



# Next Generation Assessment Stakeholder Meeting

Feb. 28, 2019 | OSSE Assessment Team



# Agenda

- Assessment Policy
  - School Test Security Plans
  - Investigations
- Test Administration
  - 2019 Health and Physical Education Assessment (HPEA)
  - ACCESS for ELLs 2.0
  - Multi-State Alternate Assessment (MSAA)
  - Dynamic Learning Maps (DLM) Alternate Science Assessment
  - DC Science Assessment Practice Tests
  - PARCC and DC Science Materials
  - OSSE Support Tool Update
  - Upcoming Assessment Trainings
- Education and Engagement
  - PARCC Test Development Opportunities



Assessment Policy  
School Test Security Plans



# STSP Review Observations and Reminders

- **Section 3: Assessment Start and End Dates**
  - Make sure the dates are accurate and reflect your schools plans.
- **Section 5: Secure Materials Management**
  - Remember to include the location and check- out times for secure materials distribution.
- **Section 7: Reporting Irregularities and Section 9: Logistics**
  - Make sure you are not copying the exemplar word-for-word. We are reviewing all responses and reading to make sure that response seem tailored to your schools circumstances and structure.



# STSP Review Observations and Reminders

- **Section 11: Authorized Personnel/ Test Schedule**
  - Make sure that you include ALL authorized personnel (including Special Populations and Technology Coordinator).
  - Make sure that you test schedule includes the testing location.
  
- **Section 12: Submit Test Plan for OSSE Review**
  - Remember to change the status when you are ready for OSSE to review your plans.
    - When submitting reviews, check the “revisions completed” boxes for each revisions AND change status to “Revisions Submitted”.



# Assessment Policy Investigations



# Test Integrity Investigation Summary

- Test Integrity Investigations took place in November 2018.
- Review of investigative materials and report writing took place from December 2018 to January 2019.
- Test Integrity Reports and Letters were sent to LEAs in January 2019.



# Test Integrity Investigative Steps

- **Step 1: Analyze Standard Administration Practices**
  - OSSE analyzes incident reports and administration for potential Test Integrity violations.
- **Step 2: Review Data Forensics**
  - OSSE partners with Caveon to conduct sophisticated data forensics indexing.
- **Step 3: Identify Schools for Post-Administration Review**
  - OSSE, in collaboration with Caveon and a leading national expert in test integrity, reviewed standard practices and data forensics to identify schools for review and investigation.
- **Step 4: Notify LEAs and Train LEA Investigators**
  - OSSE notifies LEAs who require an investigation and LEAs determine if they want to lead the investigation.
  - LEA investigators are trained to use the Caveon Core Protocol





# Test Integrity Investigative Steps

- **Step 5: LEAs Lead the Review and Investigation**
  - LEAs review their test administration practices and data forensics.
  - LEAs complete all interviews and investigation documentation at school(s) within two weeks.
- **Step 6: Review of LEA Findings and OSSE Report**
  - OSSE reviews LEA interview reports, transcripts, audio files, and findings (if any) for each identified school.
  - OSSE delivers a summary report of LEA investigations and a letter of determinations to LEAs.
- **Step 7: Due Process**
  - LEAs may choose to appeal sanctions.
- **Step 8: Communications**
  - A summary of the process and sanctionable findings (if any) are released publicly.



# Test Integrity Investigation Next Steps

- Final stages of the investigative process are still in progress.
- OSSE will be ready to share themes, and key findings at the March NGA meeting.



Test Administration  
2019 Health and Physical  
Education Assessment (HPEA)



# HPEA Introduction

- Required by the District of Columbia's *Healthy Schools Act of 2010*
- Annual assessment of health and physical education knowledge in fifth grade, eighth grade, and high school (during the year in which health class is provided)
- Data uses:
  - HSA reporting
  - Track progress on performance to health and physical education standards
  - Drive targeted investments through grants
  - Identify needs for TA supports and CBO partnerships



# Features of the 2019 HPEA

## Preparing for the Assessment

Exchanging information and documents through **Box**

## Administering the Assessment

**SurveyGizmo** only (no paper assessment)  
Reviewing **participation rates** through Qlik.

## Reviewing Assessment Results

Accessing **assessment results** through Qlik in realtime



2019 Health and PE Assessment window:

**April 1**

through

**June 14, 2019**



# Preparation Deadlines

## Due no later than COB Friday March 15:

What	How to Submit
High school health roster	If your LEA serves high school grades, upload completed roster of students enrolled in a health class during the 18-19 school year to <a href="#">Box</a> . Use the roster template found on the <a href="#">OSSE website</a> .
Planned assessment start and end dates	Email to <a href="mailto:OSSE.SchoolHealth@dc.gov">OSSE.SchoolHealth@dc.gov</a> . Include your LEA's name followed by the words "Health Assessment Timeline" in the subject line. The dates must fall within the April 1 – June 14 window.
Student accommodations	Upload completed spreadsheet of planned student accommodations to <a href="#">Box</a> . The spreadsheet should follow the template found on the <a href="#">OSSE website</a> .



# Other Important Dates

- **At least 10 days before** your planned HPEA start date, test all computers and networks to ensure SurveyGizmo is not blocked on your schools' networks
- **March 27, 2019:** download students' assessment IDs from Box and distribute test tickets to schools along with the Proctor Script and any other needed materials for the assessment administration.
- **At least 5 days before** students take the assessment, make sure schools send home letters offering parents the option to exempt their children from completing questions about sexual health
- From **April 1 through June 14, 2019** track HPEA completion regularly using Qlik. Follow up with schools to ensure 100 percent completion rate before the assessment end date





# Contact Info and Resources

## POC

| Aimee McLaughlin

Manager of Data & Strategic Initiatives

202.741.6481

[OSSE.schoolhealth@dc.gov](mailto:OSSE.schoolhealth@dc.gov)

## HPEA LEA Guide and Proctor Script

| <https://osse.dc.gov/service/health-and-physical-education-assessment>

## 2019 HPEA Webinar

| <https://attendee.gotowebinar.com/register/6280264579430246669>



Test Administration  
**ACCESS for ELLs 2.0**



# ACCESS for ELLs 2.0 and Alternate ACCESS

The 2019 testing window for ACCESS for ELLs 2.0 and Alternate ACCESS is now open!

- Testing dates run from **Feb. 25** to **April 5**
- All Test Coordinators and Test Administrators should have access to the WIDA System and WIDA AMS
- All Test Coordinators and Test Administrators must view the modules and Test Administrators must pass final quiz with an 80 percent or higher prior to administering the assessment
- Download the DC ACCESS for ELLs 2.0 Checklists to complete all necessary activities before, during, and after testing
- For technical support, please contact DRC Customer Support at [WIDA@datarecognitioncorp.com](mailto:WIDA@datarecognitioncorp.com) or (855) 787-9615



Test Administration  
Multi-State Alternate Assessment  
(MSAA)



# Multi-State Alternate Assessment (MSAA)

The Multi-State Alternate Assessment (MSAA) test window opens **March 18** and will close **May 3**

- LEA Test Coordinators will gain access to the MSAA system no later than March 4
- LEA Test Coordinators are responsible for creating Test Coordinator and Test Administrator accounts
- Students determined eligible for participation in the alternate assessment have been uploaded into the MSAA system. If a student has been newly identified for alternate assessments by their IEP team, please contact [Michael.Craig@dc.gov](mailto:Michael.Craig@dc.gov) or (202) 257-3371.



# MSAA Trainings

On **March 6**, OSSE will host two webinar trainings for Test Administrators of the MSAA:

- Test Administrators and Test Coordinators are encouraged to register for the morning session from 9-11:30 a.m. or the afternoon session from 1-3:30 p.m.
- Test Coordinators and Test Administrators must view the training modules within the MSAA system and Test Administrators must pass the final quiz with an 80 percent or higher prior to administering the assessment
- For technical support, contact the MSAA Service Center at [MSAAServiceCenter@measuredprogress.org](mailto:MSAAServiceCenter@measuredprogress.org) or (866) 834- 8879



Test Administration

Dynamic Learning Maps (DLM)



# Dynamic Learning Maps (DLM)

The Dynamic Learning Maps (DLM) alternate science assessment test window opens **March 18** and closed **May 3**.

- LEA Test Coordinators are responsible for creating school Test Coordinator and Test Administrator accounts
- Students in grades 5 and 8 determined eligible for participation in the alternate assessment were uploaded into the DLM system by OSSE
- Students taking biology must be registered in the DLM system by the LEA Test Coordinator
- If an OSSE alternate assessment eligibility determination is not in the Special Education Data System (SEDS) for a biology participant, or a student has been newly identified for alternate assessments by their IEP team, please contact [Daniel.Alcazar-Roman@dc.gov](mailto:Daniel.Alcazar-Roman@dc.gov) or (202) 716-4920





# DLM Test Administration Training

Self-paced online training is available for DLM Test Coordinators and Test Administrators. Completion of training modules is **required** for all Test Administrators prior to delivering the assessment to students:

## Test Coordinator Training

- View the [Assessment Coordinator Training Video](#) in the “SCIENCE ONLY” section of DISTRICT STAFF TRAINING RESOURCES page

## Required Test Administrator Training

- Visit the [Guide to DLM Required Test Administrator Training](#) to obtain credentials for accessing the training site.
- Visit the [DLM Moodle training site](#) to access training modules and obtain a certificate of completion.



Test Administration  
DC Science Assessment



# DC Science Assessment Practice Tests

DC Science practice tests will be available on the [DC Pearson Portal](#) and the [PearsonAccessNext Training Site](#) on **Feb. 28**.

For each grades 5, 8, and high school biology, DC Science practice tests include:

- an online version
- a paper accommodated version (PDF file)
- an answer key
- rubrics used to score constructed response items

Benefits of introducing students to DC Science practice tests include:

- familiarizing students with the testing platform (TestNav)
- experiencing the format, including items types, unit structure, item clusters
- exploring online functionalities, including features and tools available

Each practice test has been developed according to the [DC Science assessment design and blueprints](#).



# DC Science Assessment Practice Tests

The DC Science Assessment Development Task Force will meet in February and March and those task force sessions will focus on how to access and use the DC Science Practice Test and supporting documents.

Information Sessions	Date	Time	Registration
DC Science Assessment Development Task Force: February Update on Development	Thursday, Feb. 28	4-6:30 p.m.	<a href="#">Register</a>
DC Science Assessment Development Task Force: March Update on Development	Thursday, March 7	3-4:30 p.m.	<a href="#">Register</a>

For more information on DC Science Practice Tests, please contact Daniel Alcazar-Roman at [Daniel.Alcazar-Roman@dc.gov](mailto:Daniel.Alcazar-Roman@dc.gov) or (202) 716-4920.



Test Administration  
PARCC and DC Science  
Materials



# PARCC and DC Science Materials

Information in the SR/PNP is used by Pearson to provide **testing materials** to schools.

- The SR/PNP completion deadline was **Feb. 22**
- If students accommodations change, due to changes in their IEP, 504, or EL plans, **additional orders** for materials can be placed prior to testing
- Accessibility features do not require materials from Pearson and can be completed any time before you submit your school test security plan
- The SEDS Crosswalk serves as a reference for accurately completing the SR/PNP file, based on a student's IEP



# PARCC and DC Science Materials

Materials will be shipped to the School Test Coordinator at each school, beginning on **March 13**.

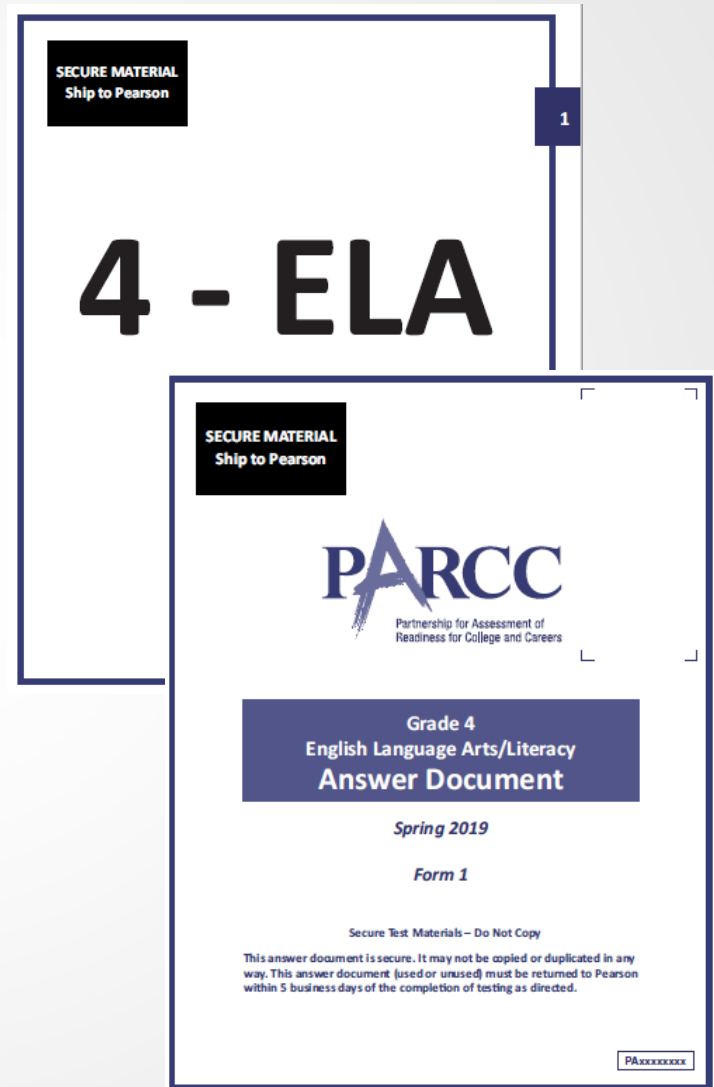
- Materials include:
  - test manuals
  - accommodated test materials
  - return shipping materials
- Check to ensure all ordered materials have been provided
- Keep testing materials **locked away** in a secure location prior to testing
- PARCC and DC Science materials may arrive in separate shipments





# PARCC and DC Science Materials

Materials that must be returned to Pearson will include labels indicating this requirement.







Test Administration

OSSE Support Tool Update



Test Administration  
Upcoming Trainings



# Upcoming Assessment Trainings

Technical Assistance during PARCC/DC Science Testing	March 4	3-4 p.m.
PARCC/DC Science Test Session Workshop	March 5	9-11 a.m.
School Test Security Plan Workshop	March 5	12-2 p.m.
MSAA Test Administration Webinar	March 6	9-11:30 a.m.
MSAA Test Administration Webinar	March 6	1-3:30 p.m.
PARCC/DC Science Closeout Procedures - Webinar	May 16	3-4 p.m.

For more information on upcoming assessment trainings, including registration links, visit the [assessment training schedule](#) on the OSSE website.

You can also access [recordings](#) of assessment trainings already delivered this season on the OSSE website.



Education and Engagement  
PARCC Content Development



# PARCC Test Development Opportunities

OSSE's Office of Assessment is accepting applications for educators and academic leaders to participate in upcoming PARCC test development events. Applicants should meet the following qualifications:

- Currently employed as a teacher or academic leader for grades 3 through 12 at a public or public charter school in the District of Columbia;
- Expertise in English language arts (ELA) or mathematics with a deep understanding of the Common Core State Standards;
- Three years of experience as a teacher and/or academic leader;
- Able to commit three to 10 school days a year to attend PARCC events; and
- Able to travel out of state for three to five days at a time.

Use this [link](#) to apply by **Friday, March 8, 2019**.

For more information, contact [Cassie.Lynott@dc.gov](mailto:Cassie.Lynott@dc.gov) or (202) 535-2651.



Q&A



| Thank you!