



# Next Generation Assessment Stakeholder Meeting

July 26, 2018 | OSSE Assessment Team



# Agenda

- Assessment Policy
  - 2018-19 Statewide Testing Windows
  - 2017-18 ACCESS Reporting Timeline
  - 2017-18 PARCC Reporting Timeline
  - DC Science Assessment Announcement
- Test Administration
  - WIDA ACCESS Fall 2018 Administration
  - NAEP 2018-19 Test Administration
  - LEA Assessment Points of Contact
- Education and Engagement
  - PARCC Assessment Literacy Workshops for Educators



Assessment Policy

2018-19 Statewide Testing

Windows



# 2018-19 Statewide Testing Windows

<b>NAEP</b>	Jan. 28 - March 8, 2019	
<b>ACCESS</b>	Feb. 25 - April 5, 2019	
<b>MSAA</b>	TBA <i>(pending consortium window)</i>	
	<b>Online Testing</b>	<b>Paper Testing</b> <i>(accommodations only)</i>
<b>PARCC</b>	April 1 - May 24, 2019*	April 1 - May 17, 2019
<b>DC Science</b>	April 8 - May 31, 2019*	April 8 - May 24, 2019

\*includes a week for spring break



Assessment Policy  
2017-18 ACCESS Reporting  
Timeline



# 2017-18 ACCESS Reporting Update

## **ACCESS for ELLs 2.0 Results Released in SLED**

- The following results are available in SLED:
  - Overall Proficiency Level
  - Listening Proficiency Level
  - Speaking Proficiency Level
  - Reading Proficiency Level
  - Writing Proficiency Level
  - Comprehension Proficiency Level
  - Oral Proficiency Level
  - Literacy Proficiency Level



# 2017-18 ACCESS Reporting Update

## **SY18-19 Early Access to EL Data Qlik Application**

- Provides timely data to help LEAs plan and prepare to meet the needs of EL students
- Application provides a preview of the following student-level data:
  - EL Status
  - ACCESS Scores
  - Historic EL Status
  - Dual-Identified Students
  - Screener Data
  - Monitored Status



Assessment Policy  
2017-18 PARCC Reporting Timeline





# PARCC 2018 Assessment Reporting

We are on track for a successful release of the 2018 PARCC assessment results. Major dates include:

- **July 27**
  - Embargoed release of PARCC results to LEA Heads of School at the individual-, school, LEA-, and sector-levels
- **Week of Aug. 6 or Week of Aug. 13**
  - Embargoed briefing of State PARCC 2018 results for LEA Heads of School at OSSE
  - Public release of PARCC 2018 assessment results
  - Assessment results loaded in SLED
- **August**
  - ISRs delivered to student's tested 2017-18 school



# Embargoed LEA PARCC Results Files

- **Embargoed Secure LEA Assessment Results**
  - Files will contain individual-, school-, LEA-, and sector-level results
  - Information is embargoed until public release
  - Failure to keep the embargo may jeopardize the ability to have an embargo in the future
- **Updates to Embargoed File Format**
  - MSAA results are not included in the embargoed file
  - Fields, definitions, and data source information have been updated in the data dictionary to match the assessment performance and participation policies and business rules for 2017-18
  - SWD Monitored & Economically Disadvantaged data fields for 2017-18 have been removed per previously communicated policies
  - New to US is renamed New to US Exempt and now reflects students' exemption status
  - Changed sub-claim interpretation language for clarity



# Embargoed LEA PARCC Results Files

- **Subclaim Language**
  - Subclaim Level 1: Performed about the same on this subclaim as students who met or exceeded expectations on this assessment
  - Subclaim Level 2: Performed about the same on this subclaim as students who nearly met expectations on this assessment
  - Subclaim Level 3: Performed about the same on this subclaim as students who were below expectations on this assessment



# PARCC 2018 Public Data Files & Resources

- **PARCC 2018 Public Data Files:**
  - 2017-18 District of Columbia PARCC Results Presentation [PPT]
  - 2017-18 PARCC ELA School Level [XLS]
  - 2017-18 PARCC Mathematics School Level [XLS]
  - 2017-18 Detailed PARCC Performance Results [XLS]
  - 2017-18 School, LEA, and State Participation [XLS]
  - Detailed 2017-18, 2016-17, 2015-16, and 2014-15 PARCC Performance Results [XLS]
  - 2017-18 Students with Disabilities Accommodations, Performance, and Participation [XLS]
- **Results.OSSE**
  - Layout and functionality will be largely the same
  - Will include four years of data



# PARCC 2018 Reporting Files & Resources

- **Individual Student Reports (ISRs) and Parent Guide to ISRs**
  - Sample ISRs and translated sample ISRs update with 2018 logo will be posted on OSSE’s website
  - ISRs will be posted for download in SLED the day of the release
  - ISRs will be shipped to tested schools on a rolling basis starting at the time of the release with the associated Parent Guide

**Mathematics**

**Scott Testtaker**  
Anytown Middle School

**7th Grade Assessment Results**  
DC Public Schools

**About This Assessment**  
Scott took the PARCC Planning for Assessment of Readiness for College and Career in Mathematics in spring 2017. PARCC asks students to read carefully, write answers, and respond to questions that measure the knowledge and skills needed for success in this grade or course, with attention to college and career. These results are one of several ways to understand Scott's needs and strengths. Based on this information, teachers may work with teachers and schools to identify resources to provide their child support. Schools may use the information in this report to help plan instruction and enrichment for students in the coming year.

**How Can You Use This Report?**  
This report will help you answer questions about the development of Scott's skills:  
• How did Scott do?  
• What are Scott's strengths and weaknesses in this subject?  
• How did Scott's score compare to that of other students?

**How Did Scott Perform On This Math Assessment?**  
This section shows your student's overall score on the assessment. The score determines which performance level your student is in.

**Performance level**  
**Level 4**  
Score **760**

Students who score in level 4 **met expectations** for 7th grade learning standards.

760

Level 1 | Level 2 | Level 3 | Level 4 | Level 5

Level 1: Exceeded Expectations  
Level 2: Met Expectations  
Level 3: Exceeded Expectations  
Level 4: Met Expectations  
Level 5: Exceeded Expectations

**Want to Know More?**  
Visit the resources to learn more about Scott's performance on any aspect of the assessment, and how Scott's results compare to those of other students.

**Grade 7 Math Details**

**Performance level**  
**Level 4**

**How Did Scott Perform in Key Parts of the Assessment?**  
Students who performed at level 4 overall on this assessment had learning experiences and are fully prepared for the next grade or course. The sections show, by key part of the assessment, if your student performed at level 4 overall, or well or not well as the group of students.

Area Covered	Additional Supporting Content	Assessing Mathematical Reasoning	Modeling & Application
<b>Reason &amp; Evidence</b> 50%	<b>Reason</b> 50%	<b>Reasoning</b> 50%	<b>Reason &amp; Evidence</b> 50%
Readily applying, analyzing, and synthesizing	Identifying, analyzing, and synthesizing	Clearly explaining and analyzing	Applying and using problem-solving strategies and tools

**How Did Scott's Performance Compare?**

- Scott scored better than 80% of students in Anytown DC who took the Grade 7 Math test.
- Scott scored better than 80% of students in DC who took the Grade 7 Math test.
- Scott scored better than 70% of students in DC who took the Grade 7 Math test.
- In comparison, all last year's (2016) Math test, Scott scored better than 80% of students in DC.

**What is Next?**  
Bring this report to your next conference with your student's teacher. You can use this information:  
• Help your child prepare to work the next test?  
• How is Scott doing?  
• How can you use this information to work with Scott this year?  
• What resources should you use to support Scott?

**When can you find more information?**  
• How Scott's school and other schools scored: [testresults.OSSE.DC.gov](#) or call (202) 455-7600  
• How the math, English and other assessments: [test.NCConline.org](#) or call (202) 332-7500  
• How to handle, administer, and check out test results: [test.OSSE.DC.gov](#) or call (202) 332-7500

**BREAKING DOWN THE SCORE REPORT: FRONT**

This guide will walk you through the most important takeaways you can learn from your child's score report. It also provides you with helpful resources to help your child improve his or her performance in the coming year.

**1** Description of assessment  
At the top of the report is a brief description of the assessment. At the bottom of this paragraph is contact information should you have any questions about this report.

**2** How did your child perform overall?  
Your child's score falls into one of five performance levels. The performance levels identify where your child's score falls and if your child has met the expectations for the grade level. A score in Level 4 or 5 means your child has met or exceeded expectations in the subject. It also means he or she is on track for the next grade level and to leave high school college and career ready. Students scoring below a level 4 may still be developing grade-level skills and knowledge.



Assessment Policy  
DC Science Assessment  
Announcement



# DC Science Assessment Announcement

On Thursday, July 12, the District of Columbia awarded the comprehensive assessment contract for development, administration, and scoring of the DC Science Assessment to **Pearson**.

Important announcement details:

- Assessment will be aligned to the Next Generation Science Standards (NGSS)
- Assessment will be administered in Grades 5, 8, and High School Biology
- Assessment will be administered on the same platform and will use the same assessment delivery system as PARCC (TestNav 8 and PearsonAccessNext)
- Multiple efficiencies will be leveraged across PARCC and DC Science



Test Administration  
WIDA ACCESS Fall 2018  
Administration





# OSSE-Approved Screeners

For the 2018-19 school year, the following ELP screeners will be utilized in the District of Columbia:

- Pre-IPT Oral English (PreK 3 and 4)
- KW-APT (Kindergarten)
- MODEL (K - 12)
- WIDA Online/Paper Screener (Grades 1-12)

The primary screener for grades 1-12 will be the WIDA Online Screener

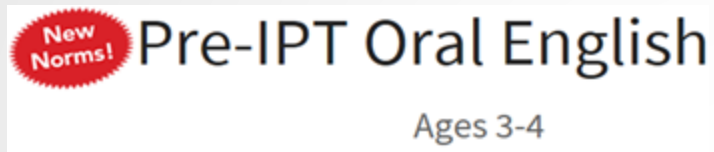
- Aligned to the ACCESS 2.0 Assessment
- Can be accessed at no cost to the LEA



# Preparing for PreK 3 and 4 Pre-IPT Administration

Before administering the Pre-IPT Oral English Screener, Test Administrators will need to complete the following steps :

- Order the screener (listening and speaking only) at [www.ballard-tighe.com](http://www.ballard-tighe.com)



- View and complete the web-based Pre-IPT Oral English training course at [www.ballard-tighe.com/iptinservice](http://www.ballard-tighe.com/iptinservice) (create your own login)



- Remains a paper based assessment
- Can be administered at any time during the school year for newly enrolled students depending on the need of the district, school, teacher or student



# Before Administering the Kindergarten W-APT

Before administering WIDA's K W-APT, Test Administrators will need to complete the following:

- Kindergarten WIDA ACCESS Placement Test (KW-APT)
  - View the Kindergarten W-APT webinar on the [www.wida.us](http://www.wida.us) site
  - Download all screener materials
  - All downloadable materials are free

The screenshot shows the WIDA website's W-APT page. The header includes the WIDA logo, social media icons, a search bar, and a 'LOG IN' button. The navigation menu contains: ABOUT US, STANDARDS & INSTRUCTION, ASSESSMENT, PROFESSIONAL LEARNING, RESEARCH, CONFERENCE, and CONSORTIUM. The main content area is titled 'W-APT' and includes tabs for 'About W-APT', 'Preparation', 'Administration', 'Scores & Reports', and 'FAQs'. The text describes the W-APT as an English language proficiency 'screener' test for incoming students. A 'Features' section lists five English Language Proficiency (ELP) standards: Social & Instructional Language, Language of Language Arts, Language of Mathematics, Language of Science, and Language of Social Studies. A note states that test forms are divided into five grade-level clusters, with Kindergarten listed. On the right, there is a 'W-APT SCORE CALCULATOR' and a 'DOWNLOADS & PRODUCTS' section with a table of resources:

DOWNLOADS & PRODUCTS W-APT	
Kindergarten Test Forms	Show
Grades 1-2 Test Forms	Show
Grades 3-5 Test Forms	Show
Grades 6-8 Test Forms	Show
Grades 9-12 Test Forms	Show
Training Toolkit	Show
Kindergarten Manual	W-APT Log In
Grades 1-12 Test Administration Manual	W-APT Log In
Scored Student Writing Samples	W-APT Log In
2015-16 Kindergarten W-APT Webinar	Log In
2015-16 Grades 1-12 W-APT Webinar	Log In



# Before Administering the Kindergarten MODEL

Before administering either of WIDA's Kindergarten MODEL, Test Administrators will need to know the following information:

- Kindergarten Measure of Developing English Language (K-MODEL)
  - Remains a paper based assessment
  - Can be administered at any time during the school year for newly enrolled students depending on the need of the district, school, teacher or student
  - LEAs will have to purchase all kits

A screenshot of the WIDA MODEL website. The header features the WIDA logo and navigation links: ABOUT US, STANDARDS &amp; INSTRUCTION, ASSESSMENT, PROFESSIONAL LEARNING, RESEARCH, CONFERENCE, and CONSORTIUM. A search bar is located in the top right. The main content area is titled 'WIDA MODEL' and includes a 'WIDA MODEL SCORE CALCULATOR' button. Below this is a 'DOWNLOADS &amp; PRODUCTS' section with a list of items: MODEL 1-2, 3-5 Technical Report (PDF), MODEL 6-8, 9-12 Technical Report (PDF), MODEL Kindergarten Technical Report (PDF), and Kindergarten Instructional &amp; Accountability Scores Memo (PDF). A 'Buy WIDA MODEL Products' button is also present. On the right side, there is an image of three stacked boxes of WIDA MODEL test kits for different grade levels: Kindergarten, 1-2, and 3-5.



# Before Administering the WIDA Online Screener Grades 1-12

All Test Administrators must view the online training modules and complete the appropriate screener quizzes on the WIDA.us website

- TAs can contact their LEA Test Coordinator for an account
- TAs must complete modules prior to testing
- TAs must score at least 80 percent on each module's final quiz

## WIDA Online Screener



### Welcome to the WIDA Screener Training Course!

I will guide you through the different parts of this training course. To begin, please read the information below, and then click Next.

After administering WIDA Screener Online, [take the survey](#) to provide feedback on the testing experience.

TAKE THE  
SURVEY



# Before Administering the WIDA Online Screener Grades 1-12

- Use the WIDA Screener [training course](http://www.wida.us) ([www.wida.us](http://www.wida.us)) to learn how to download printed test materials
- Review the [Materials and Resources](http://www.wida.us) ([www.wida.us](http://www.wida.us)) link to identify the necessary materials needed to administer the screener
- Set up the online test environment

## Logistics



This section provides basic information about WIDA Screener including information about test materials and certification. It is essential to read the information below but don't forget that the [Online Test Administration Manual](#) contains more detailed information on these topics.



# Before Administering the WIDA Paper Screener Grades 1-12

- Paper based screeners should only be administered:
  - If a student’s disability impacts him/her from accessing the online screener; and or
  - If a school does not possess the required technology
- Criteria used to determine eligibility for PARCC paper-based administration applies to WIDA paper-based screener administration
- TAs must review the [Materials and Resources](http://www.wida.us) ([www.wida.us](http://www.wida.us)) page to identify the necessary materials needed to administer the screener
- The Speaking domain may be administered individually while the Writing, Listening, and Reading tasks may be administered as a group or individually



# ELP Testing Reminders

WIDA Online Screener Available in WIDA AMS	Now
WIDA Online Screener Training	Sept. 12, 2018
WIDA AMS for Screener	Sept. 13, 2018
Interpreting Score Reports for Instruction	Sept. 13, 2018
When to Screen Students <ul style="list-style-type: none"><li>Screening must take place within the first 30 school days of stage 5 enrollment</li></ul>	Rolling
ACCESS 2.0 Assessment Window	Feb. 25 - April 5, 2019

For additional information on the ELP screeners and the ACCESS for ELLs 2.0 assessment, contact [Michael.Craig@dc.gov](mailto:Michael.Craig@dc.gov)



## A new WIDA website is coming **August 15, 2018!**



- New WIDA public website url: **wida.wisc.edu** (redirects from wida.us will be in place for one year)
- Menu at top of new site takes you where you need to go, quickly! Access your state pages by clicking Members/States at the top of the page.
- The WIDA Secure Portal is unchanged
  - Note that all ACCESS-related materials/training will be in the WIDA Secure Portal ONLY
  - All Test Administrators and Coordinators need WIDA Secure Portal accounts. If you do not currently have an account, contact the WIDA Client Services Center TODAY!

**Need help?** Contact WIDA Client Services Center—[help@wida.us](mailto:help@wida.us) or call (866) 276-7735



Test Administration  
NAEP 2018-19 Test  
Administration



# NAEP Test Administration Reminders

- **NAEP 2019 Program Reminder**
  - Grades 4 and 8 Mathematics and Reading - Tablet only
  - Grade 12 Mathematics, Reading, and Science - Tablet or Paper
- **Assessment Window: Jan. 28 - Mar. 8, 2019**
  - June 2018 : LEA Assessment Directors Notified of Selection
  - July 2018: Assessment Date Communicated to Principals/Heads of Schools
  - Aug. 2018: School Coordinator Selection Requested
    - *Aug. 31: Assessment Date Change Deadline*
  - Sept. 2018: School Coordinator Registration
    - *Sept. 30: SC Registration Deadline*
  - Oct. 2018: School Coordinator Training
  - Dec. 2018: Pre-Assessment Activities Begin



Test Administration  
LEA Assessment Points of  
Contact



# LEA Assessment Points of Contact

Please complete changes to the following LEA assessment points of contact (POCs) in [eSchoolPLUS](#) prior to the beginning of the 2018-19 school year:

- **LEA Assessment Manager**
- **ACCESS for ELLs 2.0 Coordinator**
- **MCAA Coordinator**
- **Assessment POC**

Keeping these contacts up-to-date ensures that your LEA will receive the NGA Bulletin and other assessment program communications throughout the year.

A guide with descriptions of each role is posted on [OSSE's website](#). Additional information, including user guides and description of POC roles for eSchoolPLUS can be found on [OSSE's website](#).



# LEA Assessment Points of Contact

<b>POC Type</b>	<b>Description</b>
<b>LEA Assessment Manager</b>	Responsible for serving as the primary point of contact for OSSE for all statewide assessment functions and managing the PARCC and DC Science Assessments
<b>ACCESS for ELLs 2.0 Coordinator</b>	Responsible for serving as the primary point of contact for OSSE for ACCESS for ELLs 2.0, if it is not managed directly by the LEA Assessment Manager
<b>MSAA Coordinator</b>	Responsible for serving as the primary point of contact for OSSE for the Multi-State Alternate Assessment (MSAA), if it is not managed directly by the LEA Assessment Manager
<b>Assessment POC</b>	Responsible for serving as an additional POC to receive OSSE communications regarding assessments at the LEA-level



Education & Engagement  
PARCC Assessment Literacy  
Workshops for Educators



# Understanding PARCC

Support teachers and instructional leaders in understanding 2018 PARCC results with an **Understanding PARCC** workshop.

Workshops focus on the following content:

- PARCC design
- Alignment to DC's learning standards
- Interpretation of individual student reports (ISRs)
- PARCC educator resources

Workshops are available upon request and are presented by OSSE staff onsite at your school or LEA. To request a workshop, contact Cassie Lynott at [Cassie.Lynott@dc.gov](mailto:Cassie.Lynott@dc.gov) or (202) 535-2651.





Questions?



| Thank you!