Next Generation Assessment Stakeholder Meeting

July 26, 2018| OSSE Assessment Team

Agenda

- Assessment Policy
  - 2018-19 Statewide Testing Windows
  - 2017-18 ACCESS Reporting Timeline
  - 2017-18 PARCC Reporting Timeline
  - DC Science Assessment Announcement
- Test Administration
  - WIDA ACCESS Fall 2018 Administration
  - NAEP 2018-19 Test Administration
  - LEA Assessment Points of Contact
- Education and Engagement
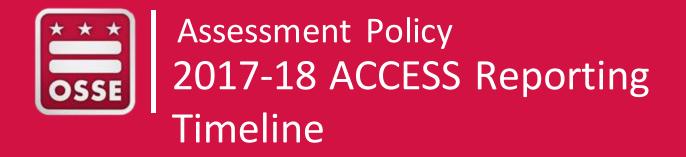 - PARCC Assessment Literacy Workshops for Educators

Assessment Policy
2018-19 Statewide Testing Windows

2018-19 Statewide Testing Windows

	Online Testing	Paper Testing *(accommodations only)*
NAEP	Jan. 28 - March 8, 2019	
ACCESS	Feb. 25 - April 5, 2019	
MSAA	TBA *(pending consortium window)*	
PARCC	April 1 - May 24, 2019*	April 1 - May 17,2019
DC Science	April 8 - May 31, 2019*	April 8 - May 24, 2019

*includes a week for spring break

Assessment Policy
2017-18 ACCESS Reporting Timeline

ACCESS for ELLs 2.0 Results Released in SLED

- The following results are available in SLED:
    - Overall Proficiency Level
    - Listening Proficiency Level
    - Speaking Proficiency Level
    - Reading Proficiency Level
    - Writing Proficiency Level
    - Comprehension Proficiency Level
    - Oral Proficiency Level
    - Literacy Proficiency Level

SY18-19 Early Access to EL Data Qlik Application

- Provides timely data to help LEAs plan and prepare to meet the needs of EL students
- Application provides a preview of the following student-level data:
  - EL Status
  - ACCESS Scores
  - Historic EL Status
  - Dual-Identified Students
  - Screener Data
  - Monitored Status

Assessment Policy
2017-18 PARCC Reporting Timeline

PARCC 2018 Assessment Reporting

We are on track for a successful release of the 2018 PARCC assessment results. Major dates include:

- **July 27**
  - Embargoed release of PARCC results to LEA Heads of School at the individual-, school, LEA-, and sector-levels

- **Week of Aug. 6 or Week of Aug. 13**
  - Embargoed briefing of State PARCC 2018 results for LEA Heads of School at OSSE
  - Public release of PARCC 2018 assessment results
  - Assessment results loaded in SLED

- **August**
  - ISRs delivered to student's tested 2017-18 school

Embargoed LEA PARCC Results Files

- **Embargoed Secure LEA Assessment Results**
  - Files will contain individual-, school-, LEA-, and sector-level results
  - Information is embargoed until public release
  - Failure to keep the embargo may jeopardize the ability to have an embargo in the future

- **Updates to Embargoed File Format**
  - MSAA results are not included in the embargoed file
  - Fields, definitions, and data source information have been updated in the data dictionary to match the assessment performance and participation policies and business rules for 2017-18
  - SWD Monitored & Economically Disadvantaged data fields for 2017-18 have been removed per previously communicated policies
  - New to US is renamed New to US Exempt and now reflects students' exemption status
  - Changed sub-claim interpretation language for clarity

- **Subclaim Language**
  - Subclaim Level 1: Performed about the same on this subclaim as students who met or exceeded expectations on this assessment

  - Subclaim Level 2: Performed about the same on this subclaim as students who nearly met expectations on this assessment

  - Subclaim Level 3: Performed about the same on this subclaim as students who were below expectations on this assessment

- **PARCC 2018 Public Data Files:**
  - 2017-18 District of Columbia PARCC Results Presentation [PPT]
  - 2017-18 PARCC ELA School Level [XLS]
  - 2017-18 PARCC Mathematics School Level [XLS]
  - 2017-18 Detailed PARCC Performance Results [XLS]
  - 2017-18 School, LEA, and State Participation [XLS]
  - Detailed 2017-18, 2016-17, 2015-16, and 2014-15 PARCC Performance Results [XLS]
  - 2017-18 Students with Disabilities Accommodations, Performance, and Participation [XLS]

- **Results.OSSE**
  - Layout and functionality will be largely the same
  - Will include four years of data

- **Individual Student Reports (ISRs) and Parent Guide to ISRs**
  - Sample ISRs and translated sample ISRs update with 2018 logo will be posted on OSSE's website
  - ISRs will be posted for download in SLED the day of the release
  - ISRs will be shipped to tested schools on a rolling basis starting at the time of the release with the associated Parent Guide

Assessment Policy
DC Science Assessment
Announcement

DC Science Assessment Announcement

On Thursday, July 12, the District of Columbia awarded the comprehensive assessment contract for development, administration, and scoring of the DC Science Assessment to **Pearson.**

Important announcement details:

- Assessment will be aligned to the Next Generation Science Standards (NGSS)
- Assessment will be administered in Grades 5, 8, and High School Biology
- Assessment will be administered on the same platform and will use the same assessment delivery system as PARCC (TestNav 8 and PearsonAccessNext)
- Multiple efficiencies will be leveraged across PARCC and DC Science

Test Administration

WIDA ACCESS Fall 2018 Administration

OSSE-Approved Screeners

For the 2018-19 school year, the following ELP screeners will be utilized in the District of Columbia:

- Pre-IPT Oral English (PreK 3 and 4)
- KW-APT (Kindergarten)
- MODEL (K - 12)
- WIDA Online/Paper Screener (Grades 1-12)

The primary screener for grades 1-12 will be the WIDA Online Screener

- Aligned to the ACCESS 2.0 Assessment
- Can be accessed at no cost to the LEA

Before administering the Pre-IPT Oral English Screener, Test Administrators will need to complete the following steps :

- Order the screener (listening and speaking only) at www.ballard-tighe.com

Pre-IPT Oral English
Ages 3-4

- View and complete the web-based Pre-IPT Oral English training course at www.ballard-tighe.com/iptinservice (create your own login)

- Remains a paper based assessment
- Can be administered at any time during the school year for newly enrolled students depending on the need of the district, school, teacher or student

Before administering WIDA's K W-APT, Test Administrators will need to complete the following:

- Kindergarten WIDA ACCESS Placement Test (KW-APT)
  - View the Kindergarten W-APT webinar on the www.wida.us site
  - Download all screener materials
  - All downloadable materials are free

Before administering either of WIDA's Kindergarten MODEL, Test Administrators will need to know the following information:

- Kindergarten Measure of Developing English Language (K-MODEL)
  - Remains a paper based assessment
  - Can be administered at any time during the school year for newly enrolled students depending on the need of the district, school, teacher or student
  - LEAs will have to purchase all kits

All Test Administrators must view the online training modules and complete the appropriate screener quizzes on the WIDA.us website

- TAs can contact their LEA Test Coordinator for an account
- TAs <u>must</u> complete modules prior to testing
- TAs <u>must</u> score at least 80 percent on each module's final quiz

WIDA Online Screener

Welcome to the WIDA Screener Training Course!
I will guide you through the different parts of this training course. To begin, please read the information below, and then click Next.

After administering WIDA Screener Online, take the survey to provide feedback on the testing experience.

TAKE THE **SURVEY**

- Use the WIDA Screener training course (www.wida.us) to learn how to download printed test materials
- Review the Materials and Resources (www.wida.us) link to identify the necessary materials needed to administer the screener
- Set up the online test environment

Logistics

This section provides basic information about WIDA Screener including information about test materials and certification. It is essential to read the information below but don't forget that the Online Test Administration Manual contains more detailed information on these topics.

- Paper based screeners should only be administered:
  - If a student's disability impacts him/her from accessing the online screener; and or
  - If a school does not possess the required technology

- Criteria used to determine eligibility for PARCC paper-based administration applies to WIDA paper-based screener administration

- TAs must review the [Materials and Resources](www.wida.us) (www.wida.us) page to identify the necessary materials needed to administer the screener

- The Speaking domain may be administered individually while the Writing, Listening, and Reading tasks may be administered as a group or individually

ELP Testing Reminders

WIDA Online Screener Available in WIDA AMS	Now
WIDA Online Screener Training	Sept. 12, 2018
WIDA AMS for Screener	Sept. 13, 2018
Interpreting Score Reports for Instruction	Sept. 13, 2018
When to Screen Students • Screening must take place within the first 30 school days of stage 5 enrollment	Rolling
ACCESS 2.0 Assessment Window	Feb. 25 - April 5, 2019

For additional information on the ELP screeners and the ACCESS for ELLs 2.0 assessment, contact Michael.Craig@dc.gov

A new WIDA website is coming **August 15, 2018!**

- New WIDA public website url: **wida.wisc.edu** (redirects from wida.us will be in place for one year)
- Menu at top of new site takes you where you need to go, quickly! Access your state pages by clicking Members/States at the top of the page.
- The WIDA Secure Portal is unchanged
  - Note that all ACCESS-related materials/training will be in the WIDA Secure Portal ONLY
  - All Test Administrators and Coordinators need WIDA Secure Portal accounts. If you do not currently have an account, contact the WIDA Client Services Center TODAY!

Need help? Contact WIDA Client Services Center—help@wida.us or call (866) 276-7735

Test Administration

NAEP 2018-19 Test Administration

NAEP Test Administration Reminders

- **NAEP 2019 Program Reminder**
  - Grades 4 and 8 Mathematics and Reading - Tablet only
  - Grade 12 Mathematics, Reading, and Science - Tablet or Paper
- **Assessment Window: Jan. 28 - Mar. 8, 2019**
  - June 2018 : LEA Assessment Directors Notified of Selection
  - July 2018: Assessment Date Communicated to Principals/Heads of Schools
  - Aug. 2018: School Coordinator Selection Requested
    - *Aug. 31: Assessment Date Change Deadline*
  - Sept. 2018: School Coordinator Registration
    - *Sept. 30: SC Registration Deadline*
  - Oct. 2018: School Coordinator Training
  - Dec. 2018: Pre-Assessment Activities Begin

Test Administration
LEA Assessment Points of Contact

LEA Assessment Points of Contact

Please complete changes to the following LEA assessment points of contact (POCs) in [eSchoolPLUS](#) prior to the beginning of the 2018-19 school year:

- **LEA Assessment Manager**
- **ACCESS for ELLs 2.0 Coordinator**
- **MSAA Coordinator**
- **Assessment POC**

Keeping these contacts up-to-date ensures that your LEA will receive the NGA Bulletin and other assessment program communications throughout the year.

A guide with descriptions of each role is posted on [OSSE's website](#). Additional information, including user guides and description of POC roles for eSchoolPLUS can be found on [OSSE's website](#).

LEA Assessment Points of Contact

POC Type	Description
LEA Assessment Manager	Responsible for serving as the primary point of contact for OSSE for all statewide assessment functions and managing the PARCC and DC Science Assessments
ACCESS for ELLs 2.0 Coordinator	Responsible for serving as the primary point of contact for OSSE for ACCESS for ELLs 2.0, if it is not managed directly by the LEA Assessment Manager
MSAA Coordinator	Responsible for serving as the primary point of contact for OSSE for the Multi-State Alternate Assessment (MSAA), if it is not managed directly by the LEA Assessment Manager
Assessment POC	Responsible for serving as an additional POC to receive OSSE communications regarding assessments at the LEA-level

Education & Engagement

PARCC Assessment Literacy Workshops for Educators

Understanding PARCC

Support teachers and instructional leaders in understanding 2018 PARCC results with an **Understanding PARCC** workshop.

Workshops focus on the following content:

- PARCC design

- Alignment to DC's learning standards

- Interpretation of individual student reports (ISRs)

- PARCC educator resources

Workshops are available upon request and are presented by OSSE staff onsite at your school or LEA. To request a workshop, contact Cassie Lynott at Cassie.Lynott@dc.gov or (202) 535-2651.

Questions?

Thank you!