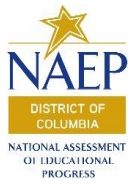# District of Columbia NAEP 2019 Inclusion Policy
Grades 4 and 8 Math & Reading
Students with Disabilities (SD)

The District of Columbia Office of the State Superintendent of Education (OSSE) expects that most students with disabilities will be included on the National Assessment of Educational Progress (NAEP). **Only students who meet (or met) participation criteria approved by OSSE for the Multi-State Alternate Assessment (MSAA) may be excluded from any NAEP assessment.** All other students with disabilities should participate in NAEP with or without NAEP-allowed accommodations. The Individualized Education Program (IEP) teams will make the determination as to the suitable accommodations for the student, and OSSE will monitor the exclusions for appropriate use of the policy. If you have questions about the NAEP accommodations, please contact Swea Hart, NAEP State Coordinator at Swea.Hart@dc.gov.

Please note all assessments are not the same and are developed to measure specific constructs. Therefore, NAEP may not allow all accessibility features and accommodations that are allowed on the Partnership for Assessment of Readiness for College and Careers (PARCC) assessments. Several accommodations provided on the PARCC assessments are not necessary for the NAEP digitally based assessments (DBA) because they are available for all students through universal design elements (UDE).

The chart below, for students with disabilities, is divided into three sections: (1) universal design elements that will be available to **all students**, (2) accommodations provided **by the test delivery system**, and (3) accommodations provided **outside the test delivery system**. NAEP accommodations are only allowed for a student on an IEP or Section 504 Plan.

The following are the District's expectations for inclusion on NAEP:

1) *NAEP does not allow read-aloud of any part of the NAEP reading test (except the instructions), because decoding words is part of what the NAEP framework is measuring. Students who have the read aloud accommodation for the PARCC ELA assessment may be included in the NAEP Reading assessment without the accommodation if the student has the ability to decode words.*

2) *Only students who require a calculator for mathematics testing in their IEP or Section 504 Plans are eligible for the NAEP calculator version of the test.*

3) *Students who receive multiple-day unit testing on the statewide assessment will take the NAEP assessments in 1 day with breaks as needed. NAEP is much shorter than the statewide assessments, so multiple-day unit testing is not offered. Students take up to 60 minutes of subject matter content and answer survey questions about their educational experiences.*

4) *The "Cueing to Stay on Task" accommodation is now available and should only be used by a school staff member to redirect students to begin a task or to refocus on a task by providing verbal or nonverbal cues.*

Please keep in mind that NAEP does not produce results for individual students or schools, unlike the District of Columbia statewide assessments. In other words, the NAEP assessments do not impose consequences for the student or the school and are instead intended purely to provide a picture of educational performance and progress.

NAEP <u>Universal Design Elements</u> for Students with Disabilities (SD)
Digitally Based Assessment on Tablet
Grades 4 and 8 Math & Reading

Universal Design Element	Subject	Description
Zooming	Math-Tablet Reading-Tablet	Enlarges some content onscreen up to two times (2X) the default text/image size on the screen while preserving clarity, contrast, and color. • Does not include the tutorial, toolbar, item tabs, scrollbars, calculator, and equation editor. • Select the *Magnification* accommodation if students need all assessment content magnified.
Individual Testing Experience	Math-Tablet Reading-Tablet	Read Aloud and other UDE and accommodations are provided through the tablet and will not distract other students in the room. • All students have earbuds to reduce distractions • Student interacts directly with tablet • Tested with up to 25 other students
Directions Read Aloud/Text-to-Speech (English)	Math-Tablet Reading-Tablet	All directions in the assessment are text-to-speech enabled, including general directions, directions within the assessment, Tutorial, Help, and Student Questionnaire screens.
NEW Directions Explained/Clarified	Math-Tablet Reading-Tablet	Students can raise their hand at any time and ask the test administrator to clarify or explain directions.
Read Aloud/Text-to-Speech (English) – Occasional or Most or All	Math-Tablet	Students select some or all text to be read aloud by the system using text-to-speech.
Use a Computer/Tablet to Respond	Math-Tablet Reading-Tablet	All students respond on NAEP-provided tablets.
Color Theming	Math-Tablet Reading-Tablet	Option 1: black text on white background (default) Option 2: white text on black background Option 3: black text on beige background • This tool is not available for the tutorial and some items. • Select the accommodation *High Contrast for Visually Impaired Students* if students need all content in high contrast.
Scratch work/Highlighter Capability	Math-Tablet Reading-Tablet	Allows freehand drawing and highlighting on the screen for most content.
Elimination Capability	Math-Tablet Reading-Tablet	Students can gray out answer choices for multiple-choice items. • This tool is not available for constructed-response items.
Volume Adjustment	Math-Tablet Reading-Tablet	Students can raise or lower voice-over volume using the tablet's volume buttons.
Closed Captioning	Math-Tablet Reading-Tablet	All voice-over narration is closed-captioned.
NEW Scratch Paper	Math-Tablet Reading-Tablet	Administrators inform students that scratch paper (and pencil) is available upon request.

NAEP Accommodations for Students with Disabilities (SD)
Digitally Based Assessment on Tablet
Grades 4 & 8 Math & Reading

Accommodation Provided by Test Delivery System	Subject	Description
Extended Time	Math-Tablet Reading-Tablet	Students are given up to three times (3X) the allotted time to complete the assessment. • If state test is untimed, students may or may not require extended time on NAEP. • Most students are able to complete the NAEP cognitive sections in the time allowed.
Magnification	Math-Tablet Reading-Tablet	Magnification greater than two times (2X) the default text or graphic size on the screen. • Magnifies all assessment content. • Students use screen magnification software to scroll over any portion of the screen to magnify the content on the screen including all tools, toolbars, menus, calculator, and equation editor.
Low Mobility Version of the Test	Math-Tablet Reading-Tablet	Provides a test form with items that are keyboard navigable or accessible with an alternate input device **provided by the school** and that do not require the use of the mouse or touch pad.
Calculator Version of the Test	Math-Tablet	Provides a test form that permits the use of a calculator. The calculator is an onscreen calculator provided via the test delivery system.
Hearing Impaired Version of the Test	Math-Tablet Reading-Tablet	All auditory content is closed-captioned.
High Contrast for Visually Impaired Students	Math-Tablet Reading-Tablet	Provides a test form with all content that is compatible with high contrast.

Accommodation Provided Outside Test Delivery System	Subject	Description
Breaks During Test	Math-Tablet Reading-Tablet	Students are allowed to take breaks as requested or at predetermined intervals during the assessment. Students can take the assessment in more than one sitting during a single day.
Separate Location	Math-Tablet Reading-Tablet	• Tested in a separate room away from other students • Individually or with up to five other students
Familiar Person Present in Testing Room	Math-Tablet Reading-Tablet	The **aide who regularly works with the student** must be present in the testing room during time of assessment. • Only trained NAEP staff may conduct the assessment session.
Uses Template	Math-Tablet Reading-Tablet	**Provided by the school.** • Cutout, masking, color overlays, line reader, or place marker

Accommodation Provided Outside Test Delivery System	Subject	Description
Special Equipment	Math-Tablet Reading-Tablet	**Provided by the school**. • FM system, amplification equipment, auditory amplification device • Noise buffers, study carrel, blinder, special lighting, adaptive furniture • Stress ball or sensory fidget item
Preferential Seating	Math-Tablet Reading-Tablet	**Provided by the school**. • Location with minimal distractions, reduce distractions, quiet location or setting • Front of the class, close to the test administrator
NEW Cueing to Stay on Task	Math-Tablet Reading-Tablet	**Provided by a school staff member.** • Monitor for understanding, monitor placement of responses • Redirect to stay on task, reminders to stay on task, prompts to stay on task • Provide verbal encouragement, reinforcement, refocus • Track test items
Scribe	Math-Tablet Reading-Tablet	**Scribe provided by the school.** Student responds orally or by pointing to his or her answers to a scribe who records the student's responses in the tablet.
Directions Only Presented in Sign Language	Math-Tablet Reading-Tablet	A qualified sign language interpreter **at the school** signs the instructions included in the session script.
Presentation in Sign Language	Math-Tablet	A qualified sign language interpreter **at the school** signs the instructions included in the session script and some or all of the test questions or answer choices for the student.
Response in Sign Language	Math-Tablet Reading-Tablet	Student signs his or her responses to a scribe **provided by the school** who records the responses in the tablet (select *Scribe* accommodation).
Braille Version of the Test	Math-Tablet Reading-Tablet	A paper-based embossed Braille form. NAEP uses contracted Unified English Braille (UEB) for all subjects. For the mathematics and science assessments, NAEP uses UEB plus Nemeth. • Student can use a scribe to records his or her answers (select *Scribe* accommodation). • Student can use a Braille output device **provided by the school**.
Other (specify)	Math-Tablet Reading-Tablet	Any accommodation not listed above. Please check with your NAEP State Coordinator to see if other accommodations are allowed on NAEP.