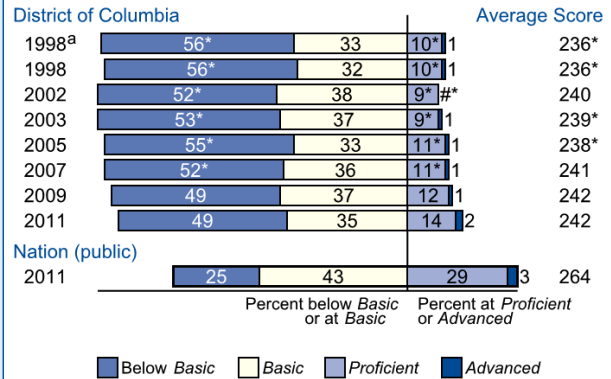


Overall Results

- In 2011, the average score of eighth-grade students in District of Columbia was 242. This was lower than the average score of 264 for public school students in the nation.
- The average score for students in District of Columbia in 2011 (242) was not significantly different from their average score in 2009 (242) and was higher than their average score in 1998 (236).
- In 2011, the score gap between students in District of Columbia at the 75th percentile and students at the 25th percentile was 53 points. This performance gap was not significantly different from that of 1998 (51 points).
- The percentage of students in District of Columbia who performed at or above the NAEP Proficient level was 16 percent in 2011. This percentage was greater than that in 2009 (14 percent) and was greater than that in 1998 (11 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP Basic level was 51 percent in 2011. This percentage was not significantly different from that in 2009 (51 percent) and was greater than that in 1998 (44 percent).

Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.  
 # Rounds to zero.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

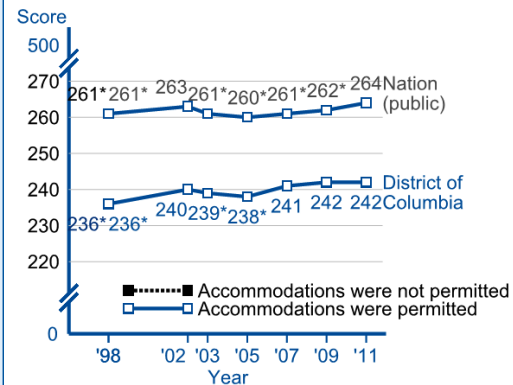


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **District of Columbia** (242) was

- lower than those in 51 states/jurisdictions
- higher than that in 0 states/jurisdictions
- not significantly different from those in 0 state/jurisdiction

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	5	292	94	66	15
Black	83	239	48	12	1
Hispanic	10	239	50	16	1
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	48	234	44	12	1
Female	52	249	58	20	2
National School Lunch Program					
Eligible	72	235	45	10	1
Not eligible	28	259	67	31	4

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 53 points lower than White students. Data are not reported for White students in 1998, because reporting standards were not met.
- In 2011, Hispanic students had an average score that was 53 points lower than White students. Data are not reported for White students in 1998, because reporting standards were not met.
- In 2011, female students in District of Columbia had an average score that was higher than male students by 15 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (25 points).