

2013-2014 SCHOOL HEALTH PROFILE FORM

Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE. HSA healthform@dc.gov.

2013-2014 SCHOOL HEALTH PROFILE FORM

Section 1: School Profile	
Type of School *	
Public School Public Charter School	
Lea Name Mundo Verde Bilingual PCS	
School Name* Mundo Verde PCS	
Street Address*	
2001 S Street NW Washington, DC 20009	
Does your school currently have a website?* What is your school's website address?	
Yes www.mundoverdepcs.org	
Current number of students enrolled* 270	
Grades Served (select all that apply)*	
□ PS	
№ PK	
✓ K	
Number of weeks in your academic year* 40	
Contact Name*	
Topaz Terry	
Contact Job Title*	
Assistant Principal	
Contact Email*	
tterry@mundoverdepcs.org	

Section 2: Health Services			
Recommended point of contact for the	his section:	School Health I	Providers
What type of nurse coverage does your school have Full-time Part- time		No coverage	
How many nurses are available at your school?*			
One Two		Three or more	
Name of School Nurse 1	School Nurse	1 E-mail	
Name of School Nurse 2	School Nurse	2 E-mail	
Does your school currently have a school-based he	ealth center?*		
Yes No			
Does your school currently have a School Mental	Health Progran	n or similar services o	on site for
students?* Yes No			
	1 1	,1 1 2	
How many of the following clinical staff does you Psychiatrist 0 # full time 0	r school curren # part time	, ,	
Psychologist 0 # full time 2	# part time		
Licensed Independent Clinical Social Worker (LIC	CSW) 0	# full time 0	# part time
Licensed Professional Counselor (LPC)	o	# full time 0	# part time
Do you partner with any outside organizations or	agencies to add	ress social-emotional	l needs,
improve school climate around mental health, and	l/or provide fo	r mental health needs	s?
Yes No			
Please specify the agency or organization:			
Does your school see a need for more school-based behavioral/mental health services than you			
currently have?			
✓ Yes No			
Has your school ever used the Child and Adolesc	ent Mobile Psy	chiatric Services (Ch	AMPS) or the
Department of Mental Health's Access Helpline?	Yes	No No	
Does your school currently have an anti-bullying	policy? Yes	No I	Oon't know

Section 3: Health Education Instruction		
Recommended point of contact for this section: Health Education Teacher		
Are students required to take health education at your school?*		
Yes ✓ No How many health education teachers does your school currently have on staff?*		
None One Two Three or more		
Does your school currently have at least one certified or highly qualified health teacher on staff?		
Yes No		
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail		
Name of Health Ed Instructor 2 Health Ed Instructor 2 E-mail		
How is health education instruction provided? (select all that apply):		
Health education course Incorporated into another course		
Assemblies or presentations Other:		
No health education is provided		
For each grade in your school, please indicate the average number of minutes per week during		
the regular instructional school week that a student receives health education instruction:*		
Grade: PS Minutes/Week: 0 Grade: 4 Minutes/Week: 0 Grade: 10 Minutes/Week: 0		
Grade: PK Minutes/Week: 60 Grade: 5 Minutes/Week: 0 Grade: 11 Minutes/Week: 0		
Grade: K Minutes/Week: 120 Grade: 6 Minutes/Week: 0 Grade: 12 Minutes/Week: 0		
Grade: 1 Minutes/Week: 120 Grade: 7 Minutes/Week: 0 Adult: Minutes/Week: 0		
Grade: 2 Minutes/Week: 120 Grade: 8 Minutes/Week: 0 Other: Minutes/Week: 0		
Grade: 3 Minutes/Week: 0 Grade: 9 Minutes/Week: 0		
Is the health education instruction based on OSSE's health education standards?*		
Yes No		
For the health topics listed, please specify which health education curriculum (or curricula) your		
school uses for instruction:		
Communication and Emotional Health Curriculum: Responsive Classroom		
Safety Skills Curriculum:		
Human Body and Personal Health Curriculum: Yoga4Classrooms		
Human Growth and Development Curriculum:		
Disease Prevention Curriculum:		
Nutrition Curriculum: Cooking and Gardening		
Alcohol, Tobacco and Other Drugs Curriculum:		
Healthy Decision Making Curriculum: Responsive Classroom		
Sexuality and Reproduction Curriculum:		
Does your school partner with any outside programs or organizations to satisfy the health education		
requirements?* Yes No		
Please specify the agency or organization: Washington Sports Club, City Blossoms, Team Nutrition, USDA, Kaiser Permanente, Sweet Greens		

Section 4: Physical Education Instruction		
Recommended point of contact for this section: Physical Education Teacher		
Are students required to take physical education at your school?*		
Yes No		
How many physical education teachers does your school have on staff? *		
None ✓ One Two Three or more		
Name of Physical Education Instructor 1 Physical Education Instructor 1 E-mail		
David Hidalgo dhidalgo@mundoverdepcs.org		
Name of Physical Education Instructor 2 Physical Education Instructor 2 E-mail		
What strategies does your school use, during or outside of regular school hours, to promote physical Activity? (select all that apply)		
Active Recess Movement in the Classroom Walk or Bike to School		
None		
For each grade in your school, please indicate the average number of minutes per week during the regular instructional school week that a student receives physical education instruction.*		
Grade: PS Minutes/Week: 0 Grade: 4 Minutes/Week: 0 Grade: 10 Minutes/Week: 0		
Grade: PK Minutes/Week: 30 Grade: 5 Minutes/Week: 0 Grade: 11 Minutes/Week: 0		
Grade: K Minutes/Week: 30 Grade: 6 Minutes/Week: 0 Grade: 12 Minutes/Week: 0		
Grade: 1 Minutes/Week: 60 Grade: 7 Minutes/Week: 0 Adult: Minutes/Week: 0		
Grade: 2 Minutes/Week: 60 Grade: 8 Minutes/Week: 0 Other: Minutes/Week: 0		
Grade: 3 Minutes/Week: 0 Grade: 9 Minutes/Week: 0		
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course .*		
Grade: PS Minutes/Week: 0 Grade: 4 Minutes/Week: 0 Grade: 10 Minutes/Week: 0		
Grade: PK Minutes/Week: 15 Grade: 5 Minutes/Week: 0 Grade: 11 Minutes/Week: 0		
Grade: K Minutes/Week: 30 Grade: 6 Minutes/Week: 0 Grade: 12 Minutes/Week: 0		
Grade: 1 Minutes/Week: 60 Grade: 7 Minutes/Week: 0 Adult: Minutes/Week: 0		
Grade: 2 Minutes/Week: 60 Grade: 8 Minutes/Week: 0 Other: Minutes/Week: 0		
Grade: 3 Minutes/Week: 0 Grade: 9 Minutes/Week: 0		

Section 4 (Continued): Physical Education Instruction
Recommended point of contact for this section: Physical Education Teacher
Is the physical education instruction based on OSSE's physical education standards?*
Yes No
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?
OSSE
Which physical activity curriculum (or curricula) is your school currently using for instruction?
Adventure Curriculum for Physical Education
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,
President's Physical Fitness Test, etc.) Yes No
What is the name of the tool?
Does your school partner with any outside programs or organizations to satisfy the physical
Education or physical activity requirements?*
Yes No
Please specify the agency or organization:
How many times per week do students get recess?* 5
How many minutes per week do students have recess?* 150 Minutes

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager	
Name of Food Service Vendor*	
Graceful Affairs Catering	
What types of nutrition promotion does your vendor provide? (select all that apply)*	
None Multimedia	
Vendor-provided nutrition education Posters	
Meal time presentations Classroom Instruction	
Outside speakers Handouts/brochures	
Other (please specify if a specific nutrition curricula is used):	
Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor provides:	
Does your school offer free breakfast to all students?* Yes No	
Does your school offer breakfast in the classroom? Yes No	
If yes, please specify the grades for which breakfast is served in the classroom:	
Grade(s): PK	
If you do not offer breakfast in the classroom, please explain why (i.e., not required):	
Does your school offer any alternative breakfast models (check all that apply)?	
☐ Cafeteria	
Where is your Grab and Go cart located? (check all that apply)	
In the cafeteria	
In/near the main entrance of the school	
Other	
If other, please specify:	

Section 5 (Continued): Nutrition Programs
Recommended point of contact for this section: Food Services Director, Cafeteria Manager
Does your school provide meals that meet the nutritional standards required by the federal and
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.
Yes No
How many minutes does your school allow students to eat lunch?* 30
Does your school serve locally grown and/or locally processed and unprocessed foods at meal
times? No No
Are these items served at breakfast?
Yes No Are these items served at lunch?
✓ Yes No
Is water available to students during meal times?*
✓ Yes No
Is it available via (check all that apply):
Water fountain in the cafeteria Water fountain in another location
Water pitcher and cups Students bring water
Other (please specify):

Section 6: Local Wellness Policy Recommended point of contact for this section. Principal Chair of School Wellness
Recommended point of contact for this section: Principal, Chair of School Wellness Council/Committee
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local
wellness policy been distributed to the following? (check all that apply)
Parent/teacher organization
Wellness committee/council
Foodservice staff
Administrators
Students
None
Other
Is your school implementing your LEA's local wellness policy? Yes No
Who at your school is responsible for implementing your LEA's local wellness policy?*
Wellness/Sustainability Committee
Does your school have vending machines available to students?*
Yes No
How many vending machines do you have: 0
What are the hours of operation of these vending machines?
What items are sold from these vending machines?
Do the items comply with the Healthy Schools Act?
Yes No
Does your school sell foods or beverages of any kind for fundraisers?
Yes No
Does your school have a school store?* Yes No
What are the hours of operation for the school store?
What food and beverages are sold?

ection 7: Distributing Information
Vhere are the following items located at your school?
A Company of the
chool Menu for Breakfast and Lunch* This information is not available. School Website School Main Office School Cafeteria or Eating Areas Other:
Vutritional Content of Each Menu Item* ✓ This information is not available. School Website School Main Office School Cafeteria or Eating Areas Other:
ngredients of Each Menu Item* This information is not available. School Website Other: School Cafeteria or Eating Areas
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices* This information is not available. School Website School Main Office School Cafeteria or Eating Areas Other: Vendors website
re students and parents informed about the availability of vegetarian food options at your school?* Yes No Vegetarian food options are not available
Where can they find this information? ✓ School Website ✓ School Main Office ✓ School Cafeteria or Eating Areas ✓ Other: Wufoo forms
re students and parents informed about the availability of milk alternatives, such as soy milk, actose free milk, etc., at your school?* Yes No Milk alternatives are not available
Vhere can they find these options? ✓ School Website ✓ School Main Office School Cafeteria or Eating Areas ✓ Other Wufoo forms

Section 8: School Gardens Recommended point of contact for th	is section: School Garden Coordinator
Does your school currently have a School Ga	
Yes No	
Name of Garden Contact	Garden Contact E-mail
Tara McNerney	tmcnerney@mundoverdepcs.org
Did your school participate in Growing Heal	thy Schools Week or Strawberries and Salad Greens?
Yes No	
Section 9: Environmental Literacy	
Recommended point of contact for th	
Does your school offer an Environmental Sci	ience Class?
Yes No	
How many students were enrolled in this co	urse in the 2013-2014 school year? 0
Please select the environmental literacy topic selection, indicate the course in which the to school is currently using for instruction:*	cs currently addressed in your school. For each opic is taught and the curriculum (or curricula) that your
✓ Air (quality, climate change):
Course: pre-k, K, 1st, 2nd	Curriculum: Expeditions
Water (stormwater, rivers, aquatic v	
Course: pre-k, K, 1st, 2nd	Curriculum: Expeditions
Land (plants, soil, urban planning, terre	·
Course: pre-k, K, 1st, 2nd	Curriculum: Expeditions, Cooking and Gardening
Resource Conservation (energy, w	
Course: pre-k, K, 1st, 2nd	
	Curriculum: Expeditions, Cooking and Gardening
Health (nutrition, gardens, food Course: pre-k, K, 1st, 2nd	Curriculum. Expeditions Cooking and Cordening
	Curriculum: Expeditions, Cooking and Gardening
Other: (): Curriculum:
Course:	Curriculum:
Name Lead Science Teacher/Environmental	, and the second
E-mail Lead Science Teacher/Environmenta	I Literacy Contact:

Section 10: Posting and Form Availability to Parents		
According to section 602(c) of the	ne <i>Healthy School Act of 2010</i> , "each public school and public	
charter school shall post the information required by subsection (a) online if the school has a		
website and make the form available to parents in its office".		
How will you make this information	1	
	ppies Available at Main Office	
Other (please specify):		
Is your school sharing informatio	on about the Healthy Schools Act in any other ways?*	
Yes N	0	
Please explain: We us the US Partr	nership for Sustainability Standards, and take time to review these standards with staff and families. During that time we review the Healthy Schools Act.	
Date Modified:	Last Modified by:	
2/14/2014 2:12:04 P	amaclellan@mundoverdepcs.org	