



2015-2016 School Garden Grant Mid-Project Report

All grantees are required to submit a completed mid-project report by September 25th, 2015. There are four sections in the report, please provide responses using the spaces provided below each question. Email the completed report (PDF format please) to Sam Ullery at sam.ullery@dc.gov with the subject "SGG2015_schoolname_midproject".

Mid-Project Report Checklist:

- I. Narrative
- II. Pre Student Survey Data
- III. Pre Teacher Survey Data
- IV. Garden Use Logs (both logs)

I. Narrative:

1. School Name:
2. Name of Organization or School reporting:
3. Name of person reporting:
4. Email of person reporting:
5. Please provide evidence that supports progress towards the project goals:

Project Goal as stated in the application	Progress towards goal please cite specific activities

6. Describe how the partner organization(s) and the school community are collaborating on this project. Please be specific.





7. Please provide a short statement that describes the integration of the school garden and farm to school activities into the overall wellness mission of the school:

8. Describe the level of collaboration between the School Garden Coordinator (SGC) and classroom teachers:

9. Describe how the SGC has partnered with the food service vendor to plan and implement at least three (3) cafeteria-based events:

10. Are you on track to complete your project by March 2nd, 2016? If no please explain.

11. What support, if any, do you need from OSSE to continue your project?





II. Student Pre-Test Data:

You must conduct a pre- and post-tests of a sample group of students participating in garden and farm to school based instruction made possible through the OSSE School Garden Grant. This can be students from a specific class, after school club, or other group. The sample groups must have a minimum of twenty-five (25) students. Students that take the pre-test must be the same students that take the post-test. You may need to modify these questions depending on the age/ skill level of your students. Once all students in the sample group have completed the pre- or post-test, enter the aggregated data (# of students that responded yes, sometimes/maybe, or no for each measure) in the table below. Please do not submit individual student tests.

Student Pre-Test Results:

Measure	YES	SOMETIMES/ MAYBE	NO
I like eating vegetables			
I help to cook food at home			
I like spending time in the school garden			
It is important that my school has a garden			
I know how to take care of the garden			
Learning how to garden is important			
I eat things grown in the school garden			
I like working with other students in the garden			

III. Teacher Pre-Test Data

You must conduct a pre- and post-tests of a sample group of teachers participating in garden and farm to school based instruction made possible through the OSSE School Garden Grant. The sample group must have a minimum of eight (8) teachers. Teachers that take the pre-test must be the same teachers that take the post-test. Once your sample group of teachers participating in your garden program have completed the pre- or post- test, enter the aggregated data (# of teachers that responded strongly agree, agree, unsure, disagree, and strongly disagree for each measure) in the table below. Please do not submit individual teacher tests.

Teacher Pre-Test Results:

Measure	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
I feel confident teaching in the school garden					
I feel comfortable managing my class in the school garden					
My students will benefit academically from garden-based instruction					
My students will benefit socially/emotionally from garden-based instruction					
Students are proud of the school garden					
The school garden positively impacts my students' food choices					
I use the garden to teach standards-based lessons					



