

# Mathematics

## Scott Testtaker

Anywhere Middle School

## 7th Grade Assessment Results

DC Public Schools

### About This Assessment

Scott took the PARCC (Partnership for Assessment of Readiness for College and Careers) in Mathematics in spring 2018. PARCC asks students to think critically, solve problems, and respond to questions that measure the knowledge and skills needed for success in this grade or course, and ultimately in college and careers. These results are one of several ways to understand Scott's needs and strengths. Based on this information, families may work with teachers and schools to identify resources to provide their child support. Schools may use the information in this report to better plan instruction and enrichment for students in the coming year.

If you have questions about this report, please talk to Scott's teacher or principal, or contact DCPS at **(202) 442-5885**.

If you have questions about the PARCC test, please contact OSSE at **(202) 719-6500**.

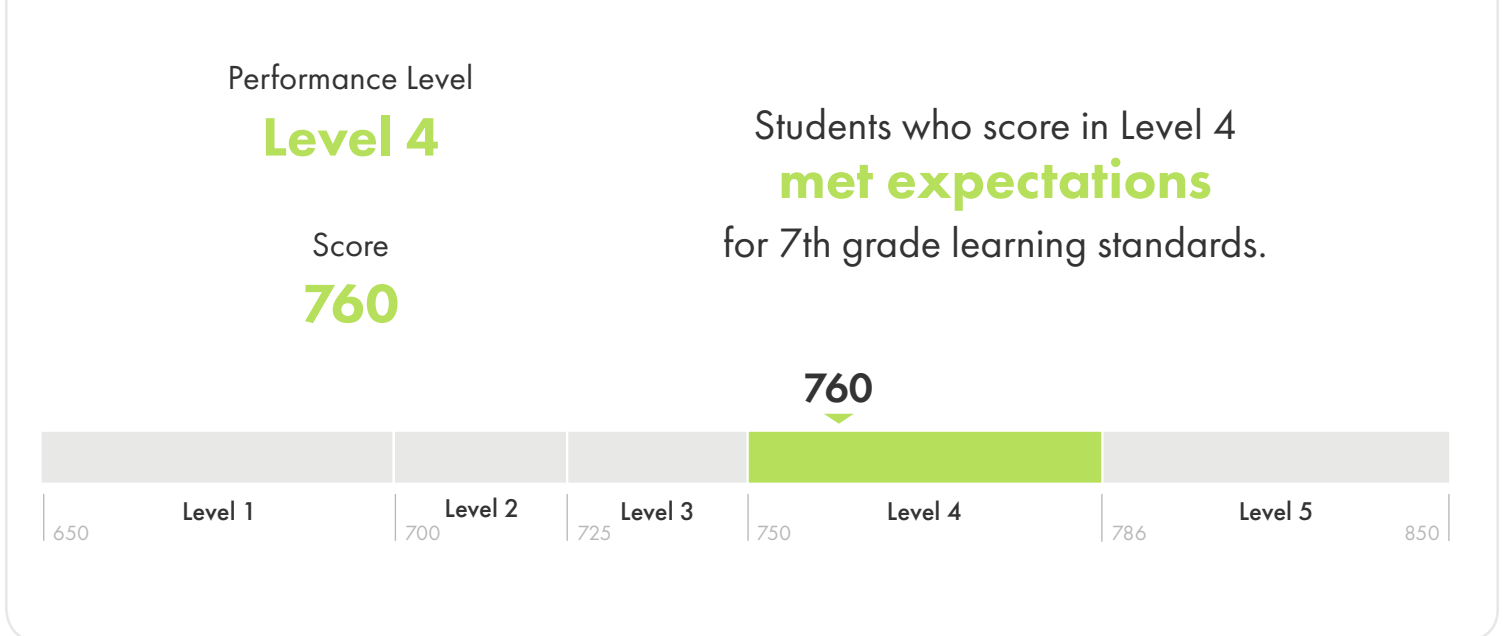
### How Can You Use This Report?

This report will help you answer questions about the development of Scott's skills:

- How did Scott score?
- What are Scott's strengths and weaknesses in this subject?
- How did Scott's score compare to that of other students?

### How Did Scott Perform On This Math Assessment?

This section shows your student's overall score on the assessment. The score determines which performance level your student is in.



- Level 1 Did Not Yet Meet Expectations
- Level 2 Partially Met Expectations
- Level 3 Approached Expectations
- Level 4 Met Expectations \*
- Level 5 Exceeded Expectations \*

### Want to Know More?

Turn to the next page to learn how Scott performed on key areas of the assessment, how Scott's results compare to those of other students.

\*Levels 4 & 5 indicate being on track for the next grade level and on track to leave high school college and career ready

### How Did Scott Perform in Key Parts of the Assessment?

Students who performed at Level 4 overall on this assessment met learning expectations and are likely prepared for the next grade or course. This section shows if your child performed about the same as students who met or exceeded expectations, approached expectations, or did not yet meet or partially met expectations for each key part of the assessment.

Major Content	Additional & Supporting Content	Expressing Mathematical Reasoning	Modeling & Application
<b>Meets or Exceeds</b> 	<b>Below</b> 	<b>Nearly Meets</b> 	<b>Meets or Exceeds</b> 
Radicals/exponents, functions, Pythagorean Theorem	Irrational numbers, volume, scatter plots	Justify solutions and analyze/correct others' reasoning	Represent and solve problems using symbols and tools

✓ Meets or Exceeds Expectations  
 ● Nearly Meets Expectations  
 — Below Expectations

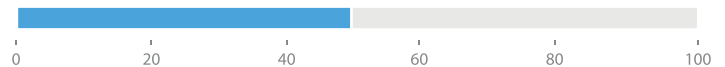
### How Did Scott's Performance Compare?



Scott scored better than **60%** of students in Anywhere MS who took the Grade 7 Math test.



Scott scored better than **50%** of students in DCPS who took the Grade 7 Math test.



Scott scored better than **70%** of students in DC who took the Grade 7 Math test.



By comparison, on last year's Grade 6 Math test, Scott scored better than **65%** of students in DC.



### What Is Next?

Bring this report to your next conference with your student's teacher. You can ask Scott's teachers:

- What is Scott learning in Math this year?
- How is Scott doing?
- How can I use this information to work with Scott this year?
- What resources should I use to support Scott?

Where can you find more information?

- How Scott's school and other schools scored:  
Visit [Results.OSSE.DC.gov](https://Results.OSSE.DC.gov) or call DCPS (202) 442-5885
- How the test is designed and what it measures:  
Visit [PARCCOnline.org](https://PARCCOnline.org) or call OSSE (202) 719-6500
- How do families, educators, and schools use these reports:  
Visit [OSSE.DC.gov/parcc](https://OSSE.DC.gov/parcc) or call OSSE (202) 719-6500