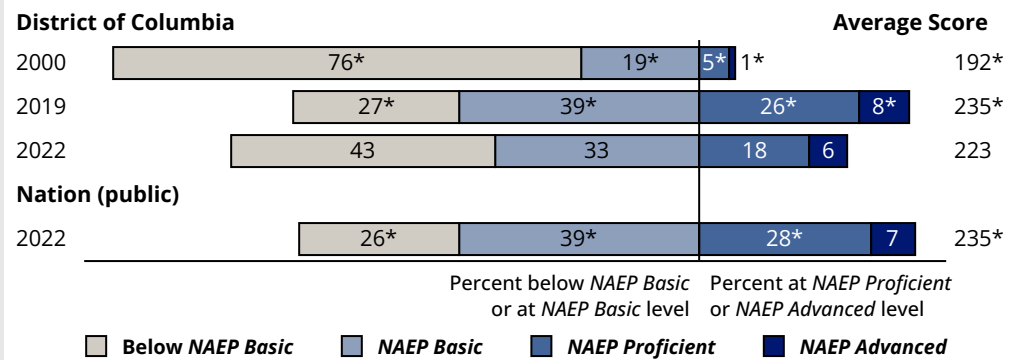


OVERALL RESULTS

- In 2022, the average score of fourth-grade students in District of Columbia was 223. This was lower than the average score of 235 for students in the nation.
- The average score for students in District of Columbia in 2022 (223) was lower than their average score in 2019 (235) and was higher than their average score in 2000 (192).
- The percentage of students in District of Columbia who performed at or above the *NAEP Proficient* level was 24 percent in 2022. This percentage was smaller than that in 2019 (34 percent) and was greater than that in 2000 (5 percent).
- The percentage of students in District of Columbia who performed at or above the *NAEP Basic* level was 57 percent in 2022. This percentage was smaller than that in 2019 (73 percent) and was greater than that in 2000 (24 percent).

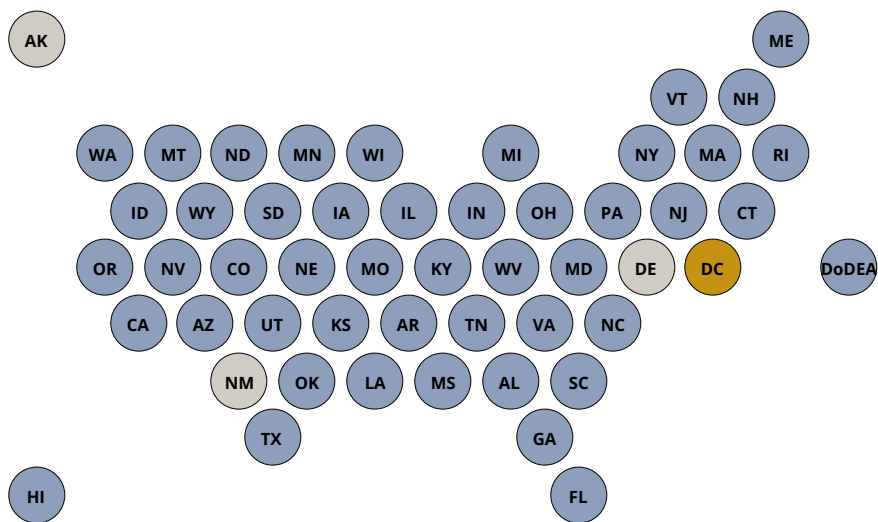
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



\* Significantly different ( $p < .05$ ) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

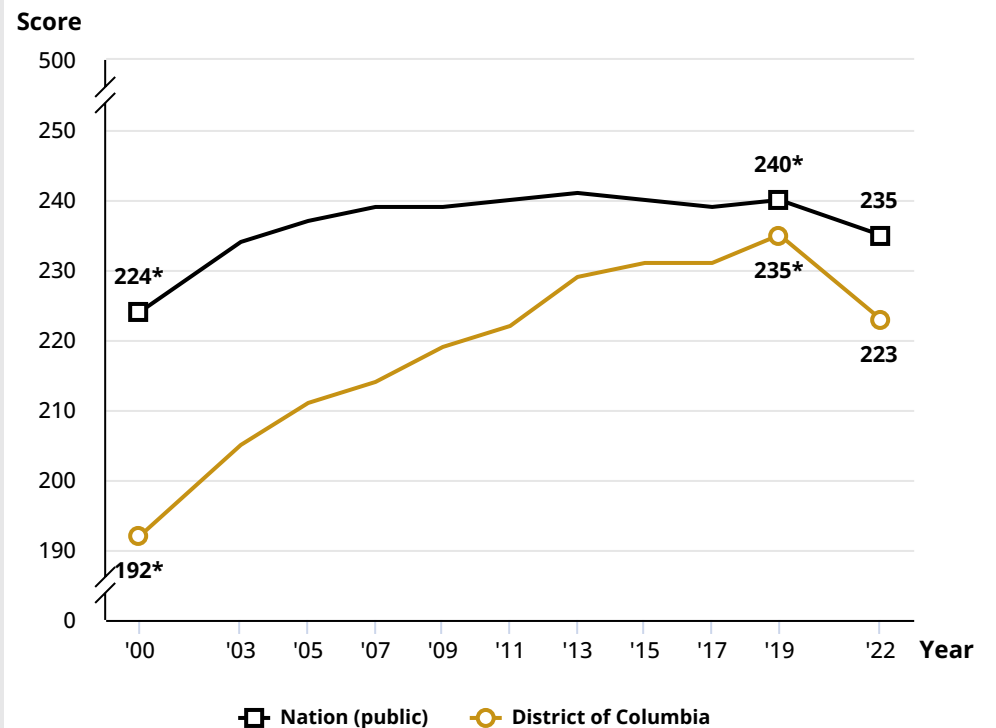
COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



In 2022, the average score in District of Columbia (223) was  
  lower than those in 48 states/jurisdictions  
  higher than those in 0 states/jurisdictions  
  not significantly different from those in 3 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).  
 NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different ( $p < .05$ ) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
<b>Race/Ethnicity</b>					
White	13	267	97	77	28
Black	63	210	45	11	1
Hispanic	18	223	61	21	2
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	4	254	88	60	17
<b>Gender</b>					
Male	51	224	58	26	7
Female	49	222	57	22	5
<b>National School Lunch Program</b>					
Eligible	78	213	47	13	2
Not eligible	22	257	91	65	21

# Rounds to zero.  
 ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 57 points lower than that for White students. This performance gap was narrower than that in 2000 (66 points).
- In 2022, Hispanic students had an average score that was 44 points lower than that for White students. This performance gap was narrower than that in 2000 (64 points).
- In 2022, male students in District of Columbia had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 45 points lower than that for students who were not eligible. This performance gap was wider than that in 2000 (32 points).