



Multi-State Alternate Assessment

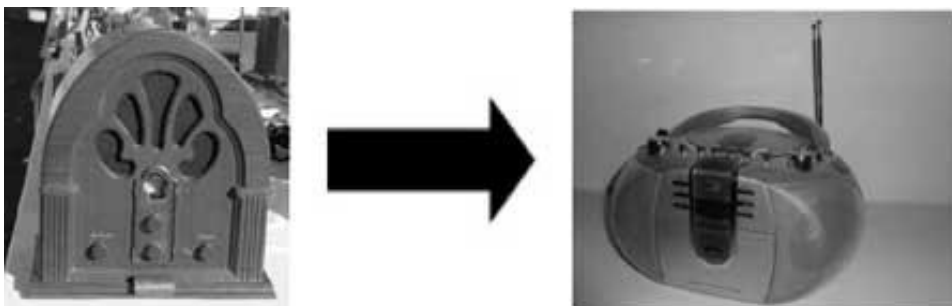
English Language Arts- Reading Grade 11 Sample Items

Section 1

We are going to read informational text about the invention of the radio and television. After we read, you will be asked questions about details that support a conclusion.

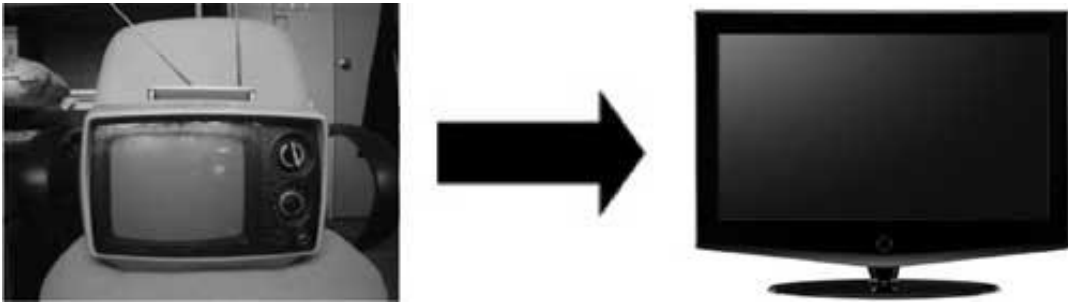
The Impact of Radio and Television

There were two important inventions in the 20th century, radio and television. These two inventions changed people's daily lives.



Radio

The first radio transmitted the human voice in 1900. The radio was originally invented to send messages. Americans used radios for the first time to listen to music, news, and entertainment programs. By the 1930s, more than half of American homes had a radio. For the first time, people could hear breaking news from around the world while in their homes.



Television

Television was even more popular than the radio. It was invented in 1926. It allowed people to watch moving pictures in their own homes. At first, television shows were broadcast using black and white pictures. In 1953, television shows became available in color. By 1978, almost every family in America had at least one television in their home. Now people could see live images from around the world.



The invention of radio and television has had a great impact on our daily lives. Today, radios and televisions are widely used at home and in classrooms. Think how different your life would be without radios or televisions.

Section 1 - Item 1

From reading the text you can conclude that radio changed people's daily lives. Which detail supports that radio changed people's daily lives?



There were two important inventions in the 20th century.



Television was more popular than the radio.



Americans used radio for the first time to listen to music.

Section 1 - Item 2

What is another detail that supports that radio changed people's daily lives?



The radio was invented to send messages.



Every family in America had at least one television.

○



People could hear breaking news from around the world.

We just read about the impact of radio and television. We are going to read part of the text again. After we read, you will be asked a question about the author's point of view.



The invention of radio and television has had a great impact on our daily lives. Today, radios and televisions are widely used at home and in classrooms. Think how different your life would be without radios or televisions.

Section 1 - Item 3

People can have different points of view.
Remember, an author's point of view is how the author thinks about the subject.

What is the author's point of view about radio and television?



Radio and television have little use.



Radio and television are found in the workplace.



Radio and television have changed people's lives.

Section 1 - Item 4

We read about radio and television. We are going to read part of the text again. The word **impact** is in this part. After we read, you will be asked a question about why the author uses the word **impact**.



The invention of radio and television has had a great **impact** on our daily lives. Today, radios and televisions are widely used at home and in classrooms. They are used to entertain and to learn new things. Think how different your life would be without radios or televisions.

Why does the author use the word **impact** in this part?

○



to show when radio and television were invented

○



to show that television was more popular than the radio

○



to show that radio and television have changed the way people live