



## Limited English Proficiency Data Element Coding Guidance

LEP TYPE	LEP CODE	DEFINITION	LEP under UPSFF?
ELL	ELL	Student identified as Limited English Proficient and receives ESL services.	YES
ELL Level 1	E1	English Language Development (ELD) Level 1: Entering	YES
ELL Level 2	E2	English Language Development (ELD) Level 2: Emerging	YES
ELL Level 3	E3	English Language Development (ELD) Level 3: Developing	YES
ELL Level 4	E4	English Language Development (ELD) Level 4: Expanding	YES
ELLM (Return to ESL)	ELM	Exited former LEP students, who have reentered an ESL program.	YES
OutDated (Re-Assess)	OD	English Language Proficiency data >two years. *REFER TO MOST RECENT ENGLISH LANGUAGE PROFICIENCY ASSESSMENT	YES
Parental Exempt (ELL Levels 1-4)	PE	Parent/guardian declines their child's participation in a formal language instruction program.	YES
NES	NES	Non-English Speaker- Beginners with little to no English.	YES
LES	LES	Limited English Speaker- Ranges from a little more than no English to just less than fluent.	YES
FES	FES	Fluent English Speaker	NO
EP (English Proficient)	EP	English Language Development (ELD) Levels 5 and 6: Bridging and Reaching Former Limited-English Proficient students who have successfully completed two years of monitoring and are no longer LEP.	NO
FLEP Monitoring Year 1	FM1	Students who have exited the ESL program and are in their first year of systematic monitoring. These students no longer take the ACCESS for ELLs®.	NO
FLEP Monitoring Year 2	FM2	Students who have exited the ESL program and are in their second year of systematic monitoring. These students no longer take the ACCESS for ELLs®.	NO
*LEP Waived Services	LWS	Students who are LEP yet parent/guardian has refused supplemental Title III services.	NO