



Annual Grants Monitoring Indicators for Fiscal Year 2023 Evidence List for SOAR Formula Combined Consolidated - Academic Quality

This document lists indicators that that apply to local education agencies (LEAs) receiving programmatic monitoring for SOAR Formula Combined Consolidated - Academic Quality and the corresponding mandatory evidence for each.

LEAs must upload all mandatory evidence to [Box](#) by **March 27, 2024**. Based on reviewing the evidence LEAs provide by March 20 the Office of the State Superintendent of Education (OSSE) may request additional evidence.

To receive access to [Box](#): All staff designated in one or more of the following roles in the [IDS All Staff Collection](#) (formerly eSchoolPlus), as appropriate for their role at the LEA, will receive access to Box.

- Head of School
- LEA Data Manager
- LEA Finance/Grants Manager

Anyone with the LEA Data Manager designation at an LEA can assign their colleagues to one of these roles in the system. Once that occurs and the system refreshes overnight, the staff member receives an automated email the next day that allows them to create a Box account and access the pertinent folders, including monitoring

For other questions or additional information related to monitoring, please contact OSSE.Monitoring@dc.gov.

Reporting Period 1 (July 1, 2022 – March 31, 2023)

Indicator 1.1

Coordinate special education services for all students with disabilities and/or students who are English Language Learners (EL) and ensure that learning plans are aligned with the LEARN Network's core curriculum and any locally required OSSE guidelines and policies: March 31, 2023 (2 CFR §200.328)

Description of Evidence
<p>Examples of Acceptable Evidence: Completed IEP or LAP progress reports Service trackers Annual reporting Meeting notes</p>

Indicator 1.2

Lead administration of social and emotional learning (SEL) aligned to LEARN Network standards and any future OSSE standards for SEL with the Support of the Network Sr. Director of Student Support: March 31, 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: SEL framework Sample lesson plans

Indicator 1.3

Ensure that the school has put into place an effective Multi-Tier Support System (MTSS) to provide tiers of support appropriate for individual scholars: March 31, 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: MTSS Implementation Framework

Indicator 1.4

Monitor achievement testing for students with disabilities and EL students: March 31, 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: Meeting notes Internal data analysis results

Indicator 1.5

With LEARN CMO Director of Student Services and LEARN DC Principal, plan and deliver staff professional development training: March 31, 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: Professional development materials Sign in sheets

Indicator 1.6

Supervise the writing of appropriate IEP/504 plans; oversee diverse learning progress monitoring and execution of (IEPs): March 31, 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence:

Reporting Period 2 (April 1, 2023 – Sept. 30, 2023)

Indicator 2.1

Select, supervise, coach, and coordinate services provided by the Special Education Team - includes: special education teachers, social workers, and related clinicians. Establish with support of Network HR and Student Supports Team vendor relations and outsourced staff: September 30, 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: Teacher observation notes/feedback Service coordination plans

Indicator 2.2

Review and navigate the compliance and implementation of IEP/504 plans from varied districts: September 30, 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: LEARN IEP/504 Evaluation Notes

Indicator 2.3

With LEARN CMO Director of Student Services and LEARN DC Principal, plan and deliver staff professional development training: September 30, 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: Professional development materials Sign in sheets