



OSSE LEA LOOK-FORWARD: March 14, 2013—March 21, 2013 Key Events, Announcements, Updates and Deadlines

Division of Student Transportation

REMINDER! The Division of Student Transportation to Host Stakeholder Briefing Session

LEAs are invited to attend a stakeholder briefing session with fellow administrators, parents, advocates and community partners. OSSE-DOT plans to discuss its accomplishments and priorities as well as answer general questions and listen to your comments. The meeting will be held on **Thursday, March 14, 2013** at St. Coletta of Greater Washington.

Location: 1901 Independence Avenue, SE
Washington, DC 20003
Time: 6:00PM – 7:30PM

Please RSVP using the following link: <https://www.surveymonkey.com/s/5MDS32X>. OSSE-DOT provides safe and reliable transportation services to more than 3,200 eligible District of Columbia students.

Office of Data Management

DC CAS Roster Verification Process Kickoff!

On Monday, March, 18, 2013, OSSE will begin the DC CAS Roster Verification Process. The goal of this process is to reduce the reporting burden for LEAs and to create one quality dataset for OSSE and LEAs' high stakes accountability measures. A DC CAS Roster Verification tab will be available on the SLED site for LEA SLED Security Administrators to access. Instructional webinars will be offered on **3/20, 3/22** and **3/26**.

Invitations for the webinar will be sent to the LEA SLED Security Administrator. A how-to guide will be posted on OSSE's website at <http://osse.dc.gov/service/data>. Roster verification must be completed by April 19, 2013. Please contact Jessica Enos (202-535-2651, jessica.enos@dc.gov) with any questions.

ACCESS for English Language Learner (ELL) Roster Verification Process Information

In an effort to ensure that all student data is accurate and complete, OSSE will provide LEAs with student rosters for verification prior to LEAs' ordering ACCESS testing materials. On Thursday, February 28th OSSE held a webinar to outline the 2013 process for verifying the student rosters and pre-ordering Pre-test booklet ID labels for students. The slides and information from this webinar, and webinar FAQs will be posted at the following website address: <http://osse.dc.gov/service/access-ells>. For additional questions about this process, please contact Michelle Blakey-Tuggle: michelle.blakey-tuggle@dc.gov.



Office of Data Management (Continued)

Policy Guidelines for Calculating the Adjusted Cohort Graduation Rate

OSSE is beginning the Adjusted Cohort Graduation Rate (ACGR) verification process. On Friday, March 15, 2013, LEAs will receive the ACGR policy documentation, which includes a “DETAILED TIMELINE” and processes.

The timeline includes important deadlines. LEA(s) will have from April 1, 2013 to May 20, 2013 to verify students and provide documentation.

Responsibility	Process	Timeline
Phase I: Project Timeline	<ul style="list-style-type: none"> • Submit project timeline to LEA(s) • Contact LEA(s) 	March 15, 2013
Phase II: Username & Password Dissemination	<ul style="list-style-type: none"> • LEAs receive username & passwords • DCPS receives data file format 	March 27, 2013
Phase II: Verification Tool	<ul style="list-style-type: none"> • LEA cohort verification begins • LEA(s) submit documentation 	April 1, 2013 – May 20, 2013
Phase III: Cohort Assignment and Verification	<ul style="list-style-type: none"> • Students are verified and assigned to their appropriate cohorts • OSSE reviews documentation submitted by LEA(s) • Preliminary ACGR conducted 	May 30, 2013 – July, 2013
Phase IV: Graduates Data submission	<ul style="list-style-type: none"> • PCSB and DCPS submits official certified graduates 	June 8, 2013 – June 15, 2013
Phase VI: Graduates Data Submission II (Summer Graduates)	<ul style="list-style-type: none"> • PCSB and DCPS submit official certified graduates (summer graduates) 	Aug 1, 2013- Aug 8, 2013
Phase VII: Data Analysis	<ul style="list-style-type: none"> • OSSE conducts data analysis 	Aug 8, 2013-Sept 1, 2013



Elementary & Secondary Education

The Importance of Fidelity When Implementing and Adapting Evidence-Based Programs

OSSE will be hosting a free training on the Importance of Fidelity When Implementing and Adapting Evidence-Based Programs on March 26th for school and community-based health educators. Increasingly, federal programs are requiring the use of evidence-based health programs as proven intervention strategies, but not all evidence-based approaches or interventions are right for all communities. This interactive workshop will explore the importance of adapting evidence-based programs with fidelity to ensure successful implementation to meet the target population's needs. Resources for additional adaptation tools and methods will be provided.

Tuesday, March 26, 2013

4 to 6pm

Grand Ball Room- 3rd Floor

810 First Street NE Washington, DC 20002 (Nearest Metro Union Station -Red Line)

Registration deadline is Wednesday, March 20, 2013

Register at <http://adobe.ly/ZlPhfH>

Registration is required and space is limited

Who Should Attend?

Teachers, DC educators, school personnel, curriculum committees/advisory boards, government employees, professionals who work on health education and school health, and community based organizations who work with schools using evidence-based curriculum within the District of Columbia.

Why attend?

- You want to make changes to a curriculum you implement
- You received a grant to implement health education programming
- You have agency-specific health curricula but are exploring other options
- You are interested in learning more about evidence-based curriculum
- You want to know the implications of adapting existing evidence-based curriculum in your program outcomes

National Kick Butts Day 2013 Poetry Slam “Stop It! Drop It! Stomp It!”

Save the Date!!!! The Teens Who Don't...DC Anti-Tobacco Youth Coalition (TWD) is hosting their first National Kick Butts Day 2013 Poetry Slam “Stop It! Drop It! Stomp It!” at the THEARC (1901 Mississippi Ave SE) on March 20th from 5pm-7pm. This night youth from the District will showcase their lyrical talents by sharing their reasons why youth should Stop, Drop, and Stomp Tobacco. This is a free event and all ages are welcomed. Youth between the ages of 13-18 are welcomed to try-out for the poetry slam by completing our application online or send it to Kevon Harris, program coordinator of the TWD via email kevon.harris@dc.gov or fax 202-724-7656.



Elementary & Secondary Education (Continued)

Webinar on Aligning Formative and/or Benchmark Assessments to the Common Core

The Council of Chief State School Officers, in partnership with the Council of the Great City Schools and Sue Pimentel and Jason Zimba of Student Achievement Partners, would like to invite you to participate in a webinar on **March 19 from 3-5PM** dedicated to providing high-level guidance on how best to align formative and/or benchmark assessments to the Common Core State Standards for ELA/literacy and mathematics.

The goals of the webinar are to assist you and your teams in:

- understanding the implications of the three shifts for CCSS ELA/literacy and for mathematics on formative and/or benchmark assessments;
- analyzing existing assessment systems and blueprints for alignment to the CCSS;
- and, selecting, reviewing, or developing formative and/or benchmark assessments for the 2013-14 school year.

Registration is a two-part process. Please complete both steps by March 15, 2013 to register.

1. **Complete the short registration survey by clicking on [this link](#).** The purpose of the registration survey is to make sure that the webinar is supporting your Common Core State Standards implementation needs.
2. **Sign-up to access the webinar platform by clicking on [this link](#).**

Professional Development Grant Opportunity

On March 1, 2013, OSSE released the Teacher Quality Improvement (TQI) competitive application. The purpose of the TQI grant is to fund programs designed to provide teachers with skills needed to positively enhance student learning and improve the quality of instruction. **The application deadline is Monday, April 22, 2013 at 5:00PM.** OSSE encourages District of Columbia LEAs, and schools of education and arts and sciences departments within institutions of higher education to form eligible partnerships and apply. Please visit [OSSE's website](#) for more information on this grant opportunity and to download the Teacher Quality Improvement RFA.

A Pre-Application Conference will be held via webinar on **Thursday, March 21, 2013 from 1:30PM to 3:30PM.** To receive a webinar invite, please contact Orman Feres at orman.feres@dc.gov. It is strongly recommended that applying organizations attend the pre-application webinar.



Elementary & Secondary Education (Continued)

Webinar for 2013 DC CAS Veteran Test Chair Training

OSSE's Office of Assessment and Accountability will be providing a DC CAS training webinar on **Friday, March 15 at 1PM** for Veteran Test Chairs that were unable to make one of the earlier in-person training sessions. Please use the following link to register for the webinar: <https://www.surveymonkey.com/s/B3CL26J>

Please contact Heidi Beeman at Heidi.Beeman@dc.gov with any questions or contact information clarifications.

Highly Effective Teacher Incentive Program Is Recruiting Highly Effective Teachers

Public schools in DC need talented teachers to contribute their time and energy to make a difference for students in high-needs schools. To accomplish this, OSSE has launched a pilot program to recruit 20 highly-effective educators to teach in four high-needs schools beginning in the 2013-14 school year. Educators must make a commitment to teach for three years and will receive a range of incentives, including a \$10,000 bonus, \$5,000 in tuition assistance or loan repayment, and access to homebuyer assistance (details are forthcoming).

Candidates must have been rated highly effective by their LEA's evaluation system, have come from a low-poverty school (less than 50% free or reduced-price lunch) or from outside the classroom, and have taught for at least two years. Applications will be accepted between March 4th- April 19th with in-person interviews scheduled for April 29 or April 30 from 2:00PM-6:00PM. You may find more information about the program and an application at <http://osse.dc.gov/page/teacher-and-leader-evaluation>. If you have questions, please contact Robin Chait at robin.chait@dc.gov.

Teacher Evaluation Systems: Addressing Common Implementation Challenges

March 15, 9:30AM - 11:00AM
810 First St, NE, Room 9014

OSSE is working with the Mid-Atlantic Comprehensive Center and the Center on Great Teachers and Leaders to offer a number of technical assistance sessions for LEA staff as they design and implement teacher and leader evaluation systems that meet Race to the Top and ESEA Waiver requirements. Please join us for an interactive session to address common implementation challenges, including ensuring inter-rater reliability and categorizing teachers into performance levels. If you would like to participate, please register at the following location and indicate your top implementation challenges so we can target the session appropriately: <https://www.surveymonkey.com/s/DJ2RMXC>. If you have questions, please contact Robin Chait at robin.chait@dc.gov.



Division of Wellness & Nutrition

Grant Application Solicitation for DC PAY Program

OSSE is soliciting grant applications for the District of Columbia Physical Activity for Youth (DC PAY) program. The purpose of this program is to increase the capacity of DC schools to provide physical activity to all students before, during, or after the school day.

Eligibility: Applications will be accepted from Washington DC public schools and public charter schools and organizations participating in the Healthy Schools Act (2010). Past award recipients are eligible. The total funding available for this award period is \$200,000; eligible schools may apply for an award amount up to \$10,000.

The Request for Applications can be found on the OSSE website by clicking here: <http://osse.dc.gov/publication/2013-dc-pay-request-applications>. Please contact Erin Watts at (202) 481-3755 or erin.watts@dc.gov with questions.

Healthy Schools Act School Health Profile – Past Due

Under Section 602 of the *Healthy Schools Act of 2010*, each public school and public charter school within the District of Columbia is required to complete and submit the Healthy Schools Act School Health Profile form to OSSE on or before **February 15th** of each year. This is an online form, located in Quickbase (<https://octo.quickbase.com>), and links to the form and access instructions were sent to principals on January 10, 2013. If your school did not receive the link or someone other than the principal needs access, please call 202-481-3755 or email osse.hsahealthform@dc.gov. The information in the profile is reported annually to the Mayor and the City Council. Schools who do not submit will be out of compliance, and this will be noted in the report as well as on the OSSE website. A print version of the 2013 School Health Profile form can be found [here](#); however, the form must be submitted online through Quickbase. Please call if you would like to confirm OSSE's receipt of your school's School Health Profile.

Application Link: https://adobeformscentral.com/?f=h83xMnuRrug0Nkp*fwFK5w#

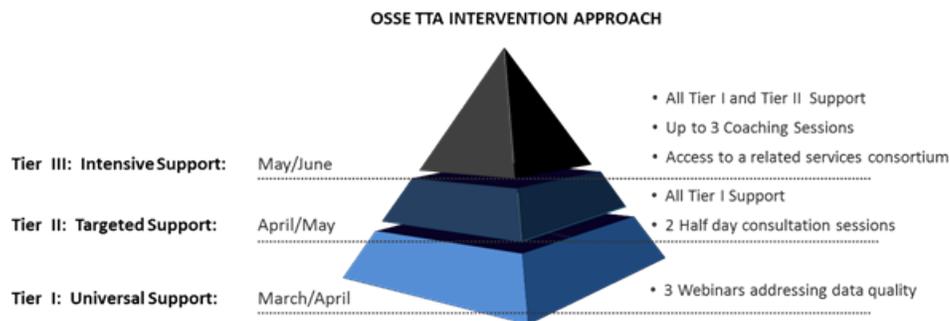


Division of Specialized Education

Blackman Jones Data Accuracy Audit – OSSE’s Tiered Technical Assistance Plan

Over the course of the 2011-2012 school year, OSSE’s Division of Specialized Education (DSE) undertook a comprehensive data accuracy audit as required by the Consent Decree entered into under *Jones v. District of Columbia*, Civ. Act. No. 97-2402. The focus of the audit was to evaluate the accuracy of a representative sample of special education data from all LEAs whose data are maintained in OSSE’s statewide data information systems, and to use the results to inform training and technical assistance efforts that will ensure systemic improvements.

To ensure that the results of the audit are used to improve special education practices and outcomes for students with Individualized Education Programs (IEPs), DSE will be providing Local Education Agencies (LEAs) with tiered technical assistance, based on the level of need identified by the audit and other key federal special education compliance indicators. LEAs will be placed into three tiers of intervention as follows:



The Superintendent will be issuing letters to LEA leaders the week of March 18, 2013 regarding the audit results and the required activities and timelines for each LEA. Please do not hesitate to contact Dr. Amy Maisterra, Assistant Superintendent, Specialized Education, at amy.maisterra@dc.gov with any questions. We look forward to collaborating with you to maximize the impact of this initiative.

OSSE Releases for Public Comment FFY 2013 Draft State Grant Applications for IDEA Part B Draft Applications for Public Comment**

In order to receive a grant award under Part B of the Individuals with Disabilities Education Act (IDEA) to support the provision of special education services to children with disabilities, each state must complete an annual grant application. To ensure an opportunity for the public to provide input, this application must be posted for 60 calendar days and open for public comment for 30 days within the 60 day period.



Division of Specialized Education (Continued)

OSSE's Federal Fiscal Year (FFY) 2013 draft state application for IDEA Part B will be posted for 60 days on the OSSE website (from March 11, 2013 to May 9, 2013). Members of the public will have the opportunity to make comments on the application from March 11, 2013 to April 9, 2013.

****Please Note:** The US Department of Education's Office of Special Education Programs (OSEP) has requested that OSSE notify the public that it does not have an appropriation yet. States should use last year's Part B spreadsheet for public participation purposes. As the FFY2013 allocations are not yet available, the numbers posted to meet the 60-day public participation requirement are "draft" and the State will post its 2013 spreadsheet as soon as it becomes available.

Individuals who wish to comment so should direct their comments to Ms. Desirée Brown, Special Assistant - Community and Parent Relations, Division of Specialized Education, by email at: osse.publiccomment@dc.gov.

Should you have questions regarding this application or the public comment period, please direct them to the attention of Desirée Brown by email at desiree.brown@dc.gov or at (202) 741-0271.

Extended School Year Certification – Webinar Resource

The Division of Specialized Education (DSE) recently hosted two Extended School Year (ESY) Certification webinars on February 13, 2013 and February 27, 2013. These webinars were designed to assist local education agencies (LEAs) in successfully completing the annual ESY certification requirements. Please reference the link to the webinar PowerPoint presentation that contains information regarding federal and state ESY requirements, ESY eligibility framework and IEP documentation requirements, annual certification process requirements, and the Division of Student Transportation's (DOT) new Transportation Online Tool for ESY (TOTE). To view the link, please click [here](#).

Special Education Data System (SEDS) – Common Core State Standard Relaxation for Preschool and Prekindergarten IEP Development

As a result of LEA feedback, OSSE has relaxed the rule requiring the selection of a Common Core State Standard (CCSS) for academic IEP goals for children in preschool and prekindergarten. While users are no longer required to associate CCSS with academic goals for students, they may do so if they wish.

OSSE appreciates LEA feedback to continue to refine the Special Education Data System (SEDS). This tool supports the important work of developing appropriate programs for students with disabilities.

For additional information, please see the [February 21, 2013 SEDS Monthly Support Series webinar](#) on the SEDS Resource Site.



Division of Specialized Education (Continued)

Special Education Quality Review Tool Training

In January 2012, OSSE’s Division of Specialized Education (DSE) partnered with the American Institutes for Research (AIR) to launch a project designed to address special education program quality in the District of Columbia. As part of the project, AIR was tasked with supporting DSE to develop a set of quality indicators, based on research of special education program assessment tools as well as input from special education stakeholders. From that work, OSSE developed the Special Education Quality Review (SEQR) Tool, a web-based self-assessment tool to be used by schools, local education agencies (LEAs) to assess school-level programs for Students with Disabilities (SWDs) on selected quality indicators and to identify school level improvements needed to achieve best practice standards. We are very pleased to announce that the SEQR has been finalized, and OSSE has begun scheduling training on its use.

The next training on the tool will be held:

Presenter(s): OSSE, Division of Specialized Education

Target Audience: Administrators, General Education Teachers, Special Education Teachers, Special Education Staff

Date(s): March 19th, March 26th, and March 28th

Time: 9:00AM – 12:00PM

Location: Registration(s): 810 First Street, NE, 3rd Floor Computer Lab

March 19th <http://www.cvent.com/d/lcqr1q/4W>

March 26th <http://www.cvent.com/d/4cqr1q/4W>

March 28th <http://www.cvent.com/d/vcqr1z/4W>

IDEA Partnership releases “Ready-To-Use Materials” for Autism Awareness Month

The IDEA Partnership is a community of 50+ national organizations that work together on the issues they share. The Partnership is funded by the Office of Special Education Programs (OSEP) and sponsored by The National Association of State Directors of Special Education (NASDSE)

The organizations in the IDEA Partnership are sharing the tools during Autism Awareness Month. To view these tools, please click [here](#).



Post-Secondary & Career Education

General Education Diploma Announcement

OSSE is letting adult learners in the District of Columbia know — *Your future is calling. With the GED test, you can answer the call!* The current GED® test is expiring at the end of 2013 and learners' partial passing scores will expire too if the test is not successfully completed by then. For learners who don't feel prepared, OSSE and local programs can help.

The OSSE Adult and Family Education Office and the DC Office of Cable Television (OCT) have partnered to produce a public service announcement encouraging District residents to finish the GED before the current test series expires on December 31, 2013. The PSA is running on DC cable television. View the GED message at <http://youtu.be/83olkMqsZHc>. Learn more about the GED campaign at finishtheGED.com!



Post-Secondary & Career Education (Continued)

Upcoming College and Career Expo

Much More Than A College Fair

For more information contact the DC TAG office at: 202.727.2824

More than 30 Top DCTAG Colleges and DC Career Programs will be represented!

ALL High School students and parents are welcome!

One-on-One college and career counseling available!

2013
College and Career
EXPO

The Historic Howard Theater
620 T Street, NW
Washington DC 20001
Saturday March 16, 2013
9:30am-1:30pm

DC TAG
DISTRICT OF COLUMBIA
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Sponsored by the Office of the State Superintendent of Education