Office of the State Superintendent of Education

OSSE LEA LOOK–FORWARD: May 23, 2013—May 30, 2013
Key Events, Announcements, Updates and Deadlines

<u>Division of Elementary & Secondary Education</u>

NEW! **2013 Scholarships for Opportunity and Results (SOAR) Act Grantees Announced**
The Office of the State Superintendent of Education Division of Elementary and Secondary Education (ELSEC) is excited to announce the winners of the 2013 Scholarships for Opportunity and Results (SOAR) Act grant awards under the *Increasing Academic Quality* and *Special Populations* categories.

Under the category of *Increasing Academic Quality*, the application included 3 sub-categories: (1)**Third Party/Non-Profit**, (2) **Charter School Support Organization**, and (3) **Public Charter Schools**. Funding will support innovative projects that improve school performance and educational outcomes. Projects will have a direct and rapid (within two years) impact on overall charter school academic achievement and on the achievement of historically under-performing subgroups.

A total twelve (12) applications competed for $1,750,000 for the **Third Party/Non-Profit** sub-category. A total of $1,181,170 is being awarded. Each awardee will receive up to $100,000. The awardees are:

1. Achieve Tutoring (w/Comm Academy PCS - Amos I)
2. AppleTree Institute (w/7 AppleTree PCS campuses)
3. AppleTree Institute (w/Center City PCS)
4. AppleTree Institute (w/Potomac Lighthouse PCS)
5. AppleTree Institute (w/Tree of Life PCS)
6. Fight for Children (w/Quality Schools Initiative)
7. Fight For Children (Joe's Champs)
8. New Leaders, (to be confirmed)
9. Reading Partners, (to be confirmed)
10. Teach for America, (w/ 28 Public Charter Schools)
11. The Literacy Lab (w/DC Scholars)
12. Urban Teacher Center (w/Eagle Academy PCS campuses)

The **Charter School Support Organization** sub-category received eight (8) applications competing for $600,000. A total of $550,000 is being awarded. Each awardee will receive up to $100,000. The awardees are:

1. Charter Board Partners
2. DC Association of Public Chartered Schools,
3. DC Special Education Co-Operative
4. FOCUS (Data Intern Project)
5. FOCUS (DC Data Summit)
6. FOCUS (Performance Management)

Division of Elementary & Secondary Education (Continued)

The **Public Charter School** sub-category received 32 applications competing for $1,250,000. A total of $3,044,899 is being awarded. Each awardee will receive up to $100,000. The awardees are:

1. Arts & Tech PCS
2. Capital City PCS
3. Community Academy PCS (Amos I)
4. Community Academy PCS (Amos II)
5. DC Bilingual PCS
6. DC Preparatory Academy PCS (Edgewood)
7. E.L. Haynes (Kansas)
8. E.L. Haynes (Georgia)
9. Eagle Academy (New Jersey)
10. Eagle Academy (Wheeler Road)
11. Early Childhood Academy
12. Education Strengthens Families
13. Excel Academy PCS
14. Friendship PCS (Blow Pierce)
15. Friendship PCS (Chamberlain)
16. Friendship PCS (Collegiate)
17. Friendship PCS (Southeast)
18. Friendship PCS (Tech Prep)
19. Friendship PCS (Woodridge)
20. Hospitality PCS
21. Howard Road PCS
22. LAMB PCS
23. Paul PCS (9th Grade)
24. Paul PCS (Middle)
25. Perry Street Prep PCS
26. Richard Wright PCS
27. SEED PCS
28. Thurgood Marshall Academy PCS
29. Tree of Life PCS
30. Two Rivers PCS
31. William E. Doar Jr. PCS

Under the category of *Addressing Special Populations,* 19 applications were received competing for $300,000. Funds are intended to support and serve special populations (e.g., English Language Learners, students in homeless situations, students in foster care, Pre-K, college and career readiness, and students with disabilities). A total of $800,000 is being awarded. Each awardee will receive up to $50,000. The awardees are:

1. Capital City PCS
2. Creative Minds PCS
3. DC Bilingual PCS
4. E.W. Stokes PCS
5. Eagle Academy (New Jersey)
6. Eagle Academy (Wheeler Road)
7. Education Strengthens Families PCS
8. Hospitality PCS
9. LAMB PCS (DCI)
10. LAMB PCS (Missouri)
11. Mary McLeod Bethune PCS
12. Paul PCS
13. The Next Step PCS
14. Thurgood Marshall Academy PCS
15. Two Rivers PCS
16. William E. Doar PCS

For more information on the SOAR Act Grant, please click here.

Division of Elementary & Secondary Education (Continued)

Correction! **March 31 -April 11 DC CAS Testing Window Selected for 2014 Administration**
A survey was provided to all DC LEAs requesting their feedback on two alternative test windows for DC CAS for 2014. The two choices were Option 1: March 31 – April 11 or Option 2: April 28 – May 9. The survey was available to respondents for one week, beginning April 24, 2013. Fifty people responded to the survey representing 40 LEAs. Of the 50 people that responded, four represented DCPS (central office), six were from Non-Public schools, and forty individuals represented the Public Charter Schools (PCS). It should be noted that some LEAs had more than one individual respond, but each LEA accounted for one vote.

Although survey results indicated 64% of LEAs preferred the later testing window and 36% of the LEAs preferred the earlier testing window, the students impacted among the 11 LEAs that selected the earlier test date represented 74% of the overall students tested. The remaining LEAs that participated in the survey included 26% of the tested student population. Respondents were asked to explain why their choice was best for their LEA. Almost 40% of the respondents that selected Option 1 said that they did not wish to overlap with other high school testing (AP testing is scheduled for the first week of May, 2014). The resounding response from those that chose Option 2 (75%) preferred the dates because the additional instructional time would be beneficial to students. Both options conflicted with spring break at one or more LEAs.
For more information, please visit the following link: http://osse.dc.gov/service/assessment.

NEW! **Opening Doors Together: Strategies for Integrating Education and Housing Services, June 6**
OSSE encourages LEA administrators, social workers, and homeless liaisons to join the United States Interagency Council on Homelessness (USICH) and the Departments of Education (ED) and Housing and Urban Development (HUD) in a webinar on **Thursday, June 6th** at **2:00 p.m. -3:00 p.m.** to learn how HUD Continuum of Care (CoC) providers and educators, school social workers, and school homeless liaisons can build relationships and link educational support services and homeless services for youth and families experiencing homelessness. Click here to register.

NEW! **Community Schools Incentive Initiative Grants Notice of Funding Availability**
On Friday, May 31, OSSE will begin soliciting applications for the Community Schools Incentive Initiative. The purpose of this initiative is to establish five (5) community schools throughout the District of Columbia. A community school is a public and private community partnership to coordinate educational, developmental, family, health, and after-school-care programs during school and non-school hours for students, families, and local communities at a public school or public charter school with the objectives of improving academic achievement, reducing absenteeism, building stronger relationships between students, parents, and communities, and improving the skills, capacity, and well-being of the surrounding community residents.

Click here or contact Nancy Brenowitz Katz for the Notice of Funding Availability.

Division of Elementary & Secondary Education (Continued)

Charter School Facilities Institute Webinar Series
The U.S. Department of Education, through the National Charter School Resource Center and its partners, invites you to participate in the Charter School Facilities Institute Series. The institute will be presented through a series of four informative and interactive webinars that will help participants understand and manage the complex challenges of designing, financing, and implementing charter school facility projects. Learn about how some charter schools are creating great learning environments.

School leaders will learn how to select and work with a project development team. Participants will learn who should be members of this team, their roles and responsibilities and about how the team should be managed to complete construction projects on time, on budget, and to the desired specifications. Feel free to sign up for the entire series or individual sessions.

 Note: All sessions will take place from 3:00 to 4:30 p.m. Eastern Time.

Great School Spaces
Wednesday, May 29, 2013

Planning for Your Charter School Facility
Wednesday, June 5, 2013

Financing Your Charter School Facility
Wednesday, June 12, 2013

Charter School Predevelopment and Construction Management
Wednesday, June 19, 2013

There is no registration fee to join. You will receive a confirmation e-mail after you submit the registration form. Please retain a copy of the confirmation e-mail as proof of your registration.

National Charter School Resource Center Hosts In-Person Session on Facilities
The National Charter School Resource Center will be hosting an in-person session at the 2013 National Charter Schools Conference focused on facilities. For more information about the 2013 National Charter Schools Conference please visit http://www.publiccharters.org/conference/2012/home.aspx. For a link to the Resource Center, visit: http://www.charterschoolcenter.org.

If you have any questions about the Charter School Facilities Institute Series, contact Joni Pearlman of the National Charter School Resource Center at jpearlman@air.org

Division of Elementary & Secondary Education (Continued)

Understanding the DC Value Added Model
Thursday, May 30, 9:30-11:00am
1100 First Street, NE, 12th Floor

Please join staff from OSSE and Mathematica Policy Research for training on DC's value-added model. The value-added model is a statistical method that controls for factors beyond educators' control in order to estimate a teacher's impact on student achievement. Race to the Top LEAs use value-added results within their evaluation systems as one measure of teachers' success in supporting student academic achievement throughout the school year. The training will provide an overview of the DC value-added model and will highlight adjustments that have been made to the model over the past couple of years. It is intended for LEA administrators who will need to communicate about the model results to teachers and other school staff this summer. Please RSVP here if you plan to attend.

The training will be held at Mathematica's Offices at 1100 1st Street, NE, 12th Floor, Washington, DC 20002.

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Division of Wellness & Nutrition

NEW! **2013 DC Physical Activity for Youth (DCPAY) Grantees Announced**
Congratulations to the 2013 winners of the DC PAY grant!

1. Banneker High School
2. Beers Elementary
3. Capitol Hill Montessori @ Logan
4. Community Academy – Butler
5. Community Academy – Amos 1
6. Deal Middle School
7. DC Bilingual
8. Eagle Academy
9. EL Haynes PCS
10. Garrison Elementary
11. Jefferson Academy
12. KIPP DC: WILL Academy
13. KIPP DC: Benning Road
14. Mamie D. Lee School
15. Marie Reed Elementary
16. Maury Elementary
17. Miner Elementary
18. Mundo Verde PCS
19. National Collegiate Prep
20. Potomac Lighthouse PCS
21. Raymond Education Campus
22. Shining Stars Montessori
23. Washington Yu Ying PCS
24. Watkins Elementary

Funded through the Healthy Schools Act, the goal of the DC Physical Activity for Youth (DCPAY) is to increase the capacity of schools to offer physical activity before, during, or after the school day. This grant cycle was extremely competitive. We commend all applicants for focusing their initiatives on the health and wellness of their student population.

Strawberries & Salad Greens Day, May 29
Over the last four years, schools across the District have participated in Strawberries & Salad Greens Day as a way to showcase locally grown produce. This event will educate students about both the health and environmental benefits of eating locally grown fruits and vegetables. All Public and Public Charter Schools have the opportunity to participate in the event by serving local strawberries and local salad greens during the lunch meal service on May 29, 2013. Schools can also sign up to host an educational activity/table for students to visit to learn about where their food comes from. To RSVP your school to participate in Strawberries & Salad Greens Day, click here. For more information, contact OSSE's Farm to School Specialist, Erica Steinhart, RD or by phone at (202) 442-8940.

DCSAA Outdoor Track and Field Championships, May 30 and 31
DCSAA's Outdoor Track and Field Championships will take place Thursday, May 30th and Friday, May 31st, both from 3:00 pm – 8:00 pm, at Spingarn High School.

DCSAA DC High School Baseball Classic, June 2
DCSAA, in partnership with The DC High School Baseball Classic, Inc., will sponsor the DC High School Baseball Classic at Nationals Stadium. This will be a fun, family event and admission is free to all. Games start at 9:30 a.m., 12:00 p.m., 2:30 p.m., and the championship game is slated to begin at 5:30 p.m. For more information go to www.dcbaseballclassic.org.

Division of Wellness & Nutrition (Continued)

Civil Rights Training for School and School Food Service Administrators/Front Line Food Service Staff
Civil Rights Training is required annually for all School Food Authorities. If you did not have the chance to participate in the last training, please sign up for the trainings coming up in June. This training will be offered via webinar and pre-registration for the webinar is required. Select the training that applies to you and click on the name of the webinar to begin the registration process. If you plan to view the webinar as a group please have each person register so that we have a list of all attendees of the webinar. If you have any questions or problems accessing the webinar training please feel free to contact Nancy Brenowitz Katz, Project Manager.

Civil Rights Training for School and School Food Service Administrators
Tuesday, June 4, 2013, 2:00-3:00 p.m.

Civil Rights Training for Front Line Food Service Staff
Wednesday, June 5, 2013, 2:00-3:00 p.m.

Up To Play 60 Funding Opportunities, Deadline June 4
Funding opportunities are available to qualified K-12 schools enrolled in the Fuel Up to Play 60 program. Sponsored by the National Dairy Council, state and regional Dairy Councils, and other supporting organizations, the competitive, nationwide funding program provides seed money – up to $4,000 per school – to help the participating schools' Fuel Up to Play 60 teams take actions critical to achieving program outcomes. The purpose of the funds is to help schools increase knowledge of and access to healthy foods and access to physical activity among students. The application deadline is June 4, 2013. Click here for more information and application materials.

OSSE School Garden Program: School Garden 101 Training, June 10
OSSE will offer a School Garden 101 training on June 10, 2013 from 3:30-5:30 p.m. at the OSSE offices located at 810 First Street, NE on the 3rd floor. The training is geared towards school administrators, staff, teachers, and community members that are interested in starting, maintaining, and using a school garden to support nutrition-based lessons as a part of their curriculum. PLU credits are available. There are 30 spots available, so sign-up today! If you have questions, please contact Sam Ullery.

DC Anti-Tobacco Youth Coalition New Member Application Deadline June 14, 2013
The *Teens Who Don't…DC Anti-Tobacco Youth Coalition* is excited to open membership to District youth for the 2013-2014 school year. We are seeking talented and vibrant youth who are interested in fighting the tobacco issues in our city.

Applications are due on June 14, 2013. If you have any questions, please contact Ms. Kevon Harris or Cheryl Eason.

Division of Specialized Education

OSSE DSE Summer Institute
Registration is now open for the 2013 TTA Summer Institute scheduled from July 15 to July 26, 2013. The Institute will focus on three "priority strands" that DSE will introduce via the Institute and will continue to emphasize throughout the 2013-2014 school year: (1) Instructional Best Practice, (2) Effective Behavior Support, and (3) Secondary Transition Best Practice. The Institute includes in-person sessions and webinars. OSSE DSE will also release several practitioner toolkits to support work in these three priority areas.

Schedule of Events

July 15, 2013 - **Secondary Transition Institute**
8:30 a.m. - 3:30 p.m. – Hilton 1225 First Street, NE

July 16, 2013 - **Nonviolent Crisis Intervention Training***
8:30 a.m. - 3:30 p.m. – 810 First Street, NE

July 17, 2013 - **Universal Design for Learning***
9:00 a.m. - 12:00 p.m. - UDC– 801 North Capitol Street, NE

Universal Design for Learning*
1:00 p.m. - 4:00 p.m. - UDC– 801 North Capitol Street, NE

Effective Behavior Support Basics Webinar* 1:00 p.m. - 4:00 p.m.

July 18, 2013 - **Universal Design for Learning***
9:00 a.m. - 12:00 p.m. - UDC–801 North Capitol Street, NE

Universal Design for Learning*
1:00 p.m. - 4:00 p.m. - UDC–801 North Capitol Street, NE

July 22, 20 13 - **Effective Behavior Support Basics Webinar*** 9:00 am – 12:00 pm

July 23, 2013 - **Special Education Quality Review (SEQR) Tool Webinar*** 10:00 am - 11:30 am

Special Education Quality Review (SEQR) Tool Webinar* 1:00 pm—2:30 pm

J**uly 24 - 2013 -** **Nonviolent Crisis Intervention Training***
8:30 am - 3:30 pm – 810 First Street, NE

July 25, 2013 - **Nonviolent Crisis Intervention Training***
8:30 am - 3:30 pm – 810 First Street, NE

* Session is offered multiple times.

OSSE

Division of Specialized Education (Continued)

OSSE Releases Proposed Special Education Part B Policies for Public Comment
OSSE will hold public hearings to discuss the following proposed state policies entitled: "Individualized Education Program (IEP) Implementation for Transfer Students Policy," "Specialized Transportation Policy," "Individualized Education Program (IEP) Amendment Policy," "Confidentiality of Student Information Policy," and the "Individuals with Disabilities Education Act (IDEA) Part B Grant Eligibility and Administration Hearing Process Policy." The proposed policies are posted for a 60 day public comment period commencing Friday, May 3, 2013 and closing Tuesday, July 2, 2013. Two public hearings will be held. The first hearing was held on May 21, 2013. The second and final hearing is scheduled for May 28, 2013 from 5:00 – 7:00pm. All comments received by 5:00pm Tuesday, July 2, 2013 will be considered. To review the proposed policies and public hearing notice, please select the following link: http://osse.dc.gov/service/policies-and-regulations.

***Blackman/Jones* Database User Training: Review of LEA Responsibilities**
OSSE is pleased to provide two trainings on HOD/SA implementation and the *Blackman/Jones Database* on May 30, 2013 and June 4, 2013 via webinar. OSSE is responsible for monitoring compliance with *Jones v. District of Columbia*, which is a Consent Decree that requires the District to ensure implementation of Hearing Officer Determinations (HODs)/Settlement Agreements (SAs) in a timely manner. All LEAs are responsible for maintaining a case manager to implement HODs/SAs through the *Blackman/Jones* Database. The session will review the following basic requirements for case management staff:

> **5/30/13 Training**: All LEAs are invited to attend this session. OSSE will review LEA responsibilities and how OSSE will partner with your LEA to ensure students receive HOD/SA required services.

> **6/4/13 Training**: LEAs with overdue HODs/SAs are invited to attend this training. In this session OSSE will review LEA responsibilities when HOD/SA implementation is overdue, the impact of overdue cases on District wide achievement metrics, and action planning for positive student outcomes.

Registration is not required to attend the trainings. A training invitation email will be sent to each LEA's special education representative with additional participation information. Please contact the OSSE *Blackman/Jones* Implementation Team with any questions at 202-724-7860.

DSE Practitioner Focus Group: Positive Behavior Support (PBS) Toolkit
OSSE is developing a Positive Behavior Support (PBS) Toolkit and is looking for feedback from educators throughout the District. We will be hosting a focus group on **May 29, 2013** from **4:00 – 6:00 pm**. Participants will be provided with a draft of the toolkit and will be assigned a section to review prior to the meeting. Participants will have an opportunity to earn 1 Professional Learning Unit (PLU) for their participation in this session. If interested, please contact Melanie Grant or by phone at 202-741-5944.

Division of Specialized Education (Continued)

Professional Development Session: Section 504 of the Rehabilitation Act of 1973

Please join us to learn about your LEA's Section 504 obligations and best practices from Dr. Perry Zirkel. Dr. Zirkel, a nationally recognized expert on special education law, IDEA, and 504, is a professor of education and law at Lehigh University who writes regular columns in publications such as the Phi Delta Kappa and Principal magazines. Dr. Zirkel has authored numerous publications in the area of special education, and his most recent book is Student Teaching and the Law.

In these sessions, Dr. Zirkel will address the intersection between the Individuals with Disabilities Education Act (IDEA) and section 504 of the Rehabilitation Act of 1973, with a particular emphasis on implications for effective behavior planning.

Please note: The content of the sessions is equivalent. However, the morning session, which will take place from 8:30 am to 11:30 pm, is designated for elementary school educators, and the afternoon session, from 12:30 pm to 3:30 pm, is designated for secondary school educators.

Section 504 of the Rehabilitation Act of 1973 – Dr. Perry Zirkel
  Presenter(s):   OSSE Division of Specialized Education
  Target Audience: Elementary and Secondary School Educators
  Date(s):   **May 31, 2013**
  Time: Session 1:   8:30 am to 11:30 am
                              Session 2:   12:30 pm – 3:30pm
  Location: Hilton Garden Inn Washington
                              1225 First Street, NE
                              Washington, DC 20002

  Register: Please register accordingly.

                              To register for the elementary school educator session, please select the
                              following link: http://www.cvent.com/d/0cq5cz/4W

                              To register for the secondary school educator session, please select the
                              following link: http://www.cvent.com/d/ncq5cz/4W

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Office of Data Management

ɴᴇᴡ! CTE (Career and Technical Education) Data Collection

The 2012-2013 CTE data collection will open on July 1, 2013 and will close on July 31, 2013. The reporting requirements for Career and Technical Education have changed significantly from previous years. Historically, reporting was required only for the Perkins Consolidated Annual Report (CAR) and the federal EDFacts initiative. This year, the Deputy Mayor for Education's District Career and Technical Education Task Force is requiring information about the District's CTE programs. The requirements have changed to include all District LEAs that offer CTE programs of study, whether the LEA receives Perkins funding or not. The 2012-2013 school year is the baseline year for reporting. Additionally, information about CTE courses and students enrolled in those courses will be collected as well.

A webinar for Data Managers and CTE Managers will be held on **June 27th** by invite-only**. Invitations will be sent to LEA data managers listed in our database**. Additional details about the data collection, instruction booklets, and the webinar will be provided shortly.

ɴᴇᴡ! Discipline Data Collection – Update

In an effort to reduce the burden on LEAs, OSSE is partnering with the PCSB for the discipline and truancy data collection required for federal reporting and SLED's early warning system. PCSB will be providing OSSE with the bulk of the data for charters; however **OSSE will be reaching out to LEAs to collect data regarding incidents involving firearms**, as PCSB does not collect this information. For all other data elements, LEAS will only be requested to review and certify data. OSSE will release additional guidance about this collection in the coming weeks.

PARCC Technology Inventory Data Collection

OSSE opened the PARCC Technology Inventory data collection on May 1, and this collection will close on May 30. This collection will be conducted via QuickBase, and data managers per the OSSE contact list received invitations to the QuickBase tool on May 1st.

DC CAS Roster Verification – ELL/LEP Monitored Students

Students who are in "ELL Monitoring" status (students who have exited ELL services in the past two (2) years) **may be considered part of a school's LEP subgroup for the purposes of accountability**. These students will only be included in school's LEP subgroup if the subgroup has a reportable n size (25 or more) prior to the inclusion of the monitored students. Because many LEAs do not code monitored students as receiving ELL services in their student information systems, OSSE has developed a process to identify these students concurrent with the DC CAS Roster Verification process for the purposes of accountability calculations. OSSE will identify students who likely have an ELL monitored status and create a roster for LEAs to review. LEAs may then update, amend, and confirm these ELL-Monitored rosters during the DC CAS demographic appeal window in May/June.

Office of Data Management (Continued)

DC CAS Roster Verification – Exited Students with Disabilities
Similar to the ELL/LEP Monitored Students effort, students who have exited Specialized Education services in the past two years **may be considered part of a school's students with disabilities subgroup for the purposes of accountability.** These students will only be included in school's students with disabilities subgroup if the subgroup has a reportable n size (25 or more) prior to the inclusion of the exited students. Because these students no longer receive Specialized Education services and consequently are not identified in SEDS as active, OSSE has developed a process to identify these students concurrent with the DC CAS Roster Verification process for the purposes of accountability calculations. OSSE will identify students who likely have exited Specialized Education services in the past two years and create a roster for LEAs to review. LEAs may then update, amend, and confirm these exited student rosters during the DC CAS demographic appeal window in May/June.

Staff Data Collection – June, July and August
The annual collection of staff data for federal reporting will take place during the months of June, July and August. The process has been modified slightly from prior years to include additional required elements, and will involve Pre-K through 12th grade LEAs and Early Childhood Providers who are funded via the UPSFF. The first stage of the data collection will begin on June 1st and end on July 15th and will focus on staff rosters, credentials, etc. The second stage of the data collection will run from August 1st through August 31st and focus on evaluation and retention. Specific guidance and templates will be sent out shortly to LEA Data Managers and HR Managers.

Data Manager Contact Information Update
With multiple collections occurring between the months of April and June, OSSE wants to ensure that we have the most current contact information for LEA data managers and data collection points of contact. If you would like to update, modify, or add Data Manager/Data Collection POC information, or if you would like to verify the information OSSE currently has on file, please send your information to osse.odm@dc.gov.

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Office of Data Management (Continued)

Policy Guidelines for Calculating the Adjusted Cohort Graduation Rate
OSSE is conducting the Adjusted Cohort Graduation Rate (ACGR) verification process. In March, LEAs received the ACGR policy documentation, which includes a "DETAILED TIMELINE" and processes. The timeline includes important deadlines.

Responsibility	Process	Timeline
Phase I: Project Timeline	• Submit project timeline to LEA(s) • Contact LEA(s)	March 15, 2013
Phase II: Username & Password Dissemination	• LEAs receive username & passwords • DCPS receives data file format	March 27, 2013
Phase II: Verification Tool	• LEA cohort verification begins • LEA(s) submit documentation	April 1, 2013 – May 20, 2013
Phase III: Cohort Assignment and Verification	• Students are verified and assigned to their appropriate cohorts • OSSE reviews documentation submitted by LEA(s) • Preliminary ACGR conducted	May 30, 2013 – July, 2013
Phase IV: Graduates Data submission	• PCSB and DCPS submits official certified graduates	June 8, 2013 – June 15, 2013
Phase VI: Graduates Data Submission II (Summer Graduates)	• PCSB and DCPS submit official certified graduates (summer graduates)	Aug 1, 2013- Aug 8, 2013
Phase VII: Data Analysis	• OSSE conducts data analysis	Aug 8, 2013-Sept 1, 2013

If you have questions regarding the Office of Data Management notices, please contact Jessica Mellen Enos at 202-535-2651.

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UPDATES & ANNOUNCEMENTS