



OSSE LEA LOOK-FORWARD: February 21, 2013—February 28, 2013 Key Events, Announcements, Updates and Deadlines

Office of Grants Management & Compliance

SY 2013-2014 Enrollment Audit Webinar

Gearing Up for a Successful 2013-2014 Enrollment Audit: Enrollment, Residency Verification, Forms, and Procedures

Friday, March 1, 2013 from 11:00AM-12:00PM

Annually, OSSE contracts with a third party for the enrollment audit to count the number of students attending DC Public Schools and DC Public Charter Schools. This webinar will provide timely information about the upcoming annual audit and outline changes that have been made from this year. In addition, this training will include new residency FAQs, policies, and forms. This will be a great webinar for LEA representatives to attend for updates and new information for the upcoming enrollment season. If you have any questions or concerns, please contact Sean Flora at sean.flora@dc.gov or (202) 727-7224. To register for the webinar, visit: <https://www2.gotomeeting.com/register/864290234>

Division of Student Transportation

Extended School Year 2013 Routing & Scheduling

Extended School Year (ESY) planning is underway at OSSE's Division of Student Transportation. Schools are urged to schedule IEP meetings with parents now to determine if their students will need transportation services during the summer months. IEP Teams must apply the eligibility framework using the ESY-Related Transportation Eligibility Worksheet (found in SEDS, LEAs must upload a worksheet for each student with an IEP within 5 business days of making the ESY eligibility decision.) **The deadline for ESY certification is May 6, 2013.**

OSSE will provide a second webinar on **February 27, 2013 from 10:00AM – 12:00PM** to assist LEAs in successfully completing certification. For more information, please access and review the Extended School Year (ESY) Services Policy online at www.osse.dc.gov. To register for the webinar, please visit: <http://www.cvent.com/d/rcqrc6/4W>. Instructions on how to retrieve your personalized webinar access code will be given in the confirmation email.

OSSE issued the Extended School Year (ESY) Services Policy on March 10, 2011. The policy establishes state-level standards and criteria for ESY services that are consistent with the IDEA requirement to provide a free appropriate public education (FAPE) to all children with disabilities. IEP Teams are responsible for analyzing child-level data using the state-level eligibility framework to make appropriate individualized ESY determinations for every child with an IEP by April of each year.



Division of Specialized Education

Division of Specialized Education Quarterly LEA Special Education Meeting – New Date!

DSE has rescheduled the February LEA meeting. It will now take place, February 27, 2013 from 2:30PM – 4:00PM. This meeting will take place via webinar. To register, please select the following link: <https://www2.gotomeeting.com/register/135074170>. For questions regarding the meeting, please contact Desirée Brown, Special Assistant, Community and Parent Relations, via email at desiree.brown@dc.gov or by phone at (202) 741-0271.

Student-Led Individualized Education Program Meetings – Demonstration Project

For the past several years, teachers and parents nationwide have been urged to encourage high school students receiving special education services to take a more active role in their own Individualized Education Program (IEP) meetings. Studies have shown that when high school students participate in this way, they develop and hone self-advocacy and self-determination skills – skills critical for assuming more control over the direction of their future.

OSSE is pleased to announce a new Student-Led IEP Demonstration Project, made possible through collaboration with the State Secondary Transition Community of Practice (CoP). This project is a unique opportunity to extend teacher learning and further support families and students in the area of secondary transition. OSSE’s goal is to provide tools and resources to LEAs that will increase the involvement of the District of Columbia youth with IEPs in decision making about their futures.

OSSE is looking for up to six LEAs to participate in this FREE demonstration project. LEAs selected to participate in the project will:

1. Participate in two (2) trainings (first training to be held Tuesday, March 12, 2013)
2. Identify up to four (4) students and families interested in participating in the project
3. Receive weekly coaching and support (through a partnership with School Talk DC)
4. Have an opportunity to have a student-led IEP videotaped for citywide use in supporting other LEAs.

Interested LEAs may submit a letter of interest by Friday, February 22, 2013 to Naté Dearden, Least Restrictive Environment Specialist, at Nate.dearden@dc.gov. LEAs that have been selected to participate will receive notice by Monday, February 25, 2013.



Division of Specialized Education (Continued)

District of Columbia State Advisory Panel on Special Education – Meeting Announcement

The District of Columbia’s State Advisory Panel (SAP) on Special Education will host its February meeting today, February 21, from 6:30pm – 8:30 pm. This meeting is open to the public and you are invited to attend.

The Panel, mandated by Part B of the Individuals with Disabilities Education Act (IDEA), advises and assists the Office of the State Superintendent of Education’s Division of Specialized Education, to ensure that its work related to the provision of special education and related services is meeting the needs of children with disabilities in the District of Columbia ages three through twenty-one.

The SAP meeting is scheduled for today, **Thursday, February 21, 2013** from **6:30PM - 8:00PM**. Along with general SAP business, updates from the Assistant Superintendent of Specialized Education will be provided.

The meeting location is as follows:
Office of the State Superintendent of Education
810 First Street, NE
3rd Floor – (Grand Hall – Side A)
Washington, DC 20002

The metro station closest to the meeting site is Union Station located on the Red Line. Metered street or paid lot parking is available in the vicinity. Identification is required to enter the building.

For questions or to RSVP, please email them to: osse.dcsap@dc.gov, Attention: Karla Reid-Witt, Chair, State Advisory Panel on Special Education.

Special Education Data System – Monthly Support Series Webinar

February 21, 2013 Special Education Data System (SEDS) Monthly Support Series Webinar

Please join the SEDS Team for the SEDS Monthly Support Series webinar on February 21, 2013 at 10AM. This month, we will review upcoming system functionality changes, future potential SEDS development, and important announcements. Please see the [SEDS Resource Site](#) for additional details. [Register here.](#)

LEA Input Requested for Future Special Education Data System (SEDS) Development

SEDS Trainers are invited to provide feedback for future SEDS development during the SEDS Monthly Support Series Webinar – Extended Session. Please see the [SEDS Resource Site](#) for more details. [Register here.](#)



Division of Specialized Education (Continued)

B-5: Effective Behavior Support Basics – 3 Part Webinar Series

Presenter(s): Amy Maisterra and Melanie Grant, OSSE.

Target

Audience: Administrators, General Education Teachers, Special Education Teachers and Staff

Date(s): February 27, 2013; March 13, 2013; AND March 27, 2013*

Time: 12:00PM –1:00 PM (February 27th) ; 11:00 AM – 12:00 PM (March 13th & 27th)

Location: Webinar: <http://www.cvent.com/d/hcqr17/4W>

Register:

*Participants must attend all dates.

Effective Behavior Support Basics- Part I: Legal Foundations of Behavior

In this session, we will discuss Section 504 of the 1973 Rehabilitation Act and IDEA as they relate to discipline. Trainers will review the legal definition of a removal, what constitutes a change in placement, and manifestation determinations. This session provides a great opportunity to understand what the legal requirements are and how to ensure that you are complying with these federal laws.

Effective Behavior Support Basics- Part II: Trauma Informed Behavior Support

In this session, participants will learn about stress and trauma and its impact on learning. We will look at the hyper arousal continuum and we will then explore how to best support students who have experienced trauma. We will look at the effect trauma has on behavior and mitigating the impact of traumatic stress.

Effective Behavior Support Basics - Part III: Functionally Based Behavior Support

In this final session, trainers will review the core concepts of Positive Behavior Support and tiered intervention planning on an individual and school-wide basis. Additionally, trainers will discuss the principles of Functional Behavioral Assessments (FBAs) and the development of Behavior Intervention Plans (BIPs).



Division of Specialized Education (Continued)

SP-3: Child Find Identification Process

Presenter(s): Annette Thacker-Bartlett, OSSE
Target Administrators, General Education Teachers, Special Education Teachers, Special Education Staff
Audience: Education Teachers, Special Education Staff
Date(s): March 5, 2013
Time: 8:30 am to 3:30 pm
Location: 810 First Street, NE, 3rd Floor Grand Hall
Register: <http://www.cvent.com/d/dcqr8t/4W>

Child Find is a component of the IDEA 2004 that requires States and Local Education Agencies (LEAs) to identify, locate, and evaluate all children with disabilities residing in the State, regardless of the severity of their disabilities, and who are in need of special education and related services (34 CFR§ 300.111). Child Find is a continuous process of public awareness activities, screening and evaluation designed to locate, identify, and evaluate children with disabilities who are in need of Special Education and Related Services (Part B).

Participants will be able to answer the following questions:

- What does “child with a disability” mean?
- What do I do if I know of a child or adolescent who does not learn easily?
- What happens if a student continues to struggle even with general education supports?
- Who can begin the Child Find process?
- What services may be available through special education?

Special Education Quality Review Tool Training

Presenter(s): OSSE, Division of Specialized Education

Target Administrators, General Education Teachers, Special Education Teachers, Special Education Staff
Audience: Education Teachers, Special Education Staff
Date(s): February 26th, 2013, March 19th, March 26th, and March 28th
Time: February 26th: 10:00AM – 12:30PM OR 1:00PM – 3:30 PM
March 19th, March 26th, and March 28th: 9:00AM – 12:00 PM
Location: 810 First Street, NE, 3rd Floor Computer Lab
Registration(s): February 26, 2013 Session 1 –
<http://www.cvent.com/d/wcqrjt/4W>



February 26, 2013 Session 2 –
<http://www.cvent.com/d/4cqrig/4W>
March 19th
<http://www.cvent.com/d/lcqrllq/4W>
March 26th
<http://www.cvent.com/d/4cqrlq/4W>
March 28th
<http://www.cvent.com/d/vcqrllz/4W>

In January 2012, OSSE's Division of Specialized Education (DSE) partnered with the American Institutes for Research (AIR) to launch a project designed to address special education program quality in the District of Columbia. As part of the project, AIR was tasked with supporting DSE to develop a set of quality indicators, based on research of special education program assessment tools as well as input from special education stakeholders. From that work, OSSE developed the Special Education Quality Review (SEQR) Tool, a web-based self-assessment tool to be used by schools, local education agencies (LEAs) to assess school-level programs for Students with Disabilities (SWDs) on selected quality indicators and to identify school level improvements needed to achieve best practice standards. We are very pleased to announce that the SEQR has been finalized, and OSSE has begun scheduling training on its use.

Division of Wellness & Nutrition

Student Opportunities

Currently Recruiting Students for OSSE's Youth Advisory Committee

Do you know any dynamic young leaders who want to make a difference in their community? If so, encourage them to apply to join **OSSE's Youth Advisory Committee**. Students participate in community outreach activities and receive trainings in a variety of topic areas such as HIV/pregnancy prevention, advocacy, college preparation, amongst other topics. Applicants must be in the 8th-12th grade and currently enrolled in a DC Public School or DC Public Charter School. Applicants can get additional information and apply at <http://adobe.ly/VWHgJ5>. The application deadline is March 1, 2013.

Upcoming Trainings

Title: Anti-bullying Safe Spaces Initiative Training for School-Based Staff

We invite you and your school staff to participate in a vital professional development opportunity co-sponsored by the OSSE, DCPS and the Gay, Lesbian and Straight Education Network (GLSEN). The goal of the 1.5 day PD sessions is to provide participants with the knowledge, skills and resources to create safe and affirming school environments for all students, regardless of sexual orientation or gender identity/expression. The PD sessions will be led by certified facilitators from OSSE, DCPS and local community based organizations, and are being provided at no cost to individual schools.



Division of Wellness & Nutrition (Continued)

The PD focuses on ensuring that each school have a critical mass of visible allies ensuring that each member of every school community is valued and respected regardless of sexual orientation or gender identity/expression. Each participant will engage in one full-day training in the spring, followed by a half-day training two to three months later to enhance their skills and knowledge base. GLSEN and OSSE will collaborate to provide additional follow-up supports, including webinar opportunities and all necessary materials to participants free of charge.

Project Need: Based on national studies of LGBT (lesbian, gay, bisexual and transgender) youth, safe schools foster a myriad of positive outcomes for youth and the schools that serve them, including:

- Improved attendance
- Higher educational aspirations
- Greater academic achievement
- Improved self-esteem
- Less sexual risk taking

Package training dates*:

1. Day 1 March 12 (full day) & Day 2 May 21 (half day) or
2. Day 1 March 15 (full day) & Day 2 May 17 (half day)

*Participation in both days of the PD is required to complete the program.

Register: <http://goo.gl/dZL6Y>. **Questions:** Ms. Julie Ost, julie.ost@dc.gov or (202) 481-3939 or Ms. Kevon Harris, kevon.harris@dc.gov or (202) 741-6488

How to Use Health Data for School Health Efforts

Date: February 26, 2013

Time: 2PM- 4PM

Location: 810 First Street NE, 4th Floor, room 4002 - Washington DC, 20002

Register: <http://goo.gl/1xFeH>

Description: This workshop de-mystifies health data regarding youth and provides participants with knowledge and tips for using health data to inform school-based health programs. This session illustrates the ways that data is used to effectively focus programs and policies on current issues faced by DC youth and offers examples for engagement through marketing tools. This training will assist attendees to select datasets that will inform the work at their school or organization that supports local school health programs. **If you have further questions, please contact Ms. Julie Ost at julie.ost@dc.gov or (202) 481-3939.**



Post-Secondary & Career Education

Upcoming College and Career Expo

Much More Than A College Fair

For more information contact the DC TAG office at: 202.727.2824

More than 30 Top DCTAG Colleges and DC Career Programs will be represented!

ALL High School students and parents are welcome!

One-on-One college and career counseling available!

2013
College and Career EXPO

The Historic Howard Theater
620 T Street, NW
Washington DC 20001
Saturday March 16, 2013
9:30am-1:30pm

WASHINGTON, DC
DC TAG
TAXATION WITHOUT REPRESENTATION

Sponsored by the Office of the State Superintendent of Education