



## OSSE LEA LOOK-FORWARD: December 6—December 20, 2012

### Key Events, Announcements, Updates and Deadlines

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#### Division of Data Management

##### **2012 Child Count/Educational Environment Data Collection – Due Tuesday, December 11, 2012.**

This is a reminder that the deadline for the 2012 December 1<sup>st</sup> Child Count/Educational Environment data collection is approaching. All submissions must be faxed to 1 (888) 257-4225 by Tuesday, December 11, 2012 at 5:00PM. Please be sure to include the certification form (available within the OSSE IDEAFacts tool) and a clean, printed roster of students enrolled as of December 1, 2012 (also available to download in the OSSE IDEAFacts tool). Should you have any questions, please contact [OSSE.IDEAdata@dc.gov](mailto:OSSE.IDEAdata@dc.gov) for assistance.

##### **Enrollment Audit Appeals – Timeline Adjustment and Appeals Deadline Reminder**

The enrollment auditors are currently resolving duplicative student counts, which will delay the official Pre-Appeals Enrollment Audit data. Pre-appeals data will now be released to LEAs on Friday December 7<sup>th</sup>. Consequently, **appeals packages will be due to OSSE on Thursday, December 13, 2012** and hearings, when necessary, will be scheduled during the week of 12/17-12/21. Appeal forms, guidance, and deadlines can be found in the OSSE Enrollment Audit Tool. If you have any questions about this revised timeline or Enrollment Audit appeals, please email [osse.enrollmentaudit@dc.gov](mailto:osse.enrollmentaudit@dc.gov).

#### Division of Elementary & Secondary Education

##### **National Assessment of Education Progress (NAEP) Training**

The National Assessment of Education Progress will hold its 2013 NAEP training on December 19 at Emery Professional Development Center, 1720 1<sup>st</sup> Street, NE. Two identical sessions will be held. Test Coordinators of participating schools (all schools with Grade 4 and/or Grade 8) should attend one of the two sessions occurring 9:00AM-12:00PM or 1:30-3:30PM. Please ask your Test Coordinator to register at <https://www.surveymonkey.com/s/9K8JQRL>. If you have any questions about NAEP, please feel free to contact Dr. Aponte at (202) 741-0255.



(Elementary & Secondary Education Continued)

### **New Teacher and Leader Evaluation Page**

Please visit OSSE's new teacher and leader evaluation webpage for information and materials on Race to the Top and ESEA Waiver requirements for teacher and leader evaluation systems at the following location: <http://osse.dc.gov/page/teacher-and-leader-evaluation>. The webpage contains a new brochure that is helpful in communicating these requirements to educators and other stakeholders within LEAs.

### **Upcoming Webinars**

#### **Overview of Analysis of Assessments Piloted for Use in Educator Evaluation**

December 12, 1:00-2:00 PM

Staff from Urban Policy Development will report on their guiding framework for selecting student assessments for use in teacher evaluations.

Webinar Registration link: <https://www3.gotomeeting.com/register/211429206>

If you have any questions, please contact Robin Chait at (202) 481-3783 or [robin.chait@dc.gov](mailto:robin.chait@dc.gov).

#### **Webinar: Input on DC Professional Standards**

December 18, 10:00-11:00 AM

As part of OSSE's implementation of the ESEA Waiver, we have committed to developing professional standards for teachers, school leaders, and professional development. We have reviewed standards from other states and have worked with two work groups of teachers and leaders to develop draft standards. We would now like input from LEA staff on these standards. Please join us for a webinar to provide input on the standards. To join the webinar please click on the following location to register by December 12, 2012:

<https://www2.gotomeeting.com/register/130328474>. To use your telephone, please select "Use Telephone" after joining the Webinar and call in using the numbers below.

Toll: +1 (914) 339-0030

Access Code: 796-834-397

Audio PIN: Shown after joining the meeting



(Elementary & Secondary Education Continued)

### **Roster Confirmation Data Collection**

December 18, 4:00 – 5:00 PM

Battelle For Kids and OSSE will provide instructions for the final data collection during a webinar. All Race to the Top data managers are encouraged to attend.

To register for the webinar go to:

<https://battelleforkids.webex.com/battelleforkids/j.php?ED=144259952&UID=490382257&RT=MIMxMQ%3D%3D>

- 1) Enter your name and email address and click “Join Now.” (This meeting does not require a password).
- 2) To receive a call back, provide your phone number when you join the meeting, or call (877) 668-4490 and enter the access code **688-962-867**.

If you have any questions, please contact Robin Chait at (202) 481-3783 or [robin.chait@dc.gov](mailto:robin.chait@dc.gov).

### **Understanding the Skills in the Common Core State Standards**

December 19, 3:00 – 4:00 PM

Achieve will host an informational ADP Network webinar on the release of a new report that identifies the types and ranges of college and career readiness skills reflected in the Common Core State Standards (CCSS) in mathematics and English Language Arts/Literacy, using two sets of skills statements – the Deeper Learning Standards and the Career Cluster Essential Knowledge and Skills Statements – as benchmarks. During the webinar, participants will hear key findings and implications of the analysis and have the opportunity to engage directly with the authors and ask questions.

**To join the ADP Network Webinar on Wednesday, December 19, from 3:00 – 4:00 PM ET:**

Please dial: **1 (800) 697-5978** and use conference ID **6626 696#**

To join the web conference, [CLICK HERE](#).

### **Recap of Student Growth Measure Task Force Meeting on November 6, 2012.**

The Student Growth Measure Task Force met on November 6, 2012. Members discussed the need for technical assistance in how to combine different measures of student achievement for use in evaluations, how to compare teachers in tested vs. non-tested subjects, and how to weight different achievement measures. Members also gave feedback on the expanded growth competitive grant with the goal of creating an improved second grant competition. In addition to discussions and feedback, members were informed of important roster confirmation dates and optional participation in additional grades for the value added model. The complete meeting notes and materials can be found at the following location: [https://sites.google.com/a/dc.gov/osse\\_race-to-the-top/home/Task-Forces/student-growth-measure](https://sites.google.com/a/dc.gov/osse_race-to-the-top/home/Task-Forces/student-growth-measure). If you have questions, please contact Robin Chait at [robin.chait@dc.gov](mailto:robin.chait@dc.gov).



### Technical Support Committee Meetings

The Technical Support Committee that advises on the DC value added model met on October 16 and 19, and on November 16, 2012. Key decisions included supporting research on including students who repeat a grade and students who score at the zero level in the value added model. The group also agreed to a method of including free and reduced-price lunch data in the model, given the Community Eligibility option for schools. Complete meeting notes are available at the following location:

[https://sites.google.com/a/dc.gov/osse\\_race-to-the-top/home/technical-advisory-committees/technical-support-committee](https://sites.google.com/a/dc.gov/osse_race-to-the-top/home/technical-advisory-committees/technical-support-committee). If you have questions, please contact Robin Chait at [robin.chait@dc.gov](mailto:robin.chait@dc.gov).

### LearnDC Website Launch

OSSE is proud to announce the launch of a new website providing both local and national resources on all things Common Core.



LearnDC.org serves the needs of DC's stakeholders in moving from current DC Standards to the Common Core. It provides useful information and resources for school leaders, teachers, community members and, most importantly, students to navigate and utilize the Common Core. We appreciate and encourage your suggestions and additional resources. Once you've seen the website, please feel free to provide feedback/resources via the "contact" button at the top right-hand side of the home page (next to the OSSE logo). You can also contact Heidi Beeman [heidi.beeman@dc.gov](mailto:heidi.beeman@dc.gov) with any additional questions.

### Nominations for Middle and Secondary School Mathematics Multi-State Study

OSSE is requesting nominations for Middle and Secondary School Mathematics teachers and Mathematics Coaches to participate in a multi-state standard setting panel to recommend a minimum passing score on these licensure exams. The Educational Testing Service (ETS) will facilitate two multi-state standard setting panels for the Middle School Math exam that will meet on **February 4 - 5 and February 14 - 15, 2012**; and two panels for the Secondary Math exam that will meet on **February 11 - 12 and February 25 - 26, 2012** on the ETS campus in Princeton, NJ. **ETS will issue a Professional Development Certificate to each standard setting participant, and will pay for travel, lodging and meals.** Teacher nominees must have 3 to 10 years of experience and a Mathematics license from OSSE in the subject area of the panel on which you wish to serve. If you would like to nominate a teacher or coach/mentor to participate, please submit the nominee's name, school, daytime contact number, and e-mail address to [kadena.duncan-lawrence@dc.gov](mailto:kadena.duncan-lawrence@dc.gov) **no later than December 17, 2012**. Self-nominations are acceptable.



## Division of Specialized Education

### **Annual Parent Survey – Assistant Superintendent Announcement**

OSSE is pleased to release its Annual Parent Survey. The survey is available electronically and should be completed by parents of children who received special education and related services during the 2011 - 2012 School Year. Hard copies of the survey will be made available upon request.

Parent responses are confidential and will guide DSE efforts to improve services and results for children and families.

OSSE is requesting the assistance of local education agencies to disseminate the survey. Additional information regarding the survey timelines and guidance are available on OSSE's website. You may view the information by selecting the following link: [OSSE Annual Parent Survey](#) or by visiting <http://osse.dc.gov/service/annual-specialized-education-parent-survey>. OSSE's point of contact for the survey is Ms. Desirée Brown, Special Assistant Community and Parent Relations. Ms. Brown can be reached by email at [osse.spedparentsurvey@dc.gov](mailto:osse.spedparentsurvey@dc.gov) or by phone at 202-741-0271.

### **Special Education Data System**

On Wednesday, December 12, 2012 the Special Education Data System (SEDS) Team will host a SEDS Webinar Support Series. LEA Data Administrators will be invited to remain for an extended session after the general session concludes. [Click here](#) to register for the webinar. [Click here](#) two weeks prior to the webinar for additional details on webinar topics.

### **Least Restrictive Environment Brief Released**

At the December 4th, 2012 Inclusive Schools Week Kickoff, OSSE provided a sneak preview of its latest publication, "Achieving Success in the Least Restrictive Environment: Capitalizing on The District of Columbia's Accomplishments." Through the contribution of a number of local education agencies (LEAs) best practice briefs, a required component of the LRE contract award granted last spring 2012, OSSE developed the white paper which highlights the best practices that exist within the District of Columbia. It is OSSE's hope that this publication provides LEAs and other providers with further examples on how to improve practices and effectively serve District students.

The publication can be found on the OSSE website, at: <http://osse.dc.gov/publication/least-restrictive-environment-brief>.



Division of Wellness & Nutrition



OSSE is partnering with the Gay, Lesbian & Straight Education Network (GLSEN) to increase the capacity of schools to prevent the bullying and mistreatment of students.

**Why this matters:** Program participation will help schools provide a safe and welcoming environment where all students, regardless of sexual orientation or gender identity/expression, can fully participate in the learning process and have the opportunity to reach their potential.

**Get involved:** Your organization is eligible to send a diverse group of school-based staff including, but not limited to: health educators, teachers, administrators, administrative assistants, nurses, custodians, and security staff to receive the following:

- Safe Space toolkit for each trainee.
- Ongoing support and technical assistance.
- Resources to assist in local policy improvements.
- Strategies to increase collaboration among school stakeholders.
- Effective facilitation techniques for student interventions.

**Trainings will be held:**

**Full day training session: December 12 or 13, 2012**

**Half-day training session: February 19 or 21, 2013**

**How to sign up:** Register at [https://adobeformscentral.com/?f=\\*APq2i9bVvClzZbEdKcoAA](https://adobeformscentral.com/?f=*APq2i9bVvClzZbEdKcoAA) for additional information regarding the benefits of your participation in Safe Spaces training. For questions, contact Julie Ost at 202-481-3939 or via email at [julie.ost@dc.gov](mailto:julie.ost@dc.gov) and mention the Safe Schools Training. *Registration ends December 11, 2012 or when OSSE reaches full capacity.*

**Cost: Free! If you attend a December session, you must attend one of the February sessions.**

