

2013-2014 SCHOOL HEALTH PROFILE FORM

Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE.HSAhealthform@dc.gov.

2013-2014 SCHOOL HEALTH PROFILE FORM

Section 1: School Profile		
Type of School *		
Public School Image: Public Charter School		
Lea Name KIPP DC		
School Name* College Preparatory Street Address*		
2600 Douglass Road SE Washington, DC 20020		
Does your school currently have a website?* What is your school's website address?		
Yes No kippdc.org		
Current number of students enrolled* 394		
Grades Served (select all that apply)*		
□ PS □ 2 □ 6 ✓ 10		
□ PK □ 3 □ 7 🖌 11		
□ K □ 4 □ 8 🖌 12		
□ 1 □ 5 🖌 9 □ Adult □ Other		
Number of weeks in your academic year* 39		
Contact Name*		
Irene Holtzman		
Contact Job Title*		
Policy Director		
Contact Email*		
irene.holtzman@kippdc.org		

Section 2: Health Services	
Recommended point of contact for the	his section: School Health Providers
What type of nurse coverage does your school have?*	
Full-time Part- tim	No coverage
How many nurses are available at your school?*	
One Two	Three or more
Name of School Nurse 1	School Nurse 1 E-mail
Brenda Norris	douglass.nurse@kippdc.org
Name of School Nurse 2	School Nurse 2 E-mail
	اردا ، عبد الم
Does your school currently have a school-based h	ealth center?*
Yes Vo	
Does your school currently have a School Mental	Health Program or similar services on site for
students?*	
Yes V No	
How many of the following clinical staff does you	
Psychiatrist 0 # full time 0	# part time
Psychologist 0 # full time 0	# part time
Licensed Independent Clinical Social Worker (LIC	$CSW) \checkmark 1 \qquad \# \text{ full time } 0 \qquad \# \text{ part time}$
Licensed Professional Counselor (LPC)	0 # full time 0 # part time
Do you partner with any outside organizations or	agencies to address social-emotional needs,
improve school climate around mental health, and	d/or provide for mental health needs?
Yes No	
Please specify the agency or organization: Cham	nps
Does your school see a need for more school-base	ed behavioral/mental health services than you
currently have?	
✓ Yes No	
Has your school ever used the Child and Adolesc	ent Mobile Psychiatric Services (ChAMPS) or the
Department of Mental Health's Access Helpline?	Yes No
Does your school currently have an anti-bullying	policy? 🖌 Yes 📄 No 📄 Don't know

Section 3: Health Education Instruction		
Recommended point of contact for this section: Health Education Teacher		
Are students required to take health education at your school?*		
How many health education teachers does your school currently have on staff?*		
Does your school currently have at least one certified or highly qualified health teacher on staff?		
Yes No		
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail		
Treyborne Walker treyborne.walker@kippdc.org		
Name of Health Ed Instructor 2 Health Ed Instructor 2 E-mail		
How is health education instruction provided? <i>(select all that apply)</i> :		
Health education course / Incorporated into another course		
Assemblies or presentations Other:		
No health education is provided		
For each grade in your school, please indicate the average number of minutes per week during		
the regular instructional school week that a student receives health education instruction:*		
Grade: <u>PS</u> Minutes/Week: 0 Grade: <u>4</u> Minutes/Week: 0 Grade: <u>10</u> Minutes/Week: 0		
Grade: <u>PK</u> Minutes/Week: 0 Grade: <u>5</u> Minutes/Week: 0 Grade: <u>11</u> Minutes/Week: 0		
Grade: <u>K</u> Minutes/Week: 0 Grade: <u>6</u> Minutes/Week: 0 Grade: <u>12</u> Minutes/Week: 174		
Grade: <u>1</u> Minutes/Week: <u>0</u> Grade: <u>7</u> Minutes/Week: <u>0</u> Adult : Minutes/Week: <u>0</u>		
Grade: <u>2</u> Minutes/Week: 0 Grade: <u>8</u> Minutes/Week: 0 Other : Minutes/Week: 0		
Grade: <u>3</u> Minutes/Week: 0 Grade: <u>9</u> Minutes/Week: 0		
Is the health education instruction based on OSSE's health education standards? *		
Yes No		
For the health topics listed, please specify which health education curriculum (or curricula) your school uses for instruction:		
Communication and Emotional Health Curriculum: Teacher created		
Safety Skills Curriculum: Teacher created		
Human Body and Personal Health Curriculum: Teacher created		
Human Growth and Development Curriculum: Teacher created		
Disease Prevention Curriculum: Teacher created		
✓ Nutrition Curriculum: Teacher created		
Alcohol, Tobacco and Other Drugs Curriculum: Teacher created		
 Healthy Decision Making Curriculum: Teacher created Sexuality and Reproduction Curriculum: Teacher created 		
Sexuality and Reproduction Curriculum: Teacher created		
Does your school partner with any outside programs or organizations to satisfy the health education		
requirements?* Yes V No		
Please specify the agency or organization:		

Section 4: Physical Education Inst Recommended point of contact for	truction or this section: Physical Education Teacher	
Are students required to take physical educat		
Yes No		
How many physical education teachers does	your school have on staff?*	
None One	Two Three or more	
Name of Physical Education Instructor 1	Physical Education Instructor 1 E-mail	
David Leonard	david.leonard@kippdc.org	
Name of Physical Education Instructor 2	Physical Education Instructor 2 E-mail	
Treyborne Walker	treyborne.walker@kippdc.org	
What strategies does your school use, during Activity? <i>(select all that apply)</i>	or outside of regular school hours, to promote physical	
	t in the Classroom 🔽 Walk or Bike to School	
After-School Activities Athletic Pr		
For each grade in your school, please indicate regular instructional school week that a stude	e the average number of minutes per week during the ent receives physical education instruction.*	
Grade: <u>PS</u> Minutes/Week: 0 Grade: <u>4</u> M	Minutes/Week: 0 Grade: <u>10</u> Minutes/Week: 174	
Grade: <u>PK</u> Minutes/Week: 0 Grade: <u>5</u> M	Minutes/Week: 0 Grade: <u>11</u> Minutes/Week: 174	
Grade: <u>K</u> Minutes/Week: 0 Grade: <u>6</u> M	Minutes/Week: 0 Grade: <u>12</u> Minutes/Week: 174	
Grade: <u>1</u> Minutes/Week: 0 Grade: <u>7</u> M	Minutes/Week: 0 Adult : Minutes/Week: 0	
Grade: <u>2</u> Minutes/Week: 0 Grade: <u>8</u> M	Minutes/Week: 0 Other : Minutes/Week: 0	
Grade: <u>3</u> Minutes/Week: 0 Grade: <u>9</u> M	Minutes/Week: 174	
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course .*		
Grade: <u>PS</u> Minutes/Week: 0 Grade: <u>4</u> M	$Minutes/Week: 0 \qquad Grade: \underline{10} Minutes/Week: 140$	
Grade: <u>PK</u> Minutes/Week: 0 Grade: <u>5</u> M	Minutes/Week: 0Grade:11 Minutes/Week: 140	
Grade: <u>K</u> Minutes/Week: 0 Grade: <u>6</u> M	Minutes/Week: 0 Grade: <u>12</u> Minutes/Week: 140	
Grade: <u>1</u> Minutes/Week: 0 Grade: <u>7</u> M	Minutes/Week: 0 Adult : Minutes/Week: 0	
Grade: <u>2</u> Minutes/Week: 0 Grade: <u>8</u> M	Minutes/Week: 0 Other : Minutes/Week: 0	
Grade: <u>3</u> Minutes/Week: 0 Grade: <u>9</u> M	Minutes/Week: 140	

Section 4 (Continued): Physical Education Instruction	
Recommended point of contact for this section: Physical Education Teacher	
Is the physical education instruction based on OSSE's physical education standards?*	
Yes No	
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?	
Teacher created	
Which physical activity curriculum (or curricula) is your school currently using for instruction?	
Teacher created	
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,	
President's Physical Fitness Test, etc.) Yes No	
What is the name of the tool?	
Does your school partner with any outside programs or organizations to satisfy the physical	
Education or physical activity requirements?*	
Yes 🖌 No	
Please specify the agency or organization:	
How many times per week do students get recess?* 0	
How many minutes per week do students have recess?* 0 Minutes	

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services I	Director, Cafeteria Manager
Name of Food Service Vendor*	
Heavenly Edibles	
What types of nutrition promotion does your vendor provide? (<i>sel</i>	lect all that apply)*
None Multimedia	
Vendor-provided nutrition education Vendor-	
Meal time presentations	
Outside speakers	ochures
Other (please specify if a specific nutrition curricula is used):	
Please comment on the quality and/or effectiveness of the nutrition provides: Good.	promotion that your vendor
Does your school offer free breakfast to all students?* 🗹 Yes	No
Does your school offer breakfast in the classroom? V es	No
If yes, please specify the grades for which breakfast is served in the cla	assroom:
Grade(s): 9 12	2 11 10
If you do not offer breakfast in the classroom, please explain why (i.e	e., not required):
Does your school offer any alternative breakfast models (check all tha	at apply)?
Cafeteria Grab and Go cart Other (<i>please specif</i>	fy):
Where is your Grab and Go cart located? (check all that apply)	
In the cafeteria	
In/near the main entrance of the school	
Other	
If other, please specify:	

Section 5 (Continued): Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager	
Does your school provide meals that meet the nutritional standards required by the federal and	
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?	
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.	
Yes No	
How many minutes does your school allow students to eat lunch?* 30	
Does your school serve locally grown and/or locally processed and unprocessed foods at meal	
times?	
Yes No	
Are these items served at breakfast?	
Yes No Are these items served at lunch?	
Yes No	
Is water available to students during meal times?*	
Yes No	
Is it available via (check all that apply):	
Water fountain in the cafeteria 🖌 Water fountain in another location	
Water pitcher and cups Students bring water	
Other (<i>please specify</i>):	

Section 6: Local Wellness Policy		
Recommended point of contact for this section: Principal, Chair of School Wellness Council/Committee		
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local		
wellness policy been distributed to the following? (check all that apply)		
Parent/teacher organization		
Wellness committee/council		
✓ Foodservice staff		
✓ Administrators		
✓ Students		
None		
Other		
Is your school implementing your LEA's local wellness policy? Yes No		
Who at your school is responsible for implementing your LEA's local wellness policy?*		
Principal		
Does your school have vending machines available to students?*		
Yes V No		
How many vending machines do you have: 0		
What are the hours of operation of these vending machines?		
What items are sold from these vending machines?		
Do the items comply with the Healthy Schools Act?		
Yes No		
Does your school sell foods or beverages of any kind for fundraisers?		
Yes Vo No		
Does your school have a school store?*		
Yes Vo No		
What are the hours of operation for the school store?		
What food and beverages are sold?		

Section 7: Distributing Information	
Where are the following items located at your school?	
LEA's Local Wellness Policy* ☐ This information is not available. ✔ School Website ✔ School Main Office ✔ Other:	hool Cafeteria or Eating Areas
School Menu for Breakfast and Lunch* ☐ This information is not available. ✔ School Website ✔ School Website ✔ Other:	hool Cafeteria or Eating Areas
Nutritional Content of Each Menu Item* This information is not available. School Website Other:	hool Cafeteria or Eating Areas
Ingredients of Each Menu Item* ☐ This information is not available. ✔ School Website ✔ School Main Office ✔ Other:	nool Cafeteria or Eating Areas
Information on where fruits and vegetables served in schools and whether growers are engaged in sustainable agriculture □ This information is not available. ✓ School Website ✓ School Main Office ✓	e i
Other:	loor Caleterna or Lating Areas
Are students and parents informed about the availability of vegeta Image: Are students and parents informed about the availability of vegeta Image: Are students and parents informed about the availability of vegeta Image: Are students and parents informed about the availability of vegeta Image: Are students and parents informed about the availability of vegeta Image: Are students and parents informed about the availability of vegeta Image: Are students and parents informed about the availability of vegeta Image: Are students and parents informed about the availability of vegeta Image: Are students and parents informed about the availability of vegeta Image: Are students and parents informed about the availability of vegeta Image: Are students and parents informed about the availability of vegeta Image: Are students and parents informed about the availability of vegeta Image: Are students and parents informed about the availability of vegeta Image: Are students and parents informed about the availability of vegeta Image: Are students and parents informed about the availability of vegeta Image: Are students and parents and pare	1 2
Other:	hool Cafeteria or Eating Areas
Are students and parents informed about the availability of milk al lactose free milk, etc., at your school?* Yes No Milk alternatives are not avai	
Where can they find these options? School Website Other School Main Office School Main Office	hool Cafeteria or Eating Areas

Section 8: School Gardens Recommended point of contact for this section: School Garden Coordinator		
Does your school currently have a School Garden?*		
Yes V No		
Name of Garden Contact	Garden Contact E-mail	
Did your school participate in Growing Heal	thy Schools Week or Strawberries and Salad Greens?	
Yes V No		

Section 9: Environmental Literacy Recommended point of contact for this section: Lead Science Teacher		
Does your school offer an Environmental Science Class?		
Yes V No		
How many students were enrolled in this cou	urse in the 2013-2014 school year? O	
Please select the environmental literacy topic selection, indicate the course in which the to school is currently using for instruction:*	cs currently addressed in your school. For each pic is taught and the curriculum (or curricula) that your	
Air (quality, climate change):	
Course:	Curriculum:	
Water (stormwater, rivers, aquatic w	rildlife):	
Course:	Curriculum:	
Land (plants, soil, urban planning, terrestrial wildlife):		
Course:	Curriculum:	
Resource Conservation (energy, wa	aste, recycling):	
Course:	Curriculum:	
Health (nutrition, gardens, food):	
Course:	Curriculum:	
Other: ():	
Course:	Curriculum:	
None:		
Name Lead Science Teacher/Environmental	Literacy Contact:	
E-mail Lead Science Teacher/Environmenta	l Literacy Contact:	

Section 10: Posting and Form A	vailability to Parents
According to section 602(c) of the Healthy School Act of 2010, "each public school and public charter school shall post the information required by subsection (a) online if the school has a website and make the form available to parents in its office". How will you make this information available to parents?* Image: Copies Available at Main Office Other (please specify):	
Is your school sharing information about the Healthy Schools Act in any other ways?* Yes Please explain:	
Date Modified:	Last Modified by:
2/19/2014 11:55:52	irene.holtzman@kippdc.org