By Educators, For Educators

The DC Model Teacher Evaluation System

May 20, 2016
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The DC Model Teacher Evaluation System

• Provides LEAs with evaluation rubric, observation and planning tools, and procedures aimed at helping DC schools conduct better teacher observations

• Piloted in 2015-16 school year in 13 LEAs under leadership of OSSE & Thurgood Marshall Academy

• Will go live in 2016-17 school year
The DC Model Teacher Evaluation System

- Learning Environment
- Delivery Of Instruction
- Planning And Preparation
- Professional Foundations
CLASSROOM OBSERVATION TOOL

Note your observations in the boxes below
4 Highly Effective  3 Effective  2 Minimally Effective  1 Ineffective  x Not Observed

Learning Environment
- Maximizes instructional time and student growth
- Communicates and enforces high expectations
- Holds students accountable for their behavior and learning
- Maximizes learning through visually inviting classroom
- Displays student work and content

Comments

Delivery of Instruction
- Exhibits enthusiasm for what is being taught
- Uses varied resources and techniques to meet needs of learners
- Uses teaching strategies to activate students' prior knowledge to engage them
- Incorporates range of questioning techniques and strategies
- Leads objective-driven lessons with clear outcomes
- Uses examples and appropriate language
- Provides opportunities for reflection and closing
- Delivers accurate information
- Responds to questions and uses appropriate vocabulary

Comments
A culture of professional inquiry requires challenge as well as support.
Do principals and building administrators have the skill to know what is good teaching and what is not?
While I reflect and make adjustments on my own, it is incredibly helpful to have an outside eye weigh in.
Implementing a new system like this often requires not only policy change, but also a change in practice and attitude.
Teacher education programs are working to align pre-service evaluation to what will happen in the classroom.
Who would want to enter the teaching profession under the increased scrutiny of more rigorous teacher evaluation systems and more rigorous academic standards?