



# ESSA State Plan

## Overview and Timeline

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Jan. 18, 2017



# Every Student Succeeds Act (ESSA)

- ESSA is federal law that gives rules for states around education funding, programs, and supports for schools and students
- This is the newest version of a law in effect since 1965
- Role of the state [OSSE] is to distribute funding, set rules in areas governed by the law, provide training and support, and oversee schools
- ESSA begins taking effect in 2017-18 school year, with some parts phasing in over time



# Sections of the State Plan

I. Long-term goals

**Know where we are going**

II. Consultation and performance management

**Getting input and monitoring plans**

III. Academic assessments

**How we are measuring progress**

IV. Supporting excellent educators

**Focus on teachers and principals**

V. Supporting all students

**Funding and programs to help specific groups of students**

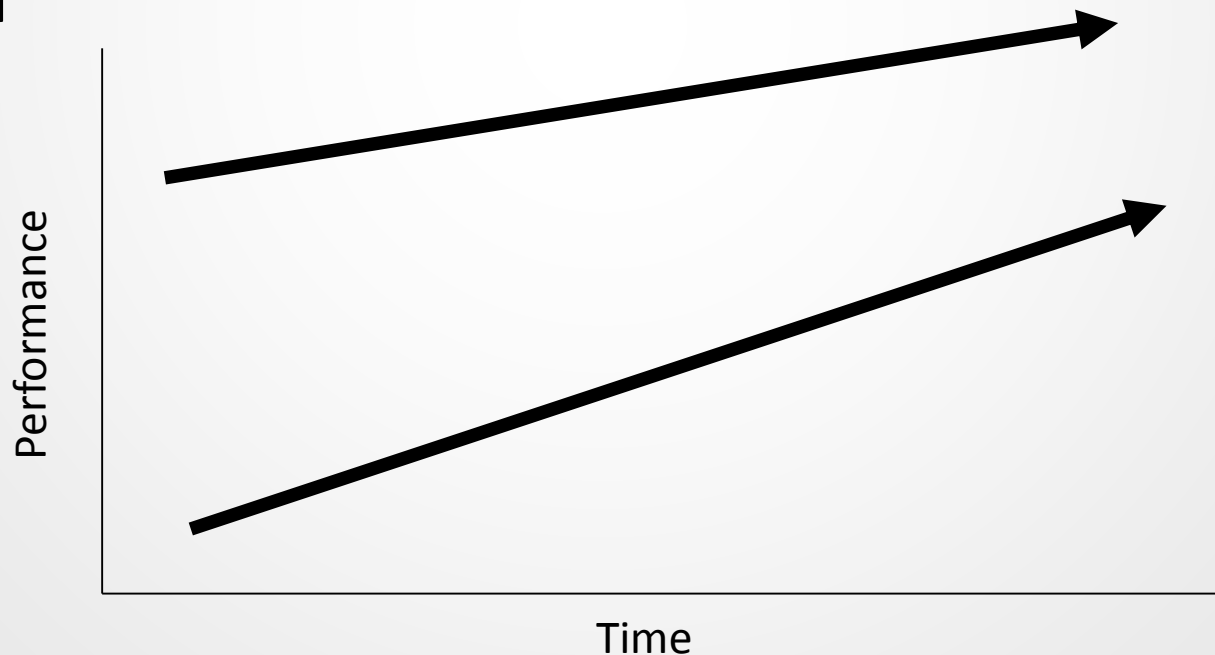
VI. Accountability, support, and improvement for schools

**Knowing how our schools are doing**



# I. Progress for All Students

- Become the **fastest improving state and city** in the nation in student achievement outcomes
- Ensure **greater equity** in outcomes for our students, by accelerating progress for those who are furthest behind





## II. Consultation and Performance Management

- Consultation
  - To date: **50 meetings** with participation by more than **100 organizations**
  - Public comment period: Jan. 30 – March 3
  - Moving forward: Engagement to continue as we carry out and continue to improve
- Performance Management
  - Review and approval of LEA plans
  - Monitoring
  - Continuous improvement
  - Differentiated TA



# III. Academic Assessments

- Required to assess students at the state level once annually in grades 3-8 and one assessment during high school

Assessment Name	Content and Grades Assessed
PARCC or MSAA	Grades 3-8 and one assessment in HS for ELA and math
DC Science and DC Science Alt	Grades 5, 8 and Biology in HS



## IV. What is an Accountability System?

- Uses academic performance and other factors to show how well schools are doing
- System is then used to identify good schools and schools in need of support
- DC is creating a plan to make sure every school can be a good school



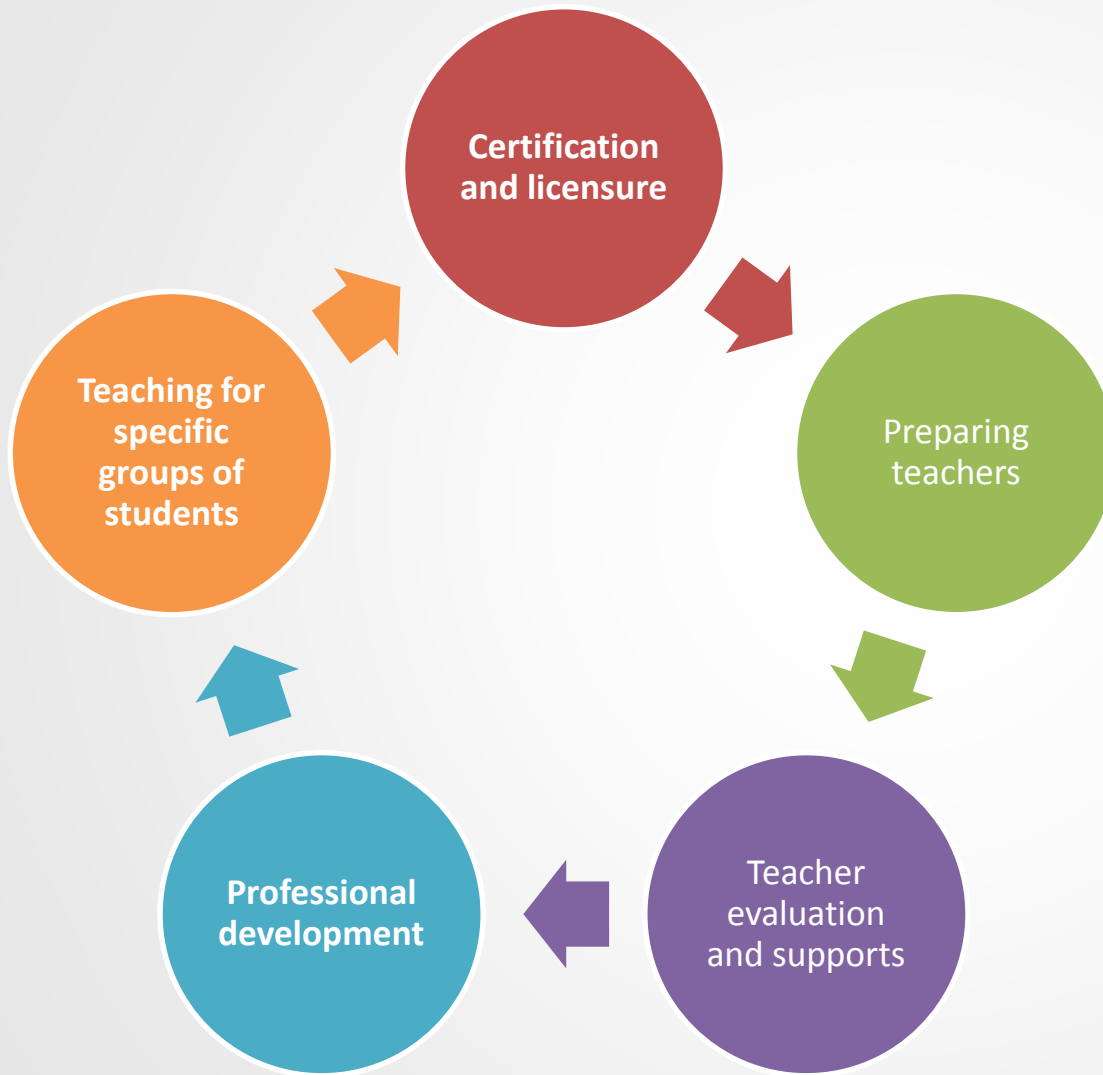
## IV. Opportunity for Common Reporting

- Common information for all schools in DC
- Identify low performing schools across both sectors
- Drive improvement and recognition
- Clarity and consistency allows families to make informed choices





# V. Educator Development, Retention and Advancement



Additional plan detailing Educator Equity strategy



## VI. Well-Rounded and Supportive Education

- Continued expansion and emphasis on quality of early learning
- Health and wellness investments and programs
- Training and opportunities for success in college and other postsecondary opportunities
- Launching additional resources for family and community engagement in 2017-18 school year



# VI. Program-Specific Requirements

- Title I, Part A
  - **Targets dollars to high-poverty schools and for school improvement**
- Title I, Part D
  - **Supports for youth who are neglected, delinquent, or at-risk**
- Title III, Part A
  - **Supports for English learners and immigrant students**
- Title IV, Part B
  - **Funding to support enrichment activities**
- McKinney-Vento Act
  - **Supports for homeless youth**



# Next Steps

- Public comment period from Jan. 30 – March 3
  - Complete feedback survey and review full state plan that will be on [www.osse.dc.gov/essa](http://www.osse.dc.gov/essa)
  - Attend a meeting in your community
- Send questions, concerns, additional feedback to [OSSE.ESSA@dc.gov](mailto:OSSE.ESSA@dc.gov)
- Review prior materials and notes available on [www.osse.dc.gov/essa](http://www.osse.dc.gov/essa)