Every Student Succeeds Act (ESSA)

- ESSA is federal law that gives rules for states around education funding, programs, and supports for schools and students.

- This is the newest version of a law in effect since 1965.

- Role of the state [OSSE] is to distribute funding, set rules in areas governed by the law, provide training and support, and oversee schools.

- ESSA begins taking effect in 2017-18 school year, with some parts phasing in over time.
Sections of the State Plan

I. Long-term goals
   Know where we are going

II. Consultation and performance management
   Getting input and monitoring plans

III. Academic assessments
   How we are measuring progress

IV. Supporting excellent educators
   Focus on teachers and principals

V. Supporting all students
   Funding and programs to help specific groups of students

VI. Accountability, support, and improvement for schools
   Knowing how our schools are doing
I. Progress for All Students

- Become the **fastest improving state and city** in the nation in student achievement outcomes
- Ensure **greater equity** in outcomes for our students, by accelerating progress for those who are furthest behind
II. Consultation and Performance Management

• Consultation
  – To date: **50 meetings** with participation by more than **100 organizations**
  – Public comment period: Jan. 30 – March 3
  – Moving forward: Engagement to continue as we carry out and continue to improve

• Performance Management
  – Review and approval of LEA plans
  – Monitoring
  – Continuous improvement
  – Differentiated TA
III. Academic Assessments

- Required to assess students at the state level once annually in grades 3-8 and one assessment during high school

<table>
<thead>
<tr>
<th>Assessment Name</th>
<th>Content and Grades Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>PARCC or MSAA</td>
<td>Grades 3-8 and one assessment in HS for ELA and math</td>
</tr>
<tr>
<td>DC Science and DC Science Alt</td>
<td>Grades 5, 8 and Biology in HS</td>
</tr>
</tbody>
</table>
IV. What is an Accountability System?

- Uses academic performance and other factors to show how well schools are doing

- System is then used to identify good schools and schools in need of support

- DC is creating a plan to make sure every school can be a good school
IV. Opportunity for Common Reporting

- Common information for all schools in DC
- Identify low performing schools across both sectors
- Drive improvement and recognition
- Clarity and consistency allows families to make informed choices
V. Educator Development, Retention and Advancement

Additional plan detailing Educator Equity strategy

- Certification and licensure
- Preparing teachers
- Professional development
- Teacher evaluation and supports
- Teaching for specific groups of students
VI. Well-Rounded and Supportive Education

- Continued expansion and emphasis on quality of early learning
- Health and wellness investments and programs
- Training and opportunities for success in college and other postsecondary opportunities
- Launching additional resources for family and community engagement in 2017-18 school year
VI. Program-Specific Requirements

- Title I, Part A
  - Targets dollars to high-poverty schools and for school improvement

- Title I, Part D
  - Supports for youth who are neglected, delinquent, or at-risk

- Title III, Part A
  - Supports for English learners and immigrant students

- Title IV, Part B
  - Funding to support enrichment activities

- McKinney-Vento Act
  - Supports for homeless youth
Next Steps

• Public comment period from Jan. 30 – March 3
  - Complete feedback survey and review full state plan that will be on www.osse.dc.gov/essa
  - Attend a meeting in your community

• Send questions, concerns, additional feedback to OSSE.ESSA@dc.gov

• Review prior materials and notes available on www.osse.dc.gov/essa