



Interagency Coordinating Council (ICC) Meeting

Jan. 23, 2024



Welcome and Call to Order



Meeting Business

2024 ICC Meeting Schedule

- January – review of final Annual Performance Review (APR)/State Performance Plan (SPP) for federal fiscal year 2022 (FFY 2022) and approval
- April
- July
- October
- December – meeting and retreat possibly in-person



DC Early Intervention Program (DC EIP)



APR FFY 2022

APR FFY 2022

- The APR/SPP for FFY 2022 details the work of the Office of the State Superintendent of Education (OSSE) toward improving outcomes of infants and toddlers with developmental delays and disabilities and their families and covers the period July 1, 2022 - June 30, 2023.

Indicator 1: Timely Provision of Services

- Percent of infants and toddlers with Individual Family Service Plans (IFSPs) who receive the early intervention services on their IFSPs in a timely manner

FFY 2021	FFY 2022 Target	FFY 2022	Met Target	Slippage
85.36%	100%	86.21%	Did not meet target	No Slippage

Indicator 2: Services in Natural Environments

- Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings

FFY 2021	FFY 2022 Target	FFY 2022	Met Target	Slippage
100.00%	97.30%	100.00%	Met target	No Slippage

Indicator 3: Early Childhood Outcomes

- Percent of infants and toddlers with IFSPs who demonstrate improved:
 - A. Positive social-emotional skills (including social relationships);
 - B. Acquisition and use of knowledge and skills (including early language/communication);
and
 - C. Use of appropriate behaviors to meet their needs.

Indicator 3: Early Childhood Outcomes

- Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by the time they turned age 3 or exited the program

Outcome	FFY 2021	FFY 2022 Target	FFY 2022	Met Target	Slippage
A. Positive social-emotional skills	83.39%	83.43%	76.68%	Did not meet target	Slippage
B. Acquisition and use of knowledge and skills	63.92%	68.60%	57.32%	Did not meet target	Slippage
C. Use of appropriate behaviors to meet their needs	77.16%	77.40%	67.97%	Did not meet target	Slippage

Indicator 3: Early Childhood Outcomes

- The percent of infants and toddlers who were functioning within age expectations by the time they turned age 3 years or exited the program

Outcome	FFY 2021	FFY 2022 Target	FFY 2022	Met Target	Slippage
A. Positive social-emotional skills	69.01%	71.50%	59.45%	Did not meet target	Slippage
B. Acquisition and use of knowledge and skills	56.62%	55.00%	45.79%	Did not meet target	Slippage
C. Use of appropriate behaviors to meet their needs	74.65%	76.20%	69.38%	Did not meet target	Slippage

Indicator 3: Early Childhood Outcomes

- Reasons for slippage
 - The pandemic. Many of the children who exited the program during FFY 2022 were either born or spent most of their early intervention time during the pandemic and experienced a lack of access to peers. Families also faced ongoing stress during this time.
 - OSSE has implemented all components of the Natural Learning Environment Practices (NLEP) framework which is the evidence-based approach selected for DC's State Systemic Improvement Plan (SSIP). OSSE started working on evaluating the fidelity of the implementation and expects that as the program moves to fidelity that outcomes of children will also improve as expected for this evidence-based approach.

Indicator 3: Early Childhood Outcomes

- Reasons for slippage
 - Focus for this fiscal year is to ensure that at least 85 percent of early interventionists are in compliance with the fidelity assessment requirements of completing their self-assessment and have two observations from their clinical observer.
 - Completion rate of the Assessment, Evaluation and Programming System (AEPS) when children exit the program.
 - Cancellation rate. Strong Start has observed an increase in the cancellation rate from parents. Cancellation rate for the last four years has been 23.6 percent on average compared to 18.6 percent average for 2018 and 2019.

Indicator 4: Family Involvement

- Response rate: 29.46 percent of 1,205 surveys sent up from 24.45 percent in FFY 2021
- Percent of families participating in Part C who report that early intervention services have helped the family:

Measure	FFY 2021	FFY 2022 Target	FFY 2022	Met Target	Slippage
A. Know their rights	85.77%	93.40%	88.47%	Did not meet target	No Slippage
B. Effectively communicate their children's needs	84.85%	93.40%	89.09%	Did not meet target	No Slippage
C. Help their children develop and learn	83.79%	95.20%	89.79%	Did not meet target	No Slippage

Indicator 5: Child Find (Birth to 1)

- Percent of infants and toddlers birth to age 1 with IFSPs

FFY 2021	FFY 2022 Target	FFY 2022	Met Target	Slippage
1.58%	1.60%	1.88%	Met target	No Slippage

Indicator 6: Child Find (Birth to 3)

- Percent of infants and toddlers birth to age 3 with IFSPs

FFY 2021	FFY 2022 Target	FFY 2022	Met Target	Slippage
4.45%	4.10%	5.12%	Met target	No Slippage

Indicator 7: 45-day Timeline

- Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline

FFY 2021	FFY 2022 Target	FFY 2022	Met Target	Slippage
96.32%	100%	92.98%	Did not meet target	Slippage

Indicator 7: 45-day Timeline

- Reasons for slippage
 - During the FFY 2022 performance year, DCEIP experienced continuous growth in referrals and evaluations conducted that paired with significant staff shortages contributed to the slippage of indicator 7.

	Jul-22	Aug-22	Sep-22	Oct -22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May -23	Jun-23	Vacancy/ Absence %
SC Vacancies	3	3	4	4	4	4	4	5	5	2	2	2	11%
SC FMLA Absences	2	2	2	2	2	2	2	4	4	5	5	5	9%

- The staff shortage also included a four-month supervisory staffing shortage which impaired the program’s ability to provide consistent oversight and monitoring of our service coordination teams.

Indicator 7: 45-day Timeline

- Reasons for slippage (cont.)
 - The program had a considerable number of delays due to evaluation teams' availability (34 cases). Vendor agencies that contract with the early interventionists have had issues with shortages during some periods of the year. This caused evaluations to be late and therefore the IFSP 45-timeline was missed.

Indicator 8: Early Childhood Transition

- The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

Measure	FFY 2021	FFY 2022 Target	FFY 2022	Met Target	Slippage
A. Developed an IFSP with transition steps and services	100.00%	100%	100.00%	Met target	No Slippage
B. Notified the SEA and LEA of toddler’s potential eligibility	100.00%	100%	100.00%	Met target	No Slippage
C. Conducted transition conference	97.32%	100%	98.35%	Did not meet target	No Slippage

Indicator 9: Resolution Sessions

- Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements

	FFY 2021	FFY 2022
A. Number of resolution sessions	0	0
B. Number resolution sessions resolved through settlement agreements	0	0

Indicator 10: Mediation

- Percent of mediations held that resulted in mediation agreements

	FFY 2021	FFY 2022
A. Mediations held	1	1
B. Mediations agreements related to due process complaints	0	0
C. Mediations agreements not related to due process complaints	1	0

Indicator 11: SSIP

- State-identified Measurable Result (SiMR)
 - Medicaid-eligible infants and toddlers will demonstrate a substantial increase in their rate of developmental growth in the acquisition and use of knowledge and skills by the time they exit the program.

FFY 2021	FFY 2022 Target	FFY 2022	Met Target	Slippage
49.67%	54.45%	42.37%	Did not meet target	Slippage

Indicator 11: SSIP

District of Columbia IDEA Part C Theory of Action

Strands	If OSSE	Then	Then	Then
Leadership	...finalizes plans and protocols for fidelity of practices and implements the plan for reaching and maintaining fidelity for EI providers and service coordinators	...providers will provide services in a consistent manner using evidence-based practices (EBP)	...actual practice will improve because the providers adhere to practice standards	...infants and toddlers with disabilities will demonstrate a substantial increase in the rate of developmental growth in the acquisition and use of knowledge and skills for Medicaid eligible children by the time they exit the program, as defined by the targets, for each of the years 2020-2025.
	...develops and implement an infant mental health framework for Part C early intervention to address social and emotional development of infants and toddlers	...early interventionists will increase the infant mental health competencies and skills of staff to address and improve the social-emotional well-being of children		
Data	...develops and implements a new B-21 data system to improve the collection, reporting and use of high-quality data	...early interventionists and LEAs will have access to accurate and reliable data ...parents will have access to their child’s record online ...data will be available for the timely and smooth transition of children exiting Part C to Part B services		
	...supports provider agencies in providing professional development that support their staff in building competencies to use EBP and maintaining federal and District compliance and improving competencies in the use of EBP	...provider agency leaders will support their early interventionists through professional development, observations, supervision and feedback in the implementation of the Natural Learning Environment Practices (NLEP)...Provider agency leaders will increase their ability to attract and retain qualified staff		
Professional Development and Technical Assistance	...continues to review and revise professional development offerings for early interventionists	...providers will increase their understanding and use of the NLEP framework...Early intervention will be provided in a manner that is reflective of a common understanding and consistent implementation of the concepts used routinely in the provision of services.		
	...develops and implements a monitoring system that provides an overall accountability system for early intervention focusing on compliance and quality improvement	...agencies and early interventionists will be held accountable for the administration and provision of services ...appropriate and accurate data will be used to target technical assistance to specific areas of need		
Accountability and Monitoring				



Mission: To identify and serve infants and toddlers, birth through 2 years, with developmental delays and disabilities and their families. We coordinate services in a caring manner that supports the culture and meets the needs of families.



Indicator 11: FFY 2022 Evaluation Progress – Leadership Strand

Strategy	Activity	Timeline	Outcome	Measurement
Finalize plans and protocols for fidelity of practices and implement the plan for reaching and maintaining fidelity for early intervention providers and service coordinators	<p>Develop and implement coaching fidelity analysis training exercise for fidelity observers</p> <p>Develop teaming fidelity observation checklist tool for fidelity observers</p> <p>Review data from fidelity assessments to evaluate progress</p>	<p>February 2023</p> <p>April 2023</p> <p>October 2023</p>	Providers will provide services in a consistent manner using Evidence Based Practices (EBP)	Completion of fidelity assessment process
Develop and implements an infant mental health framework for Part C early intervention to address social and emotional development of infants and toddlers	<p>Develop an Infant Mental Health (IMH) framework and the structure to support the system during IFSP services, teaming meetings and capacity building</p> <p>Start implementation of IMH framework in Strong Start</p>	<p>August 2023</p> <p>December 2023</p>	Early interventionists will increase the infant mental health competencies and skills of staff to address and improve the social-emotional well-being of children	<p>Number of people who complete the certificate program</p> <p>Completion of IMH framework</p>



*Completed

In-Progress

Delayed

Indicator 11: FFY 2022 Evaluation Progress – Data Strand

Strategy	Activity	Timeline	Outcome	Measurement
Develop and implement a new B-21 data system to improve the collection, reporting and use of high-quality data	Test final functionality of the system and train all users	April 2023	Early interventionists and local education agencies (LEAs) will have access to accurate and reliable data Parents will have access to their child's record online Data will be available for the timely and smooth transition of children exiting Part C to Part B services	Number of staff trained on new data system
	Final migration and implementation of Special Education Data System (SEDS)	October 2023		



*Completed

In-Progress

Delayed

Indicator 11: FFY 2022 Evaluation – Professional Development and Technical Assistance Strand

Strategy	Activity	Timeline	Outcome	Measurement
<p>Support provider agencies in providing professional development that support their staff in building competencies to use EBP and maintaining federal and District compliance and improving competencies in the use of EBP</p> <p>Continue to review and revise professional development offerings for early interventionists</p>	<p>Develop and update content of Strong Start website</p> <p>Organize professional development opportunities to build the capacity of early interventionists in the system professional development offerings</p> <p>Design, develop and implement new training modules for early interventionists</p> <p>Migration to updated evaluation tool to determine eligibility from Battelle Developmental Inventory, Second Edition (BDI-2) to the Third Edition (BDI-3) and the assessment for child outcomes tool Assessment, Evaluation, and Programming System for Infants and Children, Second Edition (AEPS-2) to the Third Edition (AEPS-3)</p>	<p>October 2023</p> <p>June 2023</p> <p>December 2024</p> <p>December 2023</p>	<p>Provider agency leaders will support their early interventionists through professional development, observations, supervision and feedback in the implementation of NLEP</p> <p>Provider agency leaders will increase their ability to attract and retain qualified staff</p> <p>Providers will increase their understanding and use of the NLEP framework understanding and consistent implementation</p>	<p>Early intervention staff trained and attended professional development opportunities</p> <p>Contract agencies will provide a plan for onboarding new hires</p> <p>Number of fidelity observations of staff by vendor agency</p>



*Completed

In-Progress

Delayed

Indicator 11: FFY 2022 Evaluation Progress – Accountability Strand

Strategy	Activity	Timeline	Outcome	Measurement
Develop and implement a monitoring system that provides an overall accountability system for early intervention focusing on compliance and quality improvement	Implement ongoing monitoring of the system and offer targeted technical assistance	August 2023	Agencies and early interventionists will be held accountable for the administration and provision of services	Completion of a monitoring tool
	Develop a monitoring tool for overall fidelity compliance	September 2023		Utilize the monitoring tool to set a baseline
	Review and update DC Part C Early Intervention general supervision system for fiscal; Integrated Monitoring, Sustaining Compliance and Results, Data and SPP/APR; and Dispute Resolution protocols in preparation for differentiated monitoring and support (DMS) from US Department of Education	December 2024		



*Completed

In-Progress

Delayed

Indicator 11: FFY 2023 Evaluation Plan – Leadership Strand

Strategy	Activity	Timeline	Outcome	Measurement
Finalize plans and protocols for fidelity of practices and implements the plan for reaching and maintaining fidelity for early intervention providers and service coordinators	Review and analyze data from child outcomes and monitor progress on a quarterly basis	March 2024	Providers will provide services in a consistent manner using EBP	Completion of fidelity assessment process
	Develop a plan to build the capacity and expertise of fidelity observers to ensure practices are implemented to fidelity	June 2024		
	Review data from fidelity assessments to evaluate progress	October 2024		
Develops and implements an infant mental health framework for Part C early intervention to address social and emotional development of infants and toddlers	Conduct program coach training and leadership training with 2-3 identified vendor agencies from Strong Start that will serve as a pilot	April 2024	Early interventionists will increase the infant mental health competencies and skills of staff to address and improve the social-emotional well-being of children	Number of people who complete the certificate program Completion of IMH framework
	Develop action plan and implementation plan	July 2024		
	Roll out of Pyramid Model in Strong Start with the pilot group	September 2024		



Indicator 11: FFY 2023 Evaluation Plan – Data Strand

Strategy	Activity	Timeline	Outcome	Measurement
<p>Develops and implements a new B-21 data system to improve the collection, reporting and use of high-quality data</p>	<p>Test final functionality of the system and train all users</p> <p>Final migration and implementation of SEDS</p>	<p>April 2024</p> <p>July 2024</p>	<p>Early interventionists and LEAs will have access to accurate and reliable data</p> <p>Parents will have access to their child's record online</p> <p>Data will be available for the timely and smooth transition of children exiting Part C to Part B services</p>	<p>Number of staff trained on new data system</p>

Indicator 11: FFY 2023 Planning – Professional Development and Technical Assistance Strand

Strategy	Activity	Timeline	Outcome	Measurement
<p>Supports provider agencies in providing professional development that support their staff in building competencies to use EBP and maintaining federal and District compliance and improving competencies in the use of EBP</p> <p>Continues to review and revise professional development offerings for early interventionists</p>	<p>Develop and publish a new website for Strong Start</p> <p>Completion of webinar series “Balanced Intervention: Supporting Caregiver & Child Learning during (and between!) EI Visits” for early interventionists and service coordinators</p> <p>Migration to updated tool for the assessment for child outcomes tool Assessment, Evaluation, and Programming System for Infants and Children, Second Edition (AEPS-2) to the Third Edition (AEPS-3)</p>	<p>October 2024</p> <p>April 2025</p> <p>December 2024</p>	<p>Provider agency leaders will support their early interventionists through professional development, observations, supervision and feedback in the implementation of NLEP</p> <p>Provider agency leaders will increase their ability to attract and retain qualified staff</p> <p>Providers will increase their understanding and use of the NLEP framework understanding and consistent implementation</p>	<p>Early intervention staff trained and attended professional development opportunities</p> <p>Contract agencies will provide a plan for onboarding new hires</p> <p>Number of fidelity observations of staff by vendor agency</p>

Indicator 11: FFY 2023 Evaluation Plan – Accountability Strand

Strategy	Activity	Timeline	Outcome	Measurement
<p>Develops and implements a monitoring system that provides an overall accountability system for early intervention focusing on compliance and quality improvement</p>	<p>Review and update DC Part C Early Intervention general supervision system for fiscal; Integrated Monitoring, Sustaining Compliance and Results, Data and SPP/APR; and Dispute Resolution protocols in preparation for differentiated monitoring and support (DMS) from US Department of Education.</p>	<p>December 2024</p>	<p>Agencies and early interventionists will be held accountable for the administration and provision of services</p>	<p>Completion of a monitoring tool Utilize the monitoring tool to set a baseline</p>

APR/SSIP Feedback

- What is your reaction to the information presented?
- Are we on the right track?
- Any thoughts on the evaluation plan for FFY 2023?



Member Updates



Public Comment



Adjourn Meeting
