## Information Needed to Review and Verify List of Students Selected for NAEP

You will review and confirm the following information for each selected student on your list. Please collect this information in advance.

- Grade-level
- Enrollment status (have any students withdrawn?)
- If the student is foreign exchange, or does not attend classes on campus
- Student ID (optional)
- Month of Birth
- Year of Birth
- Gender
- Race/ethnicity
- National School Lunch Program eligibility status (reduced price lunch, free lunch, student not eligible)
- Student with disability classification (IEP, 504)
- English Language Learner (Limited English Proficiency) status


## Determine if any selected students cannot take NAEP

Please use the reasons in the bulleted list below to determine if any selected students cannot take NAEP.

- Withdrawn
- Graduated
- Expelled
- Does not attend any academic classes in campus
- Home schooled and receives limited services on campus
- Student listed more than once
- Not enrolled in the tested grade
- Foreign exchange student
- Student deceased
- Long-term illness/homebound (will not be in school during NAEP testing).
- Parent notified about NAEP and refused NAEP testing.
- Student notified about NAEP and refused NAEP testing.
- Student meets (or met) participation criteria for the state alternate assessment (student is currently eligible or was eligible in the past to take the state alternate assessment).
- Student is classified as an English language learner and has been enrolled in U.S. schools less than 1 full academic year before the NAEP assessment and cannot access NAEP.


## Review and verify student demographic information

NAEP collects demographic information to report results for student groups. Please collect the information described below for each sampled student.

- Race/Ethnicity:
- Hispanic, of any race: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish (but not Portuguese) culture of origin, regardless of race.
- White, not Hispanic: A person having origins in any of the original peoples of Europe (except Spain), North Africa, or the Middle East.
- Black or African American, not Hispanic: A person having origins in any of the Black peoples of Africa.
- Asian, not Hispanic: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, including, for example, Cambodia, China, Japan, India, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- American Indian or Alaska Native, not Hispanic: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
- Native Hawaiian or Pacific Islander, not Hispanic: A person having origins in any of the original people of Hawaii, Guam, Samoa, or other Pacific Islands.
- Two or More Races (Non-Hispanic): A person who identifies with two or more of the non-Hispanic categories above.
- School Lunch Status:
- Student not eligible to participate: Student is not eligible for free or reduced-price lunch.
- Free lunch: Student is eligible for free lunch. Schools participating in Provisions 2 or 3 of the National School Lunch Program (NSLP) should code all students as "free lunch."
- If it is not possible to distinguish between "free" and "reduced price" for some students, code these students as eligible for free lunch.
- Reduced price lunch: Student is eligible for reduced-price lunch.
- School not participating: School does not participate in the NSLP. When used, this code must be applied to all students.


## Review and verify classifications of Students with Disabilities (SD) and English Language Learners (ELL)

Please indicate each student's SD/ELL classification with these codes.

- Students with disabilities (SD):
- Yes, IEP: Student has a formal Individualized Education Plan (IEP) or the student's IEP is in progress.
- Yes, 504. Student has a 504 plan and needs accommodations to participate in NAEP (if the student does not need accommodations to be tested on NAEP, classify the student as No, not SD).
- No, not SD.
- English language learners (ELL):
- Yes, ELL.
- No, Formerly ELL (and monitored for AYP reporting): If a student has achieved full English proficiency within the previous 2 years and the state includes formerly ELL students in its AYP reports, the student should be coded as "No, formerly ELL."
- No, not ELL.

