Information Needed to Include Students with Disabilities

You will enter the following information for each sampled student classified as a **student with disability**.

- The IDEA category that best describes the student's disability. The following categories are used by the Individual with Disabilities Education Act (IDEA).
 - Specific learning disability
 - Hearing impairment/deafness
 - Visual impairment/blindness
 - Speech or language impairment
 - Intellectual disability
 - Emotional disturbance
 - o Orthopedic impairment
 - Traumatic brain injury
 - o Autism
 - Development delay (age 9 or younger)
 - Other health impairment (specify)
- The degree of each student's disability.
 - o Mild
 - o **Moderate**
 - Profound/Severe
- Grade-level performance for the subject to be assessed.
 - At or above grade level
 - One year below grade level
 - Two or more years below grade level
 - Not receiving instruction in the designated subject (math or reading)
- How is the student assessed on the state assessment? If your state does not offer a state assessment, use classroom assessments as a reference point.
 - With accommodations
 - Without accommodations
 - With an alternate assessment, etc.
- Testing accommodations that each student typically receives.

Information Needed to Include English Language Learners

You will enter the following information for each sampled student classified as an **English Language Learner** (Limited English Proficiency).

- Each student's primary language.
- How long has each student received academic instruction in English?
 - \circ $\;$ Does not receive instruction primarily in English
 - Less than 1 year
 - \circ 1 to 2 years
 - 2 to 3 years
 - 3 years or more
- Grade-level performance for the subject to be assessed.
 - At or above grade level
 - One year below grade level
 - Two or more years below grade level
 - Not receiving instruction in the designated subject (math or reading)
- Each student's English proficiency for listening, reading, speaking and writing.
 - No proficiency
 - o Beginning
 - o Intermediate
 - o Advanced
- How long has each student been enrolled in U.S. schools?
 - Less than 1 full academic year
 - 1 full academic year or more
- Testing accommodations that each student typically receives.