

2013-2014 SCHOOL HEALTH PROFILE FORM

Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE.HSAhealthform@dc.gov.

2013-2014 SCHOOL HEALTH PROFILE FORM

Section 1: School Profile		
Type of School *		
Lea Name Imagine SE		
School Name* Imagine SE Street Address*		
3100 Mlk Jr. Ave. Washington, DC 20032		
Does your school currently have a website?* What is your school's website address?		
Yes No www.imaginesoutheastpcs.org		
Current number of students enrolled* 468		
Grades Served (select all that apply)*		
PS 2 6 10		
✓ PK ✓ 3 □ 7 □ 11		
✓ K ✓ 4 □ 8 □ 12		
✓ 1 ✓ 5 9 Adult Other		
Number of weeks in your academic year* 40		
Contact Name*		
Melissa Winters		
Contact Job Title*		
Compliance Officer		
Contact Email*		
melissa.winters@imagineschools.com		

Section 2: Health Services			
Recommended point of contact for this section: School Health Providers			
What type of nurse coverage does your school have?*			
Full-time Part- tim	No coverage		
How many nurses are available at your school?*			
One Two	Three or more		
Name of School Nurse 1	School Nurse 1 E-mail		
Ola Deen	ola.deen@imagineschools.com		
Name of School Nurse 2	School Nurse 2 E-mail		
	- 141		
Does your school currently have a school-based h	ealth center?*		
Yes Vo			
Does your school currently have a School Mental	Health Program or similar services on site for		
students?*			
Yes No			
How many of the following clinical staff does you			
Psychiatrist 0 # full time 0	# part time		
Psychologist \checkmark 0# full time1	# part time		
Licensed Independent Clinical Social Worker (LIC	$CSW) \bigcirc 0 \qquad \# \text{ full time } 0 \qquad \# \text{ part time}$		
Licensed Professional Counselor (LPC)	0 # full time 0 # part time		
Do you partner with any outside organizations or	agencies to address social-emotional needs,		
improve school climate around mental health, and	l/or provide for mental health needs?		
Yes Vo			
Please specify the agency or organization:			
Does your school see a need for more school-based behavioral/mental health services than you			
currently have?			
Yes V No			
Has your school ever used the Child and Adolescent Mobile Psychiatric Services (ChAMPS) or the			
Department of Mental Health's Access Helpline? Yes 🖌 No			
Does your school currently have an anti-bullying	policy? 🖌 Yes 📄 No 📄 Don't know		

Section 3: Health Education Instructio	n		
Recommended point of contact for thi	s section: Health Education Teacher		
Are students required to take health education at your school?* Yes No			
How many health education teachers does your school currently have on staff?* None Image: Construction of the			
Does your school currently have at least one certifie			
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail			
Ulaka Harris	ulaka.lewis@imagineschools.com		
	ealth Ed Instructor 2 E-mail		
How is health education instruction provided? (sele	ct all that apply):		
Health education course Incom Assemblies or presentations Other	porated into another course		
No health education is provided	1.		
For each grade in your school, please indicate the a	verage number of minutes per week during		
the regular instructional school week that a student			
Grade: <u>PS</u> Minutes/Week: 35 Grade: <u>4</u> Minut	es/Week: 90 Grade: <u>10</u> Minutes/Week: 0		
Grade: <u>PK</u> Minutes/Week: 35 Grade: <u>5</u> Minut	es/Week: 90 Grade: <u>11</u> Minutes/Week: 0		
Grade: <u>K</u> Minutes/Week: 90 Grade: <u>6</u> Minut	es/Week: 90 Grade: <u>12</u> Minutes/Week: 0		
Grade: <u>1</u> Minutes/Week: 90 Grade: <u>7</u> Minut	es/Week: 0 Adult : Minutes/Week: 0		
Grade: <u>2</u> Minutes/Week: 90 Grade: <u>8</u> Minut	es/Week: 0 Other : Minutes/Week: 0		
Grade: <u>3</u> Minutes/Week: 90 Grade: <u>9</u> Minut	es/Week: 0		
Is the health education instruction based on OSSE's	health education standards? *		
Yes No			
For the health topics listed, please specify which health school uses for instruction:	lth education curriculum (or curricula) your		
	urriculum: Connect with Kids		
	urriculum: Connect with Kids		
	urriculum: Connect with Kids		
Human Growth and Development Curriculum: Connect with Kids			
Disease Prevention Curriculum: Connect with Kids			
✓ Nutrition Curriculum: Connect with Kids			
Image: Alcohol, Tobacco and Other DrugsCurriculum: Connect with KidsImage: Healthy Decision MakingCurriculum: Connect with Kids			
	urriculum: Connect with Kids		
Does your school partner with any outside programs or organizations to satisfy the health education			
requirements?* Yes V No			
Please specify the agency or organization:			

Section 4: Physical Education Instruction			
Recommended point of contact for this section: Are students required to take physical education at your school?*	<u> </u>		
Yes No			
How many physical education teachers does your school have on	staff? *		
None One Two	Three or more		
	tion Instructor 1 E-mail		
Ulaka Lewis ulaka.harris@imagineschools.com			
	tion Instructor 2 E-mail		
What strategies does your school use, during or outside of regula Activity? (select all that apply)	r school hours, to promote physical		
Active Recess Movement in the Classroom	Walk or Bike to School		
After-School Activities Athletic Programs	Safe Routes to School		
None Other:			
For each grade in your school, please indicate the average number of minutes per week during the regular instructional school week that a student receives physical education instruction.*			
Grade: <u>PS</u> Minutes/Week: 35 Grade: <u>4</u> Minutes/Week: 90	Grade: <u>10</u> Minutes/Week: 0		
Grade: <u>PK</u> Minutes/Week: 35 Grade: <u>5</u> Minutes/Week: 90	Grade: <u>11</u> Minutes/Week: 0		
Grade: <u>K</u> Minutes/Week: 90 Grade: <u>6</u> Minutes/Week: 90	Grade: <u>12</u> Minutes/Week: 0		
Grade: <u>1</u> Minutes/Week: 90 Grade: <u>7</u> Minutes/Week: 0	Adult : Minutes/Week: 0		
Grade: <u>2</u> Minutes/Week: 90 Grade: <u>8</u> Minutes/Week: 0	Other : Minutes/Week: 0		
Grade: <u>3</u> Minutes/Week: 90 Grade: <u>9</u> Minutes/Week: 0			
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course .*			
Grade: <u>PS</u> Minutes/Week: 35 Grade: <u>4</u> Minutes/Week: 90	Grade: <u>10</u> Minutes/Week: 0		
Grade: <u>PK</u> Minutes/Week: 35 Grade: <u>5</u> Minutes/Week: 90	Grade: <u>11</u> Minutes/Week: 0		
Grade: <u>K</u> Minutes/Week: 90 Grade: <u>6</u> Minutes/Week: 90	Grade: <u>12</u> Minutes/Week: 0		
Grade: <u>1</u> Minutes/Week: 90 Grade: <u>7</u> Minutes/Week: 0	Adult : Minutes/Week: 0		
Grade: <u>2</u> Minutes/Week: 90 Grade: <u>8</u> Minutes/Week: 0	Other : Minutes/Week: 0		
Grade: <u>3</u> Minutes/Week: 90 Grade: <u>9</u> Minutes/Week: 0			

Section 4 (Continued): Physical Education Instruction		
Recommended point of contact for this section: Physical Education Teacher		
Is the physical education instruction based on OSSE's physical education standards?*		
Yes No		
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?		
DC Standards		
Which physical activity curriculum (or curricula) is your school currently using for instruction?		
DC Standards		
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,		
President's Physical Fitness Test, etc.) Ves No		
What is the name of the tool? Fitnessgram		
Does your school partner with any outside programs or organizations to satisfy the physical		
Education or physical activity requirements?*		
Yes 🖌 No		
Please specify the agency or organization:		
How many times per week do students get recess?* 5		
How many minutes per week do students have recess?* 150 Minutes		

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Name of Food Service Vendor*		
Revolution Foods		
What types of nutrition promotion does your vendor provide? (<i>select all that apply</i>)*		
None Multimedia		
Vendor-provided nutrition education		
Meal time presentations Classroom Instruction		
Outside speakers		
Other (please specify if a specific nutrition curricula is used):		
Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor provides:		
Does your school offer free breakfast to all students?* 🖌 Yes 🗌 No		
Does your school offer breakfast in the classroom? V Yes No		
If yes, please specify the grades for which breakfast is served in the classroom:		
Grade(s): PS PK K 1 2 3 4 5 6		
If you do not offer breakfast in the classroom, please explain why (i.e., not required):		
Does your school offer any alternative breakfast models (check all that apply)?		
Cafeteria \checkmark Grab and Go cart \square Other (<i>please specify</i>):		
Where is your Grab and Go cart located? (check all that apply)		
In the cafeteria		
In/near the main entrance of the school		
✓ Other		
If other, please specify: 3rd Floor by the Stairwell		

Section 5 (Continued): Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Does your school provide meals that meet the nutritional standards required by the federal and		
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?		
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.		
Yes No		
How many minutes does your school allow students to eat lunch?* 30		
Does your school serve locally grown and/or locally processed and unprocessed foods at meal		
times?		
Are these items served at breakfast?		
Yes No Are these items served at lunch?		
✓ Yes No		
Is water available to students during meal times?*		
✓ Yes No		
Is it available via (check all that apply):		
✔ Water fountain in the cafeteria		
Water pitcher and cups Students bring water		
Other (<i>please specify</i>):		

Section 6: Local Wellness Policy Recommended point of contact for this section: Principal, Chair of School Wellness
Council/Committee
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local
wellness policy been distributed to the following? (check all that apply)
Parent/teacher organization
Wellness committee/council
✓ Foodservice staff
Administrators
Students
None
Other
Is your school implementing your LEA's local wellness policy? Yes No
Who at your school is responsible for implementing your LEA's local wellness policy?*
Melissa Winters
Does your school have vending machines available to students?*
Yes Vo No
How many vending machines do you have: 0
What are the hours of operation of these vending machines?
What items are sold from these vending machines?
Do the items comply with the Healthy Schools Act?
Yes No
Does your school sell foods or beverages of any kind for fundraisers?
Yes No
Does your school have a school store?*
Yes No
What are the hours of operation for the school store? Fridays at 3pm
What food and beverages are sold? None

Section 7: Distributing Information	
Where are the following items located at your school?	
 LEA's Local Wellness Policy* This information is not available. School Website School Main Office School Cafeteria or Eating Areas Other: 	
 School Menu for Breakfast and Lunch* This information is not available. School Website School Main Office School Cafeteria or Eating Areas Other: 	
Nutritional Content of Each Menu Item* This information is not available. School Website School Main Office Other:	
Ingredients of Each Menu Item* This information is not available. School Website School Main Office Other:	
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices* This information is not available. School Website School Main Office School Cafeteria or Eating Areas Other:	
Are students and parents informed about the availability of vegetarian food options at your school?* Yes No Vegetarian food options are not available	
Where can they find this information? School Website School Main Office School Cafeteria or Eating Areas Other:	
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?* Yes No No Nilk alternatives are not available	
Where can they find these options? School Website School Main Office Other	

Office of the State Superintendent of Education Wellness and Nutrition Services 810 First Street, NE, 4th Floor Washington, DC 20002

Section 8: School Gardens			
Recommended point of contact for this section: School Garden Coordinator			
Does your school currently have a School Garden?*			
Yes No			
Name of Garden Contact	Garden Contact E-mail		
Melissa Winters	melissa.winters@imagineschools.com		
Did your school participate in Growing Healthy Schools Week or Strawberries and Salad Greens? Yes No			
Section 9: Environmental Literac			
Recommended point of contact for the			
Does your school offer an Environmental Sci	ience Class?		
Yes Vo			
How many students were enrolled in this co	urse in the 2013-2014 school year? O		
Please select the environmental literacy topics currently addressed in your school. For each selection, indicate the course in which the topic is taught and the curriculum (or curricula) that your school is currently using for instruction:*			
Air (quality, climate change):		
Course:	Curriculum:		
Water (stormwater, rivers, aquatic w	vildlife):		
Course:	Curriculum:		
Land (plants, soil, urban planning, terre	estrial wildlife):		
Course:	Curriculum:		
Resource Conservation (energy, w	aste, recycling):		
Course:			
Health (nutrition, gardens, food):		
Course:	Curriculum:		
Other: ():		
Course:	Curriculum:		
✓ None:			
Name Lead Science Teacher/Environmental Literacy Contact:			
n/a			
E-mail Lead Science Teacher/Environmental Literacy Contact:			
n/a			

Section 10: Posting and Form Availability to Parents		
According to section 602(c) of the Healthy School Act of 2010, "each public school and public		
charter school shall post the information required by subsection (a) online if the school has a		
website and make the form available to parents in its office".		
How will you make this information available to parents?*		
✓ Online Copies Available at Main Office		
Other (please specify):		
Is your school sharing information about the Healthy Schools Act in any other ways?*		
Yes No		
Please explain:		
Date Modified: Last Modified by:		
51:56.9 melissa.winters@imagineschools.com		