

2013-2014 SCHOOL HEALTH PROFILE FORM

Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE.HSAhealthform@dc.gov.

2013-2014 SCHOOL HEALTH PROFILE FORM

Section 1: School Profile		
Type of School *		
Lea Name Hospitality PCS		
School Name* Hospitality SHS Street Address*		
1851 9th Street NW		
Does your school currently have a website?* What is your school's website address?		
Yes No http://www.washingtonhospitality.org/		
Current number of students enrolled* 180		
Grades Served (select all that apply)*		
□ PS □ 2 □ 6 🖌 10		
□ PK □ 3 □ 7 🖌 11		
□ K □ 4 □ 8 ✓ 12		
□ 1 □ 5 🖌 9 □ Adult □ Other		
Number of weeks in your academic year* 40		
Contact Name*		
Jacque Hayden		
Contact Job Title*		
Principal		
Contact Email*		
jhayden@hospitalityhigh.org		

Section 2: Health Services		
Recommended point of contact for this section: School Health Providers		
What type of nurse coverage does your school have?*		
Full-time Part- time No coverage		
How many nurses are available at your school?*		
One Two	Three or more	
Name of School Nurse 1	School Nurse 1 E-mail	
Ms. Elise Geffrard	nurse@hospitalityhigh.org	
Name of School Nurse 2	School Nurse 2 E-mail	
Does your school currently have a school-based h	ealth center?*	
Yes Vo		
Does your school currently have a School Mental	Health Program or similar services on site for	
students?*		
Yes No		
How many of the following clinical staff does you Psychiatrist \Box_0 # full time 0	r school currently employ? # part time	
	*	
Psychologist 0 # full time 0	# part time	
Licensed Independent Clinical Social Worker (LI	$CSW) \checkmark 1 \qquad \# \text{ full time } 0 \qquad \# \text{ part time}$	
Licensed Professional Counselor (LPC)	0 # full time 0 # part time	
Do you partner with any outside organizations or	agencies to address social-emotional needs,	
improve school climate around mental health, and	d/or provide for mental health needs?	
Yes Vo		
Please specify the agency or organization:		
Does your school see a need for more school-base	ed behavioral/mental health services than you	
currently have?		
✓ Yes No		
Has your school ever used the Child and Adolesc	ent Mobile Psychiatric Services (ChAMPS) or the	
Department of Mental Health's Access Helpline?	Yes No	
Does your school currently have an anti-bullying	policy? 🖌 Yes 📄 No 📄 Don't know	

Section 3: Health Education Instruction	n	
Recommended point of contact for this section: Health Education Teacher		
Are students required to take health education at your school?* Yes No How many health education teachers does your school currently have on staff?*		
None One Tw		
Does your school currently have at least one certified or highly qualified health teacher on staff? Yes No		
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail		
Mr. Marvin Brooks	mbrooks@hospitalityhigh.org	
Name of Health Ed Instructor 2	Iealth Ed Instructor 2 E-mail	
How is health education instruction provided? (sel	pet all that apply):	
	rporated into another course	
	2 7 :	
No health education is provided		
For each grade in your school, please indicate the	e	
the regular instructional school week that a student	receives health education instruction:*	
Grade: <u>PS</u> Minutes/Week: 0 Grade: <u>4</u> Minu	tes/Week: 0 Grade: <u>10</u> Minutes/Week: 150	
Grade: <u>PK</u> Minutes/Week: 0 Grade: <u>5</u> Minu	tes/Week: 0 Grade: <u>11</u> Minutes/Week: 150	
Grade: <u>K</u> Minutes/Week: 0 Grade: <u>6</u> Minut	es/Week: 0 Grade: <u>12</u> Minutes/Week: 150	
Grade: <u>1</u> Minutes/Week: 0 Grade: <u>7</u> Minu	tes/Week: 0 Adult : Minutes/Week: 0	
Grade: <u>2</u> Minutes/Week: 0 Grade: <u>8</u> Minu	tes/Week: 0 Other : Minutes/Week: 0	
Grade: <u>3</u> Minutes/Week: 0 Grade: <u>9</u> Minu	tes/Week: 150	
Is the health education instruction based on OSSE's	health education standards?*	
Yes No		
For the health topics listed, please specify which here school uses for instruction:	alth education curriculum (or curricula) your	
Communication and Emotional Health C	urriculum: DC standards based curriculum	
Safety Skills Curriculum:		
	urriculum: DC standards based curriculum	
	urriculum: DC standards based curriculum	
Image: Disease Prevention Curriculum: DC standards based curriculum		
✓ Nutrition Curriculum: DC standards based curriculum		
	urriculum: DC standards based curriculum	
	urriculum: DC standards based curriculum urriculum: DC standards based curriculum	
Does your school partner with any outside programs or organizations to satisfy the health education		
requirements?* Yes No		
Please specify the agency or organization: Metro Te	en Alus	

Section 4: Physical Education Instruction		
Are students required to take physical education	this section: Physical Education Teacher	
Yes No		
How many physical education teachers does you	r school have on staff? *	
	wo Three or more	
Name of Physical Education Instructor 1	Physical Education Instructor 1 E-mail	
Marvin Brooks mbrooks@hospitalityhigh.org		
Name of Physical Education Instructor 2	Physical Education Instructor 2 E-mail	
What strategies does your school use, during or outside of regular school hours, to promote physical Activity? <i>(select all that apply)</i>		
Active Recess Movement in	the Classroom 📃 Walk or Bike to School	
After-School Activities 🖌 Athletic Prog	rams Safe Routes to School	
None Other:		
For each grade in your school, please indicate the average number of minutes per week during the regular instructional school week that a student receives physical education instruction.*		
Grade: <u>PS</u> Minutes/Week: 0 Grade: <u>4</u> Min	utes/Week: 0 Grade: <u>10</u> Minutes/Week: 210	
Grade: <u>PK</u> Minutes/Week: 0 Grade: <u>5</u> Min	utes/Week: 0 Grade: <u>11</u> Minutes/Week: 210	
Grade: <u>K</u> Minutes/Week: 0 Grade: <u>6</u> Minutes/	utes/Week: 0 Grade: <u>12</u> Minutes/Week: 210	
Grade: <u>1</u> Minutes/Week: 0 Grade: <u>7</u> Min	utes/Week: 0 Adult : Minutes/Week: 0	
Grade: <u>2</u> Minutes/Week: 0 Grade: <u>8</u> Min	utes/Week: 0 Other : Minutes/Week: 0	
Grade: <u>3</u> Minutes/Week: 0 Grade: <u>9</u> Min	utes/Week: 210	
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course .*		
Grade: <u>PS</u> Minutes/Week: 0 Grade: <u>4</u> Min	utes/Week: 0 Grade: <u>10</u> Minutes/Week: 120	
Grade: <u>PK</u> Minutes/Week: 0 Grade: <u>5</u> Min	utes/Week: 0 Grade: <u>11</u> Minutes/Week: 120	
Grade: <u>K</u> Minutes/Week: 0 Grade: <u>6</u> Min	utes/Week: 0 Grade: <u>12</u> Minutes/Week: 120	
Grade: <u>1</u> Minutes/Week: 0 Grade: <u>7</u> Min	utes/Week: 0 Adult : Minutes/Week: 0	
Grade: <u>2</u> Minutes/Week: 0 Grade: <u>8</u> Min	utes/Week: 0 Other : Minutes/Week: 0	
Grade: <u>3</u> Minutes/Week: 0 Grade: <u>9</u> Min	utes/Week: 120	

Section 4 (Continued): Physical Education Instruction		
Recommended point of contact for this section: Physical Education Teacher		
Is the physical education instruction based on OSSE's physical education standards?*		
Yes No		
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?		
DC standards based curriculum		
Which physical activity curriculum (or curricula) is your school currently using for instruction?		
DC standards based curriculum		
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,		
President's Physical Fitness Test, etc.)		
✓ Yes No		
What is the name of the tool? President's Physical Fitness Test		
Does your school partner with any outside programs or organizations to satisfy the physical		
Education or physical activity requirements?*		
Yes 🖌 No		
Please specify the agency or organization:		
How many times per week do students get recess?* 0		
How many minutes per week do students have recess?* 0 Minutes		

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager	
Name of Food Service Vendor*	
Revolution Foods	
What types of nutrition promotion does your vendor provide? (select all that apply)* None Multimedia Vendor-provided nutrition education Posters Meal time presentations Classroom Instruction Outside speakers Handouts/brochures Other (please specify if a specific nutrition curricula is used): Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor provides:	
The nutrition promotion from Revolution Foods is not effective and non-existent.	
Does your school offer free breakfast to all students?* 🖌 Yes 🗌 No Does your school offer breakfast in the classroom? 🗌 Yes 🖌 No If yes, please specify the grades for which breakfast is served in the classroom:	
Grade(s):	
If you do not offer breakfast in the classroom, please explain why (i.e., not required): not required Does your school offer any alternative breakfast models (check all that apply)? Cafeteria Grab and Go cart Other (<i>please specify</i>):	
Where is your Grab and Go cart located? (check all that apply) In the cafeteria In/near the main entrance of the school Other If other, please specify:	

Section 5 (Continued): Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Does your school provide meals that meet the nutritional standards required by the federal and		
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?		
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.		
Yes No		
How many minutes does your school allow students to eat lunch?* 1		
Does your school serve locally grown and/or locally processed and unprocessed foods at meal		
times?		
Are these items served at breakfast?		
Yes No Are these items served at lunch?		
Yes No		
Is water available to students during meal times?*		
Yes No		
Is it available via (check all that apply):		
Water fountain in the cafeteria Water fountain in another location		
☐ Water pitcher and cups ✓ Students bring water		
Other (<i>please specify</i>):		

Section 6: Local Wellness Policy Recommended point of contact for this section: Principal, Chair of School Wellness
Council/Committee
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local
wellness policy been distributed to the following? (check all that apply)
Parent/teacher organization
Wellness committee/council
✓ Foodservice staff
✓ Administrators
✓ Students
None
Other
Is your school implementing your LEA's local wellness policy? Yes No
Who at your school is responsible for implementing your LEA's local wellness policy?*
Principal
Does your school have vending machines available to students?*
Yes 🖌 No
How many vending machines do you have: 0
What are the hours of operation of these vending machines?
What items are sold from these vending machines?
Do the items comply with the Healthy Schools Act?
Y e s No
Does your school sell foods or beverages of any kind for fundraisers?
Yes 🖌 No
Does your school have a school store?*
Yes 🖌 No
What are the hours of operation for the school store?
What food and beverages are sold?

Section 7: Distributing Information	
Where are the following items located at your school?	
LEA's Local Wellness Policy* ☐ This information is not available. ✔ School Website ✔ Other:	School Cafeteria or Eating Areas
School Menu for Breakfast and Lunch* ☐ This information is not available. ✔ School Website ✔ School Main Office ✔ Other:	School Cafeteria or Eating Areas
Nutritional Content of Each Menu Item* This information is not available. School Website Other:	School Cafeteria or Eating Areas
Ingredients of Each Menu Item* ☐ This information is not available. ✔ School Website ✔ Other:	School Cafeteria or Eating Areas
Information on where fruits and vegetables served in school and whether growers are engaged in sustainable agricult ✓ This information is not available. School Website School Main Office Other:	c
Are students and parents informed about the availability of veg Image: Vegetarian food options are	1 2
Where can they find this information? School Website School Main Office Other:	School Cafeteria or Eating Areas
Are students and parents informed about the availability of mill lactose free milk, etc., at your school?* Yes No Milk alternatives are not a	-
Where can they find these options? School Website School Main Office Other	School Cafeteria or Eating Areas

Section 8: School Gardens Recommended point of contact for this section: School Garden Coordinator		
Does your school currently have a School Garden?*		
Yes 🖌 No		
Name of Garden Contact	Garden Contact E-mail	
Did your school participate in Growing Healthy Schools Week or Strawberries and Salad Greens?		
Yes V No		

Section 9: Environmental Literacy		
Recommended point of contact for this section: Lead Science Teacher		
Does your school offer an Environmental S	cience Class?	
Yes V No		
How many students were enrolled in this c	ourse in the 2013-2014 school year? O	
Please select the environmental literacy topics currently addressed in your school. For each selection, indicate the course in which the topic is taught and the curriculum (or curricula) that your school is currently using for instruction:*		
Air (quality, climate change):	
Course:	Curriculum:	
Water (stormwater, rivers, aquatic	wildlife):	
Course:	Curriculum:	
Land (plants, soil, urban planning, terr	restrial wildlife):	
Course:	Curriculum:	
Resource Conservation (energy, w	waste, recycling):	
Course:	Curriculum:	
Health (nutrition, gardens, food):	
Course:	Curriculum:	
Other: ():	
Course:	Curriculum:	
None:		
Name Lead Science Teacher/Environmental Literacy Contact:		
Gillian Pratt		
E-mail Lead Science Teacher/Environmental Literacy Contact:		
gpratt@hospitalityhigh.org		

Section 10: Posting and Form Availability to Parents		
According to section 602(c) of the <i>Healthy School Act of 2010</i> , "each public school and public		
charter school shall post the information required by subsection (a) online if the school has a		
website and make the form available to parents in its office".		
How will you make this information available to parents?*		
✔ Online ✔ Copies Available at Main Office		
Other (please specify):		
Is your school sharing information about the Healthy Schools Act in any other ways?*		
Yes No		
Please explain:		
Date Modified: Last Modified by:		
16:20.7 jhayden@hospitalityhigh.org		