

2013-2014 SCHOOL HEALTH PROFILE FORM

Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE. HSA healthform@dc.gov.

2013-2014 SCHOOL HEALTH PROFILE FORM

Section 1: School Profile		
Type of School * Dublic School Dublic Charter School		
Public School Public Charter School		
Lea Name Hope Community		
School Name* Hope Community PCS Lamond		
6200 Kansas Ave NW Washington, DC 20011		
Does your school currently have a website?* What is your school's website address?		
Yes http://imaginehopelamond.com		
Current number of students enrolled* 368		
Grades Served (select all that apply)*		
✓ PS ✓ 2 ✓ 6 □ 10		
✓ PK ✓ 3		
✓ K		
✓ 1 ✓ 5 ☐ 9 ☐ Adult ☐ Other		
Number of weeks in your academic year* 39		
Contact Name*		
Emily Ashcroft		
Contact Job Title*		
Compliance Manager		
Contact Email*		
emily.ashcroft@imagineschools.com		

Section 2: Health Services				
Recommended point of contact for the	his secti	on: S	School Health I	Providers
What type of nurse coverage does your school have				
Full-time Part- tim	ie		No coverage	
How many nurses are available at your school?*				
One Two			Three or more	
Name of School Nurse 1	School N	urse 1	E-mail	
Duworwu Kpadeh	duwor	duworwu.kpadeh@imagineschools.com		
Name of School Nurse 2	School N	urse 2	E-mail	
Does your school currently have a school-based h	ealth cente	r?*		
Yes No				
Does your school currently have a School Mental	Health Pro	ogram	or similar services	on site for
students?*				
Yes No				
How many of the following clinical staff does you			ly employ?	
Psychiatrist 0 # full time 0	# part	time		
Psychologist 0 # full time 0	# part	time		
Licensed Independent Clinical Social Worker (LIC	CSW)	0	# full time 0	# part time
Licensed Professional Counselor (LPC)		0	# full time 0	# part time
Do you partner with any outside organizations or	agencies to	o addr	ess social-emotiona	l needs,
improve school climate around mental health, and	d/or provi	de for	mental health need	s?
Yes No				
Please specify the agency or organization:				
Does your school see a need for more school-base	ed behavior	al/mo	ental health services	than you
currently have?				
Yes V No				
Has your school ever used the Child and Adolesc	ent Mobile	e Psycl	hiatric Services (Ch.	AMPS) or the
Department of Mental Health's Access Helpline?		Yes	✓ No	
Does your school currently have an anti-bullying	policy?	Yes	No I	Oon't know

Section 3: Health Education Instruction		
Recommended point of contact for this section: Health Education Teacher		
Are students required to take health education at your school?* Yes No		
How many health education teachers does your school currently have on staff?*		
None One Two Three or more		
Does your school currently have at least one certified or highly qualified health teacher on staff? Yes No		
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail		
Marvin Lester marvin.lester@imagineschools.com		
Name of Health Ed Instructor 2 Health Ed Instructor 2 E-mail		
How is health education instruction provided? (select all that apply):		
Health education course Incorporated into another course		
Assemblies or presentations Other:		
No health education is provided		
<u> </u>		
For each grade in your school, please indicate the average number of minutes per week during		
the regular instructional school week that a student receives health education instruction:*		
Grade: PS Minutes/Week: 25 Grade: 4 Minutes/Week: 45 Grade: 10 Minutes/Week: 0		
Grade: PK Minutes/Week: 25 Grade: Minutes/Week: 45 Grade: 11 Minutes/Week: 0		
Grade: K Minutes/Week: 25 Grade: 6 Minutes/Week: 45 Grade: 12 Minutes/Week: 0		
Grade: 1 Minutes/Week: 25 Grade: 7 Minutes/Week: 0 Adult: Minutes/Week: 0		
Grade: <u>2</u> Minutes/Week: <u>25</u> Grade: <u>8</u> Minutes/Week: <u>0</u> Other: Minutes/Week: <u>0</u>		
Grade: 3 Minutes/Week: 25 Grade: 9 Minutes/Week: 0		
Is the health education instruction based on OSSE's health education standards?*		
Yes No		
For the health topics listed, please specify which health education curriculum (or curricula) your		
school uses for instruction:		
Communication and Emotional Health Curriculum: Self provided teacher resource base		
Safety Skills Curriculum: Self provided teacher resource base		
Human Body and Personal Health Curriculum: Self provided teacher resource base		
Human Growth and Development Curriculum: Self provided teacher resource base		
Disease Prevention Curriculum: Self provided teacher resource base		
Nutrition Curriculum: Self provided teacher resource base		
Alcohol, Tobacco and Other Drugs Curriculum: Self provided teacher resource base		
Healthy Decision Making Curriculum: Self provided teacher resource base		
Sexuality and Reproduction Curriculum: Self provided teacher resource base		
Does your school partner with any outside programs or organizations to satisfy the health education		
requirements?* Yes No		
Please specify the agency or organization: Use of resources and programs available through Revolution Foods		

Section 4: Physical Education Instruction		
Recommended point of contact for this section: Physical Education Teacher		
Are students required to take physical education at your school?*		
Yes No		
How many physical education teachers does your school have on staff? *		
None ✓ One Two Three or more		
Name of Physical Education Instructor 1 Physical Education Instructor 1 E-mail		
Marvin Lester marvin.lester@imagineschools.com		
Name of Physical Education Instructor 2 Physical Education Instructor 2 E-mail		
What strategies does your school use, during or outside of regular school hours, to promote physical Activity? (select all that apply)		
Active Recess Movement in the Classroom Walk or Bike to School		
After-School Activities Athletic Programs Safe Routes to School None Other:		
None Other:		
For each grade in your school, please indicate the average number of minutes per week during the regular instructional school week that a student receives physical education instruction.*		
Grade: PS Minutes/Week: 45 Grade: 4 Minutes/Week: 45 Grade: 10 Minutes/Week: 0		
Grade: PK Minutes/Week: 45 Grade: 5 Minutes/Week: 45 Grade: 11 Minutes/Week: 0		
Grade: K Minutes/Week: 45 Grade: 6 Minutes/Week: 45 Grade: 12 Minutes/Week: 0		
Grade: 1 Minutes/Week: 45 Grade: 7 Minutes/Week: 0 Adult: Minutes/Week: 0		
Grade: 2 Minutes/Week: 45 Grade: 8 Minutes/Week: 0 Other: Minutes/Week: 0		
Grade: <u>3</u> Minutes/Week: <u>45</u> Grade: <u>9</u> Minutes/Week: 0		
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course .*		
Grade: PS Minutes/Week: 30 Grade: 4 Minutes/Week: 30 Grade: 10 Minutes/Week: 0		
Grade: PK Minutes/Week: 30 Grade: 5 Minutes/Week: 30 Grade: 11 Minutes/Week: 0		
Grade: <u>K</u> Minutes/Week: 30 Grade: <u>6</u> Minutes/Week: 30 Grade: <u>12</u> Minutes/Week: 0		
Grade: 1 Minutes/Week: 30 Grade: 7 Minutes/Week: 0 Adult: Minutes/Week: 0		
Grade: 2 Minutes/Week: 30 Grade: 8 Minutes/Week: 0 Other: Minutes/Week: 0		
Grade: 3 Minutes/Week: 30 Grade: 9 Minutes/Week: 0		

Section 4 (Continued): Physical Education Instruction		
Recommended point of contact for this section: Physical Education Teacher		
Is the physical education instruction based on OSSE's physical education standards?*		
Yes No		
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?		
OSSE		
Which physical activity curriculum (or curricula) is your school currently using for instruction?		
OSSE		
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,		
President's Physical Fitness Test, etc.)		
✓ Yes No		
What is the name of the tool? Physical Fitness Test		
Does your school partner with any outside programs or organizations to satisfy the physical		
Education or physical activity requirements?*		
✓ Yes No		
Please specify the agency or organization: Lamond Recreation Center		
How many times per week do students get recess?* 5		
How many minutes per week do students have recess?* 225 Minutes		

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Name of Food Service Vendor*		
Revolution Foods		
What types of nutrition promotion does your vendor provide? (select all that apply)* None Wendor-provided nutrition education World time apply apply apply to the select all that apply apply that apply apply the select all that apply apply apply the select all that apply apply apply the select all that apply apply apply apply apply the select all that apply appl		
Meal time presentations Classroom Instruction Handouts/brochures		
Other (please specify if a specific nutrition curricula is used):		
Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor provides: Revolution Foods provides effective nutrition promotion within our school. They promote healthy eating and healthy lifestyle choices.		
Does your school offer free breakfast to all students?* 🗹 Yes 🔲 No		
Does your school offer breakfast in the classroom? Yes No		
If yes, please specify the grades for which breakfast is served in the classroom:		
Grade(s): PS PK K 1 2 3 4 5 6		
If you do not offer breakfast in the classroom, please explain why (i.e., not required):		
Does your school offer any alternative breakfast models (check all that apply)?		
Cafeteria Grab and Go cart Other (please specify):		
Where is your Grab and Go cart located? (check all that apply)		
In the cafeteria		
In/near the main entrance of the school		
Other		
If other, please specify:		

Section 5 (Continued): Nutrition Programs		
Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Does your school provide meals that meet the nutritional standards required by the federal and		
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?		
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.		
Yes No		
How many minutes does your school allow students to eat lunch?* 40		
Does your school serve locally grown and/or locally processed and unprocessed foods at meal		
times?		
Yes No		
Are these items served at breakfast?		
Yes No		
Are these items served at lunch?		
✓ Yes No		
Is water available to students during meal times?*		
✓ Yes No		
Is it available via (check all that apply):		
Water fountain in the cafeteria Water fountain in another location		
Water pitcher and cups Students bring water		
Other (please specify):		

Section 6: Local Wellness Policy
Recommended point of contact for this section: Principal, Chair of School Wellness Council/Committee
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local
wellness policy been distributed to the following? (check all that apply)
Parent/teacher organization
Wellness committee/council
Foodservice staff
Administrators
Students
None
Other Teachers
Is your school implementing your LEA's local wellness policy? Yes No
Who at your school is responsible for implementing your LEA's local wellness policy?*
Food service team
Does your school have vending machines available to students?*
Yes No
How many vending machines do you have: 1
What are the hours of operation of these vending machines? entire school dsy
What items are sold from these vending machines? healthy snacks and drinks
Do the items comply with the Healthy Schools Act?
Yes No
Does your school sell foods or beverages of any kind for fundraisers?
Yes No
Does your school have a school store?*
Yes No
What are the hours of operation for the school store?
What food and beverages are sold?

ection 7: Distributing Information
Vhere are the following items located at your school?
This information is not available. School Website School Main Office School Cafeteria or Eating Areas Other:
chool Menu for Breakfast and Lunch* This information is not available. School Website School Main Office School Cafeteria or Eating Areas
Other: Nutritional Content of Each Menu Item* This information is not available. School Website School Main Office School Cafeteria or Eating Areas
Other: Distributed to all students ngredients of Each Menu Item* This information is not available. School Website School Main Office Other:
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices* This information is not available. School Website School Main Office Other:
re students and parents informed about the availability of vegetarian food options at your school?* Yes No Vegetarian food options are not available
Where can they find this information? School Website School Main Office ✓ School Cafeteria or Eating Areas Other:
Are students and parents informed about the availability of milk alternatives, such as soy milk, actose free milk, etc., at your school?* Yes No Milk alternatives are not available
Where can they find these options? School Website Other School Main Office ✓ School Cafeteria or Eating Areas

Section 8: School Gardens Recommended point of contact for this section: School Garden Coordinator		
Does your school currently have a School Garden?*		
Yes No		
Name of Garden Contact	Garden Contact E-mail	
	thy Schools Week or Strawberries and Salad Greens?	
Yes No		
Section 9: Environmental Literacy		
Recommended point of contact for th		
Does your school offer an Environmental Sci	ence Class?	
☐ Yes ✓ No		
How many students were enrolled in this co	urse in the 2013-2014 school year? 0	
Please select the environmental literacy topics currently addressed in your school. For each selection, indicate the course in which the topic is taught and the curriculum (or curricula) that your school is currently using for instruction:*		
Air (quality glimate ghange		
Air (quality, climate change Course:): Curriculum:	
Water (stormwater, rivers, aquatic w		
Course:	Curriculum:	
Land (plants, soil, urban planning, terre		
Course:	Curriculum:	
Resource Conservation (energy, wa	aste, recycling):	
Course:	Curriculum:	
Health (nutrition, gardens, food):	
Course:	Curriculum:	
Other: ():	
Course:	Curriculum:	
None:		
Name Lead Science Teacher/Environmental Literacy Contact:		
E-mail Lead Science Teacher/Environmental Literacy Contact:		

Section 10: Posting and Form Av	vailability to Parents	
According to section 602(c) of the He	ealthy School Act of 2010, "each public school and public	
charter school shall post the informati	ion required by subsection (a) online if the school has a	
website and make the form available t	to parents in its office".	
How will you make this information a Online Copies Other (please specify):	available to parents?* Available at Main Office	
Is your school sharing information abo	out the Healthy Schools Act in any other ways?*	
Please explain: Meetings with students regarding nutrition		
Date Modified:	Last Modified by:	
2/13/2014 3:34:58 P	Emily.ashcroft@imagineschools.com	