Starting a Community School

Getting Started

GENTLE NUDGING KEPT HECTOR IN SCHOOL.

- **Meet with school district Superintendents or the Chancellor**

- **Meet with the school principal and administration**

- **Explain program model and design, as well as impact**

- **Discuss how the Community School will be funded**

- **Timeline for implementation of Community School**

- **Develop a reporting and meeting agreement**

Communities In Schools

Meet with School District Superintendents or the Chancellor

- Explain the benefits of a Community School

  - Coalition for Community Schools has messaging tools on their website
  - http://www.communityschools.org/assets/1/AssetManager/Community%20Schools%20Messaging%20Guide%20FINAL.pdf

- Discuss specific schools that may be interested in becoming a Community School

- Feeder patterns

- Data sharing agreements

Communities In Schools

Meet with the School Principal and Administration

- Talking points about your model and program
  - Site Coordinators- full-time
    - Whole school supports
    - Sit on school teams- Attendance, PTA, System of Care
    - Case management
    - Partner coordination
      - After-school
      - In-school
      - Community
  - Needs Assessments- staff, partners, community members, students
  - Asset Mapping –what exists in the community and the school
  - Evidence Based- data driven
  - School Support Plan
    - Needs assessment results
    - Principal Goals
    - School Goals
    - SMART Goals

Communities In Schools

Meet with the School Principal and Administration

- Ask about current partners in the school

- Ask about what additional partners and resources are needed

- Discuss expectations of the partnership
  - Frequency of reporting
  - Check-ins
  - Data sharing
  - Space
  - Communication
    - Types and with whom
      - Emails
      - Face-to-face meetings
        - » Weekly
        - » Monthly
        - » Quarterly

Communities In Schools

Explain Model, Program Design and Impact

- National model

- Evidence-based

- 3 Tiers of Support
  - Tier 1- Whole School
  - Tier 2- Small Group
  - Tier 3- One-on-One

- Case Management
  - Continuum

- Partner Coordination

- Basic Needs

Communities In Schools

Explain Model, Program Design and Impact

- Data and Impact
  - Attendance, Behavior and Course Performance (ABCs)
  - 86% of case managed senior graduated on time
  - 85% of case managed students met or made progress on their attendance goals
  - 77% of case managed students met or made progress on their behavior goals
  - 85% of case managed students met or made progress on their academic goals
  - Share an impactful story about a student or group of students

Communities In Schools

Discuss How the Community School Will be Funded

- Grants
  - Full
  - Partial
  - Local
  - Federal

- Private Funding
  - Foundations
  - Donors

- School Cost Sharing
  - Percentage

- In-Kind/Donations

Communities In Schools

Timeline for Implementation of Community School

- Hiring Site Coordinator
  - Principal Input
  - Number of Site Coordinators

- Needs Assessment and community asset mapping

- Teams the Site Coordinator will be a part of

- Full school year/partial school year

- Summer work
  - Following students in summer school

- Year round school or 10 month schedule

- Data check points
  - Based on goals

Communities In Schools

Develop a Reporting and Meeting Agreement

- Frequency of reports
  - Daily
  - Weekly
  - Monthly
  - Quarterly

- Type of reports
  - Narrative
  - Data tables

- How reports are delivered
  - Email
  - Face-to-face meeting

Communities
In Schools

Develop a Reporting and Meeting Agreement

- Frequency of meetings
  - Daily
  - Weekly
  - Monthly
  - Quarterly

- Who should attend
  - Site Coordinator
  - Principal
  - Assistant Principal
  - Program Director
  - Executive Director

- Meeting Agendas

Communities
In Schools

Questions