



May 4, 2026

Dear Colleagues,

I am writing to provide an update on the Office of the State Superintendent of Education (OSSE) policy regarding OSSE's annual monitoring review for fiscal year 2025 (FY25) grants. The purpose of this letter is to provide an update on the risk assessment that will be implemented this year for programmatic and fiscal monitoring of FY25 grants. We hope this overview will assist local education agencies (LEAs) in planning and preparation for monitoring activities.

LEAs will be notified by Friday, May 15, 2026, if they were selected for FY25 monitoring.

### **Selection for Monitoring**

OSSE has selected LEAs for monitoring of FY25 grants based on a risk assessment that includes the factors listed below.

LEAs were automatically selected for monitoring if they had total FY25 grant expenditures in the top 10 percent of all LEAs or if they have open findings from FY23 monitoring.

Otherwise, LEAs were selected if they met four or more of the risk factors listed below OR if they were not programmatically monitored in the past five years (FY20-24) and met two or more of the factors:

- Had a school designated for school improvement in [OSSE's accountability system](#);
- Had been in operation for fewer than five years;
- Lapsed more than 5 percent of an FY25 grant award;
- Missed two or more quarterly reimbursement deadlines for FY25;
- Received seven or more grants (but were not already identified in the top 10 percent for spending);
- Demonstrated issues with application quality across multiple grant programs (i.e., the original grant application was returned for changes three or more times).

### **Scope of Monitoring**

All selected LEAs may receive programmatic and/or fiscal monitoring of specific grants. If your LEA was selected for FY25 monitoring, the notification email will provide a list of the specific grants selected for monitoring, the type of monitoring, and a report template with applicable indicators for each grant. The following grants may be included in OSSE's monitoring reviews:

- Elementary and Secondary Education Act, as amended (ESEA), Title I, Part A: Improving Basic Programs Operated by Local Education Agencies
- ESEA Title II, Part A: Teacher and Principal Training and Recruiting High Quality Teachers, Principals and Other School Leaders
- ESEA Title III, Part A: Language Instruction for Limited English Proficient and Immigrant Students
- ESEA Title IV, Part A: Student Support and Academic Enrichment Grants
- Charter Schools Program (CSP)

- McKinney-Vento (MKV) Homeless Education Assistance Act
- Individuals with Disabilities Education Act (IDEA), Parts 611 and 619
- Scholarships for Opportunity and Results (SOAR) Act, Formula Consolidated
- SOAR Facilities
- SOAR Educator Pipeline
- Nita M. Lowey 21st Century Community Learning Centers (ESEA Title IV, Part B)

We will continue to share general updates through the Division of Strategic Funding for School Quality (FSQ) Grants Newsletter, which is published every other week, and you will receive details specific to your LEA via email. We look forward to a successful and productive monitoring review.

For questions or additional information, please reach out to [OSSE.Monitoring@dc.gov](mailto:OSSE.Monitoring@dc.gov).

Sincerely,

A handwritten signature in black ink, appearing to be 'Nikki Stewart', with a long horizontal flourish extending to the right.

Nikki Stewart  
Assistant Superintendent  
Division of Strategic Funding for School Quality