



Division of Early Learning

FY15 Division of Early Learning Grant Renewals

Home Visitation-

Mary's Center for Maternal and Child Care, Inc. will implement the Healthy Families USA model in order to assist new and expectant parents who need assistance obtaining proper medical care and training in positive parenting and child health and development.

The Family Place and Perry School will implement the Home Instruction for Parents of Preschool Youngsters (HIPPY) model: a developmentally-appropriate curriculum, where families with children aged three (3) to five (5) years, who are not enrolled in school, and who need assistance with preparing their children for success in school can receive the guidance.

Child Development Associate (CDA)-

CentroNia and Southeast Children's Fund will provide the CDA Professional Preparation Program (CDA P3). CDA P3 is intended for individuals who do not meet the specific education and experience requirements to apply for CDA assessment and credentialing. This one-year formal education program provides candidates with child development course work and field experience in child care settings, enabling them to build the necessary skills to receive their CDA credential. This is also an opportunity to enhance the availability of quality child care and improve the skills of child care providers by funding scholarships to individuals seeking to obtain the Child Development Associate (CDA) credential sponsored by the Council for Professional Recognition.

Classroom Assessment Scoring System Observations-

School Readiness Consulting will conduct observations utilizing the Classroom Assessment Scoring System-Pre-K (CLASS-Pre-K) instrument in 3 and 4 year old pre-kindergarten classrooms across two (2) sectors (community-based organizations and District of Columbia Public Charter) in each ward. The Classroom Assessment Scoring System™ (CLASS™) is an observational tool that provides a common lens and language focused on what matters—the classroom interactions that boost student learning.

Early Literacy/Resource and Referral-

CentroNia will work to strengthen District families understanding of early literacy development and school readiness in Wards 1, 5, 7 and 8 through Family Book Clubs. This program will help early childhood programs and the families they serve develop, implement and sustain early literacy activities through the DC Childcare Connections Resource & Referral Center (CCR&R)

Licensing and Technical Assistance-

Mary's Center for Maternal and Child Care, Inc. will provide technical assistance in becoming a licensed child development facility provider, professional development and preparation in the core Child Development Associate (CDA) competencies to work in the field of early care and education. These services are to be provided to prospective child care providers with limited proficiency in English or for whom English is not the primary language.

Pre-Kindergarten Classroom-

The District of Columbia is a model for Pre-K education, and remains committed to educating children at the earliest possible age. Pre-K programs are proven to bridge educational gaps by exposing more children to a research-based curriculum and classroom model. This program provides high quality early educational services to Pre-K aged children.

Pre-K Classrooms will be located at the following grantee agencies:

- Associates for Renewal in Education
- Barbara Chambers Children's Center
- Bright Beginnings Inc.
- Bright Start
- Big Mama's Children's Center
- CentroNia
- Dawn to Dusk
- Easter Seals
- Edward C. Mazique Parent Child Center
- Jubilee Jumpstart
- Kiddies Kollege
- Lt. Joseph P. Kennedy Institute
- Matthews Memorial Child Development Center
- Martha's Table
- National Children's Center
- Sunshine Early Learning Center
- The Bean Foundation dba Happy Faces Learning Center
- United Planning Organization
- Zena's Child Development Center

Early Childhood Higher Education Scholarship Fund-

The National Black Child Development Institute (NBCDI) will provide support and financial aid to early childhood educators seeking Associate's, Bachelor's and post graduate degrees in early childhood education or child development.