

**OSSE ADULT AND FAMILY EDUCATION CONSOLIDATED COMPETITIVE GRANT**

**EVIDENCE OF DEMONSTRATED EFFECTIVENESS TABLES**

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| **Applicant Background Information**  ***(Section to be completed by all eligible providers) [[1]](#footnote-1)*** | | | |
| **Complete the chart below for the two most recent Program Years (PYs) for which the eligible provider rendered services to DC residents.** | | | |
| **Agency Name:** |  | | |
|  | **Year 1** | **Year 2** | |
| Indicate the two most recent Program Years (PYs) in which services were rendered to DC residents: *(check one per year)*  (e.g. Program Year 2018-19 could encompass services provided July 1, 2018 to June 30, 2019 or October 1, 2018 to September 30, 2019.) | PY 2018-19  PY 2017-18  PY 2016-17  Other, please specify | PY 2018-19  PY 2017-18  PY 2016-17  Other, please specify | |
| Indicate the range/total number of students served: *(check one)* | 1- 25  26-50  51-75  76-100  101+ | 1- 25  26-50  ☐ 51-75  76-100  101+ | |
| Indicate the characteristics of students served: *(Check all that apply)* | ☐ Individuals who have low levels of literacy  ☐ Individuals who are English language learners  ☐ Individuals with disabilities, including persons with learning disabilities  ☐ Low income individuals, including TANF and SNAP Participants  ☐ People experiencing or with recent histories of homelessness  ☐ Youth (18 to 24 years of age)  ☐ Youth in Foster Care  ☐ Older individuals (55+)  ☐ Returning citizens and individuals in a prison, jail, reformatory, work farm, detention center, or halfway house, community-based rehabilitation center, or other similar institution designed for the confinement or rehabilitation of criminal offenders  ☐ Long-term unemployed residents and displaced homemakers | ☐ Individuals who have low levels of literacy  ☐ Individuals who are English language learners  ☐ Individuals with disabilities, including persons with learning disabilities  ☐ Low income individuals, including TANF and SNAP Participants  ☐ People experiencing or with recent histories of homelessness  ☐ Youth (18 to 24 years of age)  ☐ Youth in Foster Care  ☐ Older individuals (55+)  ☐ Returning citizens and individuals in a prison, jail, reformatory, work farm, detention center, or halfway house, community-based rehabilitation center, or other similar institution designed for the confinement or rehabilitation of criminal offenders  ☐ Long-term unemployed residents and displaced homemakers | |
| Indicate the name(s) of educational assessments administered to students: *(check all that apply)* | ☐ Comprehensive Adult Student Assessment System (CASAS)  ☐ Tests of Adult Basic Education (TABE)  ☐ BEST Plus  ☐ Wonderlic  ☐ Other, please specify | ☐ Comprehensive Adult Student Assessment System (CASAS)  ☐ Tests of Adult Basic Education (TABE)  ☐ BEST Plus  ☐ Wonderlic  ☐ Other, please specify | |
| Indicate the type of educational assessments administered to students to determine placement level(s) and learning needs at entry and to measure progress: *(check all that apply)* | ☐ Locator/Appraisal  ☐ Pre-Test  ☐ Post-Test  ☐ Other, please specify | ☐ Locator/Appraisal  ☐ Pre-Test  ☐ Post-Test  ☐ Other, please specify | |
| Name of Program Offering(s): |  |  | |
| Industry/Sector Focus (if applicable): | ☐ Business Administration and Information Technology  ☐ Construction  ☐ Healthcare  ☐ Hospitality  ☐ Infrastructure (Energy and Utilities, Energy Efficient Technology, and Transportation and Logistics)  ☐ Law and Security  ☐ Other, please specify | ☐ Business Administration and Information Technology  ☐ Construction  ☐ Healthcare  ☐ Hospitality  ☐ Infrastructure (Energy and Utilities, Energy Efficient Technology, and Transportation and Logistics,  ☐ Law and Security  ☐ Other, please specify | |
| Occupations for which students were being prepared to pursue (if applicable): |  |  | |
| Certifications, credentials and professional licenses students could attain as a result of their participation in/completion of the program (if applicable): |  |  | |
| Type of services provided:  *(Check all that apply)* | Adult Basic Education and Literacy (GLE 0-8)  Adult Secondary Education (GLE 9-12) – General Educational Development (GED)  Adult Secondary Education (GLE 9-12) -National External Diploma Program (NEDP)  English Language Acquisition (GLE 0-8)  Integrated English Literacy and Civics Education  Workforce Preparation Services  Integrated Education and Training  Vocational/Occupational Skills Training  Supportive Services  Career Counseling  Referral to social service agencies  Coordination and follow-up on students’ acquisition of social services/public welfare benefits  Linkages to community resources (food banks, clothing banks, health care providers, health and wellness information, housing, childcare and/or transportation assistance  Other, please specify  Transition Services (Secondary Education, Postsecondary Education, Training and/or Employment)  Other, please specify | Adult Basic Education and Literacy (GLE 0-8)  Adult Secondary Education (GLE 9-12) – General Educational Development (GED)  Adult Secondary Education (GLE 9-12) -National External Diploma Program (NEDP)  English Language Acquisition (GLE 0-8)  Integrated English Literacy and Civics Education  Workforce Preparation Services  Integrated Education and Training  Vocational/Occupational Skills Training  Supportive Services  Career Counseling  Referral to social service agencies  Coordination and follow-up on students’ acquisition of social services/public welfare benefits  Linkages to community resources (food banks, clothing banks, health care providers, health and wellness information, housing, childcare and/or transportation assistance  Other, please specify  Transition Services (Secondary Education, Postsecondary Education, Training and/or Employment)  Other, please specify | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Adult Education and Family Literacy Act (AEFLA)** | | | | | | | | Complete Table 1 **or** Table 2, as applicable, for the two most recent Program Years (PYs) for which the applicant provider, and any program partners identified in your grant application, rendered services to DC residents. Specify the number enrolled, number achieving the outcome and percent achieving the outcome during their participation in the program and/or upon completion of the program, as applicable.  OSSE AFE will review and analyze the evidence of demonstrated effectiveness submitted by all applicants to derive a standard threshold for the state's acceptable level of performance that will be administered uniformly across all applications. | | | | | | | | **Table 1: Demonstrated Effectiveness for Applicants Previously Funded under AEFLA**  ***(To be completed using National Reporting System (NRS) Table 4 -Measurable Skill Gains by Entry Level and NRS Table 5 – Core Follow-up Outcome Achievement data)*** | | | | | | | | **Educational Functioning Level (EFL) Outcomes** | **2017-18** | | | **2018-19** | | | | **Number Enrolled** | **Number Completing Level** | **Percent Completing Level** | **Number Enrolled** | **Number Completing Level** | **Percent Completing Level** | | ABE Level 1: Beginning  Literacy |  |  |  |  |  |  | | ABE Level 2: Beginning Basic Education |  |  |  |  |  |  | | ABE Level 3: Intermediate Low |  |  |  |  |  |  | | ABE Level 4: Intermediate High |  |  |  |  |  |  | | ABE Level 5: Low ASE |  |  |  |  |  |  | | ABE Level 6: High ASE |  |  |  |  |  |  | | ESL Level 1: Beginning Literacy |  |  |  |  |  |  | | ESL Level 2: Beginning Low |  |  |  |  |  |  | | ESL Level 3: Beginning High |  |  |  |  |  |  | | ESL Level 4: Intermediate Low |  |  |  |  |  |  | | ESL Level 5: Intermediate High |  |  |  |  |  |  | | ESL Level 6: Advanced |  |  |  |  |  |  | | **TOTAL(S)** |  |  |  |  |  |  | | **Secondary Diploma/Equivalent Outcomes** | **2017-18** | | | **2018-19** | | | | **Number Enrolled** | **Number Earning Secondary Credential** | **Percent Earning Secondary Credential** | **Number Enrolled** | **Number Earning Secondary Credential** | **Percent Earning Secondary Credential** | | High School Diploma |  |  |  |  |  |  | | High School Equivalency Diploma |  |  |  |  |  |  | | **TOTAL(S)** |  |  |  |  |  |  | | **Employment Outcomes** | **2017-18** | | | **2018-19** | | | | **Number Enrolled** | **Number Achieving Outcome** | **Percent Achieving Outcome** | **Number Enrolled** | **Number Achieving Outcome** | **Percent Achieving Outcome** | | Employed in the 2nd quarter after exiting the program |  |  |  |  |  |  | | Employed in the 4th quarter after exiting the program |  |  |  |  |  |  | | **TOTAL(S)** |  |  |  |  |  |  | | **Postsecondary Outcomes** | **2017-18** | | | **2018-19** | | | | **Number Enrolled** | **Number Transitioned** | **Percent Transitioned** | **Number Enrolled** | **Number Transitioned** | **Percent Transitioned** | | Transition to Postsecondary Education or Training |  |  |  |  |  |  | | Transition to Workforce |  |  |  |  |  |  | | **TOTAL(S)** |  |  |  |  |  |  | |  | | | | | | | | Specify the name of the management information system or other reliable data source/system in which the qualitative and quantitative data provided can be verified for Year 1 and Year 2. The provision of this information is a District-imposed requirement. | | | | | | | | Year 1: | | | | | | | | Year 2: | | | | | | | | **Upload/submit** the supporting documentation for the data reported on the table. | | | | | | |   ---------------------------------------------------------------------------------------------------------------------  **SPECIAL NOTE: Applicants that have not been previously funded under AEFLA and do not have National Reporting System (NRS) data for the last two years must complete the following chart*. Please note that only adults ages 18 and older may be included in this chart.***   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Table 2. Demonstrated Effectiveness for Applicants that have not been previously funded under AEFLA and do not have National Reporting System (NRS) data** | | | | | | | | **Grade Level Equivalent (GLE)**  **Outcomes** | **2017-18** | | | **2018-19** | | | | **Number Enrolled** | **Number Completing Level** | **Percent Completing Level** | **Number Enrolled** | **Number Completing Level** | **Percent Completing Level** | | **Adult learners for whom English is their 1st language** | | | | | | | | 0–1 GLE |  |  |  |  |  |  | | 2–3 GLE |  |  |  |  |  |  | | 4–5 GLE |  |  |  |  |  |  | | 6–8 GLE |  |  |  |  |  |  | | 9–10 GLE |  |  |  |  |  |  | | 11–12 GLE |  |  |  |  |  |  | | **TOTAL(S)** |  |  |  |  |  |  | | **Adult learners for whom English is their 2nd language (ESL)** | | | | | | | | 0–1 GLE |  |  |  |  |  |  | | 2–3 GLE |  |  |  |  |  |  | | 4–5 GLE |  |  |  |  |  |  | | 6–8 GLE |  |  |  |  |  |  | | **TOTAL(S)** |  |  |  |  |  |  | | **Secondary Diploma/Equivalent Outcomes** | **2017-18** | | | **2018-19** | | | | **Number Enrolled** | **Number Earning Secondary Credential** | **Percent Earning Secondary Credential** | **Number Enrolled** | **Number Earning Secondary Credential** | **Percent Earning Secondary Credential** | | High School Diploma |  |  |  |  |  |  | | High School Equivalency Diploma |  |  |  |  |  |  | | **TOTAL(S)** |  |  |  |  |  |  | | **Employment Outcomes** | **2017-18** | | | **2018-19** | | | | **Number Enrolled** | **Number Achieving Outcome** | **Percent Achieving Outcome** | **Number Enrolled** | **Number Achieving Outcome** | **Percent Achieving Outcome** | | Employed in the 2nd quarter after exiting the program |  |  |  |  |  |  | | Employed in the 4th quarter after exiting the program |  |  |  |  |  |  | | **TOTAL(S)** |  |  |  |  |  |  | | **Postsecondary Outcomes** | **2017-18** | | | **2018-19** | | | | **Number Enrolled** | **Number Transitioned** | **Percent Transitioned** | **Number Enrolled** | **Number Transitioned** | **Percent Transitioned** | | Transition to Postsecondary Education or Training |  |  |  |  |  |  | | Transition to Workforce |  |  |  |  |  |  | | **TOTAL(S)** |  |  |  |  |  |  | |  | | | | | | | | Specify the name of the management information system or other reliable data source/system in which the qualitative and quantitative data provided can be verified for Year 1 and Year 2. The provision of this information is a District-imposed requirement. | | | | | | | | Year 1: | | | | | | | | Year 2: | | | | | | | | **Upload/submit** the supporting documentation for the data reported on the table. | | | | | | | | | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Gateway to Careers**  ***(To be completed by applicants applying for Gateway to Careers Grant Funds)[[2]](#footnote-2)*** | | | | | | | | Complete Table 3 **or** Table 4, as applicable, for the two most recent Program Years (PYs) for which the applicant provider, and any program partners identified in your grant application, rendered services to DC residents. Specify the number enrolled, number achieving the outcome and percent achieving the outcome during their participation in the program and/or upon completion of the program, as applicable.  OSSE AFE will review and analyze the evidence of demonstrated effectiveness submitted by all applicants to derive a standard threshold for the state's acceptable level of performance that will be administered uniformly across all applications. | | | | | | | | **Table 3: Demonstrated Effectiveness Table**  **for Applicants Previously Funded under Gateway to Careers**  ***(To be completed using National Reporting System (NRS) Table 4 -Measurable Skill Gains by Entry Level and NRS Table 5 – Core Follow-up Outcome Achievement data)*** | | | | | | | | **NRS Educational Functioning Level (EFL) Outcomes** | **2017-18** | | | **2018-19** | | | | **Number Enrolled Students** | **Number Completing Level** | **Percent Completing Level** | **Number Enrolled Students** | **Number Completing Level** | **Percent Completing Level** | | ABE Level 1: Beginning  Literacy |  |  |  |  |  |  | | ABE Level 2: Beginning Basic Education |  |  |  |  |  |  | | ABE Level 3: Intermediate Low |  |  |  |  |  |  | | ESL Level 1: Beginning Literacy |  |  |  |  |  |  | | ESL Level 2: Beginning Low |  |  |  |  |  |  | | ESL Level 3: Beginning High |  |  |  |  |  |  | | **TOTAL(S)** |  |  |  |  |  |  | | **Educational Scale Score Gains Outcomes** | **2017-18** | | | **2018-19** | | | | **Number Enrolled** | **Number Scale Score Gains** | **Percent Scale Score Gains** | **Number Enrolled** | **Number Scale Score Gains** | **Percent Scale Score Gains** | | Five or more scale score point gains (per pre-and post-test) |  |  |  |  |  |  | | **TOTAL(S)** |  |  |  |  |  |  | |  | | | | | | | | Specify the name of the management information system or other reliable data source/system in which the qualitative and quantitative data provided can be verified for Year 1 and Year 2. The provision of this information is a District-imposed requirement. | | | | | | | | Year 1: | | | | | | | | Year 2: | | | | | | | | **Upload/submit** the supporting documentation for the data reported on the table. | | | | | | |   --------------------------------------------------------------------------------------------------------------------  **SPECIAL NOTE: Applicants that have not been previously funded under Gateway to Careers and do not have National Reporting System (NRS) data for the last two years must complete the following chart*. Please note that only adults ages 18 and older may be included in this chart.***   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Table 4. Demonstrated Effectiveness Table for Applicants that have not been previously funded under Gateway to Careers and do not have National Reporting System (NRS) data** | | | | | | | | **Grade Level Equivalent (GLE) Outcomes** | **2017-18** | | | **2018-19** | | | | **Number Enrolled** | **Number Completing Level** | **Percent Completing Level** | **Number Enrolled** | **Number Completing Level** | **Percent Completing Level** | | **Adult learners for whom English is their 1st language** | | | | | | | | 0–1 GLE |  |  |  |  |  |  | | 2–3 GLE |  |  |  |  |  |  | | 4–5 GLE |  |  |  |  |  |  | | **TOTAL(S)** |  |  |  |  |  |  | | **Adult learners for whom English is their 2nd language (ESL)** | | | | | | | | 0–1 GLE |  |  |  |  |  |  | | 2–3 GLE |  |  |  |  |  |  | | 4–5 GLE |  |  |  |  |  |  | | **TOTAL(S)** |  |  |  |  |  |  | | **Educational Scale Score Gains Outcomes** | **2017-18** | | | **2018-19** | | | | **Number Enrolled** | **Number Scale Score Gains** | **Percent Scale Score Gains** | **Number Enrolled** | **Number Scale Score Gains** | **Percent Scale Score Gains** | | Five or more scale score point gains (per pre-and post-test) |  |  |  |  |  |  | | **TOTAL(S)** |  |  |  |  |  |  | |  | | | | | | | | Specify the name of the management information system or other reliable data source/system in which the qualitative and quantitative data provided can be verified for Year 1 and Year 2. The provision of this information is a District-imposed requirement. | | | | | | | | Year 1: | | | | | | | | Year 2: | | | | | | | | **Upload/submit** the supporting documentation for the data reported on the table. | | | | | | | | | |

1. The provision of this background information is a District-imposed requirement which provides OSSE AFE with demographic data. [↑](#footnote-ref-1)
2. As the Gateway to Careers grant is a local grant, the requirement to provide this performance data for those applying for these funds is a District-imposed requirement. [↑](#footnote-ref-2)