



Federal Fiscal Year (FFY) 2022 Evaluation Plan for Part C in the District of Columbia

Leadership Strand

Strategy	Activity	Timeline	Outcome	Measurement
Finalize plans and protocols for fidelity of practices and implements the plan for reaching and maintaining fidelity for early intervention providers and service coordinators	Develop and implement coaching fidelity analysis training exercise for fidelity observers	February 2023	Providers will provide services in a consistent manner using EBP	Completion of fidelity assessment process
	Develop teaming fidelity observation checklist tool for fidelity observers	April 2023		
	Review data from fidelity assessments to evaluate progress	October 2023		
Develops and implements an infant mental health framework for Part C early intervention to address social and emotional development of infants and toddlers	Develop an IMH framework and the structure to support the system during IFSP services, teaming meetings and capacity building	August 2023	Early interventionists will increase the infant mental health competencies and skills of staff to address and improve the social-emotional well-being of children	Number of people who complete the certificate program
	Start implementation of IMH framework in Strong Start	December 2023		Completion of IMH framework

Data Strand

Strategy	Activity	Timeline	Outcome	Measurement
Develops and implements a new B-21 data system to improve the collection, reporting and use of high-quality data	<p>Test final functionality of the system and train all users</p> <p>Final migration and implementation of Special Education Data System (SEDS)</p>	<p>April 2023</p> <p>October 2023</p>	<p>Early interventionists and LEAs will have access to accurate and reliable data</p> <p>Parents will have access to their child's record online</p> <p>Data will be available for the timely and smooth transition of children exiting Part C to Part B services</p>	Number of staff trained on new data system

Professional Development and Technical Assistance Strand

Strategy	Activity	Timeline	Outcome	Measurement
<p>Supports provider agencies in providing professional development that support their staff in building competencies to use EBP and maintaining federal and District compliance and improving competencies in the use of EBP</p> <p>Continues to review and revise professional development offerings for early interventionists</p>	Develop and update content of Strong Start website	October 2023	Provider agency leaders will support their early interventionists through professional development, observations, supervision and feedback in the implementation of NLEP	Early intervention staff trained and attended professional development opportunities
	Organize professional development opportunities to build the capacity of early interventionists in the system professional development offerings	June 2023		
	Design, develop and implement new training modules for early interventionists	December 2024	<p>Provider agency leaders will increase their ability to attract and retain qualified staff</p> <p>Providers will increase their understanding and use of the NLEP framework understanding and consistent implementation</p>	Contract agencies will provide a plan for onboarding new hires
	Migration to updated evaluation tool to determine eligibility from Battelle Developmental Inventory, Second Edition (BDI-2) to the Third Edition (BDI-3) and the assessment for child outcomes tool Assessment, Evaluation, and Programming System for Infants and Children, Second Edition (AEPS-2) to the Third Edition (AEPS-3)	December 2023		Number of fidelity observations of staff by vendor agency

Accountability Strand

Strategy	Activity	Timeline	Outcome	Measurement
Develops and implements a monitoring system that provides an overall accountability system for early intervention focusing on compliance and quality improvement	<p>Implement ongoing monitoring of the system and offer targeted technical assistance</p> <p>Develop a monitoring tool for overall fidelity compliance</p> <p>Review and update DC Part C Early Intervention general supervision system for fiscal; Integrated Monitoring, Sustaining Compliance and Results, Data and SPP/APR; and Dispute Resolution protocols in preparation for differentiated monitoring and support (DMS) from US Department of Education.</p>	<p>August 2023</p> <p>September 2023</p> <p>December 2024</p>	<p>Agencies and early interventionists will be held accountable for the administration and provision of services</p>	<p>Completion of a monitoring tool</p> <p>Utilize the monitoring tool to set a baseline</p>