

# Progress on Federal Fiscal Year (FFY) 2022 Evaluation Plan for Part C in the District of Columbia

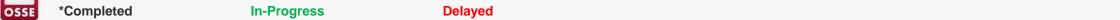
## **Leadership Strand**

Strategy	Activity	Timeline	Outcome	Measurement
Finalize plans and protocols for	Develop and implement coaching fidelity	February	Providers will provide	Completion of fidelity
fidelity of practices and implement the plan for reaching and	analysis training exercise for fidelity observers	2023	services in a consistent manner using Evidence	assessment process
maintaining fidelity for early intervention providers and service coordinators	Develop teaming fidelity observation checklist tool for fidelity observers	April 2023	Based Practices (EBP)	
	Review data from fidelity assessments to evaluate progress	October 2023		
Develop and implements an infant	Develop an Infant Mental Health (IMH) framework	August 2023	Early interventionists will	Number of people who
mental health framework for Part C	and the structure to support the system during IFSP	_	increase the infant	complete the
early intervention to address social	services, teaming meetings and capacity building		mental health	certificate program
and emotional development of			competencies and skills	
infants and toddlers	Start implementation of IMH framework in Strong Start	December 2023	of staff to address and improve the socialemotional well-being of	Completion of IMH framework
			children	



#### **Data Strand**

Strategy	Activity	Timeline	Outcome	Measurement
Develop and implement a new B- 21 data system to improve the collection, reporting and use of high- quality data	Test final functionality of the system and train all users	April 2023	Early interventionists and LEAs will have access to accurate and reliable data	Number of staff trained on new data system
	Final migration and implementation of Special Education Data System (SEDS)	October 2023	Parents will have access to their child's record online  Data will be available for the timely and smooth transition of children exiting Part C to Part B services	





# **Professional Development and Technical Assistance Strand**

Strategy	Activity	Timeline	Outcome	Measurement
Support provider agencies in providing professional development that support	Develop and update content of Strong Start website	October 2023	Provider agency leaders will support their early	Early intervention staff trained and attended
their staff in building competencies to	Organize professional development opportunities		interventionists through	professional development
use EBP and maintaining federal and District compliance and improving competencies in the use of EBP	to build the capacity of early interventionists in the system professional development offerings	June 2023	professional development, observations, supervision and feedback in the	opportunities
Continue to review and revise	Design, develop and implement new training modules for early interventionists	December 2024	implementation of Natural Learning Environment Practices (NLEP)	Contract agencies will provide a plan for
professional development offerings for early interventionists	Migration to updated evaluation tool to determine eligibility from Battelle Developmental Inventory,	December 2023	Fractices (NLEF)	onboarding new hires
	Second Edition (BDI-2) to the Third Edition (BDI-3) and the assessment for child outcomes tool Assessment, Evaluation, and Programming System for Infants and Children, Second Edition (AEPS-2) to the Third Edition		Provider agency leaders will increase their ability to attract and retain qualified staff	Number of fidelity observations of staff by vendor agency
	(AEPS-3)		Providers will increase their understanding and use of the NLEP framework understanding	
			and consistent implementation	



## **Accountability Strand**

Strategy	Activity	Timeline	Outcome	Measurement
Develop and implement a	Implement ongoing monitoring of the system and	August 2023	Agencies and early	Completion of a
monitoring system that provides an overall accountability system for	offer targeted technical assistance		interventionists will be held accountable for the	monitoring tool
early intervention focusing on	Develop a monitoring tool for overall fidelity	September 2023	administration and	Utilize the monitoring
compliance and quality improvement	compliance		provision of services	tool to set a baseline
improvement	Review and update DC Part C Early Intervention general supervision system for fiscal; Integrated Monitoring, Sustaining Compliance and Results, Data and SPP/APR; and Dispute Resolution protocols in preparation for differentiated monitoring and support (DMS) from US Department of Education	December 2024		



\*Completed In-Progress Delayed 5