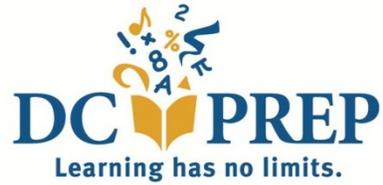


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2003 2013  
DECADE ONE OF RAISING THE BAR



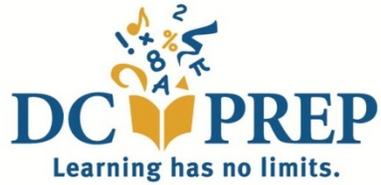
DC Prep FFY12 Program Evaluation  
July 2013



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- Organization Health Survey Results
- Alumni Outcomes and Trends
- Parent Feedback



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# Student Enrollment: Demographics (October 5, 2012)

## SY2012-2013

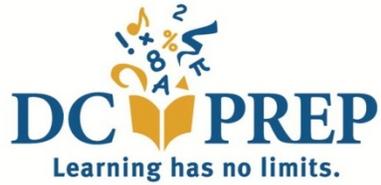
CAMPUS	Total	Male	Female	F/R Lunch	SPED	ELL/LEP	Black	Hispanic	Mixed	Other
Edgewood Middle	287	50%	50%	85%	15%	1%	91%	5%	3%	0%
Edgewood Elementary	420	51%	49%	81%	7%	1%	90%	7%	3%	0%
Benning Elementary	431	50%	50%	82%	5%	1%	95%	2%	3%	0%
<b>DC Prep - TOTAL</b>	<b>1138</b>	<b>50%</b>	<b>50%</b>	<b>82%</b>	<b>8%</b>	<b>1%</b>	<b>92%</b>	<b>4%</b>	<b>3%</b>	<b>0%</b>

## SY2011-2012

CAMPUS	Total	Male	Female	F/R Lunch	SPED	ELL/LEP	Black	White	Asian	Hispanic	Non- Hispanic
Edgewood Middle	280	50%	50%	82%	15%	1%	96%	4%	0%	1%	99%
Edgewood Elementary	410	50%	50%	83%	3%	5%	96%	4%	0%	2%	98%
Benning Elementary	332	48%	52%	77%	3%	2%	99%	1%	0%	2%	98%
<b>DC Prep - TOTAL</b>	<b>1022</b>	<b>49%</b>	<b>51%</b>	<b>81%</b>	<b>7%</b>	<b>3%</b>	<b>97%</b>	<b>3%</b>	<b>0.2%</b>	<b>2%</b>	<b>98%</b>

## Change from SY11-12 to SY12-13

CAMPUS	Total	Male	Female	F/R Lunch	SPED	ELL/LEP
Edgewood Middle	7	0%	0%	3%	-1%	0%
Edgewood Elementary	10	1%	-1%	-2%	3%	-4%
Benning Elementary	99	2%	-2%	5%	1%	-1%
<b>DC Prep - TOTAL</b>	<b>116</b>	<b>1%</b>	<b>-1%</b>	<b>2%</b>	<b>1%</b>	<b>-2%</b>

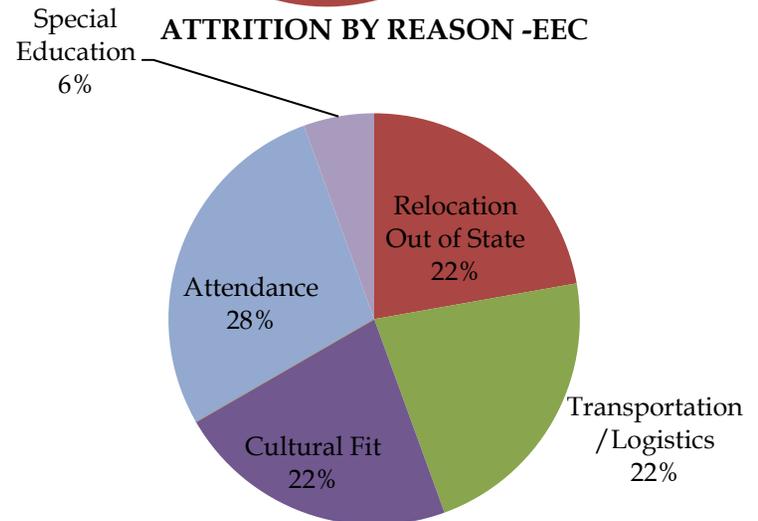
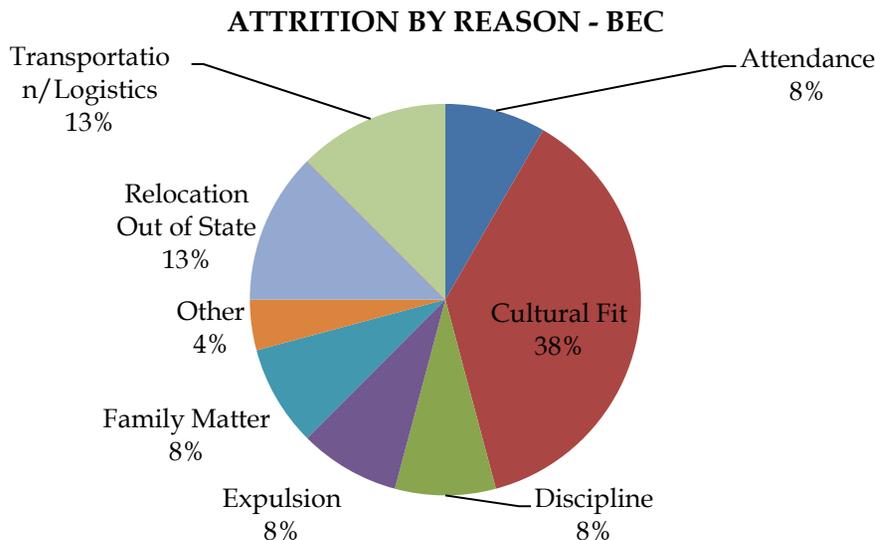
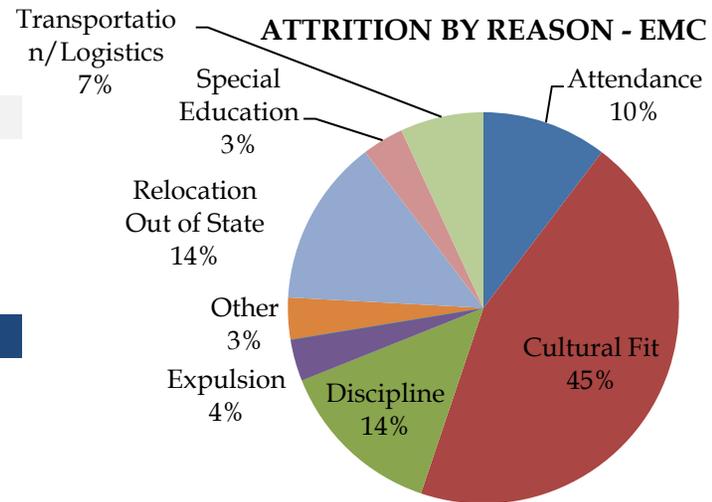


# Student Enrollment: Attrition (SY2012-13)

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## ENROLLMENT (SY2012-2013)

CAMPUS	Oct. 5	EOY	Change	%
Edgewood Middle	287	258	23	10.10%
Edgewood Elementary	420	402	18	4.29%
Benning Elementary	431	407	20	5.57%
<b>DC Prep - TOTAL</b>	<b>1138</b>	<b>1067</b>	<b>71</b>	<b>6.24%</b>





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# Student Attendance and Truancy (SY2012-13)

## ATTENDANCE

CAMPUS	SY11-12	SY12-13	Change
<b>Edgewood Middle Edgewood Elementary</b>	<b>95.90%</b>	<b>95.20%</b>	<b>-0.70%</b>
Grades PS-PK	93.60%	93.03%	-0.57%
Grades K-3	95.00%	94.60%	-0.40%
<b>Benning Elementary</b>	<b>93.00%</b>	<b>93.40%</b>	<b>0.40%</b>
Grades PS-PK	91.80%	92.70%	0.90%
Grades K-3	93.90%	93.74%	-0.16%
<b>DC Prep - TOTAL</b>	<b>94.40%</b>	<b>94.10%</b>	<b>-0.60%</b>

## TRUANCY

CAMPUS	SY11-12	SY12-13	Change
<b>Edgewood Middle</b>	<b>1.20%</b>	<b>13.20%</b>	<b>12.00%</b>
<b>Edgewood Elementary</b>	<b>9.40%</b>	<b>19.70%</b>	<b>10.30%</b>
Grades PS-PK	13.00%	29.10%	16.10%
Grades K-3	7.70%	15.30%	7.60%
<b>Benning Elementary</b>	<b>11.00%</b>	<b>18.20%</b>	<b>7.20%</b>
Grades PS-PK	14.20%	21.00%	6.80%
Grades K-3	8.60%	16.70%	8.10%
<b>DC Prep-TOTAL</b>	<b>7.60%</b>	<b>17.50%</b>	<b>9.90%</b>
<b>DC Prep-Grade K-8</b>	<b>5.50%</b>	<b>15.10%</b>	<b>9.60%</b>

## PUNCTUALITY

CAMPUS	SY11-12	SY12-13	Change
<b>Edgewood Middle</b>	<b>91.50%</b>	<b>91.80%</b>	<b>0.30%</b>
<b>Edgewood Elementary</b>	<b>88.00%</b>	<b>87.20%</b>	<b>-0.80%</b>
<b>Benning Elementary</b>	<b>87.60%</b>	<b>86.90%</b>	<b>-0.70%</b>
<b>DC Prep - TOTAL</b>	<b>88.80%</b>	<b>88.20%</b>	<b>-0.60%</b>

Truancy is defined as 10+ unexcused absences. The SY12-13 data above represents our truancy rates when truancy is defined as 10+ unexcused absences. SY11-12 data represents a previous definition of truancy as 15+ unexcused. A direct comparison between SY 11-12 and SY 12-13 is unavailable.

## Student Discipline: Detention & Suspension (SY 2012-13)

We saw an increase in detentions and suspensions across all DC Prep schools in comparison to last year. At the Elementary level this was a result of an adjustment to the character and discipline model to better address student behaviors. At EMC, we received feedback from teachers and administrators last year that consequences were being inconsistently applied across the school and we likely saw an uptick as result of fixing that. The feedback in the EOY survey was much more positive this year.

### Edgewood Middle

Quarter	Detention			IC Suspension			OOS Suspension			Expulsions	
	SY11-12	SY12-13	Change	SY11-12	SY12-13	Change	SY11-12	SY12-13	Change		
Q1	1180	1111		432	701		58	66		EEC	0
Q2	1336	1260		594	848		93	127		BEC	2
Q3	1360	1253		675	940		105	128		EMC	1
Q4	666	779		596	553		63	78			
<b>DC Prep - TOTAL</b>	<b>3362</b>	<b>4403</b>	<b>1041</b>	<b>1865</b>	<b>3042</b>	<b>1177</b>	<b>261</b>	<b>399</b>	<b>138</b>		

### OOS Suspension

Quarter	Edgewood Elementary			Benning Elementary		
	SY11-12	SY12-13	Change	SY11-12	SY12-13	Change
Q1	41	42		94	72	
Q2	23	59		83	76	
Q3	51	99		56	76	
Q4	28	86		23	56	
<b>DC Prep - TOTAL</b>	<b>102</b>	<b>200</b>	<b>98</b>	<b>162</b>	<b>224</b>	<b>62</b>

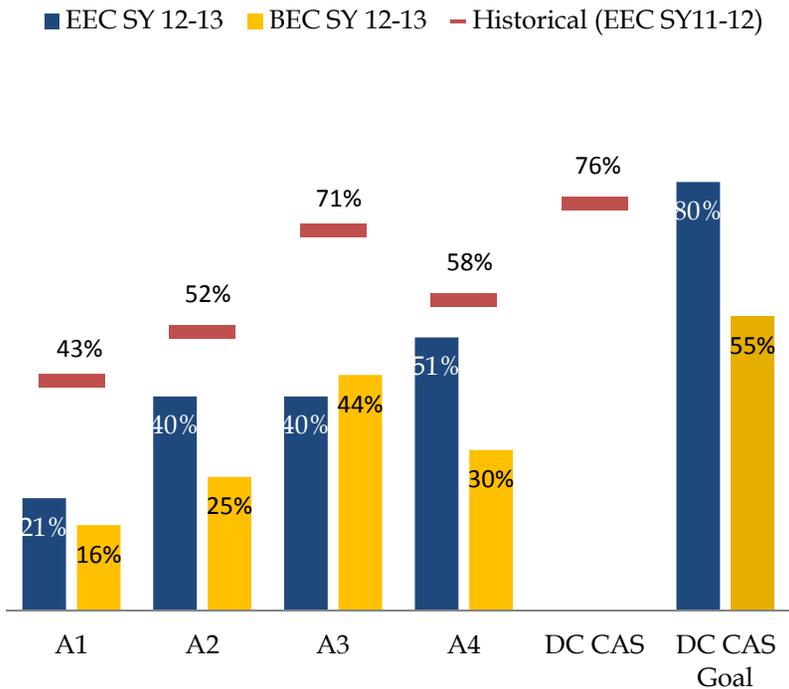
### Detention

Quarter	Edgewood Elementary			Benning Elementary		
	SY11-12	SY12-13	Change	SY11-12	SY12-13	Change
Q1	166	513		104	220	
Q2	217	559		165	324	
Q3	225	688		177	427	
Q4	67	605		91	209	
<b>DC Prep - TOTAL</b>	<b>675</b>	<b>1171</b>	<b>496</b>	<b>537</b>	<b>620</b>	<b>83</b>

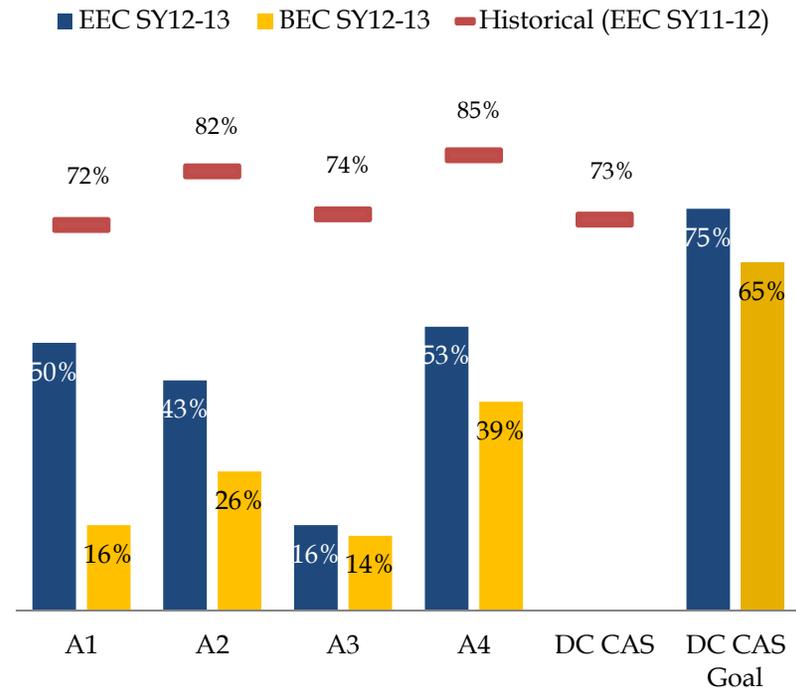
# Academic Performance: Reading and Math

## Elementary Campuses, 3<sup>rd</sup> Grade, DC CAS

**ANet Reading Interims**  
3<sup>rd</sup> Grade  
Edgewood and Benning Elementary  
Campuses  
(% Proficient)



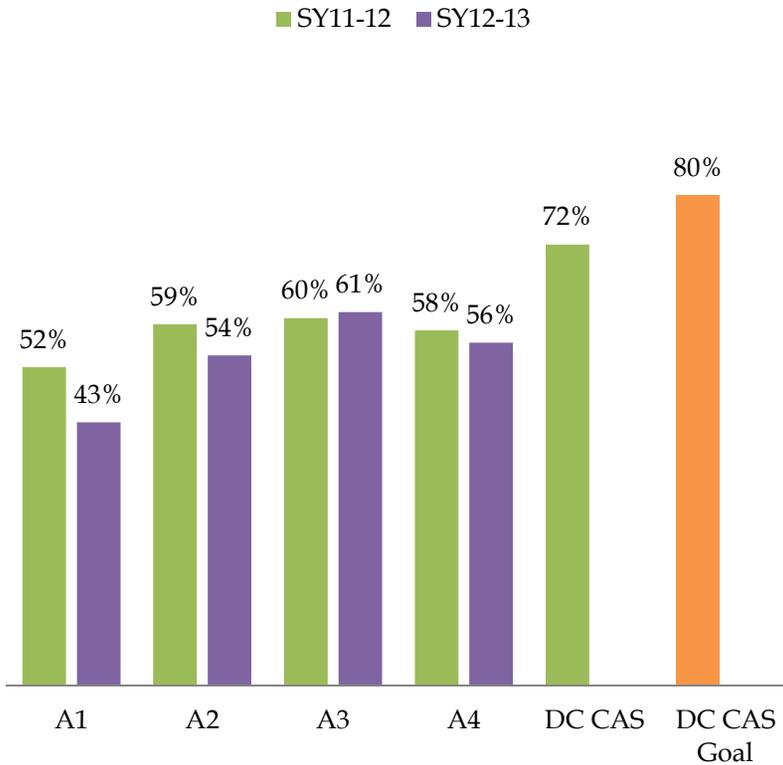
**ANet Math Interims**  
3<sup>rd</sup> Grade  
Edgewood and Benning Elementary  
Campuses  
(% Proficient)



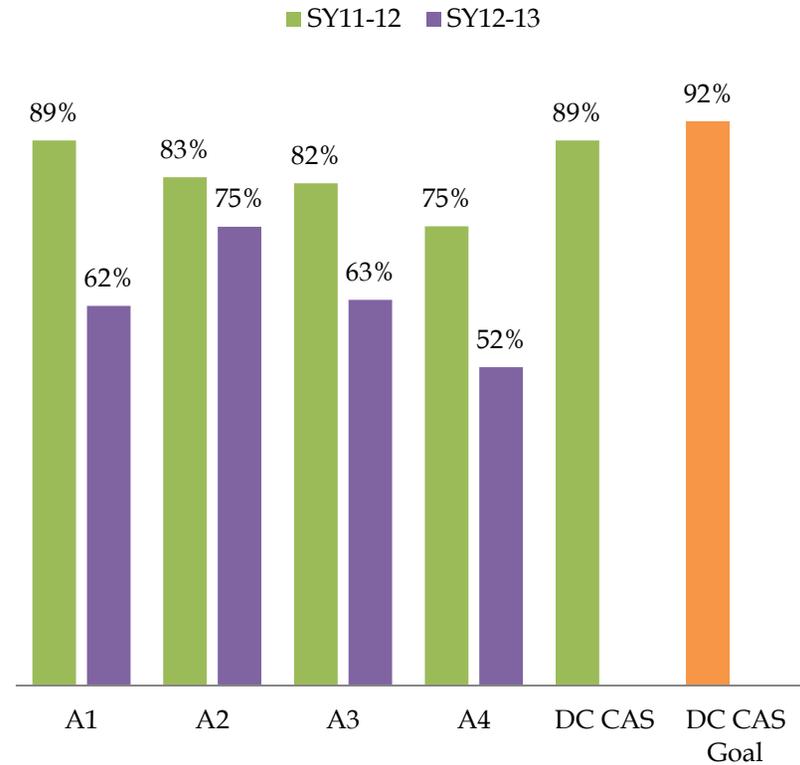
# Academic Performance: Reading and Math

## EMC, 4<sup>th</sup>-8th Grade, DC CAS

**ANet Reading Interims  
Edgewood Middle Campus  
(% Proficient)**



**ANet Math Interims  
Edgewood Middle Campus  
(% Proficient)**



## Academic Performance: Math Elementary Campuses, K-3, NWEA MAP

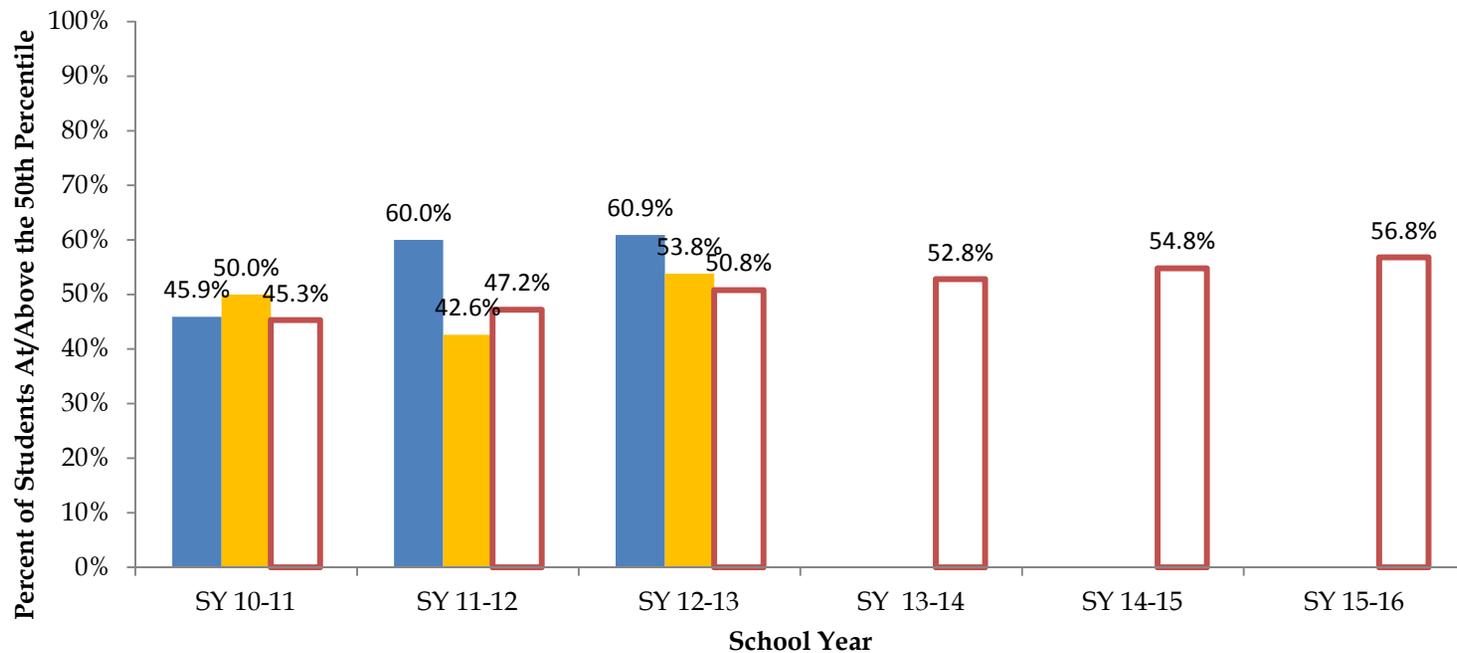
*NWEA MAP is a national norm-referenced test that DC Prep uses in Math. Norm-referenced testing allows comparisons between test-takers and their peers.*

### NWEA Goals

#### Edgewood and Benning Elementary

*(The goal is a 2% increase in the percent of students at/above the 50th percentile every year with baseline data of LEA achievement in SY 11-12)*

■ EEC ■ BEC ■ Goal



# Talent: Teacher Recruitment & Retention (July 1, 2013)



## Leadership Stats - SY 2012-13

	2012-13	2011-12
Leadership Retention	81%	71%
Leadership Promotion	29%	13%
% of leadership positions filled internally	75%	

## Teacher Retention (controllable and uncontrollable)

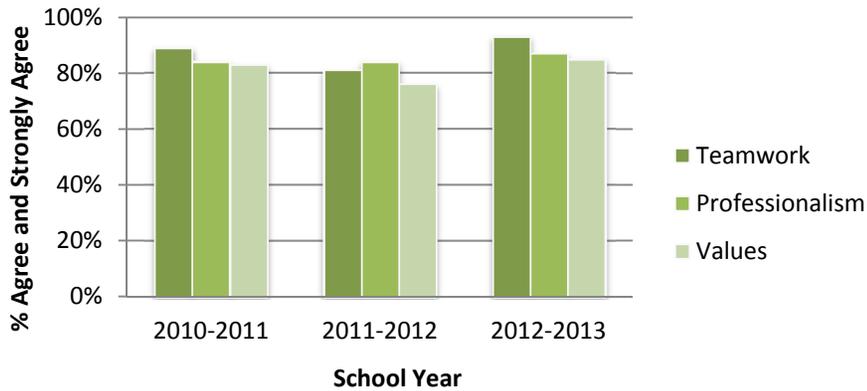
CAMPUS	2012-13	2011-12	Change
Edgewood Middle	97%	72%	25%
Edgewood Elementary	78%	65%	13%
Benning Elementary	51%	70%	-19%

<b>DC Prep - TOTAL</b>	<b>73%</b>	<b>69%</b>	<b>4%</b>
<b>Teacher Promotion %</b>	<b>5%</b>	<b>9%</b>	<b>-4%</b>

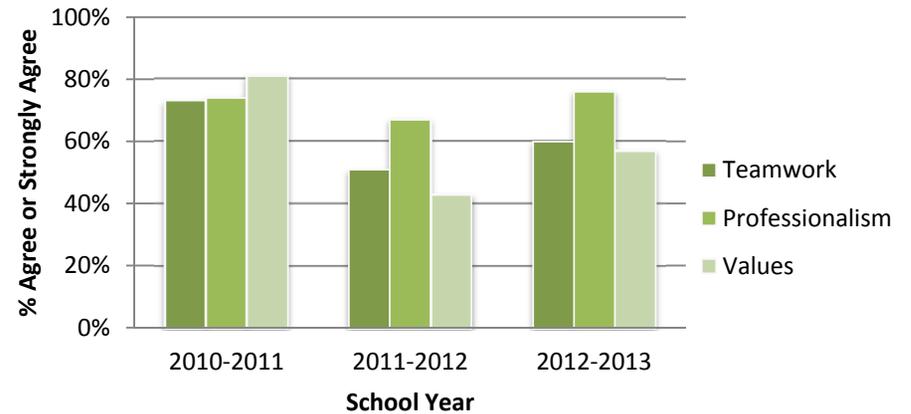
School	SY12-13 Retention	Projected SY 13-14 Retention	Attrition Hires	Promotion Hires	New Position Hires	Total
EEC	80%	80%	8	2		10
BEC	56%	70%	13	2		15
EMC	97%	90%	4	2		6
BMC	n/a	90%	1	1	5	7
New Elem	n/a				16	16
<b>Total</b>			<b>26</b>	<b>7</b>	<b>21</b>	<b>54</b>

# Organization Health Survey Results

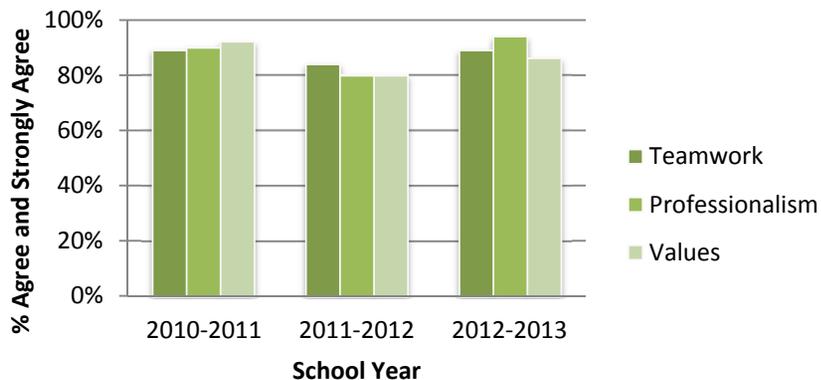
## Edgewood Elementary Campus



## Benning Elementary Campus



## Edgewood Middle Campus



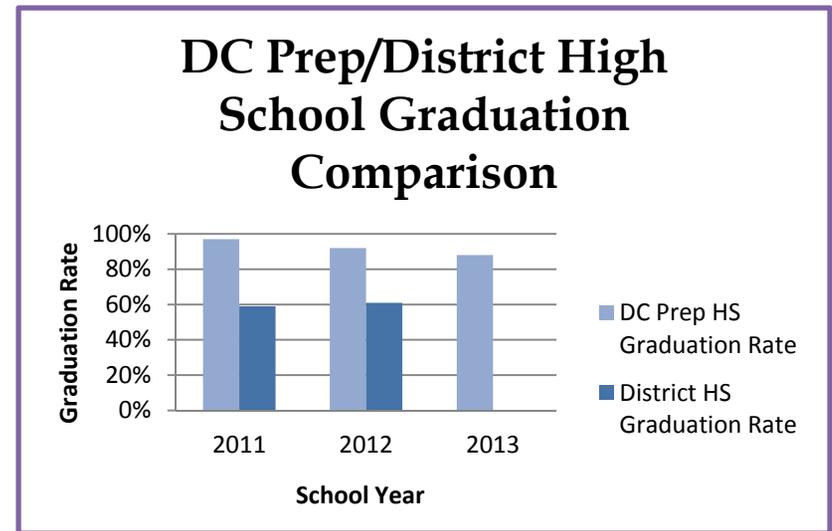
### SY 2012-13 EOY Survey:

We participated in the TNTP Insight Instructional Culture survey at the End of Year instead of our typical survey. The TNTP survey measures instructional culture which is a leading indicator of how many top teachers a school will retain as well as how much students will learn. It allowed us to compare DC Prep to other schools in the sector.

Edgewood Elementary and Edgewood Middle were in the top quartile of all schools surveyed. Benning Elementary was in the bottom quartile and the team is currently taking steps to improve the culture with the largely new staff they will have next year.

## Alumni Outcomes and Trends

DC Prep Class	% Accepted to selective high schools	% Graduated from high school	% Accepted to 2 or 4 year colleges	% Enrolled in College
2007	55%	97%	84%	56%
2008	62%	92%	84%	64%
2009	56%	88%	76%*	
2010	50%			
2011	69%			
2012	85%			
2013	68%			



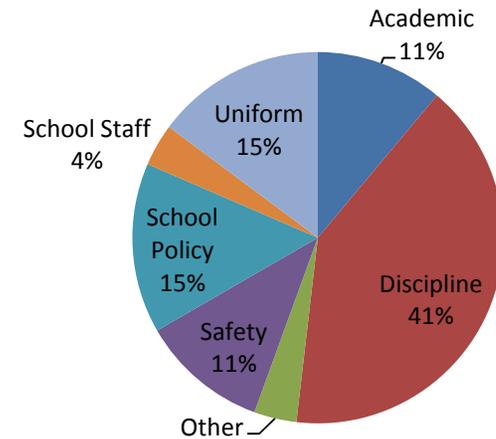
This year, we made a push to increase the # of parents that responded to the feedback survey. We provided an opportunity for parents to complete the survey at parent-teacher conferences. The responses were very positive and we will look for more ways to reach parents next year and increase our response rate.

- 27 parent complaints to PCSB for SY2012-13
- BEC: 52%
- EEC: 33%
- EMC: 15%

### Survey Questions

Since coming to DC Prep my child thinks doing well in school is...  
 At DC Prep, communicating with my child's teacher is...  
 The teachers and administrators at DC Prep care about my child.  
 I feel welcome at my child's school.  
 The teachers and administrators at DC Prep think that having my child learn is...  
 How confident are you that your child will attend a college preparatory high school?  
 How confident are you that your child will go to and graduate from college?  
 The school keeps me informed about my child's academic progress.  
 I would tell other parents that DC Prep is...

## SY 12-13 PCSB Parent Complaints



2012-2013			
DC Prep (TOTAL)	Benning Elementary	Edgewood Elementary	Edgewood Middle
97%	100%	97%	93%
94%	98%	93%	94%
98%	100%	97%	99%
97%	98%	96%	97%
99%	100%	98%	99%
94%	95%	95%	88%
96%	98%	96%	93%
96%	97%	97%	94%
96%	97%	96%	94%