



District of Columbia IDEA Part B
Local Education Agency Report for Federal Fiscal
Year 2015
(July 1, 2015 – June 30, 2016)

Legislative Authority

The Individuals with Disabilities Education Act of 2004 (IDEA 2004) requires states to publicly report Local Education Agency (LEA) performance against targets established in the State Performance Plan (SPP) no later than 120 days after the State's submission of its Annual Performance Report (APR). The SPP is a six year plan that describes the state's efforts to implement the requirements of IDEA and improve results for children with IEPs. It articulates how the District of Columbia will improve its performance on prescribed Indicators. The state must report, in its Annual Performance Report (APR), on its progress toward meeting the measurable and rigorous targets detailed in its SPP. The District of Columbia SPP and APR are available at the Office of the State Superintendent of Education (OSSE) website:

<http://osse.dc.gov/service/idea-reports-us-department-education-office-special-education-programs>

Local Education Agency (LEA) Definition

In FFY 2015, the District of Columbia had a total of 63 LEAs, which included the District of Columbia Public Schools and 62 public charter LEAs. During FFY 2015, 12 of 62 public charter LEAs were DCPS dependent charters for the purposes of special education. District charters are public charter LEAs who elect to use DCPS as their LEA for the purpose of special education. For purposes of IDEA reporting for special education indicators, District of Columbia Public Schools (DCPS) data includes District charters. Therefore, there were a total of fifty-one (51) LEAs for purposes of this report.

Please note that for Indicators 1, 2, 4, and 14 the LEA list reflects LEAs in existence during the 2014-2015 school year. This distinction is due to the fact that, pursuant to OSEP guidelines, the data used to calculate performance is data from the prior school year.

Publicly Reporting Data for Indicators 3B, and 3C

OSSE's public report related to State-wide assessments can be found at :

<https://osse.dc.gov/page/2015-16-parcc-results-and-resources#results>

Indicator 1

Indicator 1 Graduation

Percent of youth with IEPs graduating from high school with a regular diploma.

FFY 2015 State Target	49.80%
FFY 2015 State Data	46.28%
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts and Technology Academy PCS	*
Basis DC PCS	*
Booker T. Washington PCS	*
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	53%
Cedar Tree Academy Public Charter School	*
Center City PCS	*
Cesar Chavez Public Charter School	60%
Community Academy PCS	*
Community College Preparatory Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
Democracy Prep-Congress Heights PCS	*
District of Columbia Public Schools and Dependent Charters	41%
E.L. Haynes PCS	32%
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	80%
Hope Community Academy PCS	*
Howard University PC Middle School of Mathematics and Science	*
Integrated Design & Electronic Academy PCS	36%
Imagine Southeast PCS	*
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
KIPP DC Public Charter School	
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	22%
Meridian PCS	*
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	54%
Options PCS	64%
Perry Street Prep PCS	47%

Indicator 1

FFY 2015 State Target	49.80%
FFY 2015 State Data	46.28%
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
Tree of Life Community PCS	*
Two Rivers PCS	*
Washington Latin PCS	*
Washington Mathematics, Science, and Technology PCS	53%
Washington Yu Ying PCS	*

Notes:

The data used for this indicator are aligned with USDE’s ESEA requirements and were supplied to OSSE by LEAs, which certified their submissions. The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA does not meet the minimum “n” size of 10 students with IEPs in this category

Indicator 2

Indicator 2 Dropout	
<i>Percent of youth with IEPs dropping out of high school.</i>	
FFY 2015 State Target	5.30%
FFY 2015 State Data	23.79%
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts and Technology Academy PCS	*
Basis DC PCS	*
Booker T. Washington PCS	*
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	29%
Cedar Tree Academy Public Charter School	*
Center City PCS	*
Cesar Chavez Public Charter School	33%
Community Academy PCS	*
Community College Preparatory Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
Democracy Prep- Congress Heights PCS	*
District of Columbia Public Schools and Dependent Charters	25%
E.L. Haynes PCS	9%
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	2%
Hope Community Academy PCS	*
Howard University PC Middle School of Mathematics and Science	*
Integrated Design & Electronic Academy PCS	29%
Imagine Southeast PCS	*
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
KIPP DC Public Charter School	0%
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	28%
Meridian PCS	*
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	38%
Options PCS	9%
Perry Street Prep PCS	47%
Potomac Lighthouse PCS	*

Indicator 2

FFY 2015 State Target	5.30%
FFY 2015 State Data	23.79%
School for Educational Evolution and Development (SEED) PCS	*
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
Tree of Life Community PCS	*
Two Rivers PCS	*
Washington Latin PCS	*
Washington Mathematics, Science, and Technology PCS	18%
Washington Yu Ying PCS	*

Notes:

OSEP requires OSSE to use State-level dropout data for the year before the reporting year. The data used for this indicator are aligned with Table 4 Exiting and the definitions in file specification N009 as requested by the Department of Education.

The symbol (*) indicates that the LEA does not have information for this Indicator due to one or more of the

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range

Indicator 3 Participation and performance of children with IEPs on statewide assessments**B. Participation rate for children with IEPs.**

	Math	Reading
FFY 2015 State Target	95%	95%
FFY 2015 State Data	91.51%	90.95%
Academy of Hope Adult PCS	*	*
Achievement Preparatory Academy PCS	>95%	>95%
AppleTree Early Learning Center PCS	*	*
Basis DC PCS	>95%	>95%
Bridges PCS	>95%	>95%
Briya PCS	*	*
Capital City PCS	>95%	>95%
Cedar Tree Academy PCS	*	*
Center City PCS	>95%	>95%
Cesar Chavez PCS	91%	94%
Community College Preparatory Academy PCS	*	*
Creative Minds International PCS	>95%	>95%
D.C. Bilingual PCS	>95%	>95%
D.C. Preparatory Academy PCS	>95%	>95%
DC Scholars PCS	>95%	>95%
Democracy Prep PCS-Congress Heights	88%	88%
District of Columbia International School	>95%	>95%
District of Columbia Public Schools	87%	88%
E.L. Haynes PCS	>95%	>95%
Eagle Academy PCS	>95%	>95%
Elsie Whitlow Stokes Community Freedom PCS	*	*
Excel Academy PCS	>95%	>95%
Friendship PCS	>95%	95%
Harmony DC PCS	*	*
Hope Community Academy PCS	>95%	>95%
Howard University Middle School of Math and Science	>95%	>95%
IDEA PCS	*	*
Ingenuity Prep PCS	*	*
Inspired Teaching Demonstration PCS	>95%	>95%
KIPP DC Public Charter Schol	>95%	>95%
Kingsman Academy PCS	79%	76%
Latin American Montessori Bilingual (LAMB) PCS	*	*
Lee Montessori PCS	*	*
Mary McLeod Bethune PCS	>95%	>95%
Maya Angelou PCS	81%	76%
Meridian PCS	>95%	>95%
Monument Academy PCS	95%	95%
Mundo Verde Bilingual PCS	*	*
National Collegiate Preparatory PCS	*	*
Perry Street Prep PCS	95%	92%
Potomac Preparatory PCS	94%	92%
School for Educational Evolution and Development (SEED) PCS	>95%	>95%
Sela PCS	*	*
Shining Stars Montessori PCS	*	*
Somerset PCS	>95%	>95%
The Children's Guild PCS	>95%	>95%
Two Rivers PCS	>95%	>95%
Washington Global PCS	92%	>95%
Washington Latin PCS	92%	94%
Washington Math Science & Technology (WMST) PCS	90%	91%
Washington Yu Ying PCS	95%	95%

Notes:

The data for this indicator were based on the results of the District of Columbia's statewide assessments in reading and mathematics, Partnership for Assessment of Readiness for College and Careers (PARCC) and Multi-State Alternate Assessment (MSAA). The data were calculated by OSSE and are the same data as reported for ESEA purposes.

The symbol (*) indicates that the LEA did not meet the "n" size of 25 students.

Indicator 3C

Indicator 3C Participation and performance of children with IEPs on statewide assessments

C. Proficiency rate for children with IEPs against grade level modified and alternate academic achievement standards.

Additional data related to the public reporting of state-wide assessments for children with disabilities can be found here, <https://osse.dc.gov/page/2015-16-parcc-results-and-resources#results>.

Subject	Math	Reading
FFY 2015 State Target	30%	27%
FFY 2015 State Data	5.63%	4.52%
Academy of Hope Adult PCS	*	*
Achievement Preparatory Academy PCS	<5%	<5%
AppleTree Early Learning Center PCS	*	
Basis DC PCS	26%	25%
Bridges PCS	10%	5%
Briya PCS	*	*
Capital City PCS	8%	8%
Cedar Tree Academy PCS	*	*
Center City PCS	6%	<5%
Cesar Chavez PCS	<5%	<5%
Community College Preparatory Academy PCS		
Creative Minds International PCS	9%	17%
D.C. Bilingual PCS	5%	5%
D.C. Preparatory Academy PCS	11%	10%
DC Scholars PCS	24%	7%
Democracy Prep PCS-Congress Heights	5%	5%
District of Columbia International School	11%	11%
District of Columbia Public Schools	5%	<5%
E.L. Haynes PCS	6%	5%
Eagle Academy PCS	6%	<5%
Elsie Whitlow Stokes Community Freedom PCS	*	*
Excel Academy PCS	<5%	<5%
Friendship PCS	<5%	<5%
Harmony DC PCS	*	*
Hope Community Academy PCS	10%	12%
Howard University Middle School of Math and Science	<5%	<5%
IDEA PCS	*	*
Ingenuity Prep PCS	*	*
Inspired Teaching Demonstration PCS	24%	16%
KIPP DC Public Charter Schol	8%	5%
Kingsman Academy PCS	<5%	<5%
Latin American Montessori Bilingual (LAMB) PCS	14%	21%

Indicator 3C

Subject	<i>Math</i>	<i>Reading</i>
FFY 2015 State Target	30%	27%
FFY 2015 State Data	5.63%	4.52%
Lee Montessori PCS	*	*
Mary McLeod Bethune PCS	<5%	<5%
Maya Angelou PCS	<5%	<5%
Meridian PCS	<5%	<5%
Monument Academy PCS	<5%	<5%
Mundo Verde Bilingual PCS	20%	15%
National Collegiate Preparatory PCS	*	*
Perry Street Prep PCS	<5%	<5%
Potomac Preparatory PCS	<5%	<5%
School for Educational Evolution and Development (SEED) PCS	<5%	<5%
Sela PCS	*	*
Shining Stars Montessori PCS	*	*
Somerset PCS	<5%	<5%
The Children's Guild PCS	<5%	<5%
Two Rivers PCS	10%	12%
Washington Global PCS	<5%	<5%
Washington Latin PCS	11%	26%
Washington Math Science & Technology (WMST) PCS	6%	<5%
Washington Yu Ying PCS	35%	25%

Notes:

The symbol (*) indicates that the LEA did not meet the “n” size of 25 students.

Indicator 4

Indicator 4 Suspension/Expulsion

Rates of suspension and expulsion :

- A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and
- B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.

	A	B
FFY 2015 State Target	0%	0%
FFY 2015 State Data	12.24%	4.08%
Achievement Preparatory Academy PCS	*	*
AppleTree Early Learning PCS	*	*
Arts and Technology Academy PCS	*	*
Basis DC PCS	*	*
Booker T. Washington PCS	*	*
Bridges PCS	*	*
Briya Public Charter School	*	*
Capital City PCS	*	*
Cedar Tree Academy Public Charter School	*	*
Center City PCS	*	*
Cesar Chavez Public Charter School	*	*
Community Academy PCS	*	*
Community College Preparatory Academy PCS	*	*
Creative Minds International PCS	*	*
D.C. Bilingual PCS	*	*
D.C. Preparatory Academy PCS	*	*
DC Scholars PCS	*	*
Democracy Prep-Congress Heights PCS	Yes	Yes
District of Columbia Public Schools and Dependent Charters	Yes	No
E.L. Haynes PCS	Yes	No

Indicator 4

	A	B
FFY 2015 State Target	0%	0%
FFY 2015 State Data	12.24%	4.08%
Eagle Academy PCS	*	*
Elsie Whitlow Stokes Community Freedom PCS	*	*
Excel Academy PCS	*	*
Friendship PCS	No	*
Hope Community Academy PCS	*	*
Howard University PC Middle School of Mathematics and Science	*	*
Integrated Design & Electronic Academy PCS	*	*
Imagine Southeast PCS	*	*
Ingenuity Prep PCS	*	*
Inspired Teaching Demonstration PCS	*	*
KIPP DC Public Charter School	*	*
Latin American Montessori Bilingual (LAMB) PCS	*	*
Mary McLeod Bethune PCS	*	*
Maya Angelou PCS	Yes	Yes
Meridian PCS	*	*
Mundo Verde Bilingual PCS	*	*
National Collegiate Preparatory PCS	*	*
Options PCS	Yes	No
Perry Street Prep PCS	Yes	No
Potomac Lighthouse PCS	*	*
School for Educational Evolution and Development (SEED) PCS	*	*
Sela PCS	*	*
Shining Stars Montessori PCS	*	*
Somerset PCS	No	No
Tree of Life Community PCS	*	*
Two Rivers PCS	*	*
Washington Latin PCS	*	*
Washington Mathematics, Science, and Technology PCS	*	*
Washington Yu Ying PCS	*	*

Notes:

The symbol (*) indicates that the LEA suspended or expelled less than 5 students with IEPs for 10 or more days.

Indicator 5

Indicator 5 Education Environments

Percent of children with IEPs aged 6 through 21 served:

A. Inside the regular class 80% or more of the day;

B. Inside the regular class less than 40% of the day; or

C. In separate schools, residential facilities, or homebound/hospital placements.

	A	B	C
FFY 2015 State Target	56%	15%	17%
FFY 2015 State Data	55.61%	13.00%	10.04%
Academy of Hope Adult PCS	*	*	*
Achievement Preparatory Academy PCS	64%	<5%	10%
AppleTree Early Learning Center PCS	*	*	*
Basis DC PCS	>95%	<5%	<5%
Bridges PCS	48%	46%	<5%
Briya PCS	*	*	*
Capital City PCS	78%	<5%	<5%
Cedar Tree Academy PCS	*	*	*
Center City PCS	83%	<5%	6%
Cesar Chavez PCS	88%	<5%	<5%
Community College Preparatory Academy PCS	*	*	*
Creative Minds International PCS	86%	<5%	<5%
D.C. Bilingual PCS	63%	20%	<5%
D.C. Preparatory Academy PCS	78%	<5%	5%
DC Scholars PCS	53%	12%	<5%
Democracy Prep PCS-Congress Heights	62%	5%	8%
District of Columbia International School	85%	<5%	<5%
District of Columbia Public Schools	51%	21%	14%
E.L. Haynes PCS	67%	<5%	<5%
Eagle Academy PCS	37%	20%	<5%
Elsie Whitlow Stokes Community Freedom PCS	91%	<5%	<5%
Excel Academy PCS	60%	<5%	5%
Friendship PCS	60%	9%	<5%
Harmony DC PCS	71%	12%	<5%

Indicator 5

	A	B	C
FFY 2015 State Target	56%	15%	17%
FFY 2015 State Data	55.61%	13.00%	10.04%
Hope Community Academy PCS	40%	54%	<5%
Howard University Middle School of Math and Science	84%	<5%	8%
IDEA PCS	73%	12%	5%
Ingenuity Prep PCS	84%	8%	<5%
Inspired Teaching Demonstration PCS	70%	10%	5%
KIPP DC Public Charter Schol	46%	23%	<5%
Kingsman Academy PCS	36%	42%	6%
Latin American Montessori Bilingual (LAMB) PCS	>95%	<5%	<5%
Lee Montessori PCS	*	*	*
Mary McLeod Bethune PCS	>95%	<5%	<5%
Maya Angelou PCS	68%	14%	12%
Meridian PCS	87%	<5%	10%
Monument Academy PCS	41%	29%	<5%
Mundo Verde Bilingual PCS	>95%	<5%	<5%
National Collegiate Preparatory PCS	70%	5%	5%
Perry Street Prep PCS	82%	8%	8%
Potomac Preparatory PCS	71%	19%	7%
School for Educational Evolution and Development (SEED) PCS	84%	<5%	<5%
Sela PCS	*	*	*
Shining Stars Montessori PCS	*	*	*
Somerset PCS	47%	25%	<5%
The Children's Guild PCS	*	*	*
Two Rivers PCS	69%	<5%	13%
Washington Global PCS	77%	6%	<5%
Washington Latin PCS	90%	<5%	<5%
Washington Math Science & Technology (WMST) PCS	60%	<5%	12%
Washington Yu Ying PCS	81%	<5%	8%

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum "n" size of 10 students with IEPs within the applicable age range

Indicator 5

	A	B	C
FFY 2015 State Target	56%	15%	17%
FFY 2015 State Data	55.61%	13.00%	10.04%

Indicator 6 Preschool Environments

Percent of children aged 3 through 5 with IEPs attending a:

A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and

B. Separate special education class, separate school or residential facility.

	A	B
FFY 2015 State Target	57%	14%
FFY 2015 State Data	43.17%	7.75%
Academy of Hope Adult PCS	*	*
Achievement Preparatory Academy PCS	*	*
AppleTree Early Learning Center PCS	73%	<5%
Basis DC PCS	*	*
Bridges PCS	51%	<5%
Briya PCS	*	*
Capital City PCS	*	*
Cedar Tree Academy PCS	*	*
Center City PCS	42%	<5%
Cesar Chavez PCS	*	*
Community College Preparatory Academy PCS	*	*
Creative Minds International PCS	43%	<5%
D.C. Bilingual PCS	46%	<5%
D.C. Preparatory Academy PCS	71%	<5%
DC Scholars PCS	57%	<5%
Democracy Prep PCS-Congress Heights	75%	<5%
District of Columbia International School	*	*
District of Columbia Public Schools	41%	10%
E.L. Haynes PCS	*	*
Eagle Academy PCS	11%	11%
Elsie Whitlow Stokes Community Freedom PCS	*	*
Excel Academy PCS	*	*
Friendship PCS	69%	<5%
Harmony DC PCS	*	*
Hope Community Academy PCS	*	*
Howard University Middle School of Math and Science	*	*
IDEA PCS	*	*
Ingenuity Prep PCS	39%	<5%
Inspired Teaching Demonstration PCS	*	*
KIPP DC Public Charter Schol	40%	<5%
Kingsman Academy PCS	*	*
Latin American Montessori Bilingual (LAMB) PCS	60%	<5%
Lee Montessori PCS	*	*
Mary McLeod Bethune PCS	*	*
Maya Angelou PCS	*	*
Meridian PCS	*	*
Monument Academy PCS	*	*
Mundo Verde Bilingual PCS	*	*
National Collegiate Preparatory PCS	*	*
Perry Street Prep PCS	*	*
Potomac Preparatory PCS	*	*
School for Educational Evolution and Development (SEED) PCS	*	*

Indicator 6

	A	B
FFY 2015 State Target	57%	14%
FFY 2015 State Data	43.17%	7.75%
Sela PCS	*	*
Shining Stars Montessori PCS	64%	<5%
Somerset PCS	*	*
The Children's Guild PCS	*	*
Two Rivers PCS	36%	<5%
Washington Global PCS	*	*
Washington Latin PCS	*	*
Washington Math Science & Technology (WMST) PCS	*	*
Washington Yu Ying PCS	*	*

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range

Indicator 7 Child Outcome Summary (COS)

Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
 B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
 C. Use of appropriate behaviors to meet their needs.

	A		B		C	
	A1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	A2. The percent of preschool children who were functioning within age expectations in Outcome A by the time they turned 6 years of age or exited the program	B1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	B2. The percent of preschool children who were functioning within age expectations in Outcome B by the time they turned 6 years of age or exited the program	C1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	C2. The percent of preschool children who were functioning within age expectations by the time they turned 6 years of age or exited the program
FFY 2015 State Target	76%	64%	83%	64%	80%	76%
FFY 2015 State Data	85.71%	73.62%	87.42%	74.77%	86.15%	82.11%
Academy of Hope Adult PCS	*	*	*	*	*	*
Achievement Preparatory Academy PCS	*	*	*	*	*	*
AppleTree Early Learning Center PCS	84.20%	52.40%	94.70%	42.90%	84.60%	76.20%
Basis DC PCS	*	*	*	*	*	*
Bridges PCS	66.70%	33.00%	50%	33%	50%	17%
Briya PCS	100%	100%	*	100%	100%	100%
Capital City PCS	*	100%	100%	67%	*	100%
Cedar Tree Academy PCS	100%	67%	100%	83%	100%	100%
Center City PCS	*	100%	*	50%	*	100%
Cesar Chavez PCS	*	*	*	*	*	*
Community College Preparatory Academy PCS	*	*	*	*	*	*
Creative Minds International PCS	100%	75%	100%	75%	100%	100%
D.C. Bilingual PCS	100%	50%	100%	75%	100%	100%
D.C. Preparatory Academy PCS	50%	71%	83%	57%	80%	57%
DC Scholars PCS	*	100%	50%	50%	*	100%
Democracy Prep PCS-Congress Heights	100%	80%	100%	80%	*	100%
District of Columbia International School	*	*	*	*	*	*
District of Columbia Public Schools	90%	81%	91%	83%	92%	87%
E.L. Haynes PCS	100%	80%	100%	60%	100%	80%
Eagle Academy PCS	100%	80%	100%	100%	100%	100%
Elsie Whitlow Stokes Community Freedom PCS	*	*	*	*	*	*
Excel Academy PCS	100%	50%	100%	50%	100%	50%
Friendship PCS	100%	100%	100%	67%	50%	67%
Harmony DC PCS	*	*	*	*	*	*
Hope Community Academy PCS	67%	*	67%	33%	50%	33%
Howard University Middle School of Math and Science	*	*	*	*	*	*
IDEA PCS	*	*	*	*	*	*
Ingenuity Prep PCS	67%	50%	100%	75%	80%	75%
Inspired Teaching Demonstration PCS	*	*	*	*	*	*
KIPP DC Public Charter Schol	61%	57%	79%	62%	55%	76%
Kingsman Academy PCS	*	*	*	*	*	*
Latin American Montessori Bilingual (LAMB) PCS	100%	25%	100%	50%	100%	75%
Lee Montessori PCS	50%	33%	33%	*	50%	33%
Mary McLeod Bethune PCS	*	*	*	*	*	*
Maya Angelou PCS	*	*	*	*	*	*
Meridian PCS	*	*	*	*	*	*
Monument Academy PCS	*	*	*	*	*	*
Mundo Verde Bilingual PCS	*	100%	*	100%	100%	100%

Indicator 7 Child Outcome Summary (COS)

Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- C. Use of appropriate behaviors to meet their needs.

	A		B		C	
	A1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	A2. The percent of preschool children who were functioning within age expectations in Outcome A by the time they turned 6 years of age or exited the program	B1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	B2. The percent of preschool children who were functioning within age expectations in Outcome B by the time they turned 6 years of age or exited the program	C1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	C2. The percent of preschool children who were functioning within age expectations by the time they turned 6 years of age or exited the program
FFY 2015 State Target	76%	64%	83%	64%	80%	76%
FFY 2015 State Data	85.71%	73.62%	87.42%	74.77%	86.15%	82.11%
National Collegiate Preparatory PCS	*	*	*	*	*	*
Perry Street Prep PCS	100%	*	100%	*	*	100
Potomac Preparatory PCS	*	*	*	*	*	*
School for Educational Evolution and Development (SEED) PCS	*	*	*	*	*	*
Sela PCS	*	*	*	*	*	*
Shining Stars Montessori PCS	100%	100%	100%	100%	100%	100%
Somerset PCS	*	*	*	*	*	*
The Children's Guild PCS	*	*	*	*	*	*
Two Rivers PCS	100%	92%	100%	92%	100%	92%
Washington Global PCS	*	*	*	*	*	*
Washington Latin PCS	*	*	*	*	*	*
Washington Math Science & Technology (WMST) PCS	*	*	*	*	*	*
Washington Yu Ying PCS	100%	50%	50%	50%	100%	50%

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum "n" size of 10 students with IEPs within the applicable age range

Indicator 8 Parent Involvement

Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

FFY 2015 State Target	80%
FFY 2015 State Data	83.60%
Academy of Hope Adult PCS	*
Achievement Preparatory Academy PCS	*
AppleTree Early Learning Center PCS	*
Basis DC PCS	*
Bridges PCS	*
Briya PCS	*
Capital City PCS	*
Cedar Tree Academy PCS	*
Center City PCS	*
Cesar Chavez PCS	*
Community College Preparatory Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
Democracy Prep PCS-Congress Heights	*
District of Columbia International School	*
District of Columbia Public Schools	*
E.L. Haynes PCS	*
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	*
Harmony DC PCS	*
Hope Community Academy PCS	*
Howard University Middle School of Math and Science	*
IDEA PCS	*
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
KIPP DC Public Charter Schol	*
Kingsman Academy PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Lee Montessori PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	*
Meridian PCS	*
Monument Academy PCS	*
Mundo Verde Bilingual PCS	*

Indicator 8

FFY 2015 State Target	80%
FFY 2015 State Data	83.60%
National Collegiate Preparatory PCS	*
Perry Street Prep PCS	*
Potomac Preparatory PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
The Children's Guild PCS	*
Two Rivers PCS	*
Washington Global PCS	*
Washington Latin PCS	*
Washington Math Science & Technology (WMST) PCS	*
Washington Yu Ying PCS	*

The symbol (*) indicates that LEA level information was not collected.

Indicator 9 Disproportionate Representation

Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

FFY 2015 State Target	0%
FFY 2015 State Data	0%
Academy of Hope Adult PCS	*
Achievement Preparatory Academy PCS	*
AppleTree Early Learning Center PCS	*
Basis DC PCS	*
Bridges PCS	*
Briya PCS	*
Capital City PCS	*
Cedar Tree Academy PCS	*
Center City PCS	*
Cesar Chavez PCS	*
Community College Preparatory Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
Democracy Prep PCS-Congress Heights	No
District of Columbia International School	*
District of Columbia Public Schools	*
E.L. Haynes PCS	*
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	No
Friendship PCS	*
Harmony DC PCS	*
Hope Community Academy PCS	*
Howard University Middle School of Math and Science	*
IDEA PCS	*
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
KIPP DC Public Charter Schol	*
Kingsman Academy PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Lee Montessori PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	No
Meridian PCS	*
Monument Academy PCS	*
Mundo Verde Bilingual PCS	*

Indicator 9

FFY 2015 State Target	0%
FFY 2015 State Data	0%
National Collegiate Preparatory PCS	*
Perry Street Prep PCS	*
Potomac Preparatory PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
The Children's Guild PCS	*
Two Rivers PCS	*
Washington Global PCS	*
Washington Latin PCS	*
Washington Math Science & Technology (WMST) PCS	*
Washington Yu Ying PCS	*

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA does not meet the minimum “n” size of 40 students with IEPs
- 2) The LEA did not serve students with IEPs within the applicable age range

Indicator 10 Disproportionate Representation in Specific Disability Categories

Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

FFY 2015 State Target	0%
FFY 2015 State Data	0%
Academy of Hope Adult PCS	*
Achievement Preparatory Academy PCS	*
AppleTree Early Learning Center PCS	*
Basis DC PCS	*
Bridges PCS	No
Briya PCS	*
Capital City PCS	No
Cedar Tree Academy PCS	*
Center City PCS	No
Cesar Chavez PCS	No
Community College Preparatory Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	No
D.C. Preparatory Academy PCS	No
DC Scholars PCS	*
Democracy Prep PCS-Congress Heights	*
District of Columbia International School	No
District of Columbia Public Schools	No
E.L. Haynes PCS	No
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	No
Harmony DC PCS	*
Hope Community Academy PCS	No
Howard University Middle School of Math and Science	*
IDEA PCS	*
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	Yes
KIPP DC Public Charter Schol	*
Kingsman Academy PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Lee Montessori PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	*
Meridian PCS	No
Monument Academy PCS	*
Mundo Verde Bilingual PCS	*

Indicator 10

FFY 2015 State Target	0%
FFY 2015 State Data	0%
National Collegiate Preparatory PCS	*
Perry Street Prep PCS	*
Potomac Preparatory PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
The Children's Guild PCS	*
Two Rivers PCS	No
Washington Global PCS	*
Washington Latin PCS	No
Washington Math Science & Technology (WMST) PCS	*
Washington Yu Ying PCS	*

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA does not meet the minimum “n” size of 40 students with IEPs
- 2) The LEA did not have students with IEPs within the applicable age range

Indicator 11

Indicator 11 Child Find

Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.

The District of Columbia established timeline for evaluations is 120 days from Referral to Eligibility Determination.

FFY 2015 State Target	100%
FFY 2015 State Data	92.51%
Academy of Hope Adult PCS	*
Achievement Preparatory Academy PCS	87%
AppleTree Early Learning Center PCS	70%
Basis DC PCS	92%
Bridges PCS	85%
Briya PCS	*
Capital City PCS	100%
Cedar Tree Academy PCS	*
Center City PCS	100%
Cesar Chavez PCS	*
Community College Preparatory Academy PCS	*
Creative Minds International PCS	95%
D.C. Bilingual PCS	100%
D.C. Preparatory Academy PCS	100%
DC Scholars PCS	100%
Democracy Prep PCS-Congress Heights	42%
District of Columbia International School	*
District of Columbia Public Schools	97%
E.L. Haynes PCS	100%
Eagle Academy PCS	67%
Elsie Whitlow Stokes Community Freedom PCS	88%
Excel Academy PCS	30%
Friendship PCS	86%
Harmony DC PCS	*
Hope Community Academy PCS	90%
Howard University Middle School of Math and Science	*
IDEA PCS	*
Ingenuity Prep PCS	84%
Inspired Teaching Demonstration PCS	70%
KIPP DC Public Charter Schol	91%
Kingsman Academy PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Lee Montessori PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	*

Indicator 11

FFY 2015 State Target	100%
FFY 2015 State Data	92.51%
Meridian PCS	*
Monument Academy PCS	*
Mundo Verde Bilingual PCS	100%
National Collegiate Preparatory PCS	*
Perry Street Prep PCS	*
Potomac Preparatory PCS	40%
School for Educational Evolution and Development (SEED) PCS	*
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
The Children's Guild PCS	*
Two Rivers PCS	98%
Washington Global PCS	*
Washington Latin PCS	58%
Washington Math Science & Technology (WMST) PCS	*
Washington Yu Ying PCS	100%

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students whose eligibility was due in FFY 2015
- 3) The LEA did not meet the minimum "n" size of 10 students whose eligibility was due in FFY 2015

Indicator 12

Indicator 12 Early Childhood Transition

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

FFY 2015 State Target	100%
FFY 2015 State Data	98.44%
Academy of Hope Adult PCS	*
Achievement Preparatory Academy PCS	*
AppleTree Early Learning Center PCS	*
Basis DC PCS	*
Bridges PCS	*
Briya PCS	*
Capital City PCS	*
Cedar Tree Academy PCS	*
Center City PCS	*
Cesar Chavez PCS	*
Community College Preparatory Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
Democracy Prep PCS-Congress Heights	*
District of Columbia International School	*
District of Columbia Public Schools	98%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	*
Harmony DC PCS	*
Hope Community Academy PCS	*
Howard University Middle School of Math and Science	*
IDEA PCS	*
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
KIPP DC Public Charter Schol	*
Kingsman Academy PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Lee Montessori PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	*
Meridian PCS	*
Monument Academy PCS	*
Mundo Verde Bilingual PCS	*

Indicator 12

FFY 2015 State Target	100%
FFY 2015 State Data	98.44%
National Collegiate Preparatory PCS	*
Perry Street Prep PCS	*
Potomac Preparatory PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
The Children's Guild PCS	*
Two Rivers PCS	*
Washington Global PCS	*
Washington Latin PCS	*
Washington Math Science & Technology (WMST) PCS	*
Washington Yu Ying PCS	*

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age

Indicator 13 Secondary Transition

Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service's needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

FFY 2015 State Target	100%
FFY 2015 State Data	63.00%
Academy of Hope Adult PCS	*
Achievement Preparatory Academy PCS	*
AppleTree Early Learning Center PCS	*
Basis DC PCS	*
Bridges PCS	*
Briya PCS	*
Capital City PCS	67%
Cedar Tree Academy PCS	*
Center City PCS	*
Cesar Chavez PCS	25%
Community College Preparatory Academy PCS	0%
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
Democracy Prep PCS-Congress Heights	*
District of Columbia International School	*
District of Columbia Public Schools	64%
E.L. Haynes PCS	43%
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	67%
Harmony DC PCS	*
Hope Community Academy PCS	*
Howard University Middle School of Math and Science	*
IDEA PCS	33%
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
KIPP DC Public Charter Schol	70%
Kingsman Academy PCS	67%
Latin American Montessori Bilingual (LAMB) PCS	*

Indicator 13

FFY 2015 State Target	100%
FFY 2015 State Data	63.00%
Lee Montessori PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	57%
Meridian PCS	*
Monument Academy PCS	*
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	0%
Perry Street Prep PCS	*
Potomac Preparatory PCS	*
School for Educational Evolution and Development (SEED) PCS	0%
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
The Children's Guild PCS	*
Two Rivers PCS	*
Washington Global PCS	*
Washington Latin PCS	100%
Washington Math Science & Technology (WMST) PCS	100%
Washington Yu Ying PCS	*

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range

Indicator 14 Post-School Outcomes

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

A. Enrolled in higher education within one year of leaving high school.

B. Enrolled in higher education or competitively employed within one year of leaving high school.

C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

	A	B	C
FFY 2015 State Target	29%	44%	50%
FFY 2015 State Data	12.13%	18.62%	32.96%
Academy of Hope Adult PCS	*	*	*
Achievement Preparatory Academy PCS	*	*	*
AppleTree Early Learning Center PCS	*	*	*
Basis DC PCS	*	*	*
Bridges PCS	*	*	*
Briya PCS	*	*	*
Capital City PCS	55%	55%	64%
Cedar Tree Academy PCS	*	*	*
Center City PCS	*	*	*
Cesar Chavez PCS	31%	39%	39%
Community College Preparatory Academy PCS	*	*	*
Creative Minds International PCS	*	*	*
D.C. Bilingual PCS	*	*	*
D.C. Preparatory Academy PCS	*	*	*
DC Scholars PCS	*	*	*
Democracy Prep PCS-Congress Heights	*	*	*
District of Columbia International School	*	*	*
District of Columbia Public Schools	11%	18%	31%
E.L. Haynes PCS	*	*	*
Eagle Academy PCS	*	*	*
Elsie Whitlow Stokes Community Freedom PCS	*	*	*
Excel Academy PCS	*	*	*
Friendship PCS	31%	31%	36%

Indicator 14

	A	B	C
FFY 2015 State Target	29%	44%	50%
FFY 2015 State Data	12.13%	18.62%	32.96%
Harmony DC PCS	*	*	*
Hope Community Academy PCS	*	*	*
Howard University Middle School of Math and Science	*	*	*
IDEA PCS	20%	20%	30%
Ingenuity Prep PCS	*	*	*
Inspired Teaching Demonstration PCS	*	*	*
KIPP DC Public Charter Schol	53%	60%	73%
Kingsman Academy PCS	*	*	*
Latin American Montessori Bilingual (LAMB) PCS	*	*	*
Lee Montessori PCS	*	*	*
Mary McLeod Bethune PCS	*	*	*
Maya Angelou PCS	<5%	16%	51%
Meridian PCS	*	*	*
Monument Academy PCS	*	*	*
Mundo Verde Bilingual PCS	*	*	*
National Collegiate Preparatory PCS	*	*	*
Perry Street Prep PCS	18%	36%	55%
Potomac Preparatory PCS	*	*	*
School for Educational Evolution and Development (SEED) PCS	*	*	*
Sela PCS	*	*	*
Shining Stars Montessori PCS	*	*	*
Somerset PCS	*	*	*
The Children's Guild PCS	*	*	*
Two Rivers PCS	*	*	*
Washington Global PCS	*	*	*
Washington Latin PCS	*	*	*
Washington Math Science & Technology (WMST) PCS	7%	7%	33%
Washington Yu Ying PCS	*	*	*

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category

Indicator 14

	A	B	C
FFY 2015 State Target	29%	44%	50%
FFY 2015 State Data	12.13%	18.62%	32.96%

2) The LEA did not have students with IEPs within the applicable age range

3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range