



The Individuals with Disabilities Education Act (IDEA), Part B
FFY 2010 Phase II Application for LEAs
(Programmatic) for School Year 2010 – 2011

Sub-recipient Contact Information	
Full Legal Name of LEA:	
Information about the Contact Person for this Application:	
Name:	Title:
Phone:	E-mail:

Certification	
I certify that all of the information contained in this application is true and accurate to the best of my knowledge. The agency named above has authorized me, as its representative, to file this application.	
_____	_____
Signature	Date
_____	_____
Printed Name	Title

Submission Process: All applicable questions in the Programmatic Application must be filled out completely. The document should be checked for spelling and grammar errors, signed by an authorized official, and saved in a Portable Document Format (PDF) using the following naming convention: **Your_LEA_Name_PCS_FFY10_Prog_IDEA_PII_MM_DD_YY.pdf** (i.e. Alpha_PCS_FFY10_Prog_IDEA_PII_10_14_10.pdf). The programmatic application must be submitted with your LEA’s Fiscal Application and sent to OSSE.DSE-PartBFinance@dc.gov.

This Application is Due No Later Than 5 p.m. on Friday, December 3, 2010



FFY 2010 IDEA Part B Phase II Application – Programmatic Questions

All LEAs must complete questions 1 and 2. Questions 3 and 4 should only be completed by LEAs that intend, or are required, to set aside funds for Coordinated Early Intervening Services (CEIS). Question 5 should be completed by DCPS only.

1. Identification of Students with Disabilities Attending Public Schools (Child Find)

Please describe, in detail, the activities the LEA carries out to identify students who are suspected of having a disability, as required by 34 CFR §300.111. Such activities may include public awareness activities, parental or community outreach, and effective screening methods. All activities must be consistent with applicable state and federal policies and procedures.



2. LEA Monitoring of Students in Nonpublic Schools

Please describe, in detail, the activities the LEA carries out to monitor and ensure implementation of Individualized Education programs (IEPs) of students placed in nonpublic schools (See OSSE's Guidance to the Policies and Procedures for Placement Review, Revised April 2010 <http://osse.dc.gov/se/cwp/view,a,1222,9,561161.asp> and 5 D.C.M.R., §3019.9.)

3. Coordinated Early Intervening Services (CEIS) - SY 2010-2011

For LEAs that intend, and or are required, to use FFY 2009 Part B funds for CEIS **for the first time**, please provide a plan that addresses each of the elements A-F below. LEAs that do not plan to set aside funds for CEIS should not complete this section.

Address all of the following elements in your CEIS plan below:

- A.) Identify which grades and schools/campuses will be targeted;
- B.) Identify which scientific research-based strategies/interventions will be used;
- C.) Explain how students will be identified as needing coordinated early intervening services;
- D.) Explain how students who receive services funded through CEIS initiatives will be tracked for during SY 2010-2011 and then in SY 2011-2012;
- E.) Estimate the number of students you expect to serve; and
- F.) Describe the progress monitoring process your LEA will use to monitor student progress throughout the year.



4. Coordinated Early Intervening Services (CEIS) – SY 2009-2010

LEAs that elected to set aside IDEA, Part B Funds in FFY 2009 for Annual or ARRA funds must provide the following student data and tracking information. LEAs that did not elect to set aside IDEA, Part B funds for CEIS in FFY 2009 should not complete this section.

Address all of the following elements:

- A.) Explain how students were identified as needing coordinated early intervening services in SY 2009-2010.
- B.) Explain how students were tracked for the first year, and describe how students will be tracked for the second year
- C.) How many students did your LEA serve through CEIS funded initiatives in SY 2009-2010?
- D.) How many of these students were subsequently identified as needing special education services?
- E.) Which grades and schools/campuses were targeted?
- F.) Which scientific research-based strategies/interventions were used by your LEA?



5. IDEA Equitable Services – DCPS Only

Please address all of the following questions for the SY 2010-2011.

- 1.) Has meaningful consultation occurred between your LEA and representatives of private schools and representatives of parents of students with disabilities enrolled in private schools by their parents for SY 2010-2011?
 - If yes, describe how your LEA conducted meaningful consultation with representatives of private schools and representatives of parents of students with disabilities enrolled in private schools by their parents for SY2010-2011?
 - If yes, describe how your LEA will use the proportionate share of its FFY 2010 IDEA Annual Part B funds to serve students with disabilities who have been enrolled in private schools by their parents.
 - If yes, does your LEA anticipate using all of its FFY 2010 grant funds set-aside for equitable services within the 2010-2011 school year?
 - If yes, are there any areas on which your LEA and the private school(s) were unable to reach agreement? If yes, please document these issues below.

- 2.) If no, please explain when and how your LEA will consult with representatives of private schools and representatives of parents of students with disabilities enrolled in private schools by their parents for SY 2010-2011 regarding the use of IDEA, Part B equitable services funds.



Required Information on Charter Schools that have elected DCPS as their Special Education LEA [DCPS ONLY]

DCPS must comply with certain requirements related to public charter schools that have elected to be treated as a District of Columbia public school for purposes of IDEA. DCPS must serve children with disabilities attending those charter schools in the same manner as it serves children with disabilities in its other schools, including providing supplementary and related services on site at the charter school to the same extent to which DCPS has a policy or practice of providing such services on site to its other public schools. DCPS also must provide IDEA-B funds to those charter schools:

- On the same basis as the LEA provides funds to the LEA’s other public schools, including proportional distribution based on relative enrollment of children with disabilities; and
- At the same time as the LEA distributes other federal funds to the LEA’s other public schools, consistent with the State’s charter school law.

List DCPS’ point of contact for Charter Schools that have elected DCPS as their LEA for the purposes of IDEA:

Name:	
E-mail Address:	
Telephone Number:	

For each charter school served by DCPS please provide the following information (on a separate sheet):	
Charter School Name	
Charter School Point of Contact and Phone Number	
Provide the enrollment of students who have been determined eligible for special education services under IDEA.	
Provide the IDEA grant amount allocated by DCPS to provide services to students attending this charter school, if DCPS is providing funds to this charter school.	(dollar value)
If DCPS is providing services to the charter school in lieu of providing funding, provide a list of the services provided to students attending this charter school.	
If services are to be provided to the charter school in lieu of funding, provide a brief description of the services that will be provided and a brief description of how DCPS has informed the charter school of how it can access these services (i.e. through a Memorandum of Understanding (MOU), etc.).	