Chicken Management Plan Template for District Schools

School Information
Name: _Janney Elementary School DCPS____________________
School Address: _4130 Albemarle St., NW, Wash., DC 20016____________________

Chicken Program Contact Information
Name: __Science team: Laurie Young_____ laurie.young@dc.gov
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Email: __see above___________________________________________
Affiliation with School: __science teachers__________________________

# of chickens on site: (1-6 hens)____5 proposed, none now.____
Size of coop (in square feet)__12 sq,’________
Size of run (in square feet):__102 sq’________

The chicken management plan should address the following questions:

1. What procedures are in place to ensure hands are properly washed and that shoes are clean are before and after handling of chickens and entering chicken area?

   Adjacent to the chicken yard we have a hand-washing sink that drains into a rain garden. We also have an easily sanitized mat for cleaning shoes at the entrance to the chicken yard.

2. What procedures are in place to ensure students have been properly trained to handle chickens?

   Teachers employ “Guided Discovery” with every class before and in the process of learning protocol involved with interacting with chickens, with frequent refreshers, and continuous monitoring by teachers. We also have a Power Point on the garden, including the hen program, distributed school wide that can be shown on Smart Boards in each classroom.

3. What procedures are in place to ensure students are properly trained to enter the chicken area?

   Guided Discovery sessions, signage, school-wide Power Point on our school Garden and Hen Program, and teacher supervision.
4. How will you care for chickens in the event of unplanned school closings or extreme weather?

Two team members live within a few blocks/walking distance of the school. Also, chickens have access to coop at all times, so they can take shelter inside whenever they want.

5. How do you ensure that the chicken area is secure?

The garden is padlocked on weekends. The Chicken run is padlocked at all times, except when an authorized teacher is conducting a class activity with our school hens.

6. Describe the feeding and watering schedule including:

   a. What watering and feeding systems will be used?
      We have installed an automatic commercial-type waterer. We also have a large 5 gallon bucket chicken waterer with a UL accepted heater as backup and during very cold weather. Currently we feed chickens with standard feeder. We plan to install an automatic feeder.
   
   b. What type of feed will be provided?
      We feed organic layer feed with free-choice calcium supplement.
   
   c. How frequently will feed and treats be given?
      Chickens are fed and given fresh treats such as dried mealworms, organic kale from the garden, etc., in a moderate amount, daily.

7. Describe the day-to-day care and cleaning of the chickens as well as the chicken area. Include frequency of cleaning the run and coop as well as who will be responsible.

   Daily: Check food & Water for cleanliness and add fresh as needed, collect eggs, and scoop up droppings to dispose of in a dedicated lidded container.
   
   Weekly: Clean coop and discard soiled bedding into a dedicated lidded container, which can be picked up by local organic gardeners to use off-site in ornamental gardens. We will not be combining it with our regular garden compost of weeds, etc.

8. What procedures are in place to ensure the chickens are properly cared for over extended breaks of three or more days?

   Two team members, who will monitor the chickens, live within a few blocks/walking distance of the school. Also, chickens have access to coop at all times, so they can take shelter inside whenever they want. We also have a Garden Sign-up in place with Garden Stewards, a group of trained and dedicated volunteers.

9. Describe how the coop and run structures ensure that both the chickens and humans are safe and healthy.

   The chicken coop is contained within the run, which is a sturdily constructed, totally enclosed structure with hardware cloth and roofed with clear panels to allow sunlight, but keep the run from becoming muddy while affording plenty of ventilation. It is designed to exclude all other animals, including wild birds to protect chickens and minimize exposure to any disease as well. The chicken run is next to a large shade tree so that the yard will
not be excessively hot in the warmer months. The chickens have an area for dust bathing to keep their feathers clean, healthy and free of lice etc.

10. What is the breed of chicken and why was it selected?

We have more than one breed for diversity:

Golden Comet – Sex-linked color trait for sexing chicks, prolific egg-layers, friendly disposition.
Ameracauna – healthy & friendly breed that often lays green or blue tinted eggs.
Welsummer – Healthy, and friendly breed, sex-link markings for sexing chicks, heritage breed, prolific layer of large very dark brown eggs.

11. How are the eggs collected, stored, and used?

The eggs are collected daily and stored in a refrigerator in the school building.

12. What is the exit plan for the chicken program?

We have a long-standing relationship with local small holding farmers/chicken enthusiasts who keep backyard flocks who will happily adopt additional chickens.