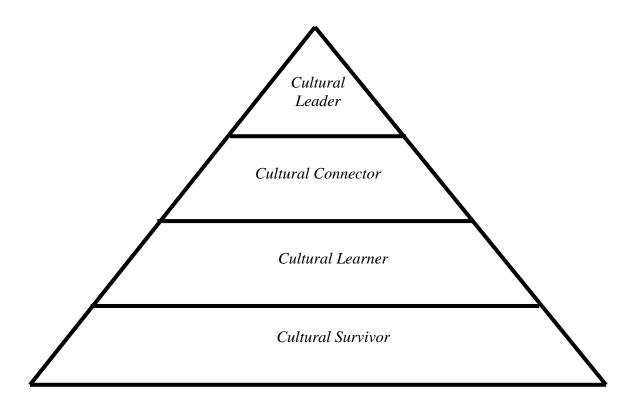
## Four Stages of Immigrant Parent Involvement:

Stages of	Immigrant parents
Involvement	
Cultural	Parents in this stage may be homeless, refugees, recent immigrants, illiterate in their
Survivor	native language, etc.
	<ul> <li>Focuses on meeting the basic survival needs of the family.</li> </ul>
	• Enrolls their children in schools with the help of relatives, bilingual friends,
	community members, or school staff.
	<ul> <li>May work two or three labor-intensive jobs to support the family.</li> </ul>
	Physically absent at home.
	<ul> <li>Attends parent-teacher conference only if leave is granted from work and if an interpreter is available.</li> </ul>
	<ul> <li>Does not know how to navigate the school/system.</li> </ul>
Cultural	Parents in this stage begin to attend school functions with the support of interpreters or
Learner	bilingual liaisons.
	Relies heavily on translated documents and foreign language interpreters or
	bilingual liaisons to gain knowledge about American schools.
	<ul> <li>Participates in parent-teacher conferences with the support of interpreters or</li> </ul>
	bilingual liaisons.
	<ul> <li>Attends language specific parent programs and events.</li> </ul>
	Gains basic understanding of American school culture and how to navigate the
	school/system.
Cultural	Parents in this stage continue to attend school functions and meetings and become a
Connector	voice for Cultural Survivors and Cultural Learners.
	<ul> <li>Regularly attends school functions and meetings.</li> </ul>
	<ul> <li>Seeks out more than basic information.</li> </ul>
	<ul> <li>More easily navigates the school system.</li> </ul>
	• Develops greater familiarity with the school system, educational terminologies,
	policies and procedures.
	<ul> <li>Feels comfortable with both the language specific programs/events and the</li> </ul>
	English-only programs with the help of interpreters.
	<ul> <li>Encourages and empowers other Cultural Survivors and Cultural Learners to</li> </ul>
	become involved in their children's education.
Cultural	Parents in this stage become an advocate for Cultural Survivors, Cultural Learners, and
Leader	Cultural Connectors.
	<ul> <li>Participates in leadership programs and trainings.</li> </ul>
	<ul> <li>Seeks and becomes involved in leadership opportunities in school and district:</li> </ul>
	PTA or other Parent-Teacher Organization, School Improvement Team, Parent
	Advisory Council, District Parent Advisory Committee, etc.
	<ul> <li>Communicates the immigrant families' needs to school staff, school district,</li> </ul>
	community members and agencies/organizations.
	<ul> <li>Advocates for children of all families, especially the immigrant families.</li> </ul>

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