2014-2015 School Garden Program End-Project Report

All grantees are required to submit a completed end-project report by March 20th 2015. There are seven sections in the end-project report, please provide responses using the spaces provided below each question. Email the completed report, (PDF format please) to Sam Ullery sam.ullery@dc.gov with the subject "SGG2014_schoolname_endproject".

End-Project Report Checklist:

- ☐ Narrative
- ☐ Observations and Reflections
- ☐ Observations from Administration
- ☐ Student Work
- ☐ Post Student Survey Data
- ☐ Post Teacher Survey Data
- ☐ Garden Use Logs (both logs)

I. Narrative:

1. School Name:

2. Organization / school reporting:

3. Name of person reporting:

4. Email of person reporting:

5. Please provide evidence that supports progress towards project goals:

6. Describe the level of collaboration between the partner organization (or multiple organizations), and the school community.

7. Please provide a timeline indicating approximate dates of future activities and or purchases for this project.

8. Please provide a short statement that describes the integration of the school garden and farm to school activities in to the overall wellness mission of the school:

9. Describe the level of collaboration between the School Garden Coordinator (SGC) and classroom teachers:

10. Describe how the SGC has partnered with the food service vendor to plan and implement at least three (3) cafeteria-based events:

11. Did you complete this project on or before March 2ns 2015? If no, please explain.

II. School Garden Coordinator Observations and Reflections

The following questions are intended to provide further insight into this project. This section should be completed by the School Garden Coordinator.

1. What impact has the school garden had on students participating in the school garden/ farm to school program?

2. What knowledge have students gained as a result of the garden program?

3. What skills have students gained as a result of the garden program?

4. What attitude changes have you observed as a result of the garden program?

5. What progress have you observed with your students in the garden over time?

III. Observations from the Administration

1. *Please describe any impact(s) the school garden/ farm to school program has had on your students and teachers over the past year (March 2014-March 2015). Observations may include but are not limited to:*
    a. *Participation*
    b. *Knowledge/ skills gained*
    c. *Attitudes*
    d. *Community involvement*
    e. *Development of the garden space*

Name:

Title:

IV. Student Work:

Please include 1-2 pieces of exemplary student work that demonstrate the impact your program has had on knowledge, skills, and/ or attitudes of participating students. Examples of student work may include:

- *Journal entries*
- *Projects*
- *Essays*
- *Worksheets/ Activities*
- *Posters*
- *Digital Media*

Please include a very brief description (1-2 sentences) of the work. Student work must be sent electronically (such as photos and scanned documents) to sam.ullery@dc.gov

V. Post Student Survey Data:

You must conduct a pre and post survey of a sample group of students participating in garden and farm to school based instruction made possible through the OSSE School Garden Grant. This can be a specific class, after school club, or other group of students. Sample groups must have a minimum of twenty-five students. Students that take the post-survey must be the same students that take the pre survey. You may need to modify these questions depending on the age/ skill level of your students. Once all students participating in your garden program have completed the post survey, enter the aggregated data (# of students that responded yes, sometimes/maybe, or no for each measure) in the table below. Please do not submit individual student surveys.

Post Student Survey Results

Measure	YES	SOMETIMES/ MAYBE	NO
I like eating vegetables			
I help cooking food at home			
I like spending time in the school garden			
It is important that my school has a garden			
I know how to take care of the garden			
Learning how to garden is important			
I eat things grown in the school garden			
I like working with other students in the garden			

VI. Post Teacher Survey Data:

The questions below should be completed by a sample group of at least 5 teachers that used the school garden for instructional purposes made possible through the OSSE School Garden Grant. This can be a group of teachers in a similar grade level, content/ subject area, or other. Teachers that take the post survey must be the same teachers that took the pre survey. Enter the aggregated data (# of teachers that respond as strongly agree, agree, unsure, disagree or strongly disagree) in the table below. Do not submit individual teacher surveys.

Post Teacher Survey Results

Measure	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
I feel confident teaching in the school garden					
I feel comfortable managing my class in the school garden					
My students will benefit academically from garden-based instruction					
My students will benefit socially/ emotionally from garden-based instruction					
Students are proud of the school garden					
The school garden positively impacts my students food choices					
I use the garden to teach standards- based lessons					
The school garden has benefited from having a school garden coordinator					

IV. Garden and Farm to School Logs

Garden and farm to school activity during the school day (classroom lessons, lunch activities, recess, etc…).

Class/ Subject	Grade	# of Students	Length of lesson IN HOURS!

Class/ Subject	Grade	# of Students	Length of lesson IN HOURS!

Garden and farm to school activities outside school day (volunteer work days, club activity, etc…).

Type of Activity	# of Students	Length of Activity IN HOURS!