



DISTRICT OF COLUMBIA

OFFICE OF THE STATE SUPERINTENDENT OF

EDUCATION

EDUCATOR CREDENTIALING EXAMS

To earn a **teaching credential** in the District of Columbia, applicants are required to present passing scores for the required exams for the credential being sought. Applicants must meet current testing requirements at the time of application.

- **Classroom teachers required exam(s)** – Applicants must provide passing scores on: an approved basic skills exam, a subject content exam, and a pedagogy exam for the teaching area and grade level of the credential being sought.

*For subject areas where the District of Columbia has not adopted a subject content exam, the applicant must hold a completed degree major in the subject area or have completed an approved educator licensure program in the area, in addition to providing passing scores on an approved basic skills exam and a pedagogy exam.

- **Added teaching endorsements required exam(s)** – Applicants with an active standard District of Columbia teacher credential may submit passing scores for the corresponding subject content exam and pedagogy exam required for an added endorsement in another teaching subject area. This option is available only to applicants with an active standard DC teacher credential only and is not applicable to individuals holding a student/pupil service provider credential or school principal certification.
- **Student/pupil service providers and School Principals required exam(s)** – Applicants must provide passing scores for the subject content exam in the specialty area of the credential being sought. Applicants in this category are not required to provide passing scores on the basic skills exam or pedagogy exam.
- **Out-of-state credential holders** – Applicants who hold an active standard or professional credential from another reciprocal state accepted by the District of Columbia, may submit passing scores for comparable exams passed in the other state. In instances where certain exams may not have been required in the other state, the applicant is required to provide score reports demonstrating passing scores for all exams required by the District of Columbia prior to earning a full standard DC credential.

How to Submit Scores

Applicants must demonstrate that they have met or exceeded the passing scores on all required exams when applying for a District of Columbia educator credential.

Applicants submitting score reports must scan all pages of their official score report(s) and save this document as one complete PDF file. Applicants must then upload this file to the online application when applying for a credential. In order to obtain official score reports, applicants should contact the testing agency.

OSSE will also accept scores submitted in the following ways:

- (1) Notation of passing scores for required exams on official transcripts; and/or
- (2) Official test score verification form signed by the state education agency where an active standard or professional credential is held, if an applicant is unable to obtain official examinee score reports.

State Routing Code

To select the DC Office of the State Superintendent of Education (OSSE) as a test score recipient use code **7076**.

*Please be advised that solely choosing OSSE as a score recipient for Praxis test scores does not fulfill the submission requirement. To support the timely processing of applications, applicants must submit a copy of their score report(s) when applying for a DC credential. **To avoid processing delays or potential application rejection, make sure that all pages of official score reports have been properly scanned as clear, legible and complete PDF documents.**

EDUCATOR CREDENTIALING EXAMS

REQUIRED BASIC SKILLS EXAM(S)		
Testing Area	Test Code	Required Score
Combined Praxis Core (Reading, Writing & Math)	5751/ 5752 (use this code if you are registering to take all three sub tests during the same testing session)	See below
Praxis CORE - Reading	5712/ 5713 (use this code if you are registering for this specific sub test)	156
Praxis CORE - Writing	5722/ 5723 (use this code if you are registering for this specific sub test)	162
Praxis CORE -Mathematics	5732/ 5733 (use this code if you are registering for this specific sub test)	150
Praxis I PPST		
Praxis I PPST - Reading	0710/5710	172
Praxis I PPST - Writing	0720/5720	171
Praxis I PPST - Mathematics	0730/5730	174
Praxis I PPST - Composite	PPST - Composite required minimums: R = 168; W = 165; M = 169	517
Praxis I CBT		
Praxis I CBT - Reading	0711	319
Praxis I CBT - Writing	0721	316
Praxis I CBT: Mathematics	0731	319
Praxis I CBT - Composite	CBT - Composite required minimums: R = 314; W = 307; M = 314	954
ALTERNATE BASIC SKILLS EXAMS		
Passing scores for the alternate basic skills exams, may be presented to meet the required basic skills reading and mathematics exam requirement. Applicants with a passing score for the GRE (writing) exam may present those scores, in lieu of the Praxis basic skills writing exam. Otherwise, a passing Praxis writing exam score shall be required in combination with the alternate exams below.		
ACT	Composite	20
SAT (taken in 2005 and after)	Verbal & Math	960
SAT (taken prior to 2005)	Verbal & Math	850
GRE (taken in 2012 and after)	Verbal & Math	288
GRE (taken prior to 2012)	Verbal & Math	870
GRE	Writing	3.5
SPANISH LANGUAGE-BASED ALTERNATE BASIC SKILLS EXAMS		
Non-native English speaking educators may submit passing scores for the Prueba para la Certificación de Maestros (PCMAS) exam administered by the College Board to meet the required basic skills reading, writing and mathematics exam requirement.		
PCMAS (Prueba para la Certificación de Maestros)	N/A	89

EDUCATOR CREDENTIALING EXAMS cont'd

REQUIRED EXAMS FOR TEACHER CREDENTIALS WHERE A SUBJECT CONTENT EXAM HAS NOT BEEN ADOPTED			
In teaching areas where a subject content exam has not been adopted or where the teaching area serves P-12 grades, applicants must hold a completed degree with a major in the area and present passing scores for one of the required PLT exams.	An accepted basic skills exam and one (1) of the following PLT exams;	Refer to basic skills and alternate basic exam section	
	**Principles of Learning & Teaching (PLT): Grades K-6	5622	160
	**Principles of Learning & Teaching (PLT): Grades 5-9	5623	160
	**Principles of Learning & Teaching (PLT): Grades 7-12	5624	157

REQUIRED EXAMS FOR CLASSROOM TEACHER CREDENTIALS			
Credential Area	Test Name	Code	Required Score
All teacher credential area(s)	An accepted basic skills exam and combination of the following exams;	Refer to basic skills and alternate basic exam section	
ART (P-12) PERFORMING ARTS - VISUAL ARTS (P-12)	Art: Content Knowledge Principles of Learning & Teaching (5622 or 5623 or 5624)	5134 **	158 **
BIOLOGY (7-12)	Biology: Content Knowledge Principles of Learning & Teaching: Grades 7-12	5235 5624	150 157
BILINGUAL EDUCATION (P-12)	Principles of Learning & Teaching (5622 or 5623 or 5624)	**	**
BILINGUAL SPECIAL EDUCATION (P-12)	Core Knowledge & Applications Principles of Learning & Teaching (5622 or 5623 or 5624)	5354 **	151 **
BUSINESS (7-12)	Business: Content Knowledge Principles of Learning & Teaching: Grades 7-12	5101 5624	154 157
CHEMISTRY (7-12)	Chemistry: Content Knowledge Principles of Learning & Teaching: Grades 7-12	5245 5624	152 157
COMPUTER SCIENCE (7-12)	Computer Science Principles of Learning & Teaching: Grades 7-12	5652 5624	149 157
EARLY CHILDHOOD	Early Childhood Education Principles of Learning & Teaching: Early Childhood	5025 5621	156 157
EARLY CHILDHOOD SPECIAL EDUCATION (PreK-3)	Special Ed: Pre-School/Early Childhood Principles of Learning & Teaching: Early Childhood	5691 5621	159 157
ELEMENTARY (1-6)	To take all four subtests at the same time use this code. To take separately use codes below.	*5001	See below
	Multiple Subjects: Reading subtest	5002	157
	Multiple Subjects: Mathematics subtest	5003	157
	Multiple Subjects: Social Studies subtest	5004	155
	Multiple Subjects: Science subtest	5005	159
	Principles of Learning & Teaching: Grades K-6	5622	160
ENGLISH (7-12)	English: Content Knowledge Principles of Learning & Teaching: Grades 7-12	5038 5624	167 157

EDUCATOR CREDENTIALING EXAMS cont'd

ENGLISH as a SECOND LANGUAGE (P-12)	English to Speakers of Other Languages	5362	155
	Principles of Learning & Teaching (5622 or 5623 or 5624) or	**	**
	World Languages Pedagogy (5841)	158	158
GENERAL SCIENCE (7-12)	General Science: Content Knowledge	5435	157
	Principles of Learning & Teaching: Grades 7-12	5624	157
GIFTED & TALENTED EDUCATION (P-12)	Gifted Education	5358	157
	Principles of Learning & Teaching (5622 or 5623 or 5624)	**	**
HEALTH & PHYSICAL EDUCATION (P-12)	Health & Physical. Ed: Content Knowledge	5857	160
	Principles of Learning & Teaching	**	**
HOME ECONOMICS (7-12)	Family and Consumer Science	5122	153
	Principles of Learning & Teaching: Grades 7-12	5624	157
MARKETING (7-12)	Marketing Education	5561	160
	Principles of Learning & Teaching: Grades 7-12	5624	157
MATHEMATICS (7-12)	Mathematics: Content Knowledge	5161	160
	Principles of Learning & Teaching: Grades 7-12	5624	157
MIDDLE SCHOOL - GENERAL (4-8)	Middle School: Content Knowledge	5146	155
	Principles of Learning & Teaching: Grades 5-9	5623	160
MIDDLE SCHOOL: ENGLISH (4-8)	Middle English: Content Knowledge	5047	164
	Principles of Learning & Teaching: Grades 5-9	5623	160
MIDDLE SCHOOL: MATHEMATICS (4-8)	Middle Math: Content Knowledge	5169	165
	Principles of Learning & Teaching: Grades 5-9	5623	160
MIDDLE SCHOOL: SCIENCE (4-8)	Middle Science: Content Knowledge; or	5440	150
	Middle Science: Content Knowledge (<i>New!</i>)	5442	152
	Principles of Learning & Teaching: Grades 5-9	5623	160
MIDDLE SCHOOL: SOCIAL STUDIES (4-8)	Middle Soc. Studies: Content Knowledge	5089	155
	Principles of Learning & Teaching: Grades 5-9	5623	160
MUSIC - INSTRUMENTAL & VOCAL (P-12) PERFORMING ARTS – MUSIC (P-12)	Music: Content Knowledge	5113	161
	Principles of Learning & Teaching (5622 or 5623 or 5624)	**	**
PERFORMING ARTS - DRAMA & THEATER (P-12)	Theatre	5641	157
	Principles of Learning & Teaching (5622 or 5623 or 5624)	**	**
PERFORMING ARTS DANCE (P-12)	Principles of Learning & Teaching (5622 or 5623 or 5624)	**	**
PHYSICS (7-12)	Physics: Content Knowledge	5265	143
	Principles of Learning & Teaching: Grades 7-12	5624	157
SOCIAL STUDIES (7-12)	Social Studies: Content Knowledge	5081	155
	Principles of Learning & Teaching: Grades 7-12	5624	157

SCORE RECOGNITION SCHEDULE continued

Credential Area	Test Name	Code	Required Score
MARKETING (7-12)	Marketing Education	5561	160
	Principles of Learning & Teaching: Grades 7-12	5624	157
MATHEMATICS (7-12)	Mathematics: Content Knowledge	5161	160
	Principles of Learning & Teaching: Grades 7-12	5624	157
MIDDLE SCHOOL - GENERAL (4-8)	Middle School: Content Knowledge	5146	155
	Principles of Learning & Teaching: Grades 5-9	5623	160
MIDDLE SCHOOL: ENGLISH (4-8)	Middle English: Content Knowledge	5047	164
	Principles of Learning & Teaching: Grades 5-9	5623	160
MIDDLE SCHOOL: MATHEMATICS (4-8)	Middle Math: Content Knowledge	5169	165
	Principles of Learning & Teaching: Grades 5-9	5623	160
MIDDLE SCHOOL: SCIENCE (4-8)	Middle Science: Content Knowledge	5440	150
	Principles of Learning & Teaching: Grades 5-9	5623	160
MIDDLE SCHOOL: SOCIAL STUDIES (4-8)	Middle Soc. Studies: Content Knowledge	5089	155
	Principles of Learning & Teaching: Grades 5-9	5623	160
MUSIC - INSTRUMENTAL & VOCAL (P-12) PERFORMING ARTS – MUSIC (P-12)	Music: Content Knowledge	5113	161
	Principles of Learning & Teaching (5622 or 5623 or 5624)	**	**
PERFORMING ARTS - DRAMA & THEATER (P-12)	Theatre	5641	157
	Principles of Learning & Teaching (5622 or 5623 or 5624)	**	**
PERFORMING ARTS DANCE (P-12)	Principles of Learning & Teaching (5622 or 5623 or 5624)	**	**
PHYSICS (7-12)	Physics: Content Knowledge	5265	143
	Principles of Learning & Teaching: Grades 7-12	5624	157
SOCIAL STUDIES (7-12)	Social Studies: Content Knowledge	5081	155
	Principles of Learning & Teaching: Grades 7-12	5624	157
SPECIAL EDUCATION: NON- CATEGORICAL (P-12)	Core Knowledge & Applications	5354	151
	Principles of Learning & Teaching (5622 or 5623 or 5624)	**	**
SPECIAL EDUCATION: CATEGORICAL HEARING IMPAIRMENTS (P-12)	Deaf and Hard of Hearing Students	5272	160
	Principles of Learning & Teaching (5622 or 5623 or 5624)	**	**
SPECIAL EDUCATION: CATEGORICAL VISUAL IMPAIRMENTS (P-12)	Teaching Stud. w/ Visual Impairments	5282	163
	Principles of Learning & Teaching (5622 or 5623 or 5624)	**	**
SPECIAL EDUCATION: CATEGORICAL LEARNING DISABILITIES (K-12)	Teaching Stud. w/Learning Disabilities	5383	151
	Principles of Learning & Teaching (5622 or 5623 or 5624)	**	**
SPECIAL EDUCATION: CATEGORICAL EMOTIONAL DISTURBANCE (P-12)	Stu. w/ Beh. Disorders & Emotional Disturbance	5372	154
	Principles of Learning & Teaching (5622 or 5623 or 5624)	**	**
SPECIAL EDUCATION: CATEGORICAL INTELLECTUAL DISABILITIES (P-12) (formerly Special Ed: MR)	Teach. Stu. w/Intellectual Disabilities	5322	156
	Principles of Learning & Teaching (5622 or 5623 or 5624)	**	**

SCORE RECOGNITION SCHEDULE continued

REQUIRED EXAMS FOR FOREIGN LANGUAGE(S) TEACHER CREDENTIALS			
Credential Area	Test Name	Code	Required Score
For all foreign language area(s)	An accepted basic skills exam and combination of the following exams;	Refer to basic skills and alternate basic exam section	
Foreign Language: CHINESE (K-12)	Chinese (Mandarin): World Language	5665	164
	World Languages Pedagogy	5841	158
Foreign Language: FRENCH (K-12)	French: World Language	5174	162
	World Languages Pedagogy	5841	158
Foreign Language: GERMAN (P-12)	German: World Language	5183	163
	World Languages Pedagogy	5841	158
Foreign Language: LATIN (P-12)	Content Knowledge	5601	152
	World Languages Pedagogy	5841	158
Foreign Language: SPANISH (P-12)	Spanish: World Language	5195	168
	World Languages Pedagogy	5841	158
For FOREIGN LANGUAGE areas where a subject content exam has not been adopted, applicants must hold a completed degree in the language area and present a passing score for this pedagogy exam.	An accepted basic skills exam; and World Languages Pedagogy	5841	158

REQUIRED EXAMS FOR STUDENT/PUPIL SERVICES PROVIDER CREDENTIAL			
Credential Area	Test Name	Code	Required Score
READING SPECIALIST (P-12)	Reading Specialist; or	5301	164
	Reading Specialist (<i>New!</i>)	5302	165
SCHOOL COUNSELOR (P-12)	Professional School Counselor	5421	156
SCHOOL LIBRARIAN (P-12)	Library Media Specialist	5311	151
SCHOOL PSYCHOLOGIST (P-12)	School Psychologist	5402	147

REQUIRED EXAM FOR SCHOOL PRINCIPAL AND ASSISTANT PRINCIPAL CREDENTIAL			
Credential Area	Test Name	Code	Required Score
ADMINISTRATIVE SERVICES CREDENTIAL (Principal / Assistant Principal)	School Leaders Licensure Assessment (SLLA)	6990	151

For more detailed information regarding registration procedures, fees/fee waivers, test preparation materials, etc., please contact the Educational Testing Service (ETS) at: www.ets.org/praxis or 1-800-772-9476 or 1-609-771-7395.

SCORE RECOGNITION SCHEDULE continued

SCORE RECOGNITION SCHEDULE FOR DISTRICT OF COLUMBIA EDUCATOR CREDENTIALING EXAMS THAT HAVE BEEN DROPPED, DISCONTINUED OR REGENERATED

The District of Columbia recognizes that there are applicants who have achieved passing scores on licensure exams that have since been dropped, discontinued, or regenerated (ETS test updating process). In these instances, passing licensure exam scores will be acceptable for a period not to exceed three (3) calendar years after the date an exam has been dropped, discontinued or regenerated.

Below is a chart of acceptable exams for subject areas that include a previously required exam(s), and the score recognition schedule. Applicants who possess test names/codes and scores that DO NOT match the exams listed on this chart, will be required to provide passing scores for currently required exams.

SCHOOL LEADERSHIP SERIES – ADMINISTRATOR ASSESSMENTS					
Credential Area	Test Name	Test Code	Score	Date Dropped / Regenerated	Date Accepted Until
Administrative Services Credential	School Leaders Licensure Assessment	6011	163	9/1/2018	8/31/2021

PRAXIS II – TEACHER SUBJECT AREA ASSESSMENTS					
Credential Area	Test Name	Test Code	Score	Date Dropped / Regenerated	Date Accepted Until
Biology (7-12)	Life Science Pedagogy	0234	147	9/1/2012	8/31/2015
Chemistry (7-12)	Physical Science: Pedagogy	0483	154	9/1/2012	8/31/2015
Early Childhood (PreK-3)	Education of Young Children	0021/5021	174	9/1/2011	8/31/2014
	ECE: Content Knowledge	0022/5022	165	9/1/2016	8/31/2019
Elementary Education (1-6)	Instructional Practice & Applications	0015/5015	161	9/1/2013	8/31/2016
	Content Knowledge	0014/5014	145	9/1/2013	8/31/2016
	Multiple Subjects: Reading	5032	165	9/1/2015	8/31/2018
	Multiple Subjects: Mathematics	5033	164	9/1/2015	8/31/2018
	Multiple Subjects: Soc. Studies	5034	155	9/1/2015	8/31/2018
English (7-12)	Multiple Subjects: Science	5035	159	9/1/2015	8/31/2018
	English Pedagogy	0043	150	9/1/2012	8/31/2015
	Content Knowledge	0041/5041	160	9/1/2013	8/31/2016
English as Second Language	English to Speakers of Other Languages	0361/5361	141	9/1/2017	8/31/2020
French (K-12)	Content Knowledge	0173	155	10/15/2010	10/14/2013
	Productive Language Skills	0171	173	10/15/2010	10/14/2013
General Science (7-12)	Physical Science: Pedagogy	0483	154	9/1/2012	8/31/2015
Health & Physical Education	Content Knowledge	0856/5856	156	9/1/2014	8/31/2017
Home Economics (7-12)	Family and Consumer Science	0121/5121	159	9/1/2012	8/31/2015
Mathematics (7-12)	Mathematics Pedagogy	0065	135	9/1/2012	8/31/2015
	Content Knowledge	0061/5061	141	9/1/2013	8/31/2016
Middle School English (4-8)	Content Knowledge	0049/5049	160	9/1/2013	8/31/2016
Middle School Mathematics (4-8)	Content Knowledge	0069	152	9/1/2013	8/31/2016

SCORE RECOGNITION SCHEDULE continued

Credential Area	Test Name	Test Code	Score	Date Dropped / Regenerated	Date Accepted Until
Middle School Science (4-8)	Content Knowledge	0439	150	9/1/2014	8/31/2017
Performing Arts – Drama & Theater (K-12)	Content Knowledge	0640	600	Score Rescaled	Currently Accepted
Physics	Physical Science: Pedagogy	0483	154	9/1/2012	8/31/2015
Social Studies	Social Studies Pedagogy	0084	169	9/1/2012	8/31/2015
	Pedagogy	0194	170	10/15/2010	10/14/2013
Spanish (K-12)	Content Knowledge	0191	153	10/15/2010	10/14/2013
	Productive Language Skills	0192	166	10/15/2010	10/14/2013
	Pedagogy	0194	170	10/15/2010	10/14/2013
Special Education (K-12)	Education of Exceptional Students	0353	146	9/18/2010	9/17/2013