Office of the State Superintendent of Education

EDUCATOR PREPARATION PROVIDERS IN WASHINGTON DC

(July 2026)

DIVISION OF TEACHING AND LEARNING

Directory of State-Approved Educator Preparation Providers

SEPTEMBER 2025

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INTRODUCTION

The Office of the State Superintendent of Education (OSSE) grants an educator preparation provider (EPP) state approval after examining the quality of the provider and programs preparing teachers, service providers and administrators for District of Columbia pre-K through grade 12 schools; and determining that the subject area programs (SAPs) meet national or state standards for preparing candidates to enter the profession. State approval is required for EPPs in the District of Columbia offering professional preparation programs that prepare candidates who are eligible to earn an educator credential in the District of Columbia.

The state EPP and SAP approval system is designed to ensure that candidates and program completers of EPPs and SAPs who seek an educator credential in the District of Columbia receive the training and practicum experiences to enable them to provide effective and high-quality education to District of Columbia Public Schools students.

This directory is a comprehensive list of all EPPs that are approved by OSSE to recommend candidates for District of Columbia educator credentials. As of September 2024, there are 13 approved EPPs operating in the District of Columbia. *This EPP directory shows only the subject area programs that lead to eligibility for an OSSE educator credential. Please see each EPP's website for information on* ***all*** *education degrees and SAPs it offers.* Please note that all responses to the Q&A portion of this document were submitted directly by EPPs to OSSE in spring 2025 and may be subject to change.

For more detailed information regarding admission requirements into any of the following EPPs or SAPs, contact the specific EPP directly.

OSSE HIGHER EDUCATION LICENSURE COMMISSION APPROVAL

An EPP operating within a postsecondary educational institution required to be licensed by the District of Columbia Higher Education Licensure Commission (HELC) shall maintain compliance with all applicable requirements of the Education Licensure Commission Act of 1976, DC Law 1- 104, as amended, (see DC Official Code § 38-1301, et seq.) and its implementing regulations found at 5A DCMR Chapters 80-83. More information on the requirements of postsecondary educational institutions operating in the District of Columbia may be found at helc.osse.dc.gov.

An EPP operating outside of a postsecondary educational institution required to be licensed by the HELC shall comply with all applicable federal or District of Columbia laws or regulations.

Please see the OSSE website for a list of state-approved EPPs and their HELC approval statuses.

American University

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American University (AU) School of Education was granted national accreditation by the National Council for the Accreditation of Teacher Education (NCATE), now known as the Council for the Accreditation of Educator Preparation (CAEP). AU also has state subject area program approval via OSSE and is authorized to prepare candidates for DC credentials in the subject area programs below.

Subject Area Program	Undergraduate Degree	Graduate Degree	Non-degree; credential only
Educational Administration and Leadership	N	N	Y
Early Childhood Education	Y	Y	N
Elementary Education	Y		
English as a Second Language	N		
Secondary Biology	Y		
Secondary Chemistry	Y		
Secondary English			
Secondary Mathematics			
Secondary Physics			
Secondary Social Studies			
Special Education (Learning Disability)	N		
Reading Specialist	N	N	Y

Q&A

- **Please share your EPP's mission/vision.**

  The School of Education aims to be locally, nationally, and internationally recognized for making a meaningful impact in the field of education through innovative teaching, research, and service. Our impact will be achieved through rigorous scholarship; advocating for equitable and inclusive learning environments; advancing social justice; preparing effective educators; providing leadership in public-policy arenas; and collaborating with local, national, and international communities and organizations. The mission of the School of Education is to create knowledge and prepare students to transform societies through education.

- **What makes your EPP unique?**

  The School of Education is engaged in a deep commitment to antiracism incorporated into learning outcomes for each School of Education degree granting program found here.

- **Please name and describe any initiatives or programs that your EPP has implemented that are driving positive outcomes for teachers and students.**

  The School of Education offers the Teacher Pipeline Project which provides dual enrollment opportunities in education courses and full scholarships for aspiring teachers, with new teacher coaching, through a partnership between American University, the District of Columbia Public Schools (DCPS), Friendship Public Charter Schools, and the Office of the State Superintendent in Education (OSSE). Designed to increase the number of DC teachers from the District, it aims to diversify the teacher workforce and increase teacher retention. Teaching Fellows can aspire to be general early childhood, elementary or secondary teachers and/or special education teachers. The project has two components: the Dual Enrollment Program for DC seniors to take college courses while in high school, and the Undergraduate AU Teaching Fellows full scholarships for DC graduates committing to teaching in DC schools upon degree completion.

- **What programming does your EPP offer?**

  - Praxis Support
  - Coaching for Pre-Service Teachers
  - Hiring Preparation (resume review, interview preparation, etc.)
  - High-Impact Tutoring with DCPS

- **Is there anything else that you would like to share about your EPP that you would like others to know?**

  The School of Education has Undergraduate programs in Early Childhood, Elementary, and Secondary Education (Math, Science, Social Studies, English Language Arts). The MAT programs include Early Childhood, Elementary, Secondary (Math, Science, SS, ELA), Special Education Learning Disabilities, and ESOL. Elementary Education (MAT) is also offered online. The School of Education (SOE) offers three certificate programs: Childhood Development Associate, Administration Supervision Leadership, and Reading Specialist.

  The School of Education is deeply engaged with the Learning by Scientific Design Principles supported by the Deans for Impact research.

AppleTree Early Learning Teacher Residency

1801 Mississippi Ave. SE, Washington, DC 20020
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KEY PROGRAM PERSONNEL

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AppleTree Early Learning Teacher Residency is approved by OSSE and is authorized to prepare candidates for DC credentials in the subject area programs below.

Subject Area Program	Undergraduate Degree	Graduate Degree	Non-degree; credential only
Early Childhood Education	N	N	Y

Q&A

- **Please share your EPP's mission/vision.**

  The AppleTree Early Learning Teacher Residency identifies passionate individuals and develops them into skilled educators, empowering them to create fun and engaging learning experiences that provide young children with the social, emotional, and cognitive foundations needed for success in school.

- **What makes your EPP unique?**

  AppleTree Early Learning Teacher Residency is a one-of-a-kind program that prepares passionate educators to become early childhood experts. Our residents dive deep into what young children need to thrive—learning how to create fun, purposeful lessons, use data to track growth, and support every child's social, emotional, and academic development. We don't just train teachers—we inspire future leaders who are ready to give every child a joyful, strong start in school and in life.

Q&A

- **Please name and describe any initiatives or programs that your EPP has implemented that are driving positive outcomes for teachers and students.**

  AppleTree Early Learning Teacher Residency has implemented two key initiatives that are driving positive outcomes for both teachers and students:

  First, over the past three years, we have prioritized social and emotional learning (SEL) by having our school network's SEL specialist lead targeted sessions for our resident teachers. These sessions begin by helping residents understand and reflect on their social-emotional habits, which enhances their ability to respond to students with empathy and intention. The training includes practical applications and sharing circles, fostering connection among residents and equipping them to build nurturing, supportive classroom environments.

  Second, we have focused on a "grow-your-own" teacher recruitment strategy by actively identifying and supporting teacher assistants (TAs) from within our school network, many of whom live in the same neighborhoods as our students. We have also advertised and recruited parents of students to become residents. This initiative diversifies our teacher pipeline, strengthens community ties, and ensures our educators bring deep cultural and contextual understanding to their classrooms.

- **What programming does your EPP offer?**

  - Networking Opportunities with Alumni
  - Job Placement Support
  - Praxis Support
  - Opportunities with Alumni
  - Coaching for Pre-Service Teachers
  - Support for Teacher Licensure Costs

- **Is there anything else that you would like to share about your EPP that you would like others to know?**

  The AppleTree Early Learning Teacher Residency is a specialized program focused on preparing passionate, high-quality educators in early childhood best practices. It emphasizes data-driven instruction and whole child development—social, emotional, and cognitive—to ensure young children are equipped for long-term success in school and life.

The Catholic University of America
Department of Education

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KEY PROGRAM PERSONNEL

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The Catholic University of America (CUA) Department of Education is accredited by the Council for the Accreditation for Educator Preparation (CAEP). CUA also has state subject area program approval via OSSE and is authorized to prepare candidates for DC credentials in the subject area programs below.

Subject Area Program	Undergraduate Degree	Graduate Degree	Non-degree; credential only
Elementary Education	Y	N	N
The programs below are outside the Department of Education			
Music (Instrumental and Vocal)	Y	Y	Y
School Library/Media Specialist	N		Y

Q&A

- **Please share your EPP's mission/vision:**

  As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world.

- **What makes your EPP unique?**

  Our students receive a core liberal arts education rooted in Catholic teaching in addition to their education classes. As such, when they go into the teaching profession, they are praised for their preparation not only in pedagogy, but also in being exemplar human beings, rooted in the love of Christ.

- **What programming does your EPP offer?**

  - Networking Opportunities with Alumni
  - Tutoring for Coursework
  - Job Placement Support
  - Hiring Preparation (resume review, interview preparation, etc.)
  - Summer program and ongoing support for incoming first-generation students

City Teaching Alliance

4801 Massachusetts Ave NW, Suite 418, Washington, DC, 20016
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KEY PROGRAM PERSONNEL

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GENERAL ACADEMIC CONTACT

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City Teaching Alliance is approved by OSSE and is authorized to prepare candidates for DC credentials in the subject area programs below.

Subject Area Program	Undergraduate Degree	Graduate Degree	Non-degree; credential only
Elementary Education+	N	Y	N
Middle School English+			
Middle School Mathematics+			
Secondary English+			
Secondary Mathematics+			
Special Education (Non-Categorical)	N	N	Y

+ Each City Teaching Alliance program is a dual credential program that leads to credentials in both the subject area program and Special Education (Non-Categorical).

** Program completers earn a master's degree via a partnership with American University*

Q&A

- **Please share your EPP's mission/vision:**

  City Teaching Alliance's mission is to identify, prepare, and retain exceptional career educators who are empowered and equipped to make a lasting impact on the academic and life outcomes of all learners. We envision a world where every school community is led by thriving, well-resourced, and highly qualified career educators, empowered to make a lasting impact on all learners.

- **What makes your EPP unique?**

  City Teaching Alliance Residents get a full year to work as a co-teacher in a classroom under the guidance of our expert faculty, while also taking coursework relevant to their master's degree. Our program offers three years of 1:1 coaching aligned to the needs of the individual teacher and students.

- **Please name and describe any initiatives or programs that your EPP has implemented that are driving positive outcomes for teachers and students.**

  Black Educator Initiative (BEI): Launched in 2020 as an extension of City Teaching Alliance's flagship teacher development program, BEI provides financial and programmatic support grant funds for current and aspiring Black educators. Through this fellowship, eligible applicants qualify for a minimum of $4,000(and up to $5,000) in grant funds and a minimum of $20,000 (up to $25,000) in direct tuition payments to American University.

  AmeriCorps: AmeriCorps members are eligible to receive federal funding to help pay off student loans and cover some of the costs incurred while earning their teaching certification.

- **What programming does your EPP offer?**

  - Coaching for Pre-Service Teachers
  - Affinity Groups for Educators
  - Networking Opportunities with Alumni
  - Job Placement Support
  - Praxis Support
  - Hiring Preparation (resume review, interview preparation, etc.)

Gallaudet University
Department of Education

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Gallaudet University (GU) School of Education is accredited by the Council for the Accreditation of Educator Preparation (CAEP). GU also has state subject area program approval via OSSE and is authorized to prepare candidates for DC credentials in the subject area programs below.

Subject Area Program	Undergraduate Degree	Graduate Degree	Non-degree; credential only
Early Childhood Education	Y	Y	N
Elementary Education			
Secondary Biology			
Secondary Chemistry			
Secondary English			
Secondary General Science		N	N
Secondary Mathematics		Y	
Secondary Social Studies			
Special Education (Deaf and Hard of Hearing)	N		
The GU program below is outside the Department of Education			
School Psychology	N	Y	N

Q&A

- **Please share your EPP's mission/vision.**

  The Department of Education, established in 1891, is an American Sign Language (ASL) and English bilingual, diverse, multicultural learning community devoted to preparing teachers, researchers, educational leaders, and international development advocates. Using a transformative framework the students are mentored to enhance critical thinking, obtain experiences with interdisciplinary connections, explore multiple social and professional identities, and assume social responsibility.

  Our mission is to promote the intellectual, linguistic, and social potential of deaf and hard-of-hearing individuals and the creation of systems oriented toward social inclusion at home and abroad. In compliance with program accreditation, licensure and certification requirements, and state and federal mandates for high quality teacher preparation and the dissemination of research-based educational practices, the mission of the Gallaudet University Department of Education is to nurture and mentor pre- and in-service teachers, teacher educators, clinical supervisors, educational leaders, and classroom-based agents for change.

  Toward this end, roles and responsibilities of department faculty members include: (1) the art and craft of teaching, including the modeling of educational content, strategies, and performance assessment, student advisement, and curriculum building and revision;
  (2) research and the dissemination of knowledge through publication, and other creative endeavors; and (3) a commitment to service through a variety of activities at local, national and international levels.

- **What makes your EPP unique?**

  We are the only ASL/English bilingual teacher preparation program that serves primarily deaf/ hard of hearing candidates to work anywhere in the country.

- **Please name and describe any initiatives or programs that your EPP has implemented that are driving positive outcomes for teachers and students.**

  We moved our Master of Arts (MA) Deaf Education programs online to reach a larger audience of teaching professionals. We are implementing an Educational Leadership Doctor of Education (Ed.D.) program starting in summer 2025, which will be the only program designed to prepare deaf and hard of hearing principals and superintendents.

- **What programming does your EPP offer?**

  - Mentoring Programs
  - Networking Opportunities with Alumni

Georgetown University Teacher Residency Program

3520 Prospect St. NW, Washington, DC 20057
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KEY PROGRAM PERSONNEL

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Georgetown University Educator Preparation Program is approved by OSSE and is authorized to prepare candidates for DC credentials in the subject area programs below.

Subject Area Program	Undergraduate Degree	Graduate Degree	Non-degree; credential only
English as a Second Language	N	Y	N
Secondary General Science	N	Y	N

Q&A

- **Please share your EPP's mission/vision.**

  The MA in Educational Transformation is designed to prepare K-12 educational professionals with interdisciplinary skills and focus on the assets children bring to school rather than on deficits that undermine learning. These interdisciplinary skills and an asset-oriented perspective are necessary to promote effective instructional practices for children with diverse needs in an urban context. These skills and perspectives lead transformations of classrooms, schools, and districts to ensure a just and equitable education for all children.

- **What makes your EPP unique?**

  We are an antiracist, equity-oriented, residency-based EPP. Our teacher candidates earn an MA and teaching certification. While completing our program, teacher candidates are paid Teacher Residents for a full academic year in DC public and public charter schools. Our teacher candidates take several classes and attend program events with our educational policy students, learning from each other's perspectives from within and beyond classrooms.

- **Please name and describe any initiatives or programs that your EPP has implemented that are driving positive outcomes for teachers and students.**

  Our teacher candidates are supported by university faculty and school-based mentor teachers. In addition, our EPP and teacher professional development programs are supported by a National Professional Development (NPD) grant from the Department of Education.

- **What programming does your EPP offer?**

  - Affinity Groups for Educators
  - Support for Teacher Licensure Costs
  - Networking Opportunities with Alumni
  - Tutoring for Coursework
  - Hiring Preparation (resume review, interview preparation, etc.)

- **Is there anything else that you would like to share about your EPP that you would like others to know?**

  Our residency-based teacher preparation program provides participants with a program that meets OSSE-defined standards and aligns with schools' professional contexts. In addition, we host a professional learning series and courses where teacher candidates develop as teacher leaders through engagement with education policy actors, researchers, and activists.

The George Washington University
Graduate School of Education and Human Development

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The George Washington (GW) University Graduate School of Education and Human Development is accredited by the Council for the Accreditation of Educator Preparation (CAEP). GW also has state subject area program approval via OSSE and is authorized to prepare candidates for DC credentials in the subject area programs below.

Subject Area Program	Undergraduate Degree	Graduate Degree	Non-degree; credential only
Early Childhood Education+	N	Y	N
Early Childhood Special Education+			
Educational Administration and Leadership			Y
Elementary Education			N
GWTeach – Math†	Y	N	
GWTeach – Science†			
School Counselor	N	Y	
Special Education (Teaching Children with Emotional and Behavioral Disabilities)			
Special Education			

**May result in the issuance of a graduate certificate and/or require a credential in another subject area prior to enrollment. Please check with the EPP to confirm.*

+ The GW Early Childhood Special Education program is a dual credential program that leads to credentials in both Early Childhood Education and Early Childhood Special Education.

† The GWTeach program is an undergraduate minor in STEM teaching that leads to a credential in Secondary Math or Secondary Science. Acceptance to the program requires concurrent enrollment in specific undergraduate degree programs or completion of specific undergraduate coursework at the university.

Q&A

- **Please share your EPP's mission/vision.**

  The George Washington Graduate School of Education and Human Development's (GW GSEHD) mission is to prepare and empower highly skilled educators who have the capability, disposition, and self-efficacy to lead classrooms and schools that serve the needs of all learners. The vision is to transform the education system in the United States and beyond through the GW GSEHD quality educator preparation programs.

- **What makes your EPP unique?**

  The GW GSEHD EPP is engaging in cross program engagement to bring together those who prepare teachers, leaders, and counselors for K-12 schools. In doing so, we break the isolation that has long existed across programs.

- **Please name and describe any initiatives or programs that your EPP has implemented that are driving positive outcomes for teachers and students.**

  The differentiation to support the growth of our individual teachers allows us to provide growth experiences when our candidates are in the program and our faculty sustain relationships with completers long after the program. This allows us to support them in the field, while also informing our ongoing improvement.

- **What programming does your EPP offer?**

  - Coaching for Pre-Service Teachers
  - Praxis Support
  - Networking Opportunities with Alumni
  - Tutoring for Coursework
  - Job Placement Support
  - Hiring Preparation (resume review, interview preparation, etc.)

Howard University
School of Education

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KEY PROGRAM PERSONNEL

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Howard University (HU) School of Education is accredited by the Council for the Accreditation of Educator Preparation (CAEP). HU also has state subject area program approval via OSSE and is authorized to prepare candidates for DC credentials in the subject area programs below.

Subject Area Program	Undergraduate Degree	Graduate Degree	Non-degree; credential only
Educational Administration and Leadership	N	Y	N
Elementary Education	Y	N	
School Psychology	N	Y	
Secondary Mathematics Education	Y	N	Y
Secondary English Education			
Secondary Social Studies Education			

**Howard University School of Education offers secondary education minors that result in credentials in Secondary English Education, Secondary Mathematics Education and Secondary Social Studies Education. Students who choose a secondary education minor are required to complete an undergraduate degree.*

Q&A

- **Please share your EPP's mission/vision.**

  The Howard University School of Education (HUSOE) is committed to positioning itself as a top-ranking institution that generates impactful research to advance our mission. Our mission is to prepare transformational leaders as highly qualified teachers, reflective practitioners, effective administrators and engaged researchers who influence educational policies and practices relevant to Black and other underserved populations. We work hard to empower individuals, schools, and communities while promoting racial and social justice.

- **What makes your EPP unique?**

  HUSOE is an Historically Black College and University (HBCU) where excellence is empowered through curricular, co-curricular, and extracurricular activities that are rich in the six forms of cultural capital (aspirational, linguistic, familial, social, navigational, and resistance).

- **Please name and describe any initiatives or programs that your EPP has implemented that are driving positive outcomes for teachers and students:**

  International Internship course where all Elementary Education majors have a field experience opportunity in Colombia during their spring break; Popcorn and Praxis to provide study support for licensure exams; opportunity to write culturally representative decoder books for Scholastic; Urban Superintendents Academy; research opportunities with faculty.

- **What programming does your EPP offer?**

  - Praxis Support
  - Tutoring for Coursework
  - Hiring Preparation (resume review, interview preparation, etc.)
  - Networking Opportunities with Alumni
  - International teacher education field experience

- **Is there anything else that you would like to share about your EPP that you would like others to know?**

  HUSOE is ranked 54 among graduate schools of education by U.S. News and World Report.

KIPP DC—Capital Teaching Residency

1255 Union St. NE, Suite 900, Washington, DC 20002
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KIPP DC– Capital Teaching Residency is approved by OSSE and is authorized to prepare candidates for DC credentials in the subject area programs below.

Subject Area Program	Undergraduate Degree	Graduate Degree	Non-degree; credential only
Early Childhood Education	N	N	Y
Special Education (Non-Categorical)			
Secondary English Language Arts			
Secondary Mathematics			
Secondary General Science			

Q&A

- **Please share your EPP's mission/vision.**

  The Capital Teaching Residency (CTR) equips and empowers aspiring teachers with the knowledge, skills and mindsets necessary to develop into highly effective educators that prepare students for success in college, careers, and life. Through hands-on teaching experience, unparalleled coaching, professional development, coursework and a commitment to educational equity, the Capital Teaching Residency provides an alternative and accessible pathway to certification and career opportunities. Our vision is to equip teachers with the knowledge, skills and mindsets that allow them to empower kids to create the future they want for themselves and their communities.

- **What makes your EPP unique?**

  We embrace the novice. It takes time to become an excellent teacher and our residency model gives new teachers time to improve without jeopardizing student outcomes.

- **Please name and describe any initiatives or programs that your EPP has implemented that are driving positive outcomes for teachers and students:**

  We recently hired Resident Development Leaders to support residents on their campus. This is a teacher leadership opportunity that provides an additional level of support for our residents and gives our veteran teachers an opportunity to practice their leadership skills with the support of our Director of Teacher Leadership.

- **What programming does your EPP offer?**

  - Coaching for Pre-Service Teachers
  - Praxis Support
  - Tutoring for Coursework
  - Hiring Preparation (resume review, interview preparation, etc.)
  - Networking Opportunities with Alumni
  - Support for Teacher Licensure Costs
  - Job Placement Support

- **Is there anything else that you would like to share about your EPP that you would like others to know?**

  Over 25 CTR Alumni have gone on to serve as principals at KIPP DC.

Moreland University

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(844) 283-2246 | moreland.edu

KEY PROGRAM PERSONNEL

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Moreland University is nationally recognized by the Distance Education Accrediting Commission (DEAC) and accredited by the Council for the Accreditation for Educator Preparation (CAEP). Moreland University also has state subject area program approval via OSSE and is authorized to prepare candidates for DC credentials in the subject area disciplines below.

Subject Area Program	Undergraduate Degree	Graduate Degree	Non-degree; credential only
Early Childhood Education	N	N	Y
Elementary Education			
Elementary Mathematics Resource (Endorsement)			
English as a Second Language (all grades)			
Health and Physical Education (all grades)			
Middle School General Education			
Middle School English			
Middle School Mathematics			
Middle School Science			
Middle School Social Studies			
Modern Foreign Languages			
Secondary Biology			
Secondary Chemistry			
Secondary Computer Science			
Secondary English			
Secondary General Science			
Secondary Mathematics			
Secondary Physics			
Secondary Social Studies			
Special Education	N	Y	N

Q&A

- **Please share your EPP's mission/vision.**

  Moreland's mission is to teach teachers around the world to be resourceful problem solvers and tech-savvy educators through an online, collaborative, activity-based learning system designed for tomorrow's students in a dynamic and diverse world.

- **What makes your EPP unique?**

  Moreland University takes a unique approach to learning in a cohort model designed to create a supportive learning community. Our monthly start dates, spiraled and relevant curriculum, hybrid online learning experience, direct weekly connections with faculty, and depth of support from program advisors for our candidates are hallmarks of why our candidates are so successful in their teaching roles.

- **Please name and describe any initiatives or programs that your EPP has implemented that are driving positive outcomes for teachers and students.**

  The depth and level of support for Moreland candidates as well as the cohort learning model drives higher retention and completion rates as well as higher employer satisfaction rates. Our curricular focus aligned to the Interstate Teacher Assessment and Support Consortium (InTASC) Model Core Teaching Standards and on relevant, activity-based learning experiences that are job-embedded ensure teachers have the confidence and skills needed to be successful with their students. We have enhanced our focus on direct alignment to professional content area standards such as those from the Council for Exceptional Children or the National Council for Teachers of English, and our graduates also understand how to apply formative and summative assessment data to inform instruction.

- **What programming does your EPP offer?**

  - Coaching for Pre-Service Teachers
  - Praxis Support
  - Educative Teacher Performance Assessment (edTPA) Support
  - Networking Opportunities with Alumni
  - Tutoring for Coursework

- **Is there anything else that you would like to share about your EPP that you would like others to know?**

  Moreland University is honored to support new teachers, school districts, state departments of education, charter school networks, and international schools in 165 countries. We look forward to learning and collaborating with other institutions to inspire people to enter the field of education. Being located in the nation's capital is a key focus area for us to continue growing our support for local education needs in the District of Columbia.

Relay Graduate School of Education DC

718 7th St. NW, Washington, DC 20001
(202) 701-1890 | relay.edu/location/washington-dc

KEY PROGRAM PERSONNEL

EPP LEADERS

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Relay Graduate School of Education is approved by OSSE and is authorized to prepare candidates for DC credentials in the subject area programs below.

Subject Area Program	Undergraduate Degree	Graduate Degree	Non-degree; credential only
Early Childhood Education	N	Y	N
Elementary Education			
Secondary English			
Secondary General Science			
Secondary Mathematics			
Secondary Social Studies			
Special Education (Non-Categorical)			

Q&A

- **Please share your EPP's mission/vision.**

  Relay Graduate School of Education's mission is to ensure that all students are taught by outstanding educators. Our vision is to build a more just world where every student has access to outstanding educators and a clear path to a fulfilling life.

- **What makes your EPP unique?**

  Relay was founded by a group of innovative practitioners who had a bold vision for a new kind of teacher preparation, grounded in their classroom experiences. Through purposeful collaborations with local public schools and leaders in the field, we achieve innovation at scale and inform new models of excellence in educator preparation. Relay's approach to training teachers and principals is unique and begins with a curriculum rooted in pedagogical theory and evidence of what works best in our schools. Our programs emphasize practices that have the most significant impact on student learning and development.

- **Please name and describe any initiatives or programs that your EPP has implemented that are driving positive outcomes for teachers and students.**

  In the last year, Relay has formed a Continuous Improvement Working Group that has focused on how we assess ourselves and our students at every level to ensure that we are getting actionable data that is valid and reliable. We have revised our dispositions survey and institutional survey and are reviewing assessment of faculty and curriculum to ensure we get the best data possible.

- **What programming does your EPP offer?**

  - Tutoring for Coursework
  - Praxis Support
  - Support for Teacher Licensure Costs

Trinity Washington University
School of Education

125 Michigan Ave. NW, Washington, DC 20017
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KEY PROGRAM PERSONNEL

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Trinity Washington University (TWU) School of Education is accredited by the Council for the Accreditation of Educator Preparation (CAEP). TWU is also approved via OSSE and is authorized to prepare candidates for DC credentials in the subject area programs below.

Subject Area Program	Undergraduate Degree	Graduate Degree	Non-degree; credential only
Early Childhood Education	Y	Y	N
Educational Administration and Leadership	N		
Elementary Education	Y		
Special Education (Non-Categorical)	N		
The TWU program below is outside the School of Education			
School Counselor	N	Y	N

Q&A

- **Please share your EPP's mission/vision.**

  Trinity is a comprehensive university offering a broad range of educational programs that prepare students across the lifespan for the intellectual, ethical and spiritual dimensions of contemporary work, civic and family life. Trinity's core mission values and characteristics emphasize: Commitment to the Education of Women in a particular way through the design and pedagogy of the historic undergraduate women's college, and by advancing principles of equity, justice and honor in the education of women and men in all other programs; Foundation for Learning in the Liberal Arts through the curriculum design in all undergraduate degree programs and through emphasis on the knowledge, skills and values of liberal learning in all graduate and professional programs; Integration of Liberal Learning with Professional Preparation through applied and experiential learning opportunities in all programs; Grounding in the mission of the Sisters of Notre Dame de Namur and the Catholic tradition, welcoming persons of all faiths, in order to achieve the larger purposes of learning in the human search for meaning and fulfillment.

- **What makes your EPP unique?**

  Trinity Washington University is only one of three four-year colleges in the United States and the only college in the DMV that is both a Predominantly Black Institution and a Hispanic Serving Institution. The Trinity School of Education operates as part of the local P-20 education ecosystem, working closely with LEAs to understand their needs and support their goals.

- **Please name and describe any initiatives or programs that your EPP has implemented that are driving positive outcomes for teachers and students.**

  - Advancing Early Education Collaborative to enhance early education career pathways for Black and Latina women in wards 7 and 8 and to improve the overall quality of early education in Washington, DC
  - Mathematics for Educators Post-Baccalaureate certificate program to strengthen the content knowledge and pedagogical practices of DCPS K-8 math teachers
  - Introduction of Trinity Fellows residency program for uncertified lead teachers of record in partner schools to earn a master's degree and path to certification

- **What programming does your EPP offer?**

  - Praxis Support
  - Support for Teacher Licensure Costs
  - Tutoring for Coursework

- **Is there anything else that you would like to share about your EPP that you would like others to know?**

  Trinity Washington University is committed to developing the quality of education in the DMV across the P-20 span.

University of the District of Columbia

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The University of the District of Columbia's (UDC) Department of Education is accredited by the Council for the Accreditation of Educator Preparation (CAEP). UDC also has state subject area program approval via OSSE and is authorized to prepare candidates for DC credentials in the subject area programs below.

Subject Area Program	Undergraduate Degree	Graduate Degree	Non-degree; credential only
Adult Education	N	Y*	Y
Early Childhood Education	Y	Y	N
Elementary Education			
Middle School Science	N		
Music (Instrumental and Vocal)			
Secondary English			
Secondary Mathematics			
Secondary Science			
Secondary Social Studies			
Special Education (Non-Categorical)	Y	N	
The UDC program below is outside the Education Department			
School Counseling	N	Y	N

**Program completers may opt to continue coursework to earn a master's degree. Please check with the EPP to confirm.*

Q&A

- **Please share your EPP's mission/vision.**

  The mission of the University of District of Columbia (UDC) is to produce well-educated, autonomous, competent, and resourceful graduates who are well prepared to live and work in the multiethnic, global, and technological society of the 21st century. Our vision is to prepare excellent educational professionals who possess the knowledge, skills, and dispositions needed to transform schools for the 21st century to ensure that all children learn.

- **What makes your EPP unique?**

  UDC prides itself on offering an Education Program uniquely tailored to prepare teacher candidates for the needs and challenges of urban education. Our program is specifically designed for those working in urban contexts, and we actively request residents from the DC area to ensure strong community connections that support children and their families in the District of Columbia. Our graduates continue to work in schools across the District of Columbia, with many program completers demonstrating long-term commitment to teaching children in wards 7 and 8.

- **Please name and describe any initiatives or programs that your EPP has implemented that are driving positive outcomes for teachers and students.**

  The Grow Your Own scholarship has provided tuition assistance to support teacher candidates in obtaining their degrees and licenses to teach in DCPS. This scholarship also offers Praxis Prep courses to help candidates pass their exams and secure licensure. In addition, the OSSE Apprenticeship Program provides an opportunity for our EPP to train current paraprofessionals and assist them on their journey to becoming fulltime, licensed teachers.

- **What programming does your EPP offer?**

  - Praxis Support
  - Hiring Preparation (resume review, interview preparation, etc.)
  - Support for Teacher Licensure Costs
  - Networking Opportunities with Alumni
  - Job Placement Support

- **Is there anything else that you would like to share about your EPP that you would like others to know?**

  We offer education programs at both the baccalaureate and graduate levels.

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