



# ESSA Implications for ELs

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The Every Student Succeeds Act, signed on December 10, 2015, builds on our progress and solidifies many of the reforms the Department has championed for the last seven years.



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# Every Student Succeeds Act

## The Big Picture

- The Every Student Succeeds Act ensures opportunity for all of America's students:
- Holds all students to **high college- and career-ready academic standards**
- Provides more kids access to **high-quality preschool**
- Guarantees steps are taken to **help students, and their schools, improve**
- **Reduces the burden of testing** while maintaining annual information for parents and students
- **Promotes local innovation** and **invests in what works**





# Transition and Implementation

- States and districts should **continue to implement** the activities and programs they have in place now through the end of the 2015-2016 school year
- ED continues to meet with teachers, administrators, the civil rights community and others to inform the development of regulations and guidance
- ED is **receiving input from all stakeholders** to help support high-quality transition to, and implementation of, the new law
- Transition FAQ's are available on our ESSA webpage at [www.ed.gov/ESSA](http://www.ed.gov/ESSA)





# ESSA and English Learners

- Replaces “Limited English Proficient” with “English learners”
- Reauthorizes Title III: Language Instruction for English Learners and Immigrant Students
  - President’s 2017 budget proposes an increase of \$63 million in FY 2017
- Requires that states establish and implement standardized statewide entry and exit procedures for ELs
- Requires State-determined accountability systems under Title I to include goals and interim targets for English language proficiency (ELP) for ELs
- ELP accountability for ELs has been moved from Title III to Title I



# ESSA and English Learners

- ELP accountability for ELs has been moved from Title III to Title I
- Allows states to include former ELs in the EL subgroup for academic content accountability up to four years after they have been reclassified
- Requires Title I LEAs to conduct outreach, including regular meetings for parents of ELs





# ESSA and English Learners

- Adds subgroup reporting requirements for Title III LEAs
  - ELs with disabilities
  - long-term ELs (i.e. ELs who have not achieved proficiency after 5 years of being initially classified as an EL)



# ESSA and English Learners

- Requires each Title I State plan to identify the languages other than English that are present to a “significant extent” and indicate the languages for which annual student assessments are not available and are needed
- Expands the uses of funds under the competitive grant program in Title I, Part B to include developing or improving ELP assessments or assessments in languages other than English





# Guidance

1. ED has already issued guidance answering some of the most pressing questions regarding the transition to the new law, such as whether states need to submit consolidated state plans this summer (*No plans due this summer!*)
2. We recently announced that we plan to issue guidance in late summer and early fall on the changes in the law that **impact some of our most vulnerable students**:
  - a. Students in foster care
  - b. Homeless students
  - c. English learners
3. The Department does plan to release guidance in other areas where states, districts, and other stakeholders have requested support. Stay tuned!





# Regulations

1.ED has announced that we would regulate on the following this year (with no plans for additional regulations):

- a.Title I-A assessments
- b.The requirement that Title I, Part A funds be used to supplement, not supplant state and local funds
- c.Title I, Part B innovative assessment demonstration authority
- d.Accountability, including consolidated state plans and data reporting

2.Negotiated rulemaking: Title I, Part A assessments and supplement not supplant went through the negotiated rulemaking process this spring





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# Regulations Overview: Status and Next Steps

## **Title I, Part A assessments**

1. Negotiating committee reached consensus on all assessment topics
2. Proposed regulations that the committee agreed upon will be out for public comment this summer

## **Title I, Part B assessments**

1. Proposed regulation is being drafted, expect to be out for public comment this summer

## **Supplement, not supplant**

1. Negotiating committee did not reach consensus
2. The Department is taking the committee's input into account and continues to seek input from other stakeholders as we move forward with the regulatory process

## **Accountability, State Plans, Data Reporting**

1. Proposed regulations out for public comment, comments due August 1





# PROPOSED REGULATIONS: ACCOUNTABILITY, STATE PLANS, DATA REPORTING

## Accountability Proposed Regulations

1. Move beyond a one-size-fits-all approach
2. Give states flexibility and supports local solutions
3. Guarantee a clear role for stakeholders
4. Enhance equity and maintains civil rights protections
5. Envision transitions to new systems by SY17-18
  - a. Responds to input from stakeholders that states and communities are eager to move to new holistic, multi-measure systems.
6. Public comments for ED on the transition timeline and other provisions due August 1





# Proposed Regulations, continued

## State Plans Proposal

- 1.Requires broad, robust, transparent engagement
- 2.Reduces burden on each SEA
- 3.Encourages States to think comprehensively and leverage funding
- 4.Helps remove “silos” between programs and funds

## Data Reporting Proposal

- 1.Clarifies new reporting requirements for States and LEAs
- 2.Implement these requirements by:
  - a.Clarifying definitions
  - b.Streamlining and simplifying reporting requirements
  - c.Ensuring report cards are accessible and clear for parents





# Technical Assistance

1. \$10 million in TA funds to help states and districts focus on low performing schools by creating a TA network
2. The goal of the network is to build the capacity of States and districts by:
  - a. Scaling up effective systemic approaches and practices
  - b. Facilitating the building of sustainable learning communities
  - c. Identifying and sharing effective practices





- Every Student Succeeds Act (ESSA)... “it creates the opportunity to reclaim the goal of a well-rounded education for all students: an education that not only includes strong numeracy and literacy but access to science, social studies, the arts, physical education and health, and *the opportunity to learn a second or third language*”.
- “The challenge for us, is will we act, will we take the actions necessary to become who we ought to be. *Let us act with urgency on behalf of the civil rights of our children, let us ensure that school is a pathway to opportunity*”.

John B. King Jr. U.S. Secretary of Education







# ESSA Resources

- Please direct your questions to:  
[ESSA.Questions@ed.gov](mailto:ESSA.Questions@ed.gov)
- Visit the website for more information:  
[www.ed.gov/essa](http://www.ed.gov/essa)
- Read the Every Student Succeeds Act [here](#).
- Sign up for ESSA news and updates

U.S. Department of Education

Student Loans Grants Laws Data

## Every Student Succeeds Act (ESSA)

President Obama Signs the Every Student Succeeds Act

"With this bill, we reaffirm that fundamentally American ideal—that every child, regardless of race, income, background, the zip code where they live, deserves the chance to make of their lives what they will." — President Barack Obama

### A New Education Law

The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015, and represents good news for our nation's schools. This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students.

The new law builds on key areas of progress in recent years, made possible by the efforts of educators, communities, parents, and students across the country.

For example, today, high school graduation rates are at all-time highs. Dropout rates are at historic

**Resources**

- [White House Fact Sheet on House Passage of ESSA](#)
- [Read excerpts from U.S. Secretary Arne Duncan's remarks on ESSA](#)

**How Do I Find...?**

- Student loans, forgiveness
- College accreditation
- Every Student Succeeds Act (ESSA)
- FERPA
- FAFSA
- 1098-E Tax Form
- More...

**Information About...**

- Transforming Teaching
- Family and Community Engagement
- Early Learning
- K-12 Reforms
- More...

