

Elementary/middle accountability draft framework (totals 100)

Academic Achievement: Based on PARCC and MSAA ELA and mathematics (~40)

On-track achievement: Percent of students scoring at levels 4+ and a lesser portion of points for students scoring at levels 3+

Achievement progression: Percent reduction in students in levels 1 & 2

Subgroup performance: Based on, at minimum, economically disadvantaged, children with disabilities, English learners, and students from major racial and ethnic groups (African American, American Indian or Alaska Native, Hispanic or Latino, White)

Academic Progress (~40)

School-level growth: As measured by Median Growth Percentile (MGP) or other growth measure

Subgroup performance: Based on, at minimum, economically disadvantaged, children with disabilities, English learners, and students from major racial and ethnic groups (African American, American Indian or Alaska Native, Hispanic or Latino, White)

Progress in Achieving English Language Proficiency (~10)

English language proficiency: Percent of students reaching growth targets, as determined as developmentally appropriate by level band and/or grade, and proficiency on ACCESS for ELLs 2.0 assessment

School Quality and Student Success (~10)

Attendance

Re-enrollment: Eligible students who attended school and were captured in fall audit who return to the school and are captured in next year's audit

Subgroup performance: Portion of points in this domain allocated to subgroup performance

Future Considerations

- How to handle enrolled 7th and 8th graders (e.g., grade-level assessments and advanced math assessments).
- N sizes, including for subgroups to be considered and included

High school accountability draft framework (totals 100)

Academic Achievement: Based on PARCC and MSAA ELA and mathematics (~35)
On-track achievement: Percent of students scoring at levels 4+ and a lesser portion of points for students scoring at levels 3+
Achievement progression: Percent reduction in students in levels 1 & 2
Subgroup performance: Based on, at minimum, economically disadvantaged, children with disabilities, English learners, and students from major racial and ethnic groups (African American, American Indian or Alaska Native, Hispanic or Latino, White)
Academic Progress (~35)
School-level growth: As measured by Median Growth Percentile (MGP) or other growth measure
Subgroup performance: Based on, at minimum, economically disadvantaged, children with disabilities, English learners, and students from major racial and ethnic groups (African American, American Indian or Alaska Native, Hispanic or Latino, White)
Graduation Rate (~10)
4-year ACGR: Adjusted cohort graduation rate. <i>Note:</i> Would be on a one-year lag.
4-year ACGR progress: Adjusted cohort graduation rate as compared to previous year's rate.
5-year ACGR: Adjusted cohort graduation rate. <i>Note:</i> Must be weighted less than 4-year rate.
Subgroup performance: Based on, at minimum, economically disadvantaged, children with disabilities, English learners, and students from major racial and ethnic groups (African American, American Indian or Alaska Native, Hispanic or Latino, White)
Progress in Achieving English Language Proficiency (~10)
English language proficiency: Percent of students reaching growth targets, as determined as developmentally appropriate by level band and/or grade, and proficiency on ACCESS for ELLs 2.0 assessment
School Quality and Student Success (~10)
Other HS measures: E.g., SAT: % of kids taking in 12 th grade meeting college ready mark; AP, IB, and dual enrollment participation and/or achievement
Attendance
Re-enrollment: Eligible students who attended school and were captured in fall audit who return to the school and are captured in next year's audit
On-track to graduate: Eligible students who complete courses and credits associated with 9 th grade (e.g., one credit in each of the following four subjects - ELA and math, science, social studies)
Subgroup performance: Portion of points in this domain allocated to subgroup performance

Future Considerations

- N sizes, including for subgroups to be considered and included