

## 2013-2014 SCHOOL HEALTH PROFILE FORM

### **Healthy Schools Act of 2010**

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

#### **Instructions**

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

#### **Submission Deadlines**

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE. HSA healthform@dc.gov.

# 2013-2014 SCHOOL HEALTH PROFILE FORM

Section 1: S	School Profile				
Type of School		Г		0.1. 1	
	✓ Public School		Public Charte	r School	
Lea Name	District of Columbi	a Public Scho	ols		
School Name*	Wilson High	n School			
Street Address		_			
	3950 Ches	sapeake	St. NW Wa	ashingtor	n, DC 20008
Does your scho	ool currently have a	website?*	What is your scho	ol's website ad	ldress?
<b>✓</b> Y	es	No	wilsonhs.org		
Current numb	er of students enrol	lled* 173	2		
Grades Served	(select all that apply)	)*			
L PS	2	6	10		
☐ PK	3	<u> </u>	<b>✓</b> 11		
K	4	8	12		
1	5	<b>v</b> 9	Adu	lt	Other
Number of weeks in your academic year* 40					
Contact Name	*				
Jaime Merlos					
Contact Job Title*					
Assistant Principal					
Contact Email*					
Jaime.Merlos@dc.gov					

Section 2: Health Services			
Recommended point of contact for this section: School Health Providers			
What type of nurse coverage does your school have?*  Full-time  Part- time  No coverage			
How many nurses are available at your school?*		Th	
One Two Three or more			
Name of School Nurse 1 School Nurse 1 E-mail			
Grace Echeona	Grace.echeona@dc.gov		
Name of School Nurse 2	School Nurse 2	E-mail	
Does your school currently have a school-based he	ealth center?*		
Yes No			
Does your school currently have a School Mental	Health Program	or similar services of	on site for
students?*			
Yes No			_
How many of the following clinical staff does your school currently employ?			
Psychiatrist 0 # full time 0	# part time		
Psychologist 1 # full time 0	# part time		
Licensed Independent Clinical Social Worker (LIC	CSW) 2	# full time 0	# part time
Licensed Professional Counselor (LPC)	0	# full time 0	# part time
Do you partner with any outside organizations or	agencies to addr	ess social-emotiona	l needs,
improve school climate around mental health, and/or provide for mental health needs?			
Yes No			
Please specify the agency or organization: DOH			
Does your school see a need for more school-based behavioral/mental health services than you			
currently have?			
Yes No			
Has your school ever used the Child and Adolescent Mobile Psychiatric Services (ChAMPS) or the			
Department of Mental Health's Access Helpline?			
Does your school currently have an anti-bullying policy? 🖊 Yes 📗 No 📗 Don't know			

Section 3: Health Education Instruction			
Recommended point of contact for this section: Health Education Teacher			
Are students required to take health education at your school?*			
Yes No How many health education teachers does your school currently have on staff?*			
None One Two Three or more			
Does your school currently have at least one certified or highly qualified health teacher on staff?			
Yes No			
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail			
LeJanika Green lejanika.green@dc.gov			
Name of Health Ed Instructor 2 Health Ed Instructor 2 E-mail			
Rebecca Bradshaw-Smith  Rebecca Bradshaw-Smith			
How is health education instruction provided? (select all that apply):			
Health education course Incorporated into another course			
Assemblies or presentations Other:			
No health education is provided			
For each grade in your school, please indicate the average number of minutes per week during			
the regular instructional school week that a student receives health education instruction:*			
Grade: PS Minutes/Week: 0 Grade: 4 Minutes/Week: 0 Grade: 10 Minutes/Week: 160			
Grade: PK Minutes/Week: 0 Grade: 5 Minutes/Week: 0 Grade: 11 Minutes/Week: 0			
Grade: K Minutes/Week: O Grade: 6 Minutes/Week: O Grade: 12 Minutes/Week: O			
Grade: 1 Minutes/Week: 0 Grade: 7 Minutes/Week: 0 Adult: Minutes/Week: 0			
Grade: 2 Minutes/Week: 0 Grade: 8 Minutes/Week: 0 Other: Minutes/Week: 0			
Grade: 3 Minutes/Week: 0 Grade: 9 Minutes/Week: 160			
Is the health education instruction based on OSSE's health education standards?*			
Yes No			
For the health topics listed, please specify which health education curriculum (or curricula) your school uses for instruction:			
Communication and Emotional Health Curriculum: DCPS Curriculum			
Safety Skills Curriculum:			
Human Body and Personal Health Curriculum: DCPS Curriculum			
Human Growth and Development Curriculum: DCPS Curriculum			
Disease Prevention Curriculum: DCPS Curriculum			
Nutrition Curriculum: DCPS Curriculum			
Alcohol, Tobacco and Other Drugs  Curriculum: DCPS Curriculum  Curriculum: Curriculum			
Healthy Decision Making  Curriculum: DCPS Curriculum  Sexuality and Reproduction  Curriculum: DCPS Curriculum			
Does your school partner with any outside programs or organizations to satisfy the health education requirements?*  Yes  No			
Please specify the agency or organization: DC DOH			

Section 4: Physical Education Instruction			
Recommended point of contact for this section: Physical Education Teacher			
Are students required to take physical education at your school?*			
Yes No			
How many physical education teachers does your school have on staff? *			
None ☐ One ☐ Two ☐ Three or more			
Name of Physical Education Instructor 1 Physical Education Instructor 1 E-mail			
Sal Caccavale sal.caccavale@dc.gov			
Name of Physical Education Instructor 2 Physical Education Instructor 2 E-mail			
Desmond Dunham @dc.gov			
What strategies does your school use, during or outside of regular school hours, to promote physical Activity? (select all that apply)			
After-School Activities Athletic Programs Safe Routes to School			
None Other:			
For each grade in your school, please indicate the average number of minutes per week during the regular instructional school week that a student receives physical education instruction.*			
Grade: PS Minutes/Week: 0 Grade: 4 Minutes/Week: 0 Grade: 10 Minutes/Week: 240			
Grade: PK Minutes/Week: 0 Grade: 5 Minutes/Week: 0 Grade: 11 Minutes/Week: 0			
Grade: K Minutes/Week: 0 Grade: 6 Minutes/Week: 0 Grade: 12 Minutes/Week: 0			
Grade: 1 Minutes/Week: 0 Grade: 7 Minutes/Week: 0 Adult: Minutes/Week: 0			
Grade: 2 Minutes/Week: 0 Grade: 8 Minutes/Week: 0 Other: Minutes/Week: 0			
Grade: 3 Minutes/Week: 0 Grade: 9 Minutes/Week: 240			
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course.*			
Grade: PS Minutes/Week: 0 Grade: 4 Minutes/Week: 0 Grade: 10 Minutes/Week: 170			
Grade: PK Minutes/Week: 0 Grade: 5 Minutes/Week: 0 Grade: 11 Minutes/Week: 0			
Grade: <u>K</u> Minutes/Week: 0 Grade: <u>6</u> Minutes/Week: 0 Grade: <u>12</u> Minutes/Week: 0			
Grade: 1 Minutes/Week: 0 Grade: 7 Minutes/Week: 0 Adult: Minutes/Week: 0			
Grade: 2 Minutes/Week: 0 Grade: 8 Minutes/Week: 0 Other: Minutes/Week: 0			
Grade: 3 Minutes/Week: 0 Grade: 9 Minutes/Week: 170			

Section 4 (Continued): Physical Education Instruction		
Recommended point of contact for this section: Physical Education Teacher		
Is the physical education instruction based on OSSE's physical education standards?*		
Yes No		
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?		
DCPS Curriculum		
Which physical activity curriculum (or curricula) is your school currently using for instruction?		
DCPS Curriculum		
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,		
President's Physical Fitness Test, etc.)  Yes  No		
What is the name of the tool? DCPS		
Does your school partner with any outside programs or organizations to satisfy the physical		
Education or physical activity requirements?*		
☐ Yes ✓ No		
Please specify the agency or organization:		
How many times per week do students get recess?*  5		
How many minutes per week do students have recess?* 5		

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Name of Food Service Vendor*		
Chartwells Inc.		
What types of nutrition promotion does your vendor provide? (select all that apply)*		
None Multimedia		
Vendor-provided nutrition education  Posters		
Meal time presentations  Classroom Instruction		
Outside speakers  Handouts/brochures		
Other (please specify if a specific nutrition curricula is used):		
Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor		
provides:  Quality of promotion is standard and average. Efectiveness is average at best.		
Does your school offer free breakfast to all students?*   Yes   No		
Does your school offer breakfast in the classroom?  Yes  No		
If yes, please specify the grades for which breakfast is served in the classroom:		
Grade(s):		
If you do not offer breakfast in the classroom, please explain why (i.e., not required):		
Not Required		
Does your school offer any alternative breakfast models (check all that apply)?		
Cafeteria Grab and Go cart Other (please specify):		
Where is your Grab and Go cart located? (check all that apply)		
In the cafeteria		
In/near the main entrance of the school		
Other		
If other, please specify:		

Section 5 (Continued): Nutrition Programs
Recommended point of contact for this section: Food Services Director, Cafeteria Manager
Does your school provide meals that meet the nutritional standards required by the federal and
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.
✓ Yes No
How many minutes does your school allow students to eat lunch?*  1
Does your school serve locally grown and/or locally processed and unprocessed foods at meal
times? No No
Are these items served at breakfast?
Yes No  Are these items served at lunch?
✓ Yes No
Is water available to students during meal times?*
Yes No
Is it available via (check all that apply):
Water fountain in the cafeteria Water fountain in another location
☐ Water pitcher and cups
Other (please specify):

Section 6: Local Wellness Policy Recommended point of contact for this section: Principal, Chair of School Wellness		
Council/Committee		
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local		
wellness policy been distributed to the following? (check all that apply)		
Parent/teacher organization		
Wellness committee/council		
Foodservice staff		
Administrators		
<b>✓</b> Students		
None		
Other		
Is your school implementing your LEA's local wellness policy?  Yes No		
Who at your school is responsible for implementing your LEA's local wellness policy?*		
Business manager and Cafeteria manager		
Does your school have vending machines available to students?*		
Yes No		
How many vending machines do you have: 0		
What are the hours of operation of these vending machines?		
What items are sold from these vending machines?		
g as an experience of the same		
Do the items comply with the Healthy Schools Act?		
Yes No		
Does your school sell foods or beverages of any kind for fundraisers?		
Yes No		
D 1 11 1 1 4 2*		
Does your school have a school store?*  Yes No		
What are the hours of operation for the school store? After school		
What food and beverages are sold? None		

Section 7: Distributing Information
Where are the following items located at your school?
LEA's Local Wellness Policy*  This information is not available.  School Website ✓ School Main Office ✓ School Cafeteria or Eating Areas  Other:
School Menu for Breakfast and Lunch*  This information is not available.  School Website  School Main Office  Other:  School Cafeteria or Eating Areas
Nutritional Content of Each Menu Item*  This information is not available.  School Website  ✓ School Main Office  Other:
Ingredients of Each Menu Item*  ☐ This information is not available. ☐ School Website ☐ School Main Office ✓ School Cafeteria or Eating Areas ☐ Other:
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices*  This information is not available.  School Website School Main Office School Cafeteria or Eating Areas  Other:
Are students and parents informed about the availability of vegetarian food options at your school?*  Yes No Vegetarian food options are not available
Where can they find this information?  School Website  ✓ School Main Office  Other:  School Cafeteria or Eating Areas
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?*  Yes No Milk alternatives are not available
Where can they find these options?  School Website School Main Office Other  School Cafeteria or Eating Areas

Section 8: School Gardens Recommended point of contact for this section: School Garden Coordinator		
Does your school currently have a School Ga		
Yes No		
Name of Garden Contact	Garden Contact E-mail	
Alex Wilson	Alex.Wilson@dc.gov	
Did your school participate in Growing Heal	thy Schools Week or Strawberries and Salad Greens?	
Yes No		
Section 9: Environmental Literacy Recommended point of contact for the		
Does your school offer an Environmental Sci	ence Class?	
Yes No		
How many students were enrolled in this co	urse in the 2013-2014 school year? <b>220</b>	
Please select the environmental literacy topic selection, indicate the course in which the to school is currently using for instruction:*	cs currently addressed in your school. For each pic is taught and the curriculum (or curricula) that your	
Air (quality, climate change	):	
Course: Environemental Science, Bio	logy Curriculum:	
Water (stormwater, rivers, aquatic wildlife ):		
Course: Environemental Science, Bio	logy Curriculum:	
Land (plants, soil, urban planning, terre	strial wildlife ):	
Course: Environemental Science, Biology Curriculum:		
Resource Conservation (energy, wa	aste, recycling ):	
Course: Environemental Science, Bio	ology Curriculum:	
✓ Health (nutrition, gardens, food	):	
Course: Environemental Science, Bio	ology Curriculum:	
Other: (	):	
Course:	Curriculum:	
None:		
Name Lead Science Teacher/Environmental Literacy Contact:		
Gabrielle Riesner		
E-mail Lead Science Teacher/Environmental Literacy Contact:		
gabrielle.riesner@dc.gov		

Section 10: Posting and Form Availabi	ility to Parents
According to section 602(c) of the Healthy Sc.	hool Act of 2010, "each public school and public
charter school shall post the information requ	nired by subsection (a) online if the school has a
website and make the form available to paren	its in its office".
How will you make this information available	e to parents?*
Online Copies Availab	le at Main Office
Other (please specify):	
Is your school sharing information about the	Healthy Schools Act in any other ways?*
Yes No	
Please explain:	
Date Modified:	Last Modified by:
2/15/2014 9:10:34 A	merlosj