

2013-2014 SCHOOL HEALTH PROFILE FORM

Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE. HSA healthform@dc.gov.

2013-2014 SCHOOL HEALTH PROFILE FORM

Section 1: School Profile		
Type of School *		
Public School Public Charter School		
ea Name District of Columbia Public Schools		
chool Name* West Education Campus		
1338 Farragut St. NW Washington, DC 20011		
Does your school currently have a website?* What is your school's website address?		
Yes www.westschool.org		
Current number of students enrolled* 258		
Grades Served (select all that apply)*		
✓ PS ✓ 2 ✓ 6 □ 10		
✓ PK ✓ 3 ✓ 7 ☐ 11		
✓ K ✓ 4 ✓ 8 ☐ 12		
Number of weeks in your academic year* 42		
Contact Name*		
Andria Caruthers		
Contact Job Title*		
Principal		
Contact Email*		
andria.caruthers@dc.gov		

Section 2: Health Services		
Recommended point of contact for the	his section: School Health Providers	
What type of nurse coverage does your school have Full-time Part- time		
	Two coverage	
How many nurses are available at your school?*		
One Two	Three or more	
Name of School Nurse 1 School Nurse 1 E-mail		
Patricia Edman	PEDman@childrensnational.org	
Name of School Nurse 2	School Nurse 2 E-mail	
Does your school currently have a school-based he	ealth center?*	
Yes No		
Does your school currently have a School Mental	Health Program or similar services on site for	
students?*		
Yes No		
How many of the following clinical staff does you	1 1	
Psychiatrist 0 # full time 0	# part time	
Psychologist 0 # full time 1	# part time	
Licensed Independent Clinical Social Worker (LIC	CSW) 0 # full time 0 # part time	
Licensed Professional Counselor (LPC)	0 # full time 0 # part time	
Do you partner with any outside organizations or	agencies to address social-emotional needs,	
improve school climate around mental health, and	d/or provide for mental health needs?	
Yes No		
Please specify the agency or organization: Georgia Avenue Collaborative & Y.O.U.R.		
Does your school see a need for more school-based behavioral/mental health services than you		
currently have?		
✓ Yes No		
Has your school ever used the Child and Adolescent Mobile Psychiatric Services (ChAMPS) or the		
Department of Mental Health's Access Helpline?		
Does your school currently have an anti-bullying	policy? Yes No Don't know	

Section 3: Health Education Instruction		
Recommended point of contact for this section: Health Education Teacher		
Are students required to take health education at your school?* Yes No		
How many health education teachers does your school currently have on staff?*		
None Two Three or more		
Does your school currently have at least one certified or highly qualified health teacher on staff? Yes No		
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail		
Carlington Harvey carlington.harvey@dc.gov		
Name of Health Ed Instructor 2 Health Ed Instructor 2 E-mail		
How is health education instruction provided? (select all that apply):		
Health education course Incorporated into another course		
Assemblies or presentations Other:		
No health education is provided		
<u> </u>		
For each grade in your school, please indicate the average number of minutes per week during		
the regular instructional school week that a student receives health education instruction:*		
Grade: PS Minutes/Week: 120 Grade: 4 Minutes/Week: 60 Grade: 10 Minutes/Week: 0		
Grade: PK Minutes/Week: 120 Grade: 5 Minutes/Week: 120 Grade: 11 Minutes/Week: 0		
Grade: K Minutes/Week: 120 Grade: 6 Minutes/Week: 120 Grade: 12 Minutes/Week: 0		
Grade: 1 Minutes/Week: 90 Grade: 7 Minutes/Week: 120 Adult: Minutes/Week: 0		
Grade: 2 Minutes/Week: 60 Grade: 8 Minutes/Week: 150 Other: Minutes/Week: 0		
Grade: 3 Minutes/Week: 60 Grade: 9 Minutes/Week: 0		
Is the health education instruction based on OSSE's health education standards?*		
Yes No		
For the health topics listed, please specify which health education curriculum (or curricula) your school uses for instruction:		
Communication and Emotional Health Curriculum: Totally Awesome		
Safety Skills Curriculum: Totally Awesome		
Human Body and Personal Health Curriculum: Totally Awesome		
Human Growth and Development Curriculum: Totally Awesome		
Disease Prevention Curriculum: Totally Awesome		
Nutrition Curriculum: Totally Awesome		
Alcohol, Tobacco and Other Drugs Curriculum: Totally Awesome		
Healthy Decision Making Curriculum: Totally Awesome		
Sexuality and Reproduction Curriculum: Totally Awesome		
Does your school partner with any outside programs or organizations to satisfy the health education		
requirements?* Yes No		
Please specify the agency or organization: Y.O.U.R. & Good Touch Bad Touch		

Section 4: Physical Educa	ation Instruc	ction		
Recommended point of	contact for t	his section:	Physical Education	Teacher
Are students required to take phy	ysical education	at your school?*	*	
Yes No				
How many physical education tea	achers does your	school have on	staff? *	
None One		o	Three or more	
Name of Physical Education Instr	ructor 1	,	ntion Instructor 1 E-mail	
Carlington Harvey		_	narvey@dc.gov	
Name of Physical Education Insti		,	ation Instructor 2 E-mail	
What strategies does your school Activity? (select all that apply)	use, during or o	outside of regula	ar school hours, to promo	te physical
Active Recess	Movement in t	the Classroom	Walk or Bike to S	laha al
After-School Activities			Safe Routes to Sc	
None None	Athletic Progra	11115	Safe Routes to Sc	11001
None	Other: N/A			
For each grade in your school, please indicate the average number of minutes per week during the regular instructional school week that a student receives physical education instruction.*				
Grade: PS Minutes/Week: 90	Grade: 4 Minu	tes/Week: 120	Grade: 10 Minutes/Week	: 0
Grade: PK Minutes/Week: 90	Grade: 5 Minu	tes/Week: 120	Grade: 11 Minutes/Week	: 0
Grade: <u>K</u> Minutes/Week: 120	Grade: 6 Minut	tes/Week: 150	Grade: 12 Minutes/Week	: 0
Grade: 1 Minutes/Week: 120	Grade: 7 Minu	tes/Week: 120	Adult: Minutes/Week:	0
Grade: 2 Minutes/Week: 120	Grade: <u>8</u> Minu	tes/Week: 120	Other: Minutes/Week:	0
Grade: 3 Minutes/Week: 120	Grade: 9 Minu	tes/Week: 0		
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course .*				
Grade: PS Minutes/Week: 75	Grade: 4 Minu	tes/Week: 100	Grade: 10 Minutes/Weel	c: 0
Grade: PK Minutes/Week: 75	Grade: <u>5</u> Minu	tes/Week: 100	Grade: 11 Minutes/Weel	c: 0
Grade: <u>K</u> Minutes/Week: 100	Grade: 6 Minut	tes/Week: 120	Grade: 12 Minutes/Week	: : 0
Grade: 1 Minutes/Week: 100	Grade: 7 Minu	tes/Week: 100	Adult: Minutes/Week	: 0
Grade: 2 Minutes/Week: 100	Grade: 8 Minu	tes/Week: 100	Other: Minutes/Week	: 0
Grade: <u>3</u> Minutes/Week: 100	Grade: 9 Minu	tes/Week: 0		

Section 4 (Continued): Physical Education Instruction	
Recommended point of contact for this section: Physical Education Teacher	
Is the physical education instruction based on OSSE's physical education standards?*	
Yes No	
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?	
SPARK	
Which physical activity curriculum (or curricula) is your school currently using for instruction?	
SPARK	
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,	
President's Physical Fitness Test, etc.)	
Yes No	
What is the name of the tool? Fitnessgram /President's Fitness Test	
Does your school partner with any outside programs or organizations to satisfy the physical	
Education or physical activity requirements?*	
✓ Yes No	
Please specify the agency or organization: Playworks/ Girls on the Run	
How many times per week do students get recess?* 5	
How many minutes per week do students have recess?* 150 Minutes	

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Name of Food Service Vendor*		
Chartwells Inc.		
What types of nutrition promotion does your vendor provide? (select all that apply)* None Wendor-provided nutrition education Wendor-provided nutrition education Wendor-provided nutrition education Classroom Instruction Outside speakers Handouts/brochures Other (please specify if a specific nutrition curricula is used):		
Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor provides: Could include food contest.		
Does your school offer free breakfast to all students?* Yes No		
Does your school offer breakfast in the classroom? Yes No		
If yes, please specify the grades for which breakfast is served in the classroom: Grade(s): PS PK K 1 2 3 4 5 6 7 8 If you do not offer breakfast in the classroom, please explain why (i.e., not required):		
Does your school offer any alternative breakfast models (check all that apply)? Cafeteria Grab and Go cart Other (please specify): Where is your Grab and Go cart located? (check all that apply) In the cafeteria In/near the main entrance of the school		
Other If other, please specify:		

Section 5 (Continued): Nutrition Programs
Recommended point of contact for this section: Food Services Director, Cafeteria Manager
Does your school provide meals that meet the nutritional standards required by the federal and
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.
✓ Yes No
How many minutes does your school allow students to eat lunch?* 1
Does your school serve locally grown and/or locally processed and unprocessed foods at meal
times? No No
Are these items served at breakfast?
Yes No Are these items served at lunch?
Yes No
Is water available to students during meal times?*
Yes No
Is it available via (check all that apply):
Water fountain in the cafeteria Water fountain in another location
☐ Water pitcher and cups
Other (please specify):

Section 6: Local Wellness Policy Recommended point of contact for this section: Principal, Chair of School Wellness Council/Committee
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local
wellness policy been distributed to the following? (check all that apply)
Parent/teacher organization
Wellness committee/council
Foodservice staff
Administrators
✓ Students
None
Other
Is your school implementing your LEA's local wellness policy? Yes No
Who at your school is responsible for implementing your LEA's local wellness policy?*
Patricia Edman & Carol Paige
Does your school have vending machines available to students?*
Yes No
How many vending machines do you have: 0
What are the hours of operation of these vending machines?
What items are sold from these vending machines?
Do the items comply with the Healthy Schools Act?
Yes No
Does your school sell foods or beverages of any kind for fundraisers?
Yes No
Does your school have a school store?*
Yes No
What are the hours of operation for the school store?
What food and beverages are sold?

Section 7: Distributing Information
Where are the following items located at your school?
LEA's Local Wellness Policy* This information is not available. School Website ✓ School Main Office School Cafeteria or Eating Areas ✓ Other: Nurse Suite
School Menu for Breakfast and Lunch* This information is not available. School Website ✓ School Main Office ✓ School Cafeteria or Eating Areas Other: Parent Information Table in the main hallway
Nutritional Content of Each Menu Item* This information is not available. School Website School Main Office ✓ School Cafeteria or Eating Areas ✓ Other: DCPS website-link to Chartwells
Ingredients of Each Menu Item* This information is not available. School Website School Main Office ✓ School Cafeteria or Eating Areas Other: DCPS website-link to Chartwells
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices* This information is not available. School Website School Main Office School Cafeteria or Eating Areas Other: DCPS website-link to Chartwells
Are students and parents informed about the availability of vegetarian food options at your school?* Yes No Vegetarian food options are not available
Where can they find this information? School Website School Main Office Other: DCPS website-link to Chartwells
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?* Yes No Milk alternatives are not available
Where can they find these options? School Website School Main Office Other DCPS website-link to Chartwells

Section 8: School Gardens Recommended point of contact for this section: School Garden Coordinator		
Does your school currently have a School Garden?*		
Yes No		
Name of Garden Contact	Garden Contact E-mail	
Jonathan Rung	jonathan.rung@dc.gov	
Did your school participate in Growing Heal	thy Schools Week or Strawberries and Salad Greens?	
Yes No		
Section 9: Environmental Literact Recommended point of contact for the		
Does your school offer an Environmental Sci		
Yes No		
How many students were enrolled in this co	urse in the 2013-2014 school year? 0	
Please select the environmental literacy topics currently addressed in your school. For each selection, indicate the course in which the topic is taught and the curriculum (or curricula) that your school is currently using for instruction:*		
Air (quality, climate change):	
Course:	Curriculum:	
Water (stormwater, rivers, aquatic wildlife):		
Course:	Curriculum:	
Land (plants, soil, urban planning, terre	estrial wildlife):	
Course:	Curriculum:	
✓ Resource Conservation (energy, w	aste, recycling):	
Course: Perferred ctivity Class (PAC)-Service	e club Curriculum: Recycling	
Health (nutrition, gardens, food):	
Course:	Curriculum:	
Other: ():	
Course:	Curriculum:	
None:		
Name Lead Science Teacher/Environmental Literacy Contact:		
Frankie Biega		
E-mail Lead Science Teacher/Environmental Literacy Contact:		
frankie.biega@dc.gov		

Section 10: Posting and Form Availal	oility to Parents
According to section 602(c) of the <i>Healthy</i> 3	School Act of 2010, "each public school and public
charter school shall post the information red	quired by subsection (a) online if the school has a
website and make the form available to pare	ents in its office".
How will you make this information availab	ole to parents?*
Online Copies Availa	able at Main Office
Other (please specify): listserve	
Is your school sharing information about the	e Healthy Schools Act in any other ways?*
Yes No	
Please explain: Weekly Newsle	tter, we have a section monthly-Nurse's Nook.
Date Modified:	Last Modified by:
	,
2/14/2014 4:29:30 P	andria.caruthers@dc.gov