

## SCHOOL HEALTH PROFILE FORM

## **Healthy Schools Act of 2010**

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

## **Instructions**

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

#### **Submission Deadlines**

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE. HSA healthform@dc.gov.

# **SCHOOL HEALTH PROFILE FORM**

Section 1: School Profile					
Type of School *					
	Public School		Public Charter School		
School Name*					
Street Address*					
Does your school o	currently have a w	ebsite?*	What is your school's webs	ite address?	
<b>V</b>		N.T.			
Yes Current number o		No  *			
Current number o	r students em ones	1			
Grades Served (sele	ect all that apply)*				
PS	2	6	10		
PK	3	7	11		
K	4	8	12		
4	_	0	A 1 1.	0.1	
1	5	9	Adult	Other	
Number of weeks	in your academic	year*			
C44 N*					
Contact Name*					
Contact Job Title*	:				
Contact Email*					

Section 2: Health Services						
Recommended point of contact for this section: School Health Providers						
What type of nurse cove	•					
Full-tim	e	Part- time		N	No coverage	
How many nurses are av	ailable at your s	school?				
One		Two		T	hree or more	
Name of School Nurse 1			School N	urse 1 E	-mail	
Name of School Nurse 2			School N	urse 2 E	-mail	
Does your school curren	tly have a school	ol-based he	alth cente	r?*		
Yes	No	)				
Does your school curren	tly have a Scho	ol Mental H	Health Pro	gram or	similar service	es on site for
students?*						
Yes	No	)				
How many of the follow		-		-	employ?	
Psychiatrist	# full time	;	# part	time		
Psychologist	# full time		# part	time		
Licensed Independent C	linical Social W	orker (LIC	SW)		# full time	# part time
Licensed Professional Counselor (LPC)					# full time	# part time
Do you partner with any	outside organi	zations or a	ngencies to	addres	s social-emotio	nal needs,
improve school climate a	improve school climate around mental health, and/or provide for mental health needs?					
Yes	No		•			
Please specify the agency	or organization	n:				
Does your school see a n currently have?	eed for more so	chool-based	d behavior	al/ment	tal health servic	ces than you
Yes	No					
Has your school ever used the Child and Adolescent Mobile Psychiatric Services (ChAMPS) or the						
Department of Mental l	Health's Access	Helpline?		Yes	No	
Does your school currently have an anti-bullying			policy?	Yes	No	Don't know

Section 3: Health Education Instruction Recommended point of contact for this section: Health Education Teacher							
Are students required to take health education at your school?*							
Yes No							
How many health education teachers does your school currently have on staff?*							
None One Two Three or more							
Does your school currently have at least one certified or highly qualified health teacher on staff?  Yes No							
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail	Health Ed Instructor 1 E-mail						
Name of Health Ed Instructor 2 Health Ed Instructor 2 E-mail	Health Ed Instructor 2 E-mail						
How is health education instruction provided? (select all that apply):							
Health education course Incorporated into another course							
Assemblies or presentations Other:							
No health education is provided							
For each grade in your school, please indicate the average number of minutes per week during							
the regular instructional school week that a student receives health education instruction:*							
Grade: PS Minutes/Week: Grade: 4 Minutes/Week: Grade: 10 Minutes/Week:							
Grade: PK Minutes/Week: Grade: Minutes/Week: Grade: 11 Minutes/Week:							
Grade: K Minutes/Week: Grade: 6 Minutes/Week: Grade: 12 Minutes/Week:							
Grade: 1 Minutes/Week: Grade: 7 Minutes/Week: Adult: Minutes/Week:							
Grade: <u>2</u> Minutes/Week: Grade: <u>8</u> Minutes/Week: Other: Minutes/Week:							
Grade: <u>3</u> Minutes/Week: Grade: <u>9</u> Minutes/Week:							
Is the health education instruction based on OSSE's health education standards?							
Yes No							
For the health topics listed, please specify which health education curriculum (or curricula) your school uses for instruction:							
Communication and Emotional Health Curriculum:							
Safety Skills Curriculum:							
Human Body and Personal Health Curriculum:							
Human Growth and Development Curriculum:	Curriculum:						
Disease Prevention Curriculum:	Curriculum:						
Nutrition Curriculum:							
	Curriculum:						
Healthy Decision Making Curriculum:							
Sexuality and Reproduction Curriculum:							
Does your school partner with any outside programs or organizations to satisfy the health education							
requirements?* Yes No							
Please specify the agency or organization:							

Section 4: Physical Education Instruction						
Recommended point of contact for this section: Physical Education Teacher						
Are students required to take physical education at your school?*						
Yes No						
How many physical education te	•		staff?			
None On-		- wo	Three or			
Name of Physical Education Instructor 1 Physical Education Instructor 1 E-mail						
Name of Physical Education Inst	ructor 2	Physical Education Instructor 2 E-mail				
What strategies does your schoo Activity? (select all that apply)	l use, during or	r outside of regular	school ho	urs, to promote physical		
Active Recess	Movement in the Classroom		Walk or Bike to School			
After-School Activities	Athletic Prog	grams	Safe Routes to School			
None	Other:					
For each grade in your school, pregular instructional school weel	lease indicate the that a student	he average number t receives physical (	of minute education i	s per week during the nstruction.*		
Grade: <u>PS</u> Minutes/Week:	Grade: 4 Min	nutes/Week:	Grade: <u>10</u>	Minutes/Week:		
Grade: <u>PK</u> Minutes/Week:	Grade: <u>5</u> Min	nutes/Week:	Grade: <u>11</u>	Minutes/Week:		
Grade: K Minutes/Week:	Grade: 6 Minutes/Week:		Grade: <u>12</u>	Minutes/Week:		
Grade: 1 Minutes/Week:	Grade: 7 Min	rade: 7 Minutes/Week:		Minutes/Week:		
Grade: 2 Minutes/Week:	Grade: 8 Min	rade: <u>8</u> Minutes/Week:		Minutes/Week:		
Grade: <u>3</u> Minutes/Week:	Grade: 9 Min	nutes/Week:				
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course.*						
Grade: <u>PS</u> Minutes/Week:	Grade: 4 Min	nutes/Week:	Grade: <u>10</u>	Minutes/Week:		
Grade: <u>PK</u> Minutes/Week:	Grade: <u>5</u> Min	nutes/Week:	Grade: <u>11</u>	Minutes/Week:		
Grade: K Minutes/Week:	Grade: <u>6</u> Min	nutes/Week:	Grade: <u>12</u>	Minutes/Week:		
Grade: 1 Minutes/Week:	Grade: 7 Min	nutes/Week:	Adult:	Minutes/Week:		
Grade: 2 Minutes/Week:	Grade: 8 Min	nutes/Week:	Other:	Minutes/Week:		
Grade: <u>3</u> Minutes/Week:	Grade: 9 Min	nutes/Week:				

Section 4 (Continued): Physical Education Instruction
Recommended point of contact for this section: Physical Education Teacher
Is the physical education instruction based on OSSE's physical education standards?*
Yes No
Which physical education curriculum (or curricula) is your school currently using for instruction?
Which physical activity curriculum (or curricula) is your school currently using for instruction?
which physical activity curriculant (of curricula) is your school currently using for histraction:
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,
President's Physical Fitness Test, etc.)
Yes No
What is the name of the tool?
Does your school partner with any outside programs or organizations to satisfy the physical
Education or physical activity requirements?*
Yes No
Please specify the agency or organization:
rease specify the agency of organization.
How many times per week do students get recess?*
How many minutes per week do students have recess?*  Minutes
Third test per week do students have recess.

Section 5: Nutrition Programs Recommended point of contact for this section: F	ood Services Director.	Cafeteria Manager
Name of Food Service Vendor*		, euroversu vizuriuger
What types of nutrition promotion does your vendone  None  Vendor-provided nutrition education  Meal time presentations  Outside speakers  Other (please specify if a specific nutrition curric	Multimedia Posters Classroom Instruction Handouts/brochures	t apply)*
Please comment on the quality and/or effectiveness of provides:		n that your vendor
Does your school offer free breakfast to all students?*	Yes	No
Does your school offer breakfast in the classroom?	Yes	No
If yes, please specify the grades for which breakfast is s	served in the classroom:	
Grade(s):		
If you do not offer breakfast in the classroom, please e	xplain why (i.e., not rec	quired):
Does your school offer any alternative breakfast mode	ls (check all that apply)?	
Cafeteria Grab and Go cart Otl	ner (please specify):	
Where is your Grab and Go cart located? (check all the In the cafeteria  In/near the main entrance of the school Other  If other, please specify:	at apply)	

## Section 5 (Continued...): Nutrition Programs

Recommended point of contact for this section: Food Services Director, Cafeteria Manager

Does your school provide meals that meet the nutritional standards required by the federal and District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?

These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.

Yes No

How many minutes does your school allow students to eat lunch?\*

Does your school serve locally grown and/or locally processed and unprocessed foods at meal times?

Yes No

Are these items served at breakfast?

Yes No

Are these items served at lunch?

Yes No

Is water available to students during meal times?\*

Yes No

Is it available via (check all that apply):

Water fountain in the cafeteria Water fountain in another location

Water pitcher and cups Students bring water

Other (*please specify*):

Section 6: Local Wellness Policy Recommended point of contact for this section: Principal, Chair of School Wellness Council/Committee						
All Local Education Agencies	(LEAs) in DC have	e a local wellness po	olicy. Has your I	EA's local		
wellness policy been distribut		•	•			
Parent/teacher organ	Parent/teacher organization					
Wellness committee/	council					
Foodservice staff						
Administrators						
Students						
None						
Other						
Is your school implementing y	vour LEA's local w	vellness policy?	Yes	No		
Who at your school is respons	ible for implemen	ting your LEA's loc	cal wellness polic	y?*		
Does your school have vending	g machines availab	ole to students?*				
Yes	No					
How many vending ma	achines do you hav	re:				
What are the hours of	operation of these	vending machines?				
What items are sold from	om these vending	machines?				
Do the items comply with the	Healthy Schools A	Act?				
Yes	No					
Does your school sell foods or	beverages of any	kind for fundraisers	s?			
Yes	No					
Does your school have a school						
Yes	No					
What are the hours of opera	tion for the school	store?				
What food and beverages are	e sold?					

### **Section 7: Distributing Information** Where are the following items located at your school? LEA's Local Wellness Policy\* This information is not available. School Website School Main Office School Cafeteria or Eating Areas Other: School Menu for Breakfast and Lunch\* This information is not available. School Website School Main Office School Cafeteria or Eating Areas Other: Nutritional Content of Each Menu Item\* This information is not available. School Website School Main Office School Cafeteria or Eating Areas Other: Ingredients of Each Menu Item\* This information is not available. School Website School Main Office School Cafeteria or Eating Areas Other: Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices\* This information is not available. School Website School Main Office School Cafeteria or Eating Areas Other: Are students and parents informed about the availability of vegetarian food options at your school?\* Yes No Vegetarian food options are not available Where can they find this information? School Main Office School Website School Cafeteria or Eating Areas Other: Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?\* Yes No Milk alternatives are not available

Where can they find these options?

School Website School Main Office School Cafeteria or Eating Areas

Other

1					
Does your school currently have a School Garden?*					
ır					
Name Lead Science Teacher/Environmental Literacy Contact:					
E-mail Lead Science Teacher/Environmental Literacy Contact:					

Section 8: School Gardens

Section 10: Posting and Form Availability to Parents						
According to section 602(c) of the <i>Healthy School Act of 2010</i> , "each public school and public charter school shall post the information required by subsection (a) online if the school has a website and make the form available to parents in its office".						
How will you make this information available to parents?*						
Online Copies Available at Main Office						
Other (please specify):						
Is your school sharing information about the Healthy Schools Act in any other ways?*						
Yes No						
Please explain:						
Date Modified: Last Modified by:						