

# **2013-2014 SCHOOL HEALTH PROFILE FORM**

#### Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

### Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

#### Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE.HSAhealthform@dc.gov.

# **2013-2014 SCHOOL HEALTH PROFILE FORM**

Section 1: School Profile	
Type of School *	
Lea Name District of Columbia Public Schools	
School Name* Tyler Elementary School Street Address*	
1001 G St. SE Washington, DC 20003	
Does your school currently have a website?* What is your school's website address?	
Yes No www.tylerelementary.net	
Current number of students enrolled* 504	
Grades Served (select all that apply)*	
✓ PS ✓ 2 6 10	
✓ PK ✓ 3 □ 7 □ 11	
✓     K     ✓     4     8     12	
✓ 1 ✓ 5 9 Adult Other	
Number of weeks in your academic year* <b>41</b>	
Contact Name*	
Rachel Roberts	
Contact Job Title*	
Assistant Principal	
Contact Email*	
rachel.roberts@dc.gov	

Section 2: Health Services	
Recommended point of contact for t	
What type of nurse coverage does your school have?*	
Full-time Part- tim	ne No coverage
How many nurses are available at your school?*	
✓ One Two	Three or more
Name of School Nurse 1	School Nurse 1 E-mail
Nurse Iko	
Name of School Nurse 2	School Nurse 2 E-mail
Does your school currently have a school-based h	ealth center?*
Yes Vo	
Does your school currently have a School Mental	Health Program or similar services on site for
students?*	
Yes Vo	
How many of the following clinical staff does you	
Psychiatrist $0$ # full time $0$ # part time	
Psychologist $\checkmark$ 1# full time0	# part time
Licensed Independent Clinical Social Worker (LIC	$CSW) \checkmark 1 \qquad \# \text{ full time } 0 \qquad \# \text{ part time}$
Licensed Professional Counselor (LPC)	0 # full time 0 # part time
Do you partner with any outside organizations or	agencies to address social-emotional needs,
improve school climate around mental health, and	d/or provide for mental health needs?
Yes Vo	
Please specify the agency or organization:	
Does your school see a need for more school-based behavioral/mental health services than you	
currently have?	
Yes No	
Has your school ever used the Child and Adolescent Mobile Psychiatric Services (ChAMPS) or the	
Department of Mental Health's Access Helpline? Ves No	
Does your school currently have an anti-bullying	policy? ✔Yes

Section 3: Health Education Instruction		
Recommended point of contact for this section: Health Education	Teacher	
Are students required to take health education at your school?*		
How many health education teachers does your school currently have on staff?* None One Two Three or more		
Does your school currently have at least one certified or highly qualified health teacher o	on staff?	
Yes No		
Name of Health Ed Instructor 1Health Ed Instructor 1 E-mail		
Malcolm Greene malcolm.greene@dc.gov		
Name of Health Ed Instructor 2   Health Ed Instructor 2 E-mail		
How is health education instruction provided? ( <i>select all that apply</i> ):		
Health education course       Incorporated into another course         Assemblies or presentations       Other:		
No health education is provided		
For each grade in your school, please indicate the average number of minutes per week the regular instructional school week that a student receives health education instruction		
Grade: <u>PS</u> Minutes/Week: <b>25</b> Grade: <u>4</u> Minutes/Week: <b>45</b> Grade: <u>10</u> Minutes/	/Week: 0	
	/Week: 0	
	/Week: 0	
	-	
	/Week: 0	
	/Week: <b>0</b>	
Grade: <u>3</u> Minutes/Week: <b>45</b> Grade: <u>9</u> Minutes/Week: <b>0</b>		
Is the health education instruction based on OSSE's health education standards? *		
Yes No		
For the health topics listed, please specify which health education curriculum (or curricu school uses for instruction:	ıla) your	
Communication and Emotional Health Curriculum:		
Safety Skills Curriculum: Teacher created curriculum	۱.	
Human Body and Personal Health Curriculum: Teacher created curriculum	۱.	
Human Growth and Development Curriculum:		
Disease Prevention Curriculum: Head Start curriculum.		
Nutrition Curriculum: Teacher created.		
Alcohol, Tobacco and Other Drugs Curriculum:		
Healthy Decision Making Curriculum: Teacher created.		
Sexuality and Reproduction Curriculum:		
Does your school partner with any outside programs or organizations to satisfy the health	h education	
requirements?* Yes 🖌 No		
Please specify the agency or organization:		

Section 4: Physical Education Instructi		
<b>Recommended point of contact for thi</b>		
Are students required to take physical education at your school?*		
How many physical education teachers does your sc	hool have on staff?*	
None One Two	Three or more	
	hysical Education Instructor 1 E-mail	
Malcolm Greene	malcolm.greene@dc.gov	
Name of Physical Education Instructor 2 P	hysical Education Instructor 2 E-mail	
What strategies does your school use, during or out Activity? (select all that apply)	side of regular school hours, to promote physical	
Active Recess Movement in the		
After-School Activities Athletic Program		
None ✓ Other: Girls on t	he Run, Step Team	
For each grade in your school, please indicate the average number of minutes per week during the regular instructional school week that a student receives physical education instruction.*		
Grade: <u>PS</u> Minutes/Week: <b>45</b> Grade: <u>4</u> Minutes/	Week: <b>45</b> Grade: <u>10</u> Minutes/Week: <b>0</b>	
Grade: <u>PK</u> Minutes/Week: <b>45</b> Grade: <u>5</u> Minutes/	Week: <b>45</b> Grade: <u>11</u> Minutes/Week: <b>0</b>	
Grade: <u>K</u> Minutes/Week: <b>45</b> Grade: <u>6</u> Minutes/	Week: <b>0</b> Grade: <u>12</u> Minutes/Week: <b>0</b>	
Grade: <u>1</u> Minutes/Week: <b>45</b> Grade: <u>7</u> Minutes/	Week: <b>0</b> Adult : Minutes/Week: <b>0</b>	
Grade: <u>2</u> Minutes/Week: <b>45</b> Grade: <u>8</u> Minutes/	Week: <b>0</b> Other : Minutes/Week: <b>0</b>	
Grade: <u>3</u> Minutes/Week: <b>45</b> Grade: <u>9</u> Minutes/	/Week: 0	
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to <b>actual physical activity within the physical education course</b> .*		
Grade: <u>PS</u> Minutes/Week: <b>45</b> Grade: <u>4</u> Minutes/	/Week: <b>45</b> Grade: <u>10</u> Minutes/Week: <b>0</b>	
Grade: <u>PK</u> Minutes/Week: <b>45</b> Grade: <u>5</u> Minutes/	/Week: <b>45</b> Grade: <u>11</u> Minutes/Week: <b>0</b>	
Grade: <u>K</u> Minutes/Week: <b>45</b> Grade: <u>6</u> Minutes/	Week: <b>0</b> Grade: <u>12</u> Minutes/Week: <b>0</b>	
Grade: <u>1</u> Minutes/Week: <b>45</b> Grade: <u>7</u> Minutes/	Week: <b>0</b> Adult : Minutes/Week: <b>0</b>	
Grade: <u>2</u> Minutes/Week: <b>45</b> Grade: <u>8</u> Minutes/	Week: 0 Other : Minutes/Week: 0	
Grade: <u>3</u> Minutes/Week: <b>45</b> Grade: <u>9</u> Minutes/	Week: 0	

Section 4 (Continued): Physical Education Instruction	
Recommended point of contact for this section: Physical Education Teacher	
Is the physical education instruction based on OSSE's physical education standards?*	
Yes No	
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?	
Teacher created.	
Which physical activity curriculum (or curricula) is your school currently using for instruction?	
Teacher created.	
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,	
President's Physical Fitness Test, etc.) Ves No	
What is the name of the tool? PPFT and Creative Curriculum GOLD	
Does your school partner with any outside programs or organizations to satisfy the physical	
Education or physical activity requirements?*	
Yes 🖌 No	
Please specify the agency or organization:	
How many times per week do students get recess?* 5 days	
How many minutes per week do students have recess?* 150 Minutes	

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager
Name of Food Service Vendor*
Revolution Foods
What types of nutrition promotion does your vendor provide? (select all that apply)*         None       Multimedia         Vendor-provided nutrition education       Posters         Meal time presentations       Classroom Instruction         Outside speakers       Handouts/brochures         Other (please specify if a specific nutrition curricula is used):         Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor
provides: Special activities such as "Smoothie Day"
Does your school offer free breakfast to all students?*  Yes No Does your school offer breakfast in the classroom? Yes No If yes, please specify the grades for which breakfast is served in the classroom:
Grade(s): PS PK K 1 2 3 4 5 If you do not offer breakfast in the classroom, please explain why (i.e., not required):
Does your school offer any alternative breakfast models (check all that apply)? Cafeteria Grab and Go cart Other ( <i>please specify</i> ):
Where is your Grab and Go cart located? (check all that apply)           In the cafeteria           In/near the main entrance of the school           Other           If other, please specify:

Section 5 (Continued): Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager	
Does your school provide meals that meet the nutritional standards required by the federal and District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?	
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.	
Yes No	
How many minutes does your school allow students to eat lunch?* <b>30</b>	
Does your school serve locally grown and/or locally processed and unprocessed foods at meal times?          Yes       No         Are these items served at breakfast?	
Yes No Are these items served at lunch?	
Yes No	
Is water available to students during meal times?*	
Is it available via (check all that apply):	
Water fountain in the cafeteria Water fountain in another location	
□ Water pitcher and cups       ✓       Students bring water	
Other (please specify):	

Section 6: Local Wellness Policy Recommended point of contact for this section: Principal, Chair of School Wellness	
Council/Committee	
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local	
wellness policy been distributed to the following? (check all that apply)	
✓ Parent/teacher organization	
Wellness committee/council	
Foodservice staff	
Administrators	
✓ Students	
None	
✓ Other Teaching Staff	
Is your school implementing your LEA's local wellness policy? Yes No	
Who at your school is responsible for implementing your LEA's local wellness policy?*	
Malcolm Greene	
Does your school have vending machines available to students?*	
Yes Vo No	
How many vending machines do you have: 0	
What are the hours of operation of these vending machines?	
What items are sold from these vending machines?	
Do the items comply with the Healthy Schools Act?	
Yes No	
Does your school sell foods or beverages of any kind for fundraisers?	
Yes 🖌 No	
Does your school have a school store?*	
Yes Vo No	
What are the hours of operation for the school store?	
What food and beverages are sold?	

Section 7: Distributing Information
Where are the following items located at your school?
LEA's Local Wellness Policy*         This information is not available.         School Website         School Main Office         Other:
School Menu for Breakfast and Lunch*         □       This information is not available.         ✓       School Website       ✓       School Main Office         ✓       Other: parent list serve       ✓       School Cafeteria or Eating Areas
Nutritional Content of Each Menu Item*         This information is not available.         School Website       School Main Office         School Website       School Main Office         Other: food vendor
Ingredients of Each Menu Item*         This information is not available.         School Website       School Main Office         School Website       School Main Office         Other:       food vendor and on the food packaging if applicable
Information on where fruits and vegetables served in schools are grown and processed         and whether growers are engaged in sustainable agriculture practices*         This information is not available.         School Website       School Main Office
Other:       food vendor         Are students and parents informed about the availability of vegetarian food options at your school?*         Yes       No         Vegetarian food options are not available
Where can they find this information?          School Website       School Main Office       School Cafeteria or Eating Areas         Other:       food vendor
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?*  Yes No No Milk alternatives are not available
Where can they find these options?         School Website       School Main Office         Other food vendor

Section 8: School Gardens Recommended point of contact for this section: School Garden Coordinator		
Does your school currently have a School Ga		
Yes No		
Name of Garden Contact	Garden Contact E-mail	
Rachel Roberts	rachel.roberts@dc.gov	
Did your school participate in Growing Heal	thy Schools Week or Strawberries and Salad Greens?	
Yes V No		
Section 9: Environmental Literacy Recommended point of contact for th		
Does your school offer an Environmental Sci	ence Class?	
Yes No		
How many students were enrolled in this co	urse in the 2013-2014 school year? <b>145</b>	
Please select the environmental literacy topics currently addressed in your school. For each selection, indicate the course in which the topic is taught and the curriculum (or curricula) that your school is currently using for instruction:*		
<b>Air</b> (quality, climate change	):	
Course:	Curriculum:	
<b>Water</b> (stormwater, rivers, aquatic w	vildlife ):	
Course: Stormwater Solutions	Curriculum: Living Classroom	
Land (plants, soil, urban planning, terre		
Course:	Curriculum:	
<b>Resource Conservation</b> (energy, wa	aste, recycling ):	
Course: Stormwater Solutions	Curriculum: Living Classroom	
<b>Health</b> (nutrition, gardens, food	):	
Course:	Curriculum:	
Other: (	):	
Course:	Curriculum:	
None:		
Name Lead Science Teacher/Environmental Literacy Contact:		
Rachael Shearhouse		
E-mail Lead Science Teacher/Environmental Literacy Contact:		
rachaelshearhouse	rachaelshearhouse@gmail.com	

Section 10: Posting and Form Availa	hility to Parents	
Section 10: Posting and Form Availability to ParentsAccording to section 602(c) of the Healthy School Act of 2010, "each public school and public charter school shall post the information required by subsection (a) online if the school has a website and make the form available to parents in its office".		
How will you make this information available to parents?* <ul> <li>Online</li> <li>Copies Available at Main Office</li> <li>Other (<i>please specify</i>):</li> </ul> <li>Is your school sharing information about the Healthy Schools Act in any other ways?* <ul> <li>Yes</li> <li>No</li> </ul> </li> <li>Please explain:</li>		
Date Modified:	Last Modified by:	
2/14/2014 2:38:27 P	rachel.roberts@dc.gov	