

2013-2014 SCHOOL HEALTH PROFILE FORM

Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE. HSA healthform@dc.gov.

2013-2014 SCHOOL HEALTH PROFILE FORM

Section 1: School Profile
Type of School *
Public School Public Charter School
Lea Name District of Columbia Public Schools
School Name* Tubman Elementary School
Street Address*
3101 13th St. NW Washington, DC 20010
Does your school currently have a website?* What is your school's website address?
☐ Yes ✓ No
Current number of students enrolled* 518
Grades Served (select all that apply)*
✓ PS ✓ 2 ☐ 6 ☐ 10
✓ PK ✓ 3
✓ K
✓ 1 ✓ 5 ☐ 9 ☐ Adult ☐ Other
Number of weeks in your academic year* 39
Contact Name*
Amanda Delabar
Contact Job Title*
Principal
Contact Email*
amanda.delabar@dc.gov

Section 2: Health Services			
Recommended point of contact for the	his section:	School Health 1	Providers
What type of nurse coverage does your school have Full-time Part- time		No coverage	
How many nurses are available at your school?*		771	
One Two		Three or more	
Name of School Nurse 1	School Nurse	1 E-mail	
Natalie Shropshire	nshropsh	@childrensnat	ional.org
Name of School Nurse 2	School Nurse	2 E-mail	
Does your school currently have a school-based he	ealth center?*		
Yes No			
Does your school currently have a School Mental	Health Program	n or similar services	on site for
students?*			
Yes No			
How many of the following clinical staff does you		tly employ?	
Psychiatrist 0 # full time 0	# part time		
Psychologist 1 # full time 0	# part time		
Licensed Independent Clinical Social Worker (LIC	CSW) 🖊 1	# full time 0	# part time
Licensed Professional Counselor (LPC)	0	# full time 0	# part time
Do you partner with any outside organizations or	agencies to add	ress social-emotiona	l needs,
improve school climate around mental health, and	d/or provide for	r mental health need	s?
Yes No			
Please specify the agency or organization: Mary's	s Center		
Does your school see a need for more school-base	ed behavioral/m	ental health services	than you
currently have?			
Yes No			
Has your school ever used the Child and Adolesc	ent Mobile Psyc	chiatric Services (Ch.	AMPS) or the
Department of Mental Health's Access Helpline?	Yes	No No	
Does your school currently have an anti-bullying	policy? 🖊 Yes	No l	Oon't know

Section 3: Health Education Instruction		
Recommended point of contact for this section: Health Education Teacher		
Are students required to take health education at your school?*		
Yes No		
How many health education teachers does your school currently have on staff?* None Two Three or more		
Does your school currently have at least one certified or highly qualified health teacher on staff?		
Yes No		
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail		
Victor Gordon victor.gordon@dc.gov		
Name of Health Ed Instructor 2 Health Ed Instructor 2 E-mail		
How is health education instruction provided? (select all that apply):		
Health education course Incorporated into another course		
Assemblies or presentations Other:		
No health education is provided		
For each grade in your school, please indicate the average number of minutes per week during		
the regular instructional school week that a student receives health education instruction:*		
Grade: PS Minutes/Week: 40 Grade: 4 Minutes/Week: 40 Grade: 10 Minutes/Week: 0		
Grade: PK Minutes/Week: 40 Grade: 5 Minutes/Week: 40 Grade: 11 Minutes/Week: 0		
Grade: K Minutes/Week: 40 Grade: 6 Minutes/Week: 0 Grade: 12 Minutes/Week: 0		
Grade: 1 Minutes/Week: 40 Grade: 7 Minutes/Week: 0 Adult: Minutes/Week: 0		
Grade: 2 Minutes/Week: 40 Grade: 8 Minutes/Week: 0 Other: Minutes/Week: 0		
Grade: 3 Minutes/Week: 40 Grade: 9 Minutes/Week: 0		
Is the health education instruction based on OSSE's health education standards?*		
Yes No		
For the health topics listed, please specify which health education curriculum (or curricula) your		
school uses for instruction:		
Communication and Emotional Health Curriculum:		
Safety Skills Curriculum:		
Human Body and Personal Health Curriculum:		
Human Growth and Development Curriculum:		
Disease Prevention Curriculum:		
Nutrition Curriculum:		
Alcohol, Tobacco and Other Drugs Curriculum:		
Healthy Decision Making Curriculum: Sexuality and Reproduction Curriculum:		
Does your school partner with any outside programs or organizations to satisfy the health education		
requirements?* Yes No		
Please specify the agency or organization: DC Eat Smart Move		

Section 4: Physical Education Instruc	tion	
Recommended point of contact for the	his section: Physical Education Teacher	
Are students required to take physical education a	t your school?*	
✓ Yes No		
How many physical education teachers does your	school have on staff?*	
None One Two	o Three or more	
Name of Physical Education Instructor 1	Physical Education Instructor 1 E-mail	
Victor Gordon	victor.gordon@dc.gov	
Name of Physical Education Instructor 2	Physical Education Instructor 2 E-mail	
What strategies does your school use, during or o Activity? (select all that apply)	utside of regular school hours, to promote physical	
Active Recess Movement in t	he Classroom Walk or Bike to School	
After-School Activities Athletic Progra		
None Other:	ins Sale Routes to School	
Other.		
For each grade in your school, please indicate the regular instructional school week that a student re	average number of minutes per week during the eceives physical education instruction.*	
Grade: PS Minutes/Week: 45 Grade: 4 Minut	es/Week: 45 Grade: <u>10</u> Minutes/Week: 0	
Grade: PK Minutes/Week: 45 Grade: 5 Minut	es/Week: 45 Grade: 11 Minutes/Week: 0	
Grade: K Minutes/Week: 45 Grade: 6 Minut	es/Week: 0 Grade: 12 Minutes/Week: 0	
Grade: 1 Minutes/Week: 45 Grade: 7 Minut	es/Week: 0 Adult: Minutes/Week: 0	
Grade: 2 Minutes/Week: 45 Grade: 8 Minut	es/Week: 0 Other: Minutes/Week: 0	
Grade: <u>3</u> Minutes/Week: 45 Grade: <u>9</u> Minut	es/Week: 0	
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course .* Grade: PS Minutes/Week: 35 Grade: 4 Minutes/Week: 40 Grade: 10 Minutes/Week: 0		
	es/Week: 40 Grade: 11 Minutes/Week: 0	
	es/Week: 0 Grade: 12 Minutes/Week: 0	
	es/Week: 0 Adult: Minutes/Week: 0	
Grade: 2 Minutes/Week: 40 Grade: 8 Minut	es/Week: 0 Other: Minutes/Week: 0	
Grade: <u>3</u> Minutes/Week: 40 Grade: <u>9</u> Minut	es/Week: 0	

Section 4 (Continued): Physical Education Instruction
Recommended point of contact for this section: Physical Education Teacher
Is the physical education instruction based on OSSE's physical education standards?*
Yes No
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?
Teacher Created
Which physical activity curriculum (or curricula) is your school currently using for instruction?
Teacher Created
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,
President's Physical Fitness Test, etc.)
Yes No
What is the name of the tool? President's Physical Fitness Test
Does your school partner with any outside programs or organizations to satisfy the physical
Education or physical activity requirements?*
✓ Yes No
Please specify the agency or organization: DC EAT SMART MOVE
How many times per week do students get recess?* 5
How many minutes per week do students have recess?* 150 Minutes

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager
Name of Food Service Vendor*
Chartwells Inc.
What types of nutrition promotion does your vendor provide? (select all that apply)* None Wendor-provided nutrition education Wendor-provided nutrition education Meal time presentations Classroom Instruction Outside speakers Handouts/brochures Other (please specify if a specific nutrition curricula is used): Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor
provides: Great
Does your school offer free breakfast to all students?* Yes
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Section 5 (Continued): Nutrition Programs
Recommended point of contact for this section: Food Services Director, Cafeteria Manager
Does your school provide meals that meet the nutritional standards required by the federal and
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.
Yes No
How many minutes does your school allow students to eat lunch?* 30
Does your school serve locally grown and/or locally processed and unprocessed foods at meal
times? Yes No
Are these items served at breakfast?
Yes No Are these items served at lunch?
Yes No
Is water available to students during meal times?*
✓ Yes No
Is it available via (check all that apply):
Water fountain in the cafeteria Water fountain in another location
Water pitcher and cups Students bring water
Other (please specify):

Section 6: Local Wellness Policy Recommended point of contact for this section: Principal, Chair of School Wellness Council/Committee
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local
wellness policy been distributed to the following? (check all that apply)
Parent/teacher organization
Wellness committee/council
Foodservice staff
Administrators
Students Students
None
Other
Is your school implementing your LEA's local wellness policy? Yes No
Who at your school is responsible for implementing your LEA's local wellness policy?*
All of us-we have a wellness team.
Does your school have vending machines available to students?*
Yes No
How many vending machines do you have: 0
What are the hours of operation of these vending machines?
What items are sold from these vending machines?
Do the items comply with the Healthy Schools Act?
Yes No
Does your school sell foods or beverages of any kind for fundraisers?
Yes No
Does your school have a school store?*
Yes No
What are the hours of operation for the school store?
What food and beverages are sold?

Section 7: Distributing Information
Where are the following items located at your school?
LEA's Local Wellness Policy* This information is not available. School Website ✓ School Main Office Other:
School Menu for Breakfast and Lunch* This information is not available. School Website School Main Office Other: Classrooms School Menu for Breakfast and Lunch* School Cafeteria or Eating Areas
Nutritional Content of Each Menu Item* This information is not available. School Website ✓ School Main Office ✓ Other:
Ingredients of Each Menu Item* This information is not available. School Website School Main Office ✓ School Cafeteria or Eating Areas Other:
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices* This information is not available. School Website School Main Office School Cafeteria or Eating Areas Other:
Are students and parents informed about the availability of vegetarian food options at your school?* Yes No Vegetarian food options are not available
Where can they find this information? School Website School Main Office School Cafeteria or Eating Areas Other:
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?* Yes No Milk alternatives are not available
Where can they find these options? School Website School Main Office School Cafeteria or Eating Areas Other

Section 8: School Gardens Recommended point of contact for th	is section: School Garden Coordinator
Does your school currently have a School Ga	
Yes No	
Name of Garden Contact	Garden Contact E-mail
Rebecca Helgerson	Tubmangarden@gmail.com
Did your school participate in Growing Heal	Ithy Schools Week or Strawberries and Salad Greens?
Yes No	
Section 9: Environmental Literact Recommended point of contact for the	
Does your school offer an Environmental Sci	
Yes No	
How many students were enrolled in this co	urse in the 2013-2014 school year? 0
Please select the environmental literacy topi selection, indicate the course in which the to school is currently using for instruction:*	cs currently addressed in your school. For each opic is taught and the curriculum (or curricula) that your
Air (quality, climate change):
Course: Science	Curriculum: Teacher Created
Water (stormwater, rivers, aquatic v	vildlife):
Course: Science	Curriculum: Teacher Created
Land (plants, soil, urban planning, terre	estrial wildlife):
Course: Science	Curriculum: Teacher Created
Resource Conservation (energy, w	
Course: Science	Curriculum: Teacher Created
✓ Health (nutrition, gardens, food):
Course: Science	Curriculum: Teacher Created
Other: ():
Course:	Curriculum:
None:	
Name Lead Science Teacher/Environmental	Literacy Contact:
Emmett Burt	
E-mail Lead Science Teacher/Environmenta	l Literacy Contact:
emmett.burt@dc.g	ov

Section 10: Posting and Form Availability to Parents
According to section 602(c) of the Healthy School Act of 2010, "each public school and public
charter school shall post the information required by subsection (a) online if the school has a
website and make the form available to parents in its office".
How will you make this information available to parents?*
Online Copies Available at Main Office
Other (please specify):
Is your school sharing information about the Healthy Schools Act in any other ways?*
Yes No
Please explain: Wellness Committee is open to all.
Date Modified: Last Modified by:
2/14/2014 7:14:57 P Amanda.Delabar@dc.gov