

2013-2014 SCHOOL HEALTH PROFILE FORM

Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE. HSA healthform@dc.gov.

2013-2014 SCHOOL HEALTH PROFILE FORM

Section 1: School Profile
Type of School *
Public School Public Charter School
Lea Name District of Columbia Public Schools
School Name* Payne Elementary School
Street Address*
1445 C St. SE Washington, DC 20003
Does your school currently have a website?* What is your school's website address?
Yes No
Current number of students enrolled* 270
Grades Served (select all that apply)*
✓ PS ✓ 2 ☐ 6 ☐ 10
✓ PK ✓ 3
✓ K
Number of weeks in your academic year* 36
Contact Name*
Vielka Scott-Marcus
Contact Job Title*
Principal
Contact Email*
Vielka.Scott@dc.gov

Section 2: Health Services	
Recommended point of contact for the	
What type of nurse coverage does your school have	
Full-time Part- time	e No coverage
How many nurses are available at your school?*	
☐ One ✓ Two	Three or more
Name of School Nurse 1	School Nurse 1 E-mail
Simone Anderson	
Name of School Nurse 2	School Nurse 2 E-mail
Nurse Freeman	
Does your school currently have a school-based he	ealth center?*
	cardi conter.
Yes No	
Does your school currently have a School Mental I	Health Program or similar services on site for
students?* Yes No	
How many of the following clinical staff does your	r school currently employ?
Psychiatrist \bigcirc 0 # full time 0	# part time
Psychologist 1 # full time 0	# part time
Licensed Independent Clinical Social Worker (LIC	CSW) 1 # full time 0 # part time
Licensed Professional Counselor (LPC)	0 # full time 0 # part time
Do you partner with any outside organizations or	agencies to address social-emotional needs,
improve school climate around mental health, and	l/or provide for mental health needs?
Yes No	
Please specify the agency or organization: DMH	
Does your school see a need for more school-base	ed behavioral/mental health services than you
currently have?	
Ŭ Yes ✓ No	
Has your school ever used the Child and Adolesco	ent Mobile Psychiatric Services (ChAMPS) or the
Department of Mental Health's Access Helpline?	✓ Yes No
Does your school currently have an anti-bullying	policy? Yes Don't know

Section 3: Health Education Instruction
Recommended point of contact for this section: Health Education Teacher
Are students required to take health education at your school?* Yes No
How many health education teachers does your school currently have on staff?*
None One Two Three or more
Does your school currently have at least one certified or highly qualified health teacher on staff? Yes No
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail
Bernard Nedab Bernard.Nedab@dc.gov
Name of Health Ed Instructor 2 Health Ed Instructor 2 E-mail
How is health education instruction provided? (select all that apply):
Health education course Incorporated into another course
Assemblies or presentations Other:
No health education is provided
For each grade in your school, please indicate the average number of minutes per week during
the regular instructional school week that a student receives health education instruction:*
Grade: PS Minutes/Week: 20 Grade: 4 Minutes/Week: 20 Grade: 10 Minutes/Week: 0
Grade: PK Minutes/Week: 20 Grade: 5 Minutes/Week: 20 Grade: 11 Minutes/Week: 0
Grade: K Minutes/Week: 20 Grade: 6 Minutes/Week: 0 Grade: 12 Minutes/Week: 0
Grade: 1 Minutes/Week: 20 Grade: 7 Minutes/Week: 0 Adult: Minutes/Week: 0
Grade: 2 Minutes/Week: 20 Grade: 8 Minutes/Week: 0 Other: Minutes/Week: 0
Grade: 3 Minutes/Week: 20 Grade: 9 Minutes/Week: 0
Is the health education instruction based on OSSE's health education standards?*
Yes No
For the health topics listed, please specify which health education curriculum (or curricula) your school uses for instruction:
Communication and Emotional Health Curriculum:
Safety Skills Curriculum:
Human Body and Personal Health Curriculum:
Human Growth and Development Curriculum:
Disease Prevention Curriculum:
Nutrition Curriculum:
Alcohol, Tobacco and Other Drugs Curriculum:
Healthy Decision Making Curriculum:
Sexuality and Reproduction Curriculum:
Does your school partner with any outside programs or organizations to satisfy the health education
requirements?* Yes No
Please specify the agency or organization:

Section 4: Physical Education Instruction			
Recommended point of contact for t	this section: Physical Education Teacher		
Are students required to take physical education	at your school?*		
Yes No			
How many physical education teachers does you	r school have on staff? *		
None ✓ One Tw	vo Three or more		
Name of Physical Education Instructor 1	Physical Education Instructor 1 E-mail		
Bernard Nedab	Bernard.Nedab@dc.gov		
Name of Physical Education Instructor 2	Physical Education Instructor 2 E-mail		
What strategies does your school use, during or Activity? (select all that apply)	outside of regular school hours, to promote physical		
	the Classroom Walk or Bike to School		
After-School Activities Athletic Progr	ams Safe Routes to School		
None Other:			
For each grade in your school, please indicate the regular instructional school week that a student in	e average number of minutes per week during the receives physical education instruction.*		
Grade: PS Minutes/Week: 25 Grade: 4 Minutes/	ites/Week: 25 Grade: 10 Minutes/Week: 0		
Grade: PK Minutes/Week: 25 Grade: 5 Minutes/	ites/Week: 25 Grade: 11 Minutes/Week: 0		
Grade: <u>K</u> Minutes/Week: 25 Grade: <u>6</u> Minu	tes/Week: 0 Grade: 12 Minutes/Week: 0		
Grade: 1 Minutes/Week: 25 Grade: 7 Minutes/Week	ites/Week: 0 Adult: Minutes/Week: 0		
Grade: 2 Minutes/Week: 25 Grade: 8 Minutes/Week	ites/Week: 0 Other: Minutes/Week: 0		
Grade: 3 Minutes/Week: 25 Grade: 9 Minutes/	ites/Week: 0		
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course .*			
Grade: PS Minutes/Week: 60 Grade: 4 Minutes/	ttes/Week: 60 Grade: 10 Minutes/Week: 0		
Grade: PK Minutes/Week: 60 Grade: 5 Minutes/	ites/Week: 60 Grade: 11 Minutes/Week: 0		
Grade: K Minutes/Week: 60 Grade: 6 Minutes	tes/Week: 0 Grade: 12 Minutes/Week: 0		
Grade: 1 Minutes/Week: 60 Grade: 7 Minutes/	rtes/Week: 0 Adult: Minutes/Week: 0		
Grade: <u>2</u> Minutes/Week: 60 Grade: <u>8</u> Minutes/Week: Min	ttes/Week: 0 Other: Minutes/Week: 0		
Grade: 3 Minutes/Week: 60 Grade: 9 Minu	tes/Week: 0		

Section 4 (Continued): Physical Education Instruction
Recommended point of contact for this section: Physical Education Teacher
Is the physical education instruction based on OSSE's physical education standards?*
Yes No
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?
Which physical activity curriculum (or curricula) is your school currently using for instruction?
which physical activity curriculant (or curricula) is your school currently using for histraction:
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,
President's Physical Fitness Test, etc.)
Yes No
What is the name of the tool? Fitnessgram
Does your school partner with any outside programs or organizations to satisfy the physical
Education or physical activity requirements?*
Yes No
Please specify the agency or organization:
How many times per week do students get recess?* 5
How many minutes per week do students have recess?* 125 Minutes

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Name of Food Service Vendor*		
Chartwells Inc.		
What types of nutrition promotion does your vendor provide? (select all that apply)* None Wendor-provided nutrition education Wendor-provided nutrition education Wendor-provided nutrition education Classroom Instruction Outside speakers Handouts/brochures Other (please specify if a specific nutrition curricula is used): Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor		
provides: Good		
Does your school offer free breakfast to all students?* Yes No Does your school offer breakfast in the classroom? Yes No If yes, please specify the grades for which breakfast is served in the classroom: Grade(s): PS PK If you do not offer breakfast in the classroom, please explain why (i.e., not required): Does your school offer any alternative breakfast models (check all that apply)? Cafeteria Grab and Go cart Other (please specify):		
Where is your Grab and Go cart located? (check all that apply) In the cafeteria In/near the main entrance of the school Other If other, please specify:		

Section 5 (Continued): Nutrition Programs Resommended point of contest for this section. Food Services Director. Cofeteria Manager.
Recommended point of contact for this section: Food Services Director, Cafeteria Manager
Does your school provide meals that meet the nutritional standards required by the federal and
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.
Yes No
How many minutes does your school allow students to eat lunch?* 30
Does your school serve locally grown and/or locally processed and unprocessed foods at meal
times?
Yes No
Are these items served at breakfast?
✓ Yes No
Are these items served at lunch?
Yes No
Is water available to students during meal times?*
Yes No
Is it available via (check all that apply):
Water fountain in the cafeteria Water fountain in another location
Water pitcher and cups Students bring water
Other (please specify):

Section 6: Local Wellness Policy Recommended point of contact for this section: Principal Chair of School Wellness
Recommended point of contact for this section: Principal, Chair of School Wellness Council/Committee
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local
wellness policy been distributed to the following? (check all that apply)
Parent/teacher organization
Wellness committee/council
Foodservice staff
Administrators
Students
None
Other
Is your school implementing your LEA's local wellness policy? Yes No
Who at your school is responsible for implementing your LEA's local wellness policy?*
Principal
Does your school have vending machines available to students?*
Yes No
How many vending machines do you have: 0
What are the hours of operation of these vending machines?
What items are sold from these vending machines?
Do the items comply with the Healthy Schools Act?
Yes No
Does your school sell foods or beverages of any kind for fundraisers?
Yes No
Does your school have a school store?*
Yes ✓ No
What are the hours of operation for the school store?
What food and beverages are sold?

Section 7: Distributing Information
Where are the following items located at your school?
LEA's Local Wellness Policy* This information is not available. School Website ✓ School Main Office ✓ School Cafeteria or Eating Areas Other:
School Menu for Breakfast and Lunch* This information is not available. School Website School Main Office Other: School Menu for Breakfast and Lunch* School Cafeteria or Eating Areas
Nutritional Content of Each Menu Item* This information is not available. School Website ✓ School Main Office Other: School Cafeteria or Eating Areas
Ingredients of Each Menu Item* This information is not available. School Website ✓ School Main Office ✓ School Cafeteria or Eating Areas Other:
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices* This information is not available. School Website School Main Office Other:
Are students and parents informed about the availability of vegetarian food options at your school?* Yes No Vegetarian food options are not available
Where can they find this information? School Website Other: School Main Office School Cafeteria or Eating Areas
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?* Yes No Milk alternatives are not available
Where can they find these options? School Website Other School Main Office Other

Section 8: School Gardens Recommended point of contact for this section: School Garden Coordinator			
Does your school currently have a School Garden?*			
Yes Vo			
Name of Garden Contact	Garden Contact E-mail		
	thy Schools Week or Strawberries and Salad Greens?		
Yes No			
Section 9: Environmental Literacy Recommended point of contact for th			
Does your school offer an Environmental Sci	ence Class?		
Yes No			
How many students were enrolled in this cou	urse in the 2013-2014 school year? 0		
Please select the environmental literacy topic selection, indicate the course in which the to school is currently using for instruction:*	cs currently addressed in your school. For each pic is taught and the curriculum (or curricula) that your		
Air (quality, climate change):		
Course:	Curriculum:		
Water (stormwater, rivers, aquatic w	vildlife):		
Course:	Curriculum:		
Land (plants, soil, urban planning, terre	strial wildlife):		
Course:	Curriculum:		
Resource Conservation (energy, wa	aste, recycling):		
Course:	Curriculum:		
Health (nutrition, gardens, food):		
Course:	Curriculum:		
Other: ():		
Course:	Curriculum:		
None:			
Name Lead Science Teacher/Environmental	Literacy Contact:		
E-mail Lead Science Teacher/Environmenta	l Literacy Contact:		

Section 10: Posting and Form Availability to Parents		
According to section 602(c) of the <i>Healthy School Act of 2010</i> , "each public school and public		
charter school shall post the information required by subsection (a) online if the school has a		
website and make the form available to parents in its office".		
How will you make this information available to parents?*		
Online Copies Available at Main Office		
Other (please specify):		
Is your school sharing information about the Healthy Schools Act in any other ways?*		
Yes No		
Please explain:		
Date Modified: Last Modified by:		
2/14/2014 9:15:36 A vielka.scott@dc.gov		