

2013-2014 SCHOOL HEALTH PROFILE FORM

Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE. HSA healthform@dc.gov.

2013-2014 SCHOOL HEALTH PROFILE FORM

Section 1: School Profile		
Type of School * Dublic School Dublic Charter School		
Public School Public Charter School		
Lea Name District of Columbia Public Schools		
School Name* Langdon Education Campus		
1900 Evarts St. NE Washington, DC 20018		
Does your school currently have a website?* What is your school's website address?		
Yes angdondc.com		
Current number of students enrolled* 360		
Grades Served (select all that apply)*		
✓ PS ✓ 2 ✓ 6 □ 10		
✓ PK ✓ 3 ✓ 7 ☐ 11		
✓ K ✓ 4 ✓ 8 ☐ 12		
Number of weeks in your academic year* 43		
Contact Name*		
Shannon D. Foster		
Contact Job Title*		
Principal		
Contact Email*		
shannon.foster@dc.gov		

Section 2: Health Services				
Recommended point of contact for the	his sectio	on: S	chool Health I	Providers
What type of nurse coverage does your school have				
Full-time Part- tim	ne		No coverage	
How many nurses are available at your school?*				
One Two			Three or more	
Name of School Nurse 1	School Nu	urse 1	E-mail	
Vida	Gbede	ema	h	
Name of School Nurse 2	School N	urse 2	E-mail	
Does your school currently have a school-based h	ealth center	r?*		
✓ Yes No				
Does your school currently have a School Mental	Health Pro	gram	or similar services of	on site for
students?*				
Yes No				
How many of the following clinical staff does you			y employ?	
Psychiatrist 0 # full time 0	# part	time		
Psychologist 0 # full time 1	# part t	time		
Licensed Independent Clinical Social Worker (LIC	CSW)	1	# full time 1	# part time
Licensed Professional Counselor (LPC)		0	# full time 0	# part time
Do you partner with any outside organizations or	agencies to	o addr	ess social-emotiona	l needs,
improve school climate around mental health, and	d/or provid	de for	mental health need	s?
Yes No				
Please specify the agency or organization:				
Does your school see a need for more school-base	ed behavior	al/me	ental health services	than you
currently have?				
Yes No				
Has your school ever used the Child and Adolesc	cent Mobile	Psyc	hiatric Services (Ch	AMPS) or the
Department of Mental Health's Access Helpline?	~	Yes	No	
Does your school currently have an anti-bullying	policy?	Yes	No I	Oon't know

Section 3: Health Education Instruction		
Recommended point of contact for this section: Health Education Teacher		
Are students required to take health education at your school?*		
Yes No How many health education teachers does your school currently have on staff?*		
None One Two Three or more		
Does your school currently have at least one certified or highly qualified health teacher on staff?		
Yes No		
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail		
Danyelle Piper danyelle.piper@dc.gov		
Name of Health Ed Instructor 2 Health Ed Instructor 2 E-mail		
How is health education instruction provided? (select all that apply):		
Health education course Incorporated into another course		
Assemblies or presentations Other: Playworks and WAY Program		
No health education is provided		
For each grade in your school, please indicate the average number of minutes per week during		
the regular instructional school week that a student receives health education instruction:*		
Grade: PS Minutes/Week: 105 Grade: 4 Minutes/Week: 180 Grade: 10 Minutes/Week: 0		
Grade: PK Minutes/Week: 105 Grade: 5 Minutes/Week: 180 Grade: 11 Minutes/Week: 0		
Grade: K Minutes/Week: 180 Grade: 6 Minutes/Week: 180 Grade: 12 Minutes/Week: 0		
Grade: 1 Minutes/Week: 180 Grade: 7 Minutes/Week: 135 Adult: Minutes/Week: 0		
Grade: 2 Minutes/Week: 180 Grade: 8 Minutes/Week: 135 Other: Minutes/Week: 0		
Grade: 3 Minutes/Week: 180 Grade: 9 Minutes/Week: 0		
Is the health education instruction based on OSSE's health education standards?*		
Yes No		
For the health topics listed, please specify which health education curriculum (or curricula) your school uses for instruction:		
Communication and Emotional Health Curriculum: Life Skills		
Safety Skills Curriculum: Life Skills		
Human Body and Personal Health Curriculum: Life Skills		
Human Growth and Development Curriculum: Life Skills		
Disease Prevention Curriculum: Life Skills		
Nutrition Curriculum: Life Skills		
Alcohol, Tobacco and Other Drugs Curriculum: Life Skills		
Healthy Decision Making Curriculum: Life Skills		
Sexuality and Reproduction Curriculum: Life Skills		
Does your school partner with any outside programs or organizations to satisfy the health education		
requirements?* Yes No		
Please specify the agency or organization: Playworks and WAY Program		

Section 4: Physical Education Instruc		
1	his section: Physical Education Teacher	
Are students required to take physical education a	at your school?*	
✓ Yes No		
How many physical education teachers does your	school have on staff? *	
None One Tw	o Three or more	
Name of Physical Education Instructor 1	Physical Education Instructor 1 E-mail	
Danyelle Piper	danyelle.piper@dc.gov	
Name of Physical Education Instructor 2	Physical Education Instructor 2 E-mail	
What strategies does your school use, during or of Activity? (select all that apply)	outside of regular school hours, to promote physical	
Active Recess Movement in t	he Classroom Walk or Bike to School	
After-School Activities Athletic Progra		
None Other: Playwo	<u>—</u>	
Flaywo	ins -	
For each grade in your school, please indicate the regular instructional school week that a student r	average number of minutes per week during the eceives physical education instruction.*	
Grade: PS Minutes/Week: 135 Grade: 4 Minutes/	tes/Week: 180 Grade: 10 Minutes/Week: 0	
Grade: PK Minutes/Week: 135 Grade: 5 Minutes/	tes/Week: 180 Grade: 11 Minutes/Week: 0	
Grade: K Minutes/Week: 180 Grade: 6 Minut	es/Week: 180 Grade: 12 Minutes/Week: 0	
Grade: 1 Minutes/Week: 180 Grade: 7 Minutes	tes/Week: 135 Adult : Minutes/Week: 0	
Grade: 2 Minutes/Week: 180 Grade: 8 Minutes	tes/Week: 135 Other: Minutes/Week: 0	
Grade: 3 Minutes/Week: 180 Grade: 9 Minutes	tes/Week: 0	
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course .*		
Grade: PS Minutes/Week: 135 Grade: 4 Minutes/	tes/Week: 90 Grade: 10 Minutes/Week: 0	
Grade: PK Minutes/Week: 135 Grade: 5 Minutes	tes/Week: 90 Grade: 11 Minutes/Week: 0	
Grade: \underline{K} Minutes/Week: 45 Grade: $\underline{6}$ Minutes	es/Week: 90 Grade: 12 Minutes/Week: 0	
Grade: 1 Minutes/Week: 90 Grade: 7 Minutes	tes/Week: 45 Adult: Minutes/Week: 0	
Grade: <u>2</u> Minutes/Week: 90 Grade: <u>8</u> Minutes	tes/Week: 45 Other: Minutes/Week: 0	
Grade: 3 Minutes/Week: 90 Grade: 9 Minutes	tes/Week: 0	

Section 4 (Continued): Physical Education Instruction	
Recommended point of contact for this section: Physical Education Teacher	
Is the physical education instruction based on OSSE's physical education standards?*	
Yes No	
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?	
Life Skills	
Which physical activity curriculum (or curricula) is your school currently using for instruction?	
Life Skills	
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,	
President's Physical Fitness Test, etc.) Yes No	
What is the name of the tool? Fitnessgram	
Does your school partner with any outside programs or organizations to satisfy the physical	
Education or physical activity requirements?*	
✓ Yes No	
Please specify the agency or organization: Playworks	
How many times per week do students get recess?* 5	
How many minutes per week do students have recess?* 100 Minutes	

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager	
Name of Food Service Vendor*	
Chartwells Inc.	
What types of nutrition promotion does your vendor provide? (select all that apply)*	
None Multimedia	
✓ Vendor-provided nutrition education✓ Posters	
Meal time presentations Classroom Instruction	
Outside speakers Handouts/brochures	
Other (please specify if a specific nutrition curricula is used):	
Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor	
provides:	
The vendor's menus meet HSA guidelines. The vendor works cooperatively with the school to support the local school Healthy School Initiatives.	
Does your school offer free breakfast to all students?* Yes No	
Does your school offer breakfast in the classroom? Yes No	
If yes, please specify the grades for which breakfast is served in the classroom:	
Grade(s): PS PK K 1 2 3 4 5 6 7 8	
If you do not offer breakfast in the classroom, please explain why (i.e., not required):	
Does your school offer any alternative breakfast models (check all that apply)?	
Cafeteria Grab and Go cart Other (please specify):	
Where is your Grab and Go cart located? (check all that apply)	
In the cafeteria	
In/near the main entrance of the school	
✓ Other	
If other, please specify: Middle School Cafe' (separate cafe')	

Section 5 (Continued): Nutrition Programs		
Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Does your school provide meals that meet the nutritional standards required by the federal and		
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?		
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.		
Yes No		
How many minutes does your school allow students to eat lunch?* 30		
Does your school serve locally grown and/or locally processed and unprocessed foods at meal		
times? Yes No		
Are these items served at breakfast?		
Yes No Are these items served at lunch?		
Yes No		
Is water available to students during meal times?*		
✓ Yes No		
Is it available via (check all that apply):		
Water fountain in the cafeteria Water fountain in another location		
Water pitcher and cups Students bring water		
Other (please specify):		

Section 6: Local Wellness Policy Recommended point of contact for this section. Principal Chair of School Wellness
Recommended point of contact for this section: Principal, Chair of School Wellness Council/Committee
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local
wellness policy been distributed to the following? (check all that apply)
Parent/teacher organization
Wellness committee/council
Foodservice staff
Administrators
✓ Students
None
Other
Is your school implementing your LEA's local wellness policy? Yes No
Who at your school is responsible for implementing your LEA's local wellness policy?*
School-based Staff
Does your school have vending machines available to students?*
☐ Yes ✓ No
How many vending machines do you have: 0
What are the hours of operation of these vending machines?
What items are sold from these vending machines?
Do the items comply with the Healthy Schools Act?
Yes No
Does your school sell foods or beverages of any kind for fundraisers?
Yes No
Does your school have a school store?*
Yes No
What are the hours of operation for the school store?
What food and beverages are sold?

Section 7: Distributing Information
Where are the following items located at your school?
LEA's Local Wellness Policy* This information is not available. School Website ✓ School Main Office Other:
School Menu for Breakfast and Lunch* This information is not available. School Website ✓ School Main Office ✓ School Cafeteria or Eating Areas Other: Classrooms
Nutritional Content of Each Menu Item* This information is not available. School Website School Main Office ✓ School Cafeteria or Eating Areas Other:
Ingredients of Each Menu Item* This information is not available. School Website School Main Office ✓ School Cafeteria or Eating Areas Other:
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices* This information is not available. School Website School Main Office Other:
Are students and parents informed about the availability of vegetarian food options at your school?* Yes No Vegetarian food options are not available
Where can they find this information? School Website School Main Office School Cafeteria or Eating Areas Other:
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?* Yes No Milk alternatives are not available
Where can they find these options? School Website School Main Office School Cafeteria or Eating Areas Other

Section 8: School Gardens Recommended point of contact for this section: School Garden Coordinator		
Does your school currently have a School Garden?*		
Yes No		
Name of Garden Contact	Garden Contact E-mail	
Lola Odukoya	lola.odukoya@dc.gov	
Did your school participate in Growing Heal	thy Schools Week or Strawberries and Salad Greens?	
Yes No		
Section 9: Environmental Literacy Recommended point of contact for the		
Does your school offer an Environmental Science	ence Class?	
Yes No		
How many students were enrolled in this cou	arse in the 2013-2014 school year? 285	
Please select the environmental literacy topic selection, indicate the course in which the to school is currently using for instruction:*	es currently addressed in your school. For each pic is taught and the curriculum (or curricula) that your	
✓ Air (quality, climate change):	
Course: S.T.E.M.	Curriculum: Earth Science/Life Science/Physical Science (McDougall & Littell)	
Water (stormwater, rivers, aquatic w	rildlife):	
Course: S.T.E.M.	Curriculum: Earth Science/Life Science/Physical Science (McDougall & Littell)	
Land (plants, soil, urban planning, terres	strial wildlife):	
Course: S.T.E.M.	Curriculum: Earth Science/Life Science/Physical Science (McDougall & Littell)	
Resource Conservation (energy, wa	ste, recycling):	
Course: S.T.E.M.	Curriculum: Earth Science/Life Science/Physical Science (McDougall & Littell)	
✓ Health (nutrition, gardens, food):	
Course: S.T.E.M.	Curriculum: Earth Science/Life Science/Physical Science (McDougall & Littell)	
Other: ():	
Course:	Curriculum:	
None:		
Name Lead Science Teacher/Environmental Literacy Contact:		
Trilby Hillenbrand		
E-mail Lead Science Teacher/Environmental Literacy Contact:		
trilby.hillenbrand@d	dc.gov	

Section 10: Posting and Form Avai	ilability to Parents	
According to section 602(c) of the Healt	hy School Act of 2010, "each public school and public	
charter school shall post the information	required by subsection (a) online if the school has a	
website and make the form available to p	parents in its office".	
How will you make this information ava	ilable to parents?*	
Online Copies Available at Main Office		
Other (please specify):		
Is your school sharing information about	the Healthy Schools Act in any other ways?*	
Yes No		
Please explain: Open House Presentations Parent Workshops		
Date Modified:	Last Modified by:	
2/14/2014 6:29:33 P	shannon.foster@dc.gov	