

2013-2014 SCHOOL HEALTH PROFILE FORM

Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE. HSA healthform@dc.gov.

2013-2014 SCHOOL HEALTH PROFILE FORM

Section 1: S	School Profile		
Type of School		Г	
	✓ Public School	L	Public Charter School
Lea Name	District of Columbia Public		
School Name*	Ellington Schoo	l of t	the Arts
Street Address		I \	Machineton DC 00007
	3500 R St. N	IVV	Washington, DC 20007
Does your scho	ool currently have a websit	:e?*	What is your school's website address?
✓ Y	es No		http://www.ellingtonschool.org/
Current numb	er of students enrolled*	533	3
Grades Served	(select all that apply)*		
D PS	_ 2 _] 6	10
PK	3	7	1 1
☐ K	4	8	12
1	<u> </u>	9	Adult Other
Number of weeks in your academic year* 25.5			
Contact Name	*		
Beverly clavon			
Contact Job Title*			
Health Teacher			
Contact Email*			
beverly.clavon@dc.gov			

Section 2: Health Services		
Recommended point of contact for the	his section: School Health Providers	
What type of nurse coverage does your school have		
Full-time Part- tim	ne No coverage	
How many nurses are available at your school?*		
One Two	Three or more	
Name of School Nurse 1	School Nurse 1 E-mail	
Dell James	delphenia.james@dc.gov	
Name of School Nurse 2	School Nurse 2 E-mail	
Does your school currently have a school-based he	coalth contor?*	
	earth Center!"	
Yes No		
Does your school currently have a School Mental	Health Program or similar services on site for	
students?*		
Yes No		
How many of the following clinical staff does you		
Psychiatrist 0 # full time 0	# part time	
Psychologist 0 # full time 20	# part time	
Licensed Independent Clinical Social Worker (LIC	CSW) 0 # full time 0 # part time	
Licensed Professional Counselor (LPC)	0 # full time 0 # part time	
Do you partner with any outside organizations or	agencies to address social-emotional needs,	
improve school climate around mental health, and	d/or provide for mental health needs?	
Yes No		
Please specify the agency or organization: SMYAL		
Does your school see a need for more school-based behavioral/mental health services than you		
currently have?		
Yes Vo		
Has your school ever used the Child and Adolescent Mobile Psychiatric Services (ChAMPS) or the		
Department of Mental Health's Access Helpline? Yes No		
Does your school currently have an anti-bullying policy? 🖊 Yes 📗 No 📗 Don't know		

Section 3: Health Education Instruction		
Recommended point of contact for this section: Health Education Teacher		
Are students required to take health education at your school?* Yes No		
How many health education teachers does your school currently have on staff?* None One Two Three or more		
Does your school currently have at least one certified or highly qualified health teacher on staff? Yes No		
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail		
Beverly clavon beverly.clavon@dc.gov		
Name of Health Ed Instructor 2 Health Ed Instructor 2 E-mail		
How is health education instruction provided? (select all that apply):		
✓ Health education course Incorporated into another course		
Assemblies or presentations Other:		
No health education is provided		
For each grade in your school, please indicate the average number of minutes per week during		
the regular instructional school week that a student receives health education instruction:*		
Grade: PS Minutes/Week: 0 Grade: 4 Minutes/Week: 0 Grade: 10 Minutes/Week: 215		
Grade: PK Minutes/Week: 0 Grade: 5 Minutes/Week: 0 Grade: 11 Minutes/Week: 215		
Grade: K Minutes/Week: 0 Grade: 6 Minutes/Week: 0 Grade: 12 Minutes/Week: 215		
Grade: 1 Minutes/Week: 0 Grade: 7 Minutes/Week: 0 Adult: Minutes/Week: 0		
Grade: 2 Minutes/Week: 0 Grade: 8 Minutes/Week: 0 Other: Minutes/Week: 0		
Grade: 3 Minutes/Week: 0 Grade: 9 Minutes/Week: 215		
Is the health education instruction based on OSSE's health education standards?*		
Yes No		
For the health topics listed, please specify which health education curriculum (or curricula) your school uses for instruction:		
Communication and Emotional Health Curriculum:		
Safety Skills Curriculum:		
Human Body and Personal Health Curriculum:		
Human Growth and Development Curriculum:		
Disease Prevention Curriculum:		
Nutrition Curriculum:		
Alcohol, Tobacco and Other Drugs Curriculum:		
Healthy Decision Making Curriculum:		
Sexuality and Reproduction Curriculum:		
Does your school partner with any outside programs or organizations to satisfy the health education		
requirements?* Yes No		
Please specify the agency or organization:		

Section 4: Physical Education Instr	uction		
Recommended point of contact for	r this section: Physical Education Teacher		
Are students required to take physical education	on at your school?*		
Yes No			
How many physical education teachers does yo	our school have on staff?*		
None One	Γwo Three or more		
Name of Physical Education Instructor 1	Physical Education Instructor 1 E-mail		
Nikki sutton-Mackey	nikki.sutton@dc.gov		
Name of Physical Education Instructor 2	Physical Education Instructor 2 E-mail		
What strategies does your school use during o	or outside of regular school hours, to promote physical		
Activity? (select all that apply)	of outside of regular school flours, to promote physicar		
Active Recess Movement i	in the Classroom Walk or Bike to School		
After-School Activities Athletic Pro	Ħ		
None Other:	s <u> </u>		
For each grade in your school, please indicate t regular instructional school week that a studen	the average number of minutes per week during the it receives physical education instruction.*		
Grade: PS Minutes/Week: 0 Grade: 4 Mi	inutes/Week: 0 Grade: 10 Minutes/Week: 225		
Grade: <u>PK</u> Minutes/Week: 0 Grade: <u>5</u> Mi	inutes/Week: 0 Grade: 11 Minutes/Week: 225		
Grade: K Minutes/Week: 0 Grade: 6 Mi	nutes/Week: 0 Grade: 12 Minutes/Week: 225		
Grade: 1 Minutes/Week: 0 Grade: 7 Mi	inutes/Week: 0 Adult: Minutes/Week: 0		
Grade: <u>2</u> Minutes/Week: 0 Grade: <u>8</u> Mi	inutes/Week: 0 Other: Minutes/Week: 0		
Grade: <u>3</u> Minutes/Week: 0 Grade: <u>9</u> Mi	inutes/Week: 225		
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course.*			
Grade: <u>PS</u> Minutes/Week: 0 Grade: <u>4</u> Mi	inutes/Week: 0 Grade: 10 Minutes/Week: 225		
Grade: <u>PK</u> Minutes/Week: 0 Grade: <u>5</u> Mi	inutes/Week: 0 Grade: 11 Minutes/Week: 225		
Grade: K Minutes/Week: 0 Grade: 6 Mi	nutes/Week: 0 Grade: 12 Minutes/Week: 225		
Grade: <u>1</u> Minutes/Week: 0 Grade: <u>7</u> Mi	inutes/Week: 0 Adult: Minutes/Week: 0		
Grade: <u>2</u> Minutes/Week: 0 Grade: <u>8</u> Mi	inutes/Week: 0 Other: Minutes/Week: 0		
Grade: 3 Minutes/Week: 0 Grade: 9 Mi	inutes/Week: 225		

Section 4 (Continued): Physical Education Instruction	
Recommended point of contact for this section: Physical Education Teacher	
Is the physical education instruction based on OSSE's physical education standards?*	
Yes No	
Which physical education curriculum (or curricula) is your school currently using for instruction?	
SPARK, Hopsports	
Which physical activity curriculum (or curricula) is your school currently using for instruction?	
Physical Best Activity Guide	
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,	
President's Physical Fitness Test, etc.)	
Yes No	
What is the name of the tool? FitnessGrams	
Does your school partner with any outside programs or organizations to satisfy the physical	
Education or physical activity requirements?*	
Yes No	
Please specify the agency or organization: NASPE	
How many times per week do students get recess?* 0	
How many minutes per week do students have recess?* 0 Minutes	

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Name of Food Service Vendor*		
Chartwells Inc.		
What types of nutrition promotion does your vendor provide? (select all that apply)* None Wendor-provided nutrition education Wendor-provided nutrition education Wendor-provided nutrition education Classroom Instruction Outside speakers Handouts/brochures Other (please specify if a specific nutrition curricula is used): Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor		
provides:		
Does your school offer free breakfast to all students?* Yes No No No No No		
If yes, please specify the grades for which breakfast is served in the classroom: Grade(s):		
If you do not offer breakfast in the classroom, please explain why (i.e., not required): not allowed Does your school offer any alternative breakfast models (check all that apply)? Cafeteria Grab and Go cart Other (please specify): vending machines		
Where is your Grab and Go cart located? (check all that apply) In the cafeteria In/near the main entrance of the school Other If other, please specify:		

Section 5 (Continued): Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Does your school provide meals that meet the nutritional standards required by the federal and		
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?		
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.		
Yes No		
How many minutes does your school allow students to eat lunch?* 60		
Does your school serve locally grown and/or locally processed and unprocessed foods at meal		
times?		
✓ Yes No		
Are these items served at breakfast?		
Yes No Are these items served at lunch?		
Yes No		
Is water available to students during meal times?*		
Yes No		
Is it available via (check all that apply):		
Water fountain in the cafeteria Water fountain in another location		
☐ Water pitcher and cups		
Other (please specify): bottled water sold		

Section 6: Local Wellness Policy		
Recommended point of contact for this section: Principal, Chair of School Wellness		
Council/Committee		
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local		
wellness policy been distributed to the following? (check all that apply)		
Parent/teacher organization		
Wellness committee/council		
Foodservice staff		
Administrators		
Students Students		
None		
Other		
Is your school implementing your LEA's local wellness policy? Yes No		
Who at your school is responsible for implementing your LEA's local wellness policy?*		
Beverly clavon		
Does your school have vending machines available to students?*		
Yes No		
How many vending machines do you have: 2		
What are the hours of operation of these vending machines? Anytime building is open		
What items are sold from these vending machines? health baked snacks, water		
Tieditii baked Silacks, Water		
Do the items comply with the Healthy Schools Act?		
Yes No		
Door your ask ask sell foods on however as of any bind for fundraisons?		
Does your school sell foods or beverages of any kind for fundraisers?		
☐ Yes ✓ No		
Does your school have a school store?*		
Yes No		
What are the hours of operation for the school store?		
What food and beverages are sold?		

Section 7: Distributing Information
Where are the following items located at your school?
LEA's Local Wellness Policy* This information is not available. ✓ School Website School Main Office School Cafeteria or Eating Areas Other:
School Menu for Breakfast and Lunch* This information is not available. School Website ✓ School Main Office ✓ School Cafeteria or Eating Areas ✓ Other: Health Class
Nutritional Content of Each Menu Item* This information is not available. School Website School Main Office ✓ School Cafeteria or Eating Areas Other:
Ingredients of Each Menu Item* This information is not available. School Website School Main Office ✓ School Cafeteria or Eating Areas Other:
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices* This information is not available. School Website School Main Office School Cafeteria or Eating Areas
Other:
Are students and parents informed about the availability of vegetarian food options at your school?* Yes No Vegetarian food options are not available
Where can they find this information? School Website School Main Office ✓ School Cafeteria or Eating Areas Other:
Are students and parents informed about the availability of milk alternatives, such as soy milk, actose free milk, etc., at your school?* Yes No Milk alternatives are not available
Where can they find these options? School Website School Main Office School Cafeteria or Eating Areas Other

Section 8: School Gardens Recommended point of contact for this section: School Garden Coordinator		
Does your school currently have a School Garden?*		
Yes No		
Name of Garden Contact	Garden Contact E-mail	
Did your school participate in Growing Heal	thy Schools Week or Strawberries and Salad Greens?	
Yes No	dry schools week or strawberries and salad dreens:	
Section 9: Environmental Literacy	7	
Recommended point of contact for the	is section: Lead Science Teacher	
Does your school offer an Environmental Sci	ence Class?	
Yes No		
How many students were enrolled in this cou	urse in the 2013-2014 school year? 60	
Please select the environmental literacy topics currently addressed in your school. For each selection, indicate the course in which the topic is taught and the curriculum (or curricula) that your school is currently using for instruction:*		
Air (quality, climate change):	
Course: Environmental Science	Curriculum:	
Water (stormwater, rivers, aquatic w	rildlife):	
Course: Environmental Science	Curriculum:	
Land (plants, soil, urban planning, terres	strial wildlife):	
Course: Environmental Science	_	
Resource Conservation (energy, wa	ste, recycling):	
Course: Environmental Science		
✓ Health (nutrition, gardens, food):	
Course: Health Science	Curriculum:	
Other: ():	
Course:	Curriculum:	
None:		
Name Lead Science Teacher/Environmental Literacy Contact:		
Jaime Ratkoff		
E-mail Lead Science Teacher/Environmental Literacy Contact:		
jaime.ratkoff@dc.gov		

Section 10: Posting and Form Availability to Parents		
According to section 602(c) of the Health	hy School Act of 2010, "each public school and public	
charter school shall post the information required by subsection (a) online if the school has a		
website and make the form available to parents in its office".		
How will you make this information avai	1	
Online Copies Available at Main Office		
Other (please specify):		
Is your school sharing information about the Healthy Schools Act in any other ways?*		
Yes No		
Please explain:		
Date Modified:	Last Modified by:	
	_	
2/21/2014 9:22:30 A	beverly.clavon@dc.gov	