

2013-2014 SCHOOL HEALTH PROFILE FORM

Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE.HSAhealthform@dc.gov.

2013-2014 SCHOOL HEALTH PROFILE FORM

Section 1: School Profile	
Type of School * ✓ Public School Public Charter School	
Lea Name District of Columbia Public Schools School Name* Roniamin Bannokor High School	
School Name* Benjamin Banneker High School Street Address*	
800 Euclid St. NW Washington, DC 20001	
Does your school currently have a website?* What is your school's website address?	
Yes No benjaminbanneker.org	
Current number of students enrolled* 439	
Grades Served (select all that apply)*	
□ PS □ 2 □ 6 🔽 10	
□ PK □ 3 □ 7 🖌 11	
K 4 8 ✓ 12	
□ 1 □ 5 🖌 9 □ Adult □ Other	
Number of weeks in your academic year* 36	
Contact Name*	
Anita Berger	
Contact Job Title*	
Principal	
Contact Email*	
anita.berger@dc.gov	

Section 2: Health Services	
Recommended point of contact for t	
What type of nurse coverage does your school hav	
Full-time Part- tim	le No coverage
How many nurses are available at your school?*	<u> </u>
One Two	Three or more
Name of School Nurse 1	School Nurse 1 E-mail
Annette Timmons	annette.timmons@dc.gov
Name of School Nurse 2	School Nurse 2 E-mail
Does your school currently have a school-based h	ealth center?*
Yes Vo	
Does your school currently have a School Mental	Health Program or similar services on site for
students?*	
Yes V No	
How many of the following clinical staff does you Psychiatrist \Box_0 # full time 0	r school currently employ? # part time
Psychologist \checkmark 0# full time1	# part time
Licensed Independent Clinical Social Worker (LIC	CSW) 0 # full time 0 # part time
Licensed Professional Counselor (LPC)	0 # full time 0 # part time
Do you partner with any outside organizations or	agencies to address social-emotional needs,
improve school climate around mental health, and	1/or provide for mental health needs?
✓ Yes No	
Please specify the agency or organization: $_{\rm Kaiser\ Perr}$	mante, Department of Health, Healthy Family, Metro Teens, New Heights, MPD
Does your school see a need for more school-base	ed behavioral/mental health services than you
currently have?	
Yes Vo	
Has your school ever used the Child and Adolesc	ent Mobile Psychiatric Services (ChAMPS) or the
Department of Mental Health's Access Helpline?	Yes No
Does your school currently have an anti-bullying	policy? 🖌 Yes 📄 No 📄 Don't know

Section 3: Health Education Instruction		
Recommended point of contact for this section: Health Education Teacher	•	
Are students required to take health education at your school?*		
How many health education teachers does your school currently have on staff?*		
None Image: Cone Two Image: Three or more		
Does your school currently have at least one certified or highly qualified health teacher on staff? Yes No		
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail		
Mitchell Wagner mitchell.wagner@dc.gov		
Name of Health Ed Instructor 2 Health Ed Instructor 2 E-mail		
How is health education instruction provided? (<i>select all that apply</i>):		
Health education course Incorporated into another course		
Assemblies or presentations Other:		
No health education is provided		
For each grade in your school, please indicate the average number of minutes per week during		
the regular instructional school week that a student receives health education instruction:*		
Grade: <u>PS</u> Minutes/Week: 0 Grade: <u>4</u> Minutes/Week: 0 Grade: <u>10</u> Minutes/Week: 180)	
Grade: <u>PK</u> Minutes/Week: 0 Grade: <u>5</u> Minutes/Week: 0 Grade: <u>11</u> Minutes/Week: 0	,	
Grade: <u>K</u> Minutes/Week: 0 Grade: <u>6</u> Minutes/Week: 0 Grade: <u>12</u> Minutes/Week: 0		
Grade: <u>1</u> Minutes/Week: 0 Grade: <u>7</u> Minutes/Week: 0 Adult : Minutes/Week: 0		
Grade: <u>2</u> Minutes/Week: 0 Grade: <u>8</u> Minutes/Week: 0 Other : Minutes/Week: 0		
Grade: <u>2</u> Minutes/Week: 0 Grade: <u>9</u> Minutes/Week: 0 Other . Minutes/Week: 0 Grade: <u>9</u> Minutes/Week: 180		
Is the health education instruction based on OSSE's health education standards? *		
Yes No		
For the health topics listed, please specify which health education curriculum (or curricula) your school uses for instruction:		
Communication and Emotional Health Curriculum: DCPS Health Curriculum		
Safety Skills Curriculum: DCPS Health Curriculum		
Human Body and Personal Health Curriculum: DCPS Health Curriculum		
Human Growth and Development Curriculum: DCPS Health Curriculum		
Disease Prevention Curriculum: DCPS Health Curriculum		
✓ Nutrition Curriculum: DCPS Health Curriculum		
Alcohol, Tobacco and Other Drugs Curriculum: DCPS Health Curriculum		
 Healthy Decision Making Curriculum: DCPS Health Curriculum Sexuality and Reproduction Curriculum: DCPS Health Curriculum 		
Sexuality and Reproduction Curriculum: DCPS Health Curriculum		
Does your school partner with any outside programs or organizations to satisfy the health education	L	
requirements?* Yes V No		
Please specify the agency or organization:		

Section 4: Physical Education Instruction Recommended point of contact for this section: Physical Education Teacher		
Are students required to take physical education		
Yes No	,	
How many physical education teachers does your	r school have on staff? *	
None ✔ One Tw		
Name of Physical Education Instructor 1	Physical Education Instructor 1 E-mail	
Mitchell Wagner	Mitchell.wagner@dc.gov	
Name of Physical Education Instructor 2	Physical Education Instructor 2 E-mail	
What strategies does your school use, during or Activity? (select all that apply)	outside of regular school hours, to promote physical	
	the Classroom Walk or Bike to School	
After-School Activities Athletic Progr	ams Safe Routes to School	
None Other:		
For each grade in your school, please indicate the regular instructional school week that a student i	e average number of minutes per week during the receives physical education instruction.*	
Grade: <u>PS</u> Minutes/Week: 0 Grade: <u>4</u> Minu	ntes/Week: 0 Grade: <u>10</u> Minutes/Week: 150	
Grade: <u>PK</u> Minutes/Week: 0 Grade: <u>5</u> Minu	ites/Week: 0 Grade: <u>11</u> Minutes/Week: 0	
Grade: <u>K</u> Minutes/Week: 0 Grade: <u>6</u> Minu	tes/Week: 0 Grade: <u>12</u> Minutes/Week: 0	
Grade: <u>1</u> Minutes/Week: 0 Grade: <u>7</u> Minu	ites/Week: 0 Adult : Minutes/Week: 0	
Grade: <u>2</u> Minutes/Week: 0 Grade: <u>8</u> Minutes/Week: 0 Minutes/We	ites/Week: 0 Other : Minutes/Week: 0	
Grade: <u>3</u> Minutes/Week: 0 Grade: <u>9</u> Minu	ntes/Week: 150	
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course .*		
Grade: <u>PS</u> Minutes/Week: 0 Grade: <u>4</u> Minutes/	ntes/Week: 0 Grade: <u>10</u> Minutes/Week: 150	
Grade: <u>PK</u> Minutes/Week: 0 Grade: <u>5</u> Minutes/	ttes/Week: 0 Grade: <u>11</u> Minutes/Week: 0	
Grade: <u>K</u> Minutes/Week: 0 Grade: <u>6</u> Minu	tes/Week: 0 Grade: <u>12</u> Minutes/Week: 0	
Grade: <u>1</u> Minutes/Week: 0 Grade: <u>7</u> Minu	ntes/Week: 0 Adult : Minutes/Week: 0	
Grade: <u>2</u> Minutes/Week: 0 Grade: <u>8</u> Minu	ttes/Week: 0 Other : Minutes/Week: 0	
Grade: <u>3</u> Minutes/Week: 0 Grade: <u>9</u> Minu	ttes/Week: 150	

Section 4 (Continued): Physical Education Instruction
Recommended point of contact for this section: Physical Education Teacher
Is the physical education instruction based on OSSE's physical education standards?*
Yes No
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?
SPARK
Which physical activity curriculum (or curricula) is your school currently using for instruction?
SPARK
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,
President's Physical Fitness Test, etc.) Ves No
What is the name of the tool? Fitnessgram
Does your school partner with any outside programs or organizations to satisfy the physical
Education or physical activity requirements?*
✔ Yes No
Please specify the agency or organization: DCPS Interscholastic Program
How many times per week do students get recess?* 5
How many minutes per week do students have recess?* 300 Minutes

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager	
Name of Food Service Vendor*	
Chartwells Inc.	
What types of nutrition promotion does your vendor provide? (<i>select all that apply</i>)*	
Vendor-provided nutrition education Image: Posters Image: Meal time presentations Image: Classroom Instruction	
Outside speakers Handouts/brochures	
Other (please specify if a specific nutrition curricula is used):	
Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor provides:	
Does your school offer free breakfast to all students?* 🗹 Yes 🗌 No	
Does your school offer breakfast in the classroom? Yes 🔽 No	
If yes, please specify the grades for which breakfast is served in the classroom:	
Grade(s):	
If you do not offer breakfast in the classroom, please explain why (i.e., not required):	
Breakfast in the classroom is provided only during special times (i.e testing, tutoring).	
Does your school offer any alternative breakfast models (check all that apply)?	
✓ Cafeteria ✓ Grab and Go cart	
Where is your Grab and Go cart located? (check all that apply)	
In the cafeteria	
In/near the main entrance of the school	
✓ Other	
If other, please specify: Cafeteria door	

Section 5 (Continued): Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager
Does your school provide meals that meet the nutritional standards required by the federal and District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.
Yes No
How many minutes does your school allow students to eat lunch?* 60
Does your school serve locally grown and/or locally processed and unprocessed foods at meal times? Yes No Are these items served at breakfast?
Yes No Are these items served at lunch?
Yes No Is water available to students during meal times?*
Yes No
Is it available via (check all that apply):
\checkmark Water fountain in the cafeteria \checkmark Water fountain in another location
□ Water pitcher and cups ✓ Students bring water
Other (<i>please specify</i>):

Section 6: Local Wellness Policy Recommended point of contact for this section: Principal, Chair of School Wellness
Council/Committee
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local
wellness policy been distributed to the following? (check all that apply)
Parent/teacher organization
Wellness committee/council
Foodservice staff
Administrators
Students
None
✓ Other Posted in high traffic areas
Is your school implementing your LEA's local wellness policy? Yes No
Who at your school is responsible for implementing your LEA's local wellness policy?*
Administrative Staff
Does your school have vending machines available to students?*
Yes No
How many vending machines do you have: 3
What are the hours of operation of these vending machines? Before/After school, lunchtime
What items are sold from these vending machines? healthy snacks
Do the items comply with the Healthy Schools Act?
Yes No
Does your school sell foods or beverages of any kind for fundraisers?
Yes No
Does your school have a school store?*
Yes No
What are the hours of operation for the school store? before/after school
What food and beverages are sold? juice, popcorn, healthy snacks

Section 7: Distributing Information
Where are the following items located at your school?
 LEA's Local Wellness Policy* This information is not available. School Website ✓ School Main Office ✓ School Cafeteria or Eating Areas Other: Cafeteria Manager
School Menu for Breakfast and Lunch* This information is not available. School Website ✓ School Website ✓ Other:
Nutritional Content of Each Menu Item* □ This information is not available. □ School Website □ School Main Office □ Other:
Ingredients of Each Menu Item* This information is not available. School Website School Main Office Other:
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices* This information is not available. School Website School Main Office
School Website School Main Office School Cafeteria or Eating Areas ✓ Other: Cafeteria Manager
Are students and parents informed about the availability of vegetarian food options at your school?* Vegetarian food options are not available
Where can they find this information? School Website School Main Office Image: School Cafeteria or Eating Areas Other: Cafeteria Manager
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?* Yes No Milk alternatives are not available
Where can they find these options? School Website School Main Office Other Cafeteria Manager

Office of the State Superintendent of Education Wellness and Nutrition Services 810 First Street, NE, 4th Floor Washington, DC 20002

Section 8: School Gardens Recommended point of contact for this section: School Garden Coordinator		
Does your school currently have a School Garden?*		
Yes V No		
Name of Garden Contact	Garden Contact E-mail	
Did your school participate in Growing Healthy Schools Week or Strawberries and Salad Greens?		
Yes Vo		

Section 9: Environmental Literacy Recommended point of contact for this section: Lead Science Teacher
Does your school offer an Environmental Science Class?
Yes No
How many students were enrolled in this course in the 2013-2014 school year? 75
Please select the environmental literacy topics currently addressed in your school. For each selection, indicate the course in which the topic is taught and the curriculum (or curricula) that your school is currently using for instruction:*
✓ Air (quality, climate change):
Course: Environmental Science Class Curriculum: DCPS Environmental Schience Curriculum
Water (stormwater, rivers, aquatic wildlife):
Course: Environmental Science Class Curriculum: DCPS Environmental Schience Curriculum
Land (plants, soil, urban planning, terrestrial wildlife):
Course: Environmental Science Class Curriculum: DCPS Environmental Schience Curriculum
Resource Conservation (energy, waste, recycling):
Course: Environmental Science Class Curriculum: DCPS Environmental Schience Curriculum
Health (nutrition, gardens, food):
Course: Environmental Science Class Curriculum: DCPS Environmental Schience Curriculum
Other: ():
Course: Curriculum:
None:
Name Lead Science Teacher/Environmental Literacy Contact:
Joseph Teach
E-mail Lead Science Teacher/Environmental Literacy Contact:
joseph.teach@dc.gov

Section 10: Posting and Form Availability to Parents	
According to section 602(c) of the <i>Healthy School Act of 2010</i> , "each public school and public	
charter school shall post the information required by subsection (a) online if the school has a	
website and make the form available to parents in its office".	
How will you make this information available to parents?*	
✓ Online ✓ Copies Available at Main Office	
Other (<i>please specify</i>):	
Is your school sharing information about the Healthy Schools Act in any other ways?*	
Yes No	
Please explain:	
Date Modified: Last Modified by:	
4/21/2014 anita.berger@dc.gov	