Interagency Coordinating Council (ICC) Meeting

Dec. 8, 2023

Welcome and Call to Order

Meeting Business

ICC Members and Vacancies

First Name	Last Name	Seat Designation (specific role)	Appointee Designation
Colleen	Sonosky	Department of Health Care Finance (DHCF) - Medicaid Program Representative Designee	DC Agency Representative
Cynthia	McEwen	Parent Member	Public Member
Nicole	Lee-Mwandha	Office of the State Superintendent of Education (OSSE) Designee	DC Agency Representative
Lavdena	Orr	Agency responsible of payment of early intervention services	Public Member
Quiana	Mitchem	Private provider of early intervention services	Public Member
Sharon	Dietsche	Agency responsible for children's mental health	DC Agency Representative
Dawn	Hilton	Office of the State Superintendent of Education (OSSE) Designee	DC Agency Representative
LeKisha	Jordan	Chairman of the Council of the District of Columbia designee	DC Chairman/Council appointee
Charmene	Johnson	Child and Family Services Agency (CFSA) designee	DC Agency Representative
Howard	Liebers	Agency responsible for the regulation of private health insurance	DC Agency Representative
Lysa	Torres	Head Start Member	Public Member
Sarah	Mead	Agency Responsible for Child Care	DC Agency Representative
Vacant		Public or Private Provider of Early Intervention Services	Public Member
Vacant		Parent Member	Public Member
Vacant		Parent Member	Public Member
Vacant		Private Provider of Early Intervention Services	Public Member
Vacant		Parent Member	Public Member
Vacant		Parent Member	Public Member
Vacant		Personnel Preparation	Public Member

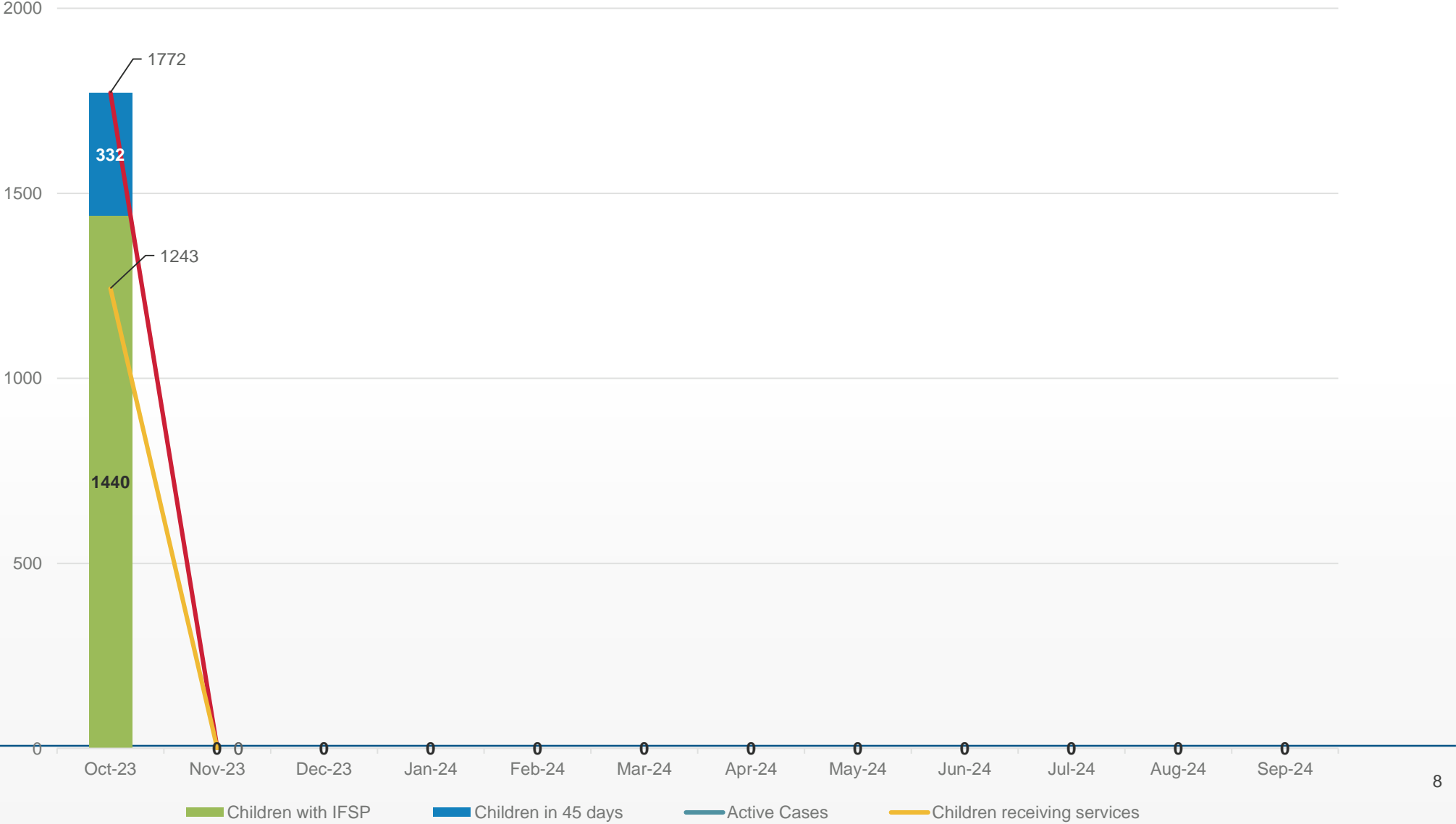**Strong Start DC Early Intervention Program (DC EIP)**

Number of Referrals Received

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
FY2022	262	224	221	245	264	264	247	252	229	197	251	236
FY2023	222	224	209	246	286	317	287	278	178	244	184	146
FY2024	241	259										

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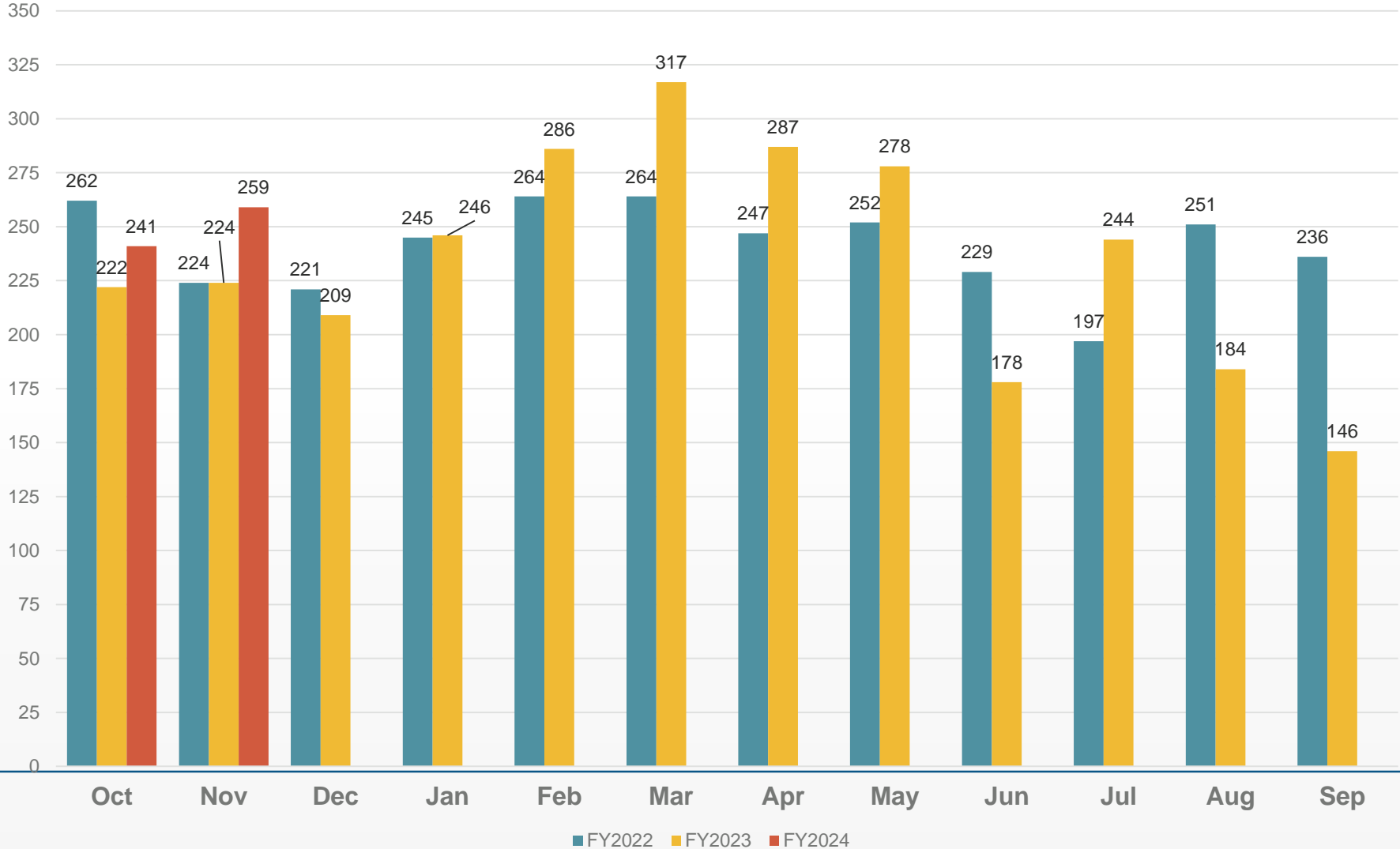
Fiscal Year 2024 (FY24) Data

2000	
1772	
332	
1500	
1243	
1000	
1440	
500	
0	Oct-23 0 Nov-23 0 Dec-23 0 Jan-24 0 Feb-24 0 Mar-24 0 Apr-24 0 May-24 0 Jun-24 0 Jul-24 0 Aug-24 0 Sep-24

Children with IFSP   Children in 45 days   Active Cases   Children receiving services

FY23 Data

	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Sep-23
Active Cases	1734	1669	1690	1715	1762	1846	1899	1966	1943	2046	1869	1725
Children in 45 days	312	265	241	281	313	251	400	385	301	358	322	301
Children with IFSP	1422	1404	1449	1434	1449	1595	1499	1581	1642	1688	1547	1424
Children receiving services	1226	1223	1261	1307	1293	1297	1301	1345	1424	1446	1493	1226

Children with IFSP · Children in 45 days · Active Cases · Children receiving services

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US Department of
Education Determination

Annual Performance Review (APR)

- The State Performance Plan (SPP)/APR details the work of OSSE toward improving outcomes of infants and toddlers with developmental delays and disabilities and their families and covers the federal fiscal period of July 1-June 30 of each year.

- US Department of Education (USED), Office of Special Education Programs (OSEP) uses both results (Indicator C3 Child Outcomes data) and compliance data (SPP/APR) in making their determination for each state's early intervention program under Part C of the Individuals with Disabilities Education Act (IDEA).

- For federal fiscal year 2021 (FFY21), OSSE received "Needs Assistance" determination.

Compliance Matrix

Part C Compliance Indicator	FFY21 Performance (%)	Preliminary FFY22 % (full year)
Indicator 1: Timely service provision	85.36%	86.5%
Indicator 7: 45-day timeline	96.32%	92.8%
Indicator 8A: Timely transition plan	100%	100%
Indicator 8B: Transition notification	100%	100%
Indicator 8C: Timely transition conference	97.32%	98.5%
Timely and Accurate State-Reported Data	100%	100%

Indicator 3: Early Childhood Outcomes

- Percent of infants and toddlers with Individualized Family Service Plans (IFSPs) who demonstrate improved:

    A. Positive social-emotional skills (including social relationships);

    B. Acquisition and use of knowledge and skills (including early language/communication); and

    C. Use of appropriate behaviors to meet their needs.

- Summary Statement 1 (SS1): Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by the time they turned age 3 or exited the program.

- SS2: The percent of infants and toddlers who were functioning within age expectations by the time they turned age 3 or exited the program.

Results Matrix (preliminary data for FFY22)

(a) Data Completeness: The percent of children included in DC's 2022 Outcomes Data (Indicator C3)

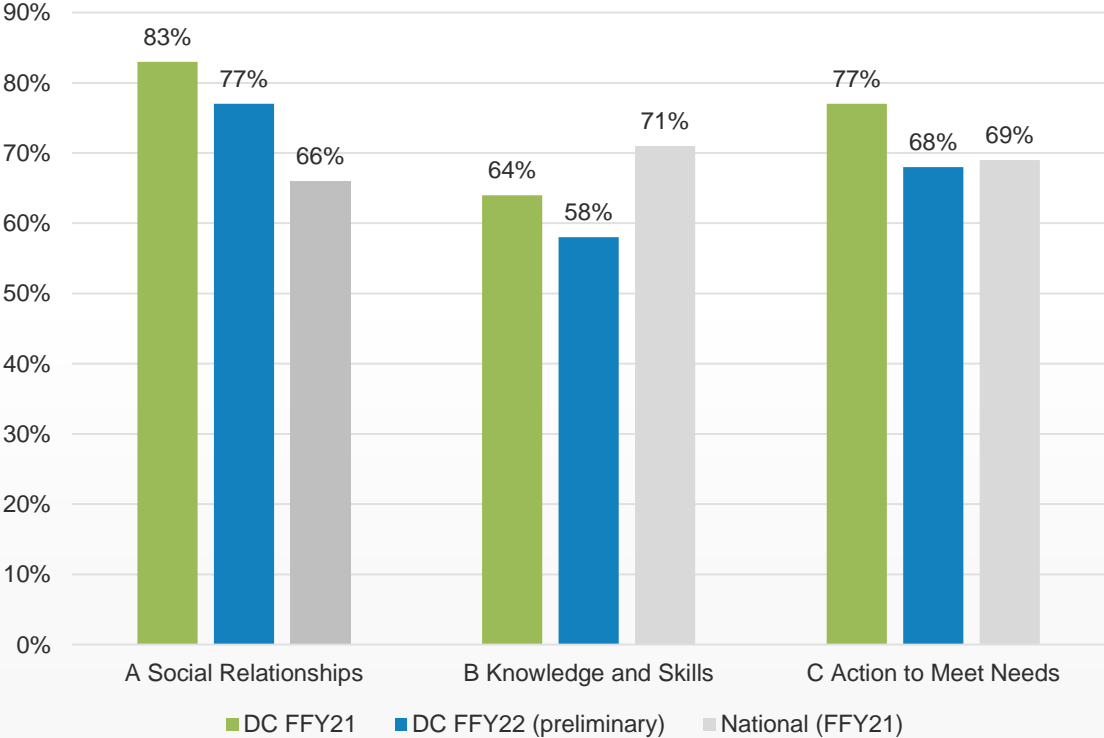|	
Number of Children Reported in Indicator C3 (i.e., outcome data)	730
Number of Children Reported Exiting in 618 Data (i.e., 618 exiting data)	1,114
Percentage of Children Exiting who are Included in Outcome Data (%)	65.53
Data Completeness Score	2

Results Matrix

(d) Performance Change Over Time: Comparing DC's Preliminary FFY22 data to DC's FFY21 data

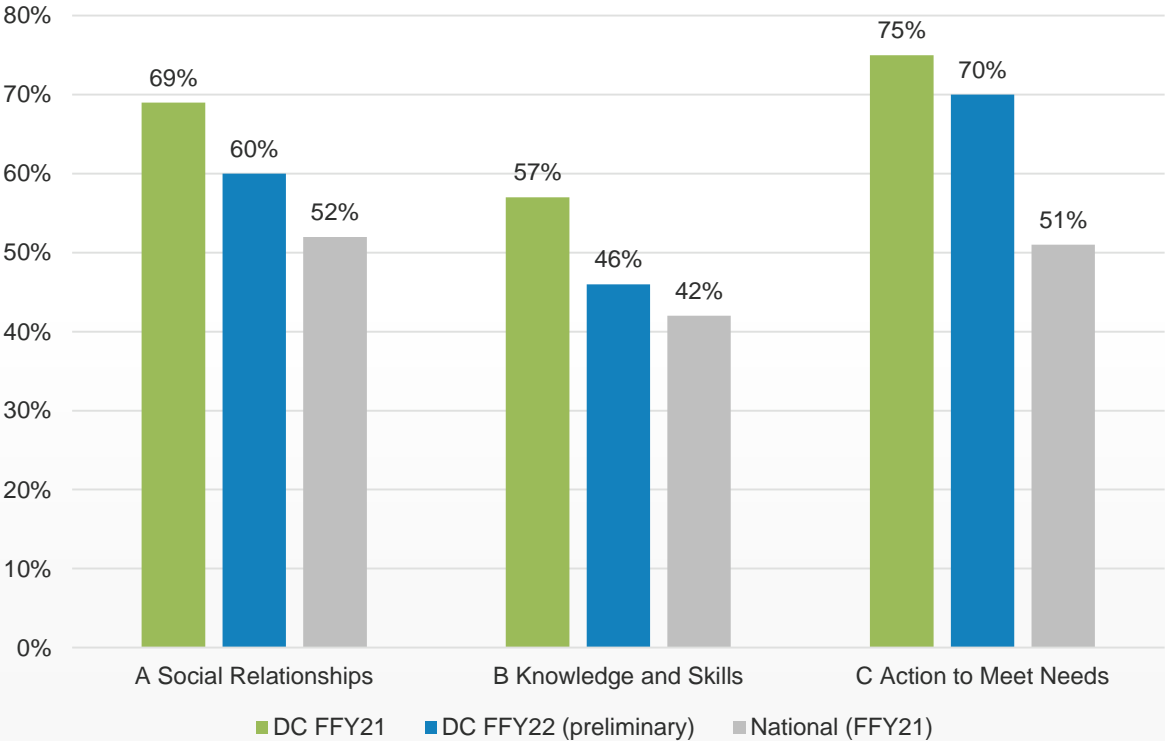| Summary Statement Performance	Outcome A: Positive Social Relationships SS1 (%)	Outcome A: Positive Social Relationships SS2 (%)	Outcome B: Knowledge and Skills SS1 (%)	Outcome B: Knowledge and Skills SS2 (%)	Outcome C: Actions to Meet Needs SS1 (%)	Outcome C: Actions to Meet Needs SS2 (%)
FFY22	77.10%	59.83%	57.56%	45.89%	68.33%	69.74%
FFY21	83.39%	69.01%	63.92%	56.62%	77.16%	74.65%
FFY20	87.57%	73.82%	67.50%	58.73%	84.34%	80.62%

Results Matrix

Part C Early Intervention National and State Percentages for Summary Statement 1

Results Matrix

Part C Early Intervention National and State Percentages for Summary Statement 2

Chart data:

Category	DC FFY21	DC FFY22 (preliminary)	National (FFY21)
A Social Relationships	69%	60%	52%
B Knowledge and Skills	57%	46%	42%
C Action to Meet Needs	75%	70%	51%

Indicator 11: FFY22 Planning – Leadership Strand

Strategy	Activity	Timeline	Outcome	Measurement
Finalize plans and protocols for fidelity of practices and implement the plan for reaching and maintaining fidelity for early intervention providers and service coordinators	Develop and implement coaching fidelity analysis training exercise for fidelity observers Develop teaming fidelity observation checklist tool for fidelity observers Review data from fidelity assessments to evaluate progress	**February 2023** **April 2023** **October 2023**	Providers will provide services in a consistent manner using Evidence Based Practices (EBP)	Completion of fidelity assessment process
Develop and implements an infant mental health framework for Part C early intervention to address social and emotional development of infants and toddlers	Develop an Infant Mental Health (IMH) framework and the structure to support the system during IFSP services, teaming meetings and capacity building Start implementation of IMH framework in Strong Start	**August 2023** **December 2023**	Early interventionists will increase the infant mental health competencies and skills of staff to address and improve the social-emotional well-being of children	Number of people who complete the certificate program Completion of IMH framework

*Completed   **In-Progress**   **Delayed**

Indicator 11: FFY22 Planning – Data Strand

Strategy	Activity	Timeline	Outcome	Measurement
Develop and implement a new B-21 data system to improve the collection, reporting and use of high- quality data	Test final functionality of the system and train all users Final migration and implementation of Special Education Data System (SEDS)	**April 2023** **October 2023**	Early interventionists and LEAs will have access to accurate and reliable data Parents will have access to their child's record online Data will be available for the timely and smooth transition of children exiting Part C to Part B services	Number of staff trained on new data system

*Completed   **In-Progress**   **Delayed**

Indicator 11: FFY 2022 Planning – Professional Development and Technical Assistance Strand

Strategy	Activity	Timeline	Outcome	Measurement
Support provider agencies in providing professional development that support their staff in building competencies to use EBP and maintaining federal and District compliance and improving competencies in the use of EBP Continue to review and revise professional development offerings for early interventionists	Develop and update content of Strong Start website Organize professional development opportunities to build the capacity of early interventionists in the system professional development offerings Design, develop and implement new training modules for early interventionists Migration to updated evaluation tool to determine eligibility from Battelle Developmental Inventory, Second Edition (BDI-2) to the Third Edition (BDI-3) and the assessment for child outcomes tool Assessment, Evaluation, and Programming System for Infants and Children, Second Edition (AEPS-2) to the Third Edition (AEPS-3)	**October 2023** **June 2023** December 2024 **December 2023**	Provider agency leaders will support their early interventionists through professional development, observations, supervision and feedback in the implementation of Natural Learning Environment Practices (NLEP) Provider agency leaders will increase their ability to attract and retain qualified staff Providers will increase their understanding and use of the NLEP framework understanding and consistent implementation	Early intervention staff trained and attended professional development opportunities Contract agencies will provide a plan for onboarding new hires Number of fidelity observations of staff by vendor agency

Indicator 11: FFY 2022 Planning – Accountability Strand

Strategy	Activity	Timeline	Outcome	Measurement
Develop and implement a monitoring system that provides an overall accountability system for early intervention focusing on compliance and quality improvement	Implement ongoing monitoring of the system and offer targeted technical assistance Develop a monitoring tool for overall fidelity compliance Review and update DC Part C Early Intervention general supervision system for fiscal; Integrated Monitoring, Sustaining Compliance and Results, Data and SPP/APR; and Dispute Resolution protocols in preparation for differentiated monitoring and support (DMS) from US Department of Education	**August 2023** **September 2023** December 2024	Agencies and early interventionists will be held accountable for the administration and provision of services	Completion of a monitoring tool Utilize the monitoring tool to set a baseline

Family Outcomes Technical Assistance Cohort

Outcomes and goals

- **Outcomes**
  - Increase the representativeness of family outcomes data
  - Increase equitable family outcomes across all families

- **Goals**
  - To increase family engagement to be able to advise and provide support to DC's early intervention program by June 2024
  - To increase family outcomes survey response rate by at least 10 points from 24.45 percent to 34 percent by December 2024
  - To collect and analyze data used to determine equitable outcomes by February 2025

Action Plan

1. Develop a new family outcomes survey

2. Design a new process to disseminate the family outcomes survey and collect the data

3. Develop literature and communication to increase knowledge of and purpose of the family outcomes

4. Recruit four parents to commit to quarterly participation in ICC

Pyramid Model in Part C

DC Early Intervention Program (DC EIP) IMH Framework Goals

- To create an IMH framework for early intervention in DC that can be used in conjunction with the coaching interaction style and the principles of the NLEP, and that will build the capacity of early interventionists to recognize, reflect up on, and support families with their social emotional wellness.

- Support early interventionists by training them to use a reflective method of supporting families and children's social-emotional needs.

- Improve overall social emotional child outcomes.

What is the Pyramid Model?

- The Pyramid Model is a framework of evidence-based practices for promoting young children's healthy social and emotional development.

- The Pyramid Model provides guidance for: early childhood special education personnel, early intervention personnel, early educators, families and other professionals.

- The Pyramid Model builds upon a tiered public health approach to providing universal supports to all children to promote wellness, targeted services to those who need more support, and intensive services to those who need them.

Tiers of the Pyramid Model

- **Tier 1:** Universal promotion for all families (all infants and toddlers and their caregivers)
- **Tier 2:** Secondary prevention to address the needs of infants/toddlers at risk for social emotional challenges (including support for their caregivers)
- **Tier 3:** Intensive or tertiary intervention for children with persistent behavior challenges (including support for their caregivers)

Families' needs are dynamic, practices are changed to accommodate all levels of support.

Primary principles for using the Pyramid Model in Part C

1. Support practitioners in building **collaborative partnerships** with all families

2. Use **family coaching** strategies to meet the needs of all caregivers

3. Provide families with knowledge and skills related to **responsive caregiving and nurturing, responsive relationships**

4. Build families' **confidence and competence** in supporting their child's social emotional development

5. Provide families with tools and strategies that address and focus on the **prevention of challenging behavior**

How can the Pyramid Model be incorporated into Early Intervention?

- The Pyramid Model framework and early intervention both emphasize collaboration among early intervention team members and families with a focus on building the capacity of professionals and families to support young children's social and emotional development.

- Early intervention professionals implementing Pyramid Model practices use family coaching to help families understand and promote their child's social and emotional development, set goals, implement interventions to prevent and address behaviors that are challenging, and enhance healthy attachment relationships

Implementation timeline

Identify program coaches from DC EIP and 2-3 programs from Strong Start that will serve a a pilot	01/01/24	01/31/24	
Conduct program coach training	02/01/24	02/29/24	
Conduct leadership training	03/01/24	03/01/24	
Create action plan and implementation plan	04/01/24	06/28/24	
Roll out of Pyramid Model with pilot group	07/01/24	09/30/24	

Member Updates

Public Comment

Adjourn Meeting